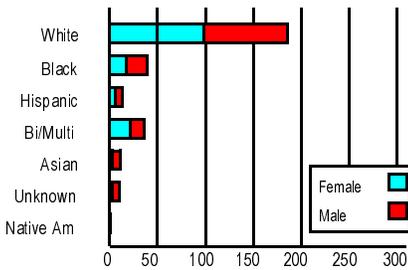




**Department of Defense Education Activity  
Spangdahlem Middle School (5-8)  
1997/98 School Profile  
Donna Warner, Principal**

**School Characteristics**

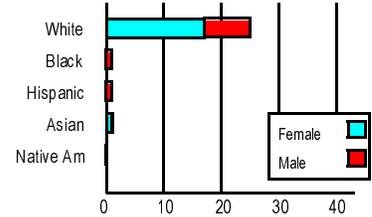
**Student Enrollment - 296**



| Grade        | #          |
|--------------|------------|
| 5            | 88         |
| 6            | 73         |
| 7            | 79         |
| 8            | 56         |
| <b>Total</b> | <b>296</b> |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | <.5% |
| Navy                | <.5% |
| Air Force           | 93%  |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 7%   |
| Non-US Civilians    | <.5% |

**Professional Staffing**



| School Staff        |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 2   |
| Classroom Teachers  | 22  |
| Special Education   | 1.5 |
| Other Professionals | 2.5 |

| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 16  | 5%  |
| K-8                        | TAG               | 33  | 11% |
| K-12                       | ESL               | N/A | N/A |
| 1                          | Reading Recovery  | N/A | N/A |
| 7-12                       | AVID              | 20  |     |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 2        |
| 1-3                | 2        |
| 4-6                | 0        |
| 7-10               | 0        |
| > 10               | 20       |

**Mobility Rate  
25% Per Year**

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 25 %       |
| MA/MS             | 68 %       |
| Doctorate         | 7 %        |

**Principal's Highlights**

Spangdahlem Middle School enrolls 305 students in grades five through eight. Our classes are organized around the Block eight schedule with 85 minute classes that meet every other day. As the class periods are longer, more indepth discussions are possible. Additionally, this allows time for a seminar period that students use to seek academic help, do make up work, and explore enrichment activities.

A strong community partnership has provided many opportunities for our students. Sixty military members work as mentors during seminar periods with assigned students.

As an extension of the academic classes this year, students have participated in a Career Day , Celebrating the Arts, and a Science Spectacular. Besides providing a strong core of academic classes, we have a wide variety of electives that include an excellent music program, business enterprise, AVID , Talented and Gifted , and Drama classes. Extra curricular activities that complement students' education are: NJHS, Odyssey of Mind, Math Counts, Yearbook and Computer, Art, and Drama Clubs. The results of our efforts with these programs and community involvement were major components in the selection of Spangdahlem Air Base for the 1997 Installation Excellence Award.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

This year has been dedicated to increasing reading comprehension in the areas of main idea, supporting details, and context clues. Four local assessments were designed by the staff to ascertain our students' abilities in these three skills. A reading tutorial program was implemented, and SSR school-wide continued on a weekly basis.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Our focus this year was to increase our students' ability to interpret data. Four local assessments were developed so that students could demonstrate their ability to both understand a data display as well as make defensible interpretations of the data. The Problem of the Week Contest continued as well as the math tutorial program that had been established last year.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Redesigned newsletters were mailed home twice a month. AFRTS Radio and Television provided weekly updates of school activities on the "Bulldog Bark". Student progress reports were sent home to parents at mid-quarter as an interim report card. Arena style parent teacher conferences were held twice this year and conferences by grade level teams and individual teachers upon request.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Computer training has continued throughout the year with emphasis on Integrate, CD ROM programs, and the Internet. Rewiring was completed and our pentium computer lab became a reality! Within the media center, students have had access to the Internet, and we are anticipating that we will have Internet capability in the pentium lab by the beginning of 1998-99SY.

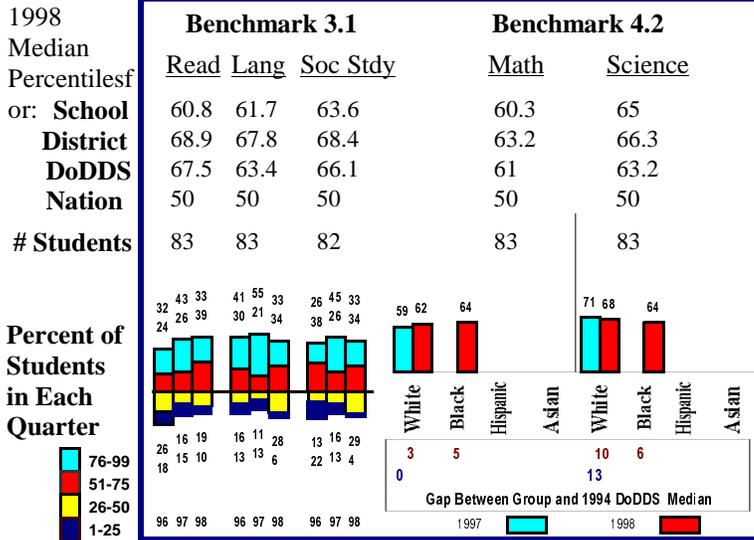
| Average Ratings of SHP Progress |        |          |       |
|---------------------------------|--------|----------|-------|
| Tier                            | School | District | DoDDS |
| Co-Communicators                | 3.1    | 4.1      | 3.9   |
| Co-Supporters                   | 2.8    | 3.7      | 3.5   |
| Co-Learners                     | 2.2    | 3.1      | 3.1   |
| Co-Teachers                     | 2.8    | 3.6      | 3.5   |
| Co-Advisors                     | 2.6    | 3.3      | 3.3   |

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

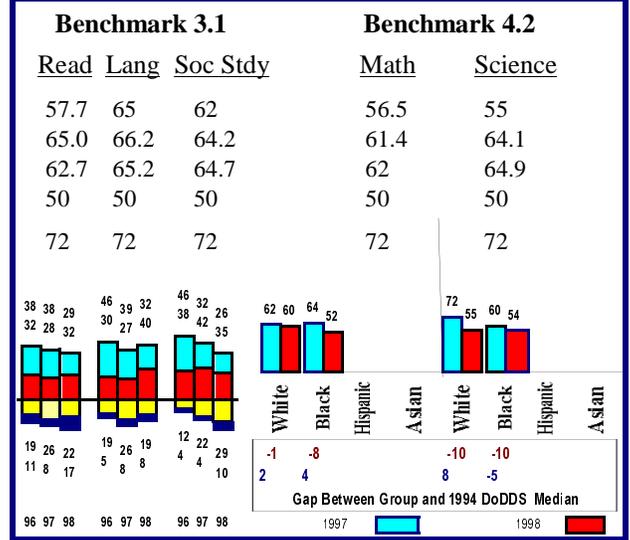
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 A data base was established outlining parents' willingness to volunteer in the classroom. With more than 60 active duty military members pairing with students to improve their grades and self esteem, our Mentorship program continues to flourish. The PTSA sponsored a spring carnival and one of our parents co-sponsored, Odyssey of the Mind teams in World competition.

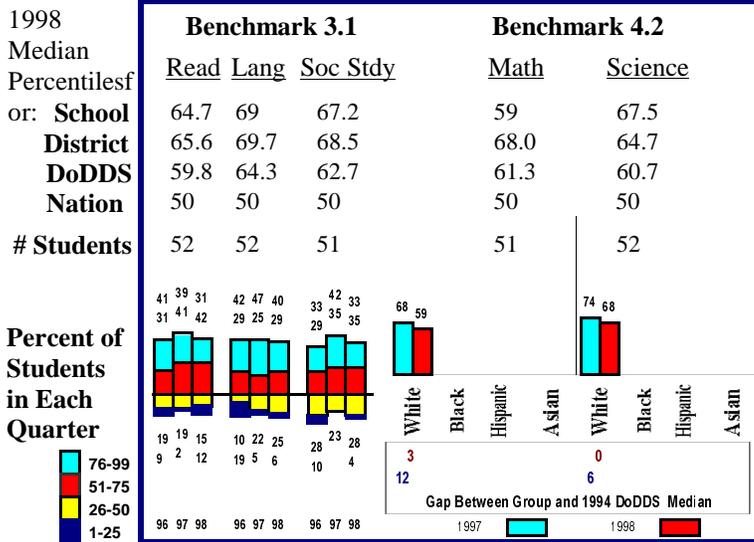
### Grade 5



### Grade 6



### Grade 8



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 97     | NA       | 63%   | 63%    |
|                  | 98     | NA       | 72%   | 62%    |
| Math Avg Score   | 97     | NA       | 536   | 505    |
|                  | 98     | NA       | 530   | 505    |
| Verbal Avg Score | 97     | NA       | 529   | 505    |
|                  | 98     | NA       | 520   | 511    |

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Spangdahlem MS**  
**52 SPTG/CCSM**  
**UNIT 3640, PO BOX 45**  
**APO AE 09126-4045**

**DSN Phone: 452-7213/7139**  
**Fax Number: 49-6565-7175**  
**Commercial Phone:**  
**49-6565-7459**

### DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |               |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|---------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not Scoreable |
| 5     | 96 | 86            | Met                                     | 44%                               | 48%        | 7%         | 0%                     | 0%            |
| 5     | 97 | 76            | Met                                     | 50%                               | 43%        | 5%         | 0%                     | 1%            |
| 5     | 98 | 84            | Met                                     | 25%                               | 71%        | 2%         | 0%                     | 1%            |
| 8     | 96 | 62            | Not Met                                 | 23%                               | 39%        | 29%        | 10%                    | 0%            |
| 8     | 97 | 55            | Met                                     | 49%                               | 36%        | 11%        | 2%                     | 2%            |
| 8     | 98 | 49            | Met                                     | 31%                               | 47%        | 18%        | 4%                     | 0%            |