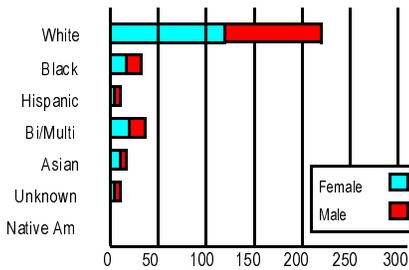




**Department of Defense Education Activity
Spangdahlem Middle School (5-8)
1998/99 School Profile
Donna Warner, Principal**

School Characteristics

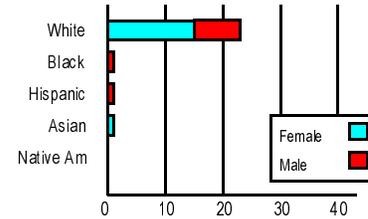
Student Enrollment - 324



| Grade | # |
|-------|-----|
| 5 | 90 |
| 6 | 97 |
| 7 | 71 |
| 8 | 66 |
| Total | 324 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | <.5% |
| Navy | <.5% |
| Air Force | 94% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 5% |
| Non-US Civilians | <.5% |

Professional Staffing



School Staff

| Category | FTE |
|---------------------|-----|
| Administrators | 2 |
| Classroom Teachers | 21 |
| Special Education | 1.5 |
| Other Professionals | 2 |

Teacher Education

| Degree | % Teachers |
|-----------|------------|
| BA/BS | 22 % |
| MA/MS | 70 % |
| Doctorate | 7 % |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 0 |
| 1-2 | 0 |
| 3-9 | 3 |
| 10-20 | 6 |
| > 20 | 18 |

Mobility Rate
22% Per Year

Special Programs

| Grade Offered | Program | # | % |
|----------------------------|-------------------|-----|-----|
| PK-12 | Special Education | 14 | 4% |
| K-8 | TAG | N/A | N/A |
| K-12 | ESL | 4 | 1% |
| 1 | Reading Recovery | N/A | N/A |
| 7-12 | AVID | 13 | |
| AP Courses Offered | | N/A | |
| Students Taking AP Courses | | N/A | N/A |

Principal's Highlights

Spangdahlem Middle School is located on Spangdahlem Air Force Base in the Eifel region of Germany. Our classes are organized around the Block eight schedule with 85-minute classes that meet every other day. As the class periods are longer, more in-depth discussions are possible. There is an advisory period that meets three times a week and a seminar period that meets twice a week. Students use this time to seek academic help, do make up work and explore enrichment activities. A strong community partnership provides many opportunities for our students. Our mentor program, sponsored in partnership with the Company Grade Officer Committee provides military members to work as mentors during the seminar periods with assigned students. An extension of the academic classes this year included Celebrating the Arts, a Renaissance Festival, a week study trip to England for the 8th grade class, Drama production of Cinderella, participation in outdoor education at Hinterbrand Lodge, spring carnival and a book fair. Besides providing a strong core of academic classes, we have a wide variety of electives that include music, AVID, TAG, business enterprise, drama, journalism, study skills, art and computer classes.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.

Reading comprehension continued as our focus this year, with the emphasis in the areas of main idea, supporting details, and context clues. Four additional local assessments were created by the staff to ascertain our students' abilities in these three skills. SSR school-wide continued on a weekly basis.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Four more local assessments were generated to assess our students' abilities in the focus area of graph and data interpretation. Specifically, we wanted students to demonstrate their ability to both understand data displays as well as make defensible interpretations of the data.

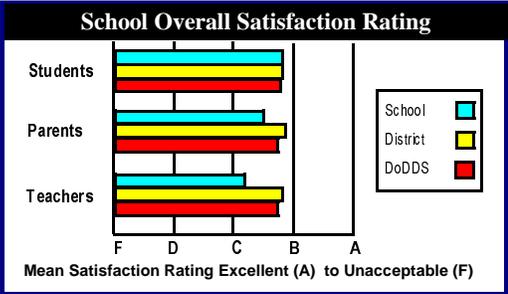
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

Besides our monthly school newsletter our Journalism Class produced four additional student interest "special editions". AFRTS Media provided weekly updates through the "Bulldog Bark" and the "Eifel Notepad". Mid-Quarter progress reports were sent home and arena style conferences held during the year.

Benchmark 10.8: Establish technology for teachers and administrators.

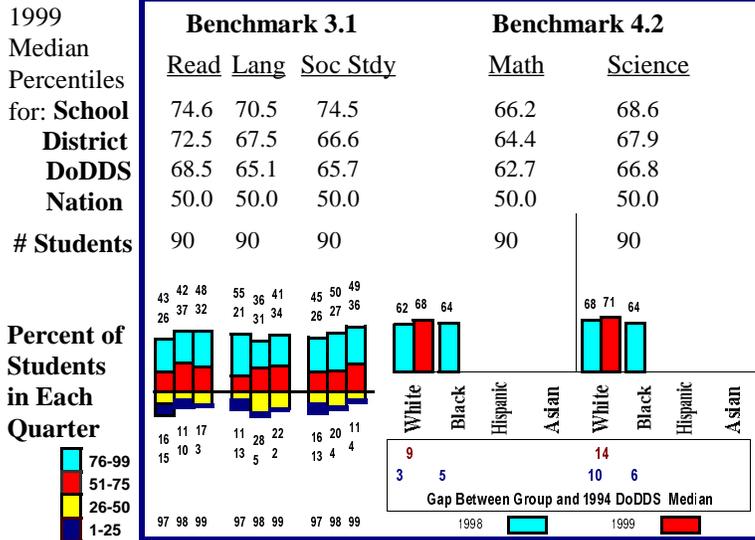
Once again computer training continued for both the staff and students. Students spent increasingly more time on the internet, working with MS Publisher, and our language technology. Teachers participated in workshops conducted on the Internet, In-Focus Machine, and Digital Camera. Our Web page is a reality!



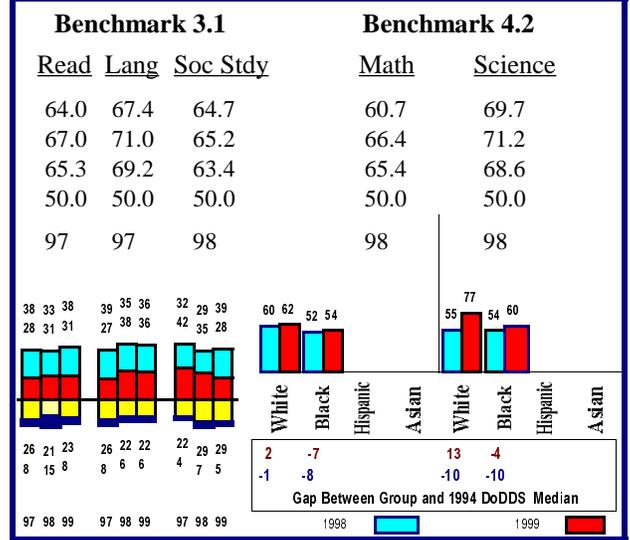
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Parents' willingness to volunteer was phenomenal! Our Mentorship program continued pairing active duty members with students to improve the students' grades and self esteem. The PTSA's Spring Carnival was a success, and one of our Odyssey of the Mind teams competed in World Competition.

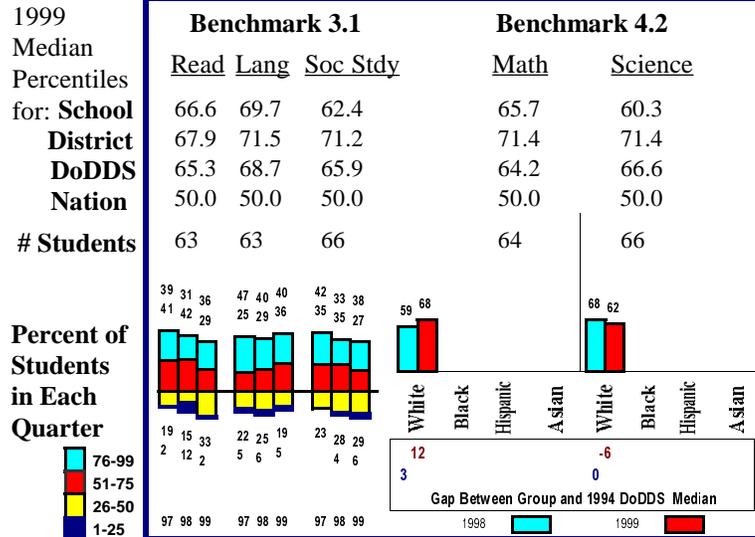
Grade 5



Grade 6



Grade 8



SAT Results

| | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating | 98 | NA | 72% | 62% |
| | 99 | NA | 80% | 63% |
| Math Avg Score | 98 | NA | 530 | 505 |
| | 99 | NA | 532 | 501 |
| Verbal Avg Score | 98 | NA | 520 | 511 |
| | 99 | NA | 516 | 506 |

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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APO AE 09126-4045

DSN Phone: 452-7213/7139
Fax Number: 49-6565-7175
Commercial Phone:
49-6565-7459

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria 75% => Proficient | Percent at Each Performance Level | | | | |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
| | | | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| | | | | 5 | 97 | 76 | Met | 50% |
| 5 | 98 | 84 | Met | 25% | 71% | 2% | 0% | 1% |
| 5 | 99 | 90 | Met | 30% | 69% | 1% | 0% | 0% |
| 8 | 97 | 55 | Met | 49% | 36% | 11% | 2% | 2% |
| 8 | 98 | 49 | Met | 31% | 47% | 18% | 4% | 0% |
| 8 | 99 | 60 | Met | 40% | 37% | 17% | 7% | 0% |