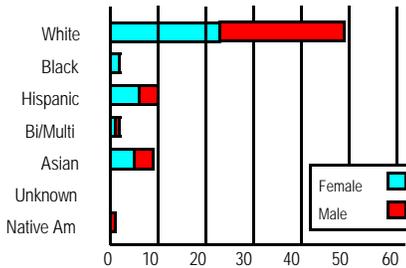




**Department of Defense Education Activity
Volkel Elementary School (K-6)
1999/00 School Profile
Barbara Laffoley, Principal**

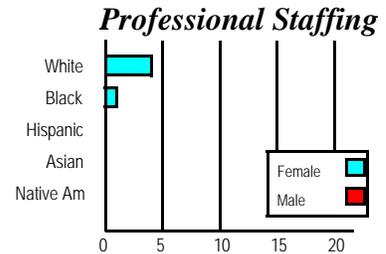
School Characteristics

Student Enrollment - 73



Grade	#
K	9
1	13
2	10
3	9
4	12
5	14
6	6
Total	73

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	95%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	5	7%
K-8	TAG	17	23%
K-12	ESL	2	3%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	0
10-20	4
> 20	1

Mobility Rate
11% Per Year

School Staff

Category	FTE
Administrators	1
Classroom Teachers	4
Special Education	0.5
Other Professionals	0.5

Teacher Education

Degree	% Teachers
BA/BS	60 %
MA/MS	40 %
Doctorate	0 %

Principal's Highlights

Volkel ES serves the communities of Volkel Air Base located in The Netherlands and the Kalkar military installation located in Germany. As a result of both military facilities being located in areas where there are few American facilities, the students and their parents have an opportunity to become immersed in local economy activities. The varied study trips that the students participated in this year are among the year's highlights - Amsterdam, local farms and museums. It is the aim of the Volkel staff to assist the students in becoming caring, responsible, young adults who will make decisions based upon appropriate problem solving methods. One of the School Improvement Plan (SIP) goals centered on problem solving. The School Behavior Management Specialist focused his work with students on the above areas. All staff members reinforce these concepts in their daily interactions with all students in all school settings. One of the highlights that appear from year to year at this school is the strong school/home/ community partnership. It is a rare day when there are not two or more volunteers in the school; a high percentage when one considers that there are only forty-two families. This year the community members have been committed to teaching and working with the students on the writing process with a focus on editing.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Teaching strategies were implemented to increase students' ability to understand and use writing strategies with an emphasis on topic sentence, supporting statements, and editing skills appropriate to grade level guidelines. A Parent Writing Assistance Team and the Student Writing Assistance Team met weekly with individual students, grades 1-6.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Teaching strategies were implemented to increase students' ability to use problem solving and reasoning strategies with a special emphasis on measurement and geometry. This was facilitated by the school-wide use of common instructional language and techniques.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
A Weekly Parent Packet containing the Cardinal Chronicle (parent newsletter), notes from the Principal, and community and school happenings was sent home each Wednesday. Updates on the school website, information placed in the community newspaper and meetings with the community and community commanders significantly increased communication among stakeholders.

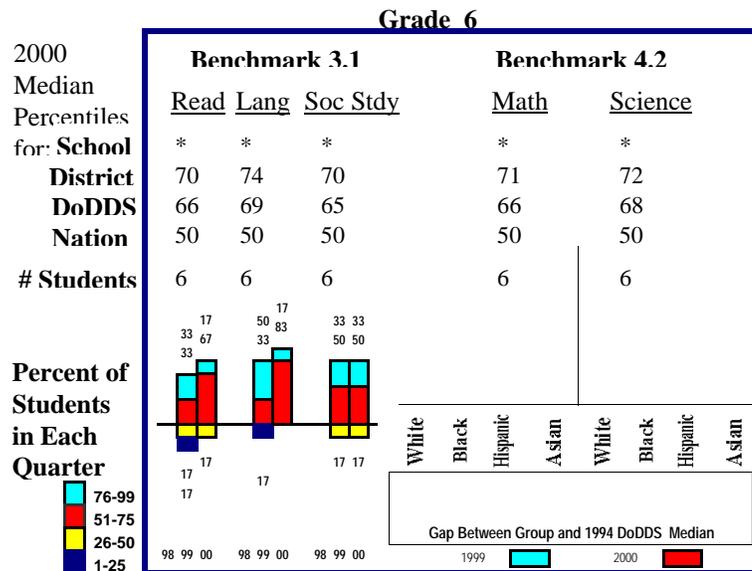
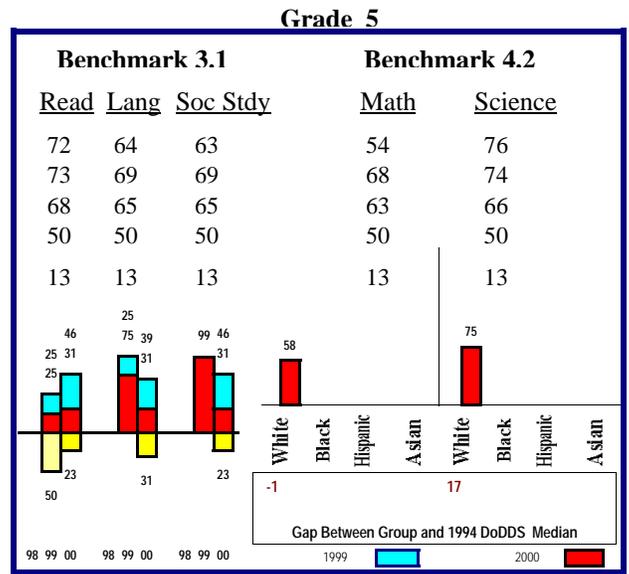
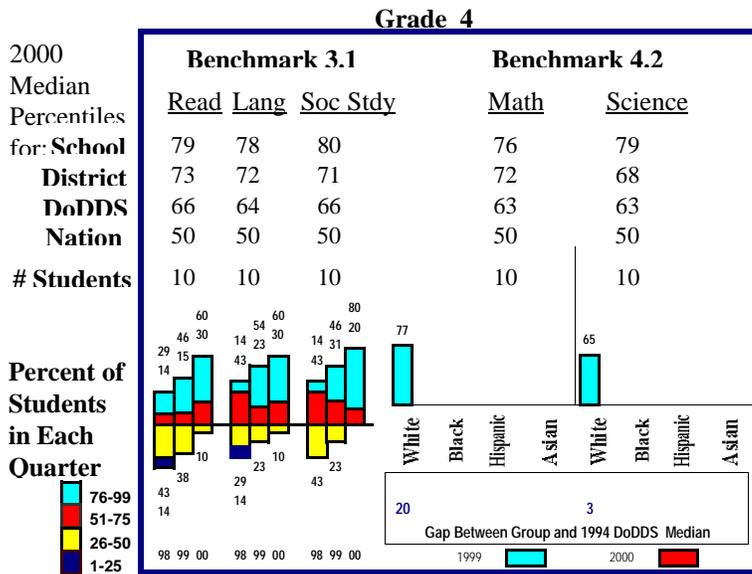
Benchmark 10.8: Establish technology for teachers and administrators.....
The staff received in-service training for website development and use of computer programs. Community members were invited to these sessions. A mini-computer lab was established and additional teacher software was ordered. Plans are in progress for Internet accessibility in the classrooms.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.3	7.3	7.1
Communications/ Involvement	7.3	6.9	6.7
Child's Teacher(s)	7.6	7.5	7.3
Curriculum/Training	4.6	6.6	6.2
Overall Satisfaction	5.8	7.1	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The School/Home/Partnership continued its "Team" concept with this year's focus on two-way communication, co-teaching, and increasing parent and community involvement on both committees and at in-service activities. A core of parents and community members formed the "Writing Team" and trained other community members. Writing team members met weekly with each child.



	SAT Results			
	School	District	DoDDS	Nation
% Participating	99	NA	80%	63%
	00	NA	68%	64%
Math Avg Score	99	NA	532	501
	00	NA	532	514
Verbal Avg Score	99	NA	516	506
	00	NA	530	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Volkel ES
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APO AE 09717

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Commercial Phone:
31-4132-74285

DoDEA Writing Assessment				Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			75% => Proficient					
5	00	13	Met	38%	62%	0%	0%	0%
5	99	3	Not Reported					
5	98	4	Not Reported					