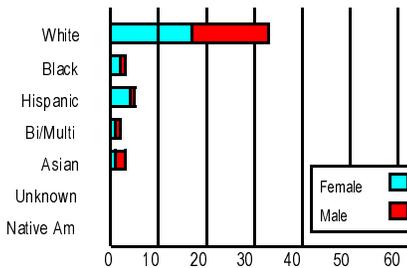




**Department of Defense Education Activity
Volkel Elementary School (K-5)
1997/98 School Profile
Joseph Wertheimer, Principal**

School Characteristics

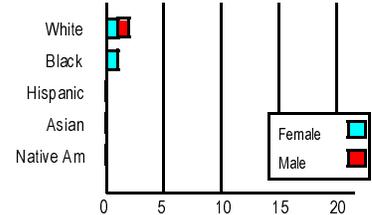
Student Enrollment - 46



Grade	#
K	8
1	8
2	8
3	9
4	7
5	3
Total	46

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	100
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	1
Classroom Teachers	2.5
Special Education	0.5
Other Professionals	0.5

Teacher Education

Degree	% Teachers
BA/BS	67 %
MA/MS	33 %
Doctorate	0 %

Teacher Experience

Years	Teachers
New	0
1-3	0
4-6	1
7-10	0
> 10	2

Mobility Rate
15% Per Year

Principal's Highlights

Volkel Elementary School serves the families of the 752d MUNSS in the Netherlands and the US Air Force Element Kalkar, Germany. We are one of the smallest schools remaining in DoDDS. It is this smallness that is our greatest strength. Three multi-age classrooms promote great learning every day.

Volkel is staffed by 2.5 exceptionally professional teachers, a teaching principal, a half time Host Nation teacher, and a half time secretary/supply clerk. In addition to the normal academic program we have Swimming, Student Council, Computers, Music and Media. Physical Education, Music and Computers are team taught to best utilize the teacher's strengths.

We are most fortunate to have a most supportive Booster Club. The club funds the majority of costs for students and teachers on Study Trips and along with three other service organizations provides a weekly hot lunch.

Much of the instruction is based on school wide themes which include cross level projects, reports and presentations. All students are familiar with and use the technology available in the classrooms and in our computer lab to complete assignments and projects.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

As in previous years the writing process has been stressed this year. Students have used computers available to produce finished products of high quality. Portfolios were kept for Primary children. The new Reading/Language Arts series was used in the Intermediate grades. This program emphasizes the use of the writing process.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The mathematics curriculum has continued to receive emphasis this school year. Problem solving techniques have been stressed in all classrooms. The use of "Daily Tune-Ups" occurred in all classes. A "Family Math Night" was held in the spring to emphasize the problem solving techniques taught in all classes.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

A "Parent Center" was established and maintained. A volunteer log was developed and utilized by parents. A "Home - School Partnership" board was established where pictures of parents and community members who have given time to the school are displayed. SIP materials were placed in an area accessible to parents.

Benchmark 10.8: Establish technology for teachers and administrators.....

Parents, community members, students and faculty members were involved in computer training this year. All staff members have received training on the new software which has been purchased for the media center. There has been a great increase in the amount of digital photography used in school publications. District support also helped with the inservicing of teachers.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	4.1	3.9
Co-Supporters	3.2	3.7	3.5
Co-Learners	3.0	3.1	3.1
Co-Teachers	3.0	3.6	3.5
Co-Advisors	3.0	3.3	3.3

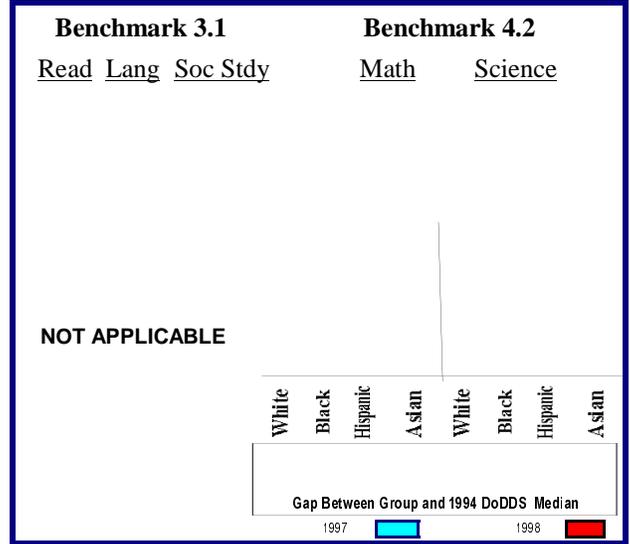
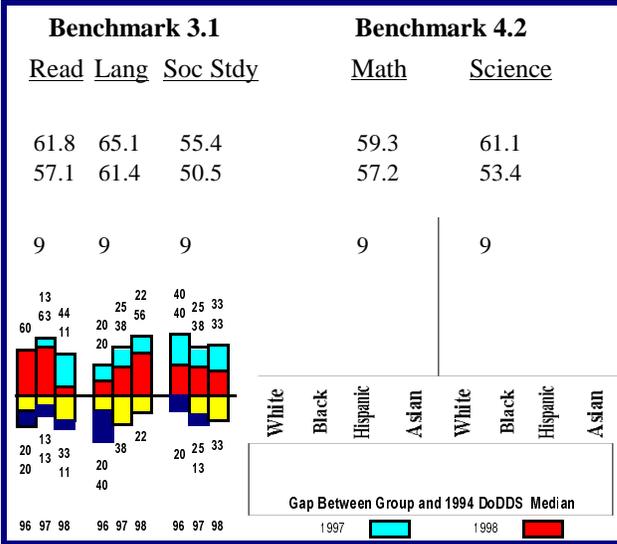
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

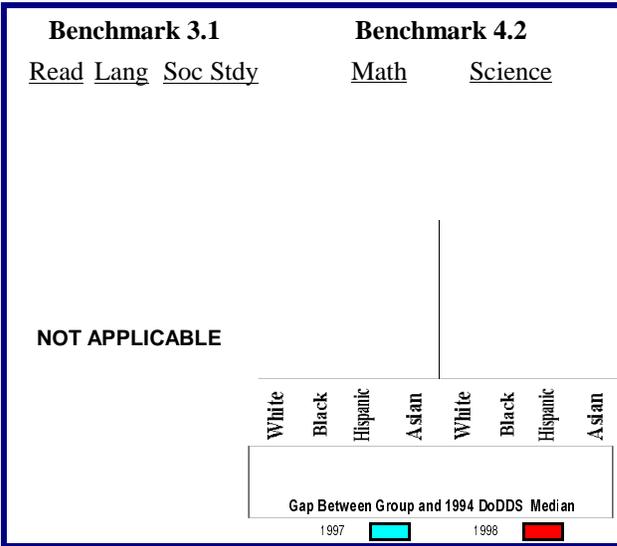
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parental participation by core group of parents is very high. It is a rare day that does not find one or more parent volunteers in the school. Flyers are sent home on a regular basis. The Volkel base newsletter, the Windmill, was also used to disseminate information. We have attempted to increase parent interest and participation by having our SAC meetings alternate between the communities.

Grade 3

1998
Median
Percentiles
or: School
District
DoDDS
Nation
Students
Percent of
Students
in Each
Quarter



1998
Median
Percentiles
or: School
District
DoDDS
Nation
Students
Percent of
Students
in Each
Quarter



SAT Results					
	School	District	DoDDS	Nation	
% Participating	97	NA	63%	63%	41%
	98	NA	72%	62%	43%
Math Avg Score	97	NA	536	505	511
	98	NA	530	505	512
Verbal Avg Score	97	NA	529	515	505
	98	NA	520	511	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Commercial Phone:
31-4132-74285

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	6	Met	33%	67%	0%	0%	0%
5	98	4	Met	0%	75%	25%	0%	0%