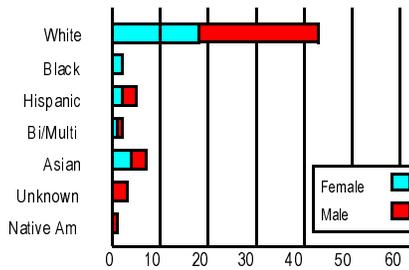




**Department of Defense Education Activity
Volkel Elementary School (K-6)
1998/99 School Profile
Barbara Laffoley, Principal**

School Characteristics

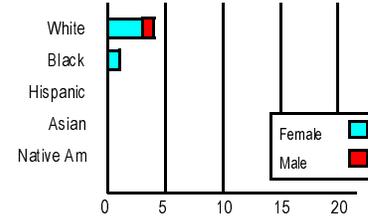
Student Enrollment - 63



Grade	#
K	13
1	10
2	7
3	9
4	14
5	4
6	6
Total	63

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	100
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	1
Classroom Teachers	4
Special Education	0.5
Other Professionals	0.5

Teacher Education

Degree	% Teachers
BA/BS	80 %
MA/MS	20 %
Doctorate	0 %

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	3
10-20	1
> 20	1

Mobility Rate
40% Per Year

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	4	6%
K-8	TAG	10	16%
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Volkel Elementary School is located in the Netherlands and serves the families of Air Force personnel from Volkel in the Netherlands and Kalkar in Germany. Although we are a small school, we offer a full program for the students. Classroom teachers provide music and physical education instruction. The Host Nation teacher provides instruction in Dutch culture and history and teaches art to all students.

We have 3 multi-aged classrooms (K/1, 2/3 and 5/6), and a fourth grade class. The itinerant teacher of the Talented and Gifted provides instruction through a school-wide enrichment and pullout program.

Our second, third and fourth grade students participate in the Dutch swimming program. New fifth and sixth grade students participate in the program until they receive their first diploma.

The parents and military and civilian community members are an integral part of the total school program. They volunteer many hours working with the students and assisting the teachers; they also prepare and serve a weekly hot lunch for the students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Increased students' proficiency in reading and interpreting maps by focusing on our social studies curriculum as evidence by the conducting of bi-weekly school-wide assemblies to enhance map strategies featuring the use of a map skill wall, and questions of the week.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grns.....

Emphasizing the need to read and interpret data effectively, teachers have used a multicurricular and technological approach to actively involve students in classroom graphing activities. To extend learning at home, Bridges to Home newsletter has been shared with parents.

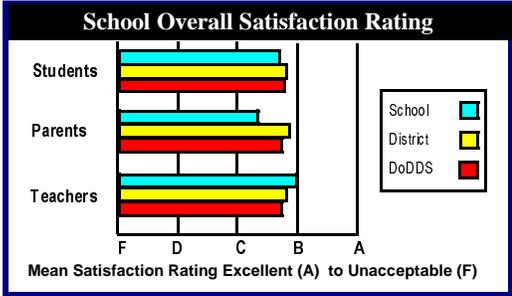
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Established relationships with local media representatives. We communicate with newsletters, e-mail, our web site, on base publications, flyers and personal phone calls. The monthly local base publication "The Windmill" contains a "What's Happening at Volkel" page.

Benchmark 10.8: Establish technology for teachers and administrators.....

Staff in-serviced in the use of Graph Club and various math programs to support the math curriculum. Used staff expertise as a tool for tutoring other staff members. We obtained 11 additional Windows NT computers. An ISDN line was established.

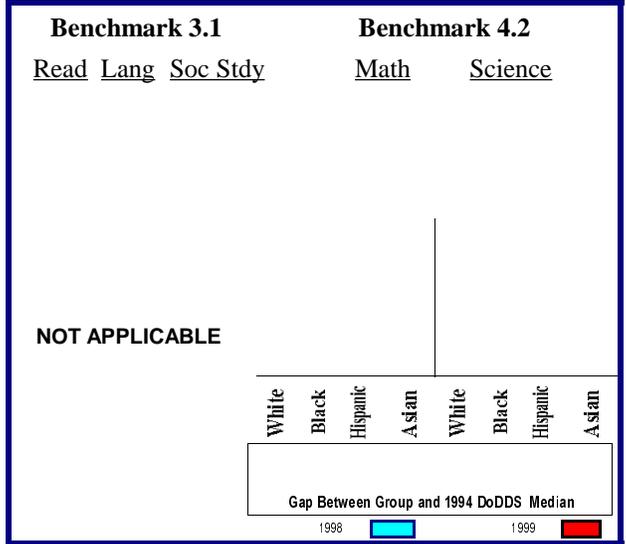
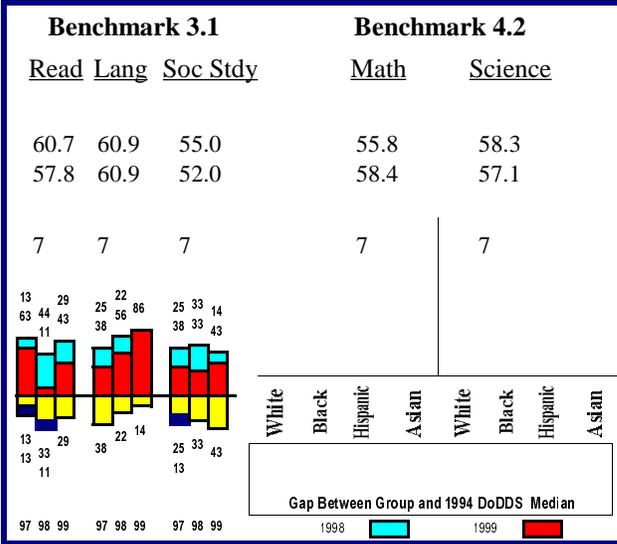


Goal 8: Parental Participation

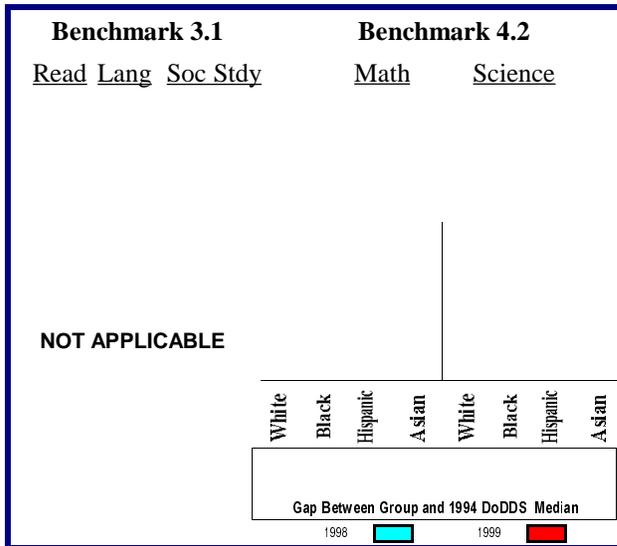
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 A "team" concept has been developed as evidenced by the magnitude of hours logged in the parent/volunteer book. Parent created/assisted activities include S.I.P. awareness booth, family curriculum night, Star Lab, community technology assistance, special school events and community sponsored "Friday" hot lunch.

Grade 3

1999
 Median Percentiles for: School District DoDDS Nation
 # Students



1999
 Median Percentiles for: School District DoDDS Nation
 # Students



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	72%	62%
	99	NA	80%	63%
Math Avg Score	98	NA	530	505
	99	NA	532	501
Verbal Avg Score	98	NA	520	511
	99	NA	516	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Commercial Phone:
31-4132-74285

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	6	Not Reported					
5	98	4	Not Reported					
5	99	3	Not Reported					