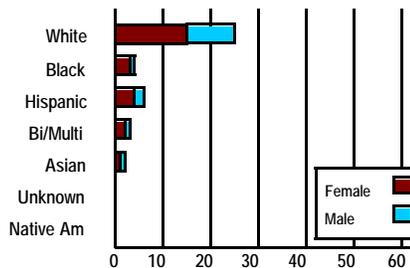




**Department of Defense Education Activity
Volkel Elementary School (K-5)
1996/97 School Profile
Joseph Wertheimer, Principal**

School Characteristics

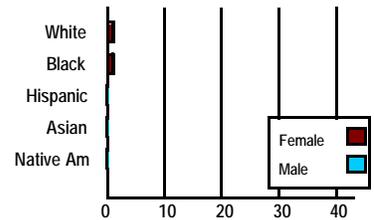
Student Enrollment - 40



Grade	#
K	9
1	8
2	4
3	8
4	4
5	5
Total	40

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	98%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	N/A	N/A
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	0	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	0
> 10	2

**Mobility Rate
33% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	3
Special Education	0
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	100%
MA/MS	0%
Doctorate	0%

Principal's Highlights

Volkel Elementary School serves the families of the 752d MUNSS in the Netherlands and the Kalkar Military Community in Germany. We are one of the smallest, if not the smallest schools remaining in DoDEA. It is this smallness that is our greatest strength. In our three multi-age classrooms, great learning goes on each day.

Volkel is staffed by 2.5 professional teachers, a teaching principal, a half time Host Nation teacher, and a half time secretary/supply clerk. Apart from the normal academic program, we provide Math Olympiads, Swimming, Student Council, Computers, and Media.

We have an extremely supportive and active Booster Club. The club funds all costs for students and teachers on Study Trips and also provides a monthly Hot lunch for the students.

Much of our instruction is based on thematic units which include projects, reports and presentations. All students are familiar with and use the technology available in the classrooms and in our computer lab to complete assignments.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
The process of writing and techniques of writing have been stressed this year. Students have used the computers available to produce finished products of fine quality.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
The math curriculum has received increased emphasis this year. Problem solving techniques have been stressed in the Primary II Center and the Intermediate Center. All students in grades 4 to 6 have participated in Math Olympiads.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The school stays in close contact with our DSO and attempts to offer our students the same opportunities as they would receive at a larger elementary school. Family Math Nights were well attended as well as the Annual Small Schools Sports Day.

Benchmark 10.8: Establish Technology for teachers and administrators.....
New computers have been received and all staff members feel comfortable with their use. We are now connected to the base E-Mail system, and therefore, we can reach parents at their worksites. We are also kept more aware of base activities with the same system..

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	4.11	3.70
Co-Supporters	3.3	3.67	3.31
Co-Learners	2.5	3.23	3.00
Co-Teachers	3.5	3.65	3.31
Co-Advisors	2.8	3.47	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

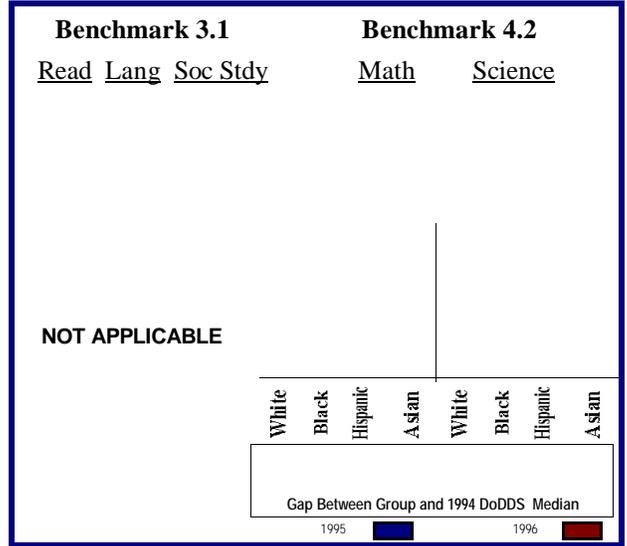
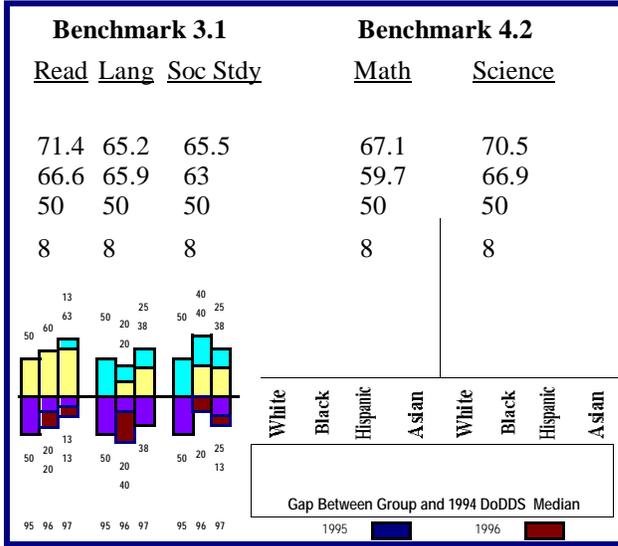
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parental participation by a small core group of parents is very high; it is a very rare day that does not find a parent volunteer in the school. We find it difficult to have parents from both of our communities involved. More needs to be done.

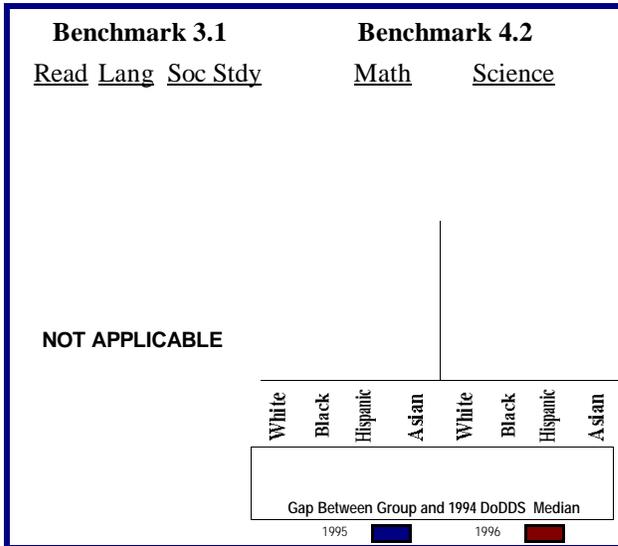
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results					
	School	District	DoDDS	Nation	
% Participating	96	NA	60%	62%	41%
	97	NA	54%	63%	41%
Math Avg Score	96	NA	526	506	508
	97	NA	536	505	511
Verbal Avg Score	96	NA	525	518	505
	97	NA	529	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Volkel ES
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APO AE 09717

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Commercial Phone:
31-4132-74285

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	97	6	791.8	734.5	33%	67%	0%	0%	0%