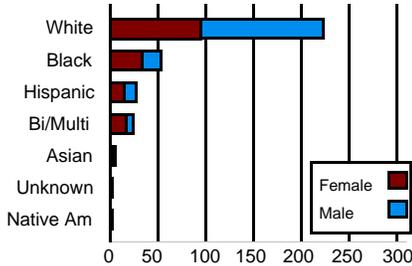




**Department of Defense Education Activity
Augsburg Elementary School (PK-6)
1995/96 School Profile
Linda McCauley, Principal**

School Characteristics

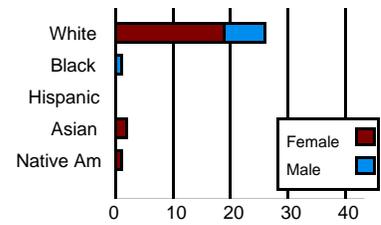
Student Enrollment - 335



Grade	#
PreK	4
K	67
1	64
2	43
3	41
4	43
5	41
6	32
Total	335

Sponsor's Affiliation	
Marine	<.5%
Army	83%
Navy	3%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	29	9%
K-8	TAG	39	12%
K-12	ESL	7	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	5
> 10	20

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14.5
Special Education	3.5
Other Professionals	7

Mobility Rate
42% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	15%
MA/MS	85%
Doctorate	0%

Principal's Highlights

Augsburg Elementary School is located 30 miles northwest of Munich, the capital of Bavaria. It was established in 1947 and varied in size from a high of 2275 students in multiple buildings to its current enrollment of 330 using only the bottom floor in a two story building. Our 40 classrooms include a computer lab with Internet connection and a resource rich media center.

Because of a well educated parent community, the home-school connection is highly valued and effective. In spite of diminished resources and staffing, we have been able to maintain a diverse program of extra-curricular programs: computer club, music groups, chess club, Math Olympiad, tutoring, and Read-Aloud.

Great emphasis is placed upon the cultural opportunities in our area and teachers take advantage through field trips, frequently using public transportation to visit the zoo, Botanical Gardens, 800 year old cathedral and many museums in the 2011 year old city.

In spite of the challenges of the many changes due to downsizing of troops in Germany, student learning and professional growth are still the priorities of our staff.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

The RIS, who worked as an educational consultant, had the task of showing teachers how to incorporate reading and writing through bookmaking. Whole classes were shown how to make books and ways to use them. Teachers learned to use books as a study technique in social studies. All students published a book. We participated in a "post office" letter writing activity.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Teachers have used student centered large projects. Far more instruction involves students actively learning with manipulative use. Most instruction requires cooperative groups in problem-solving situations. Plans have been made to effect short daily computational drill.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parent volunteers have worked more than 1000 hours in the school. Parent presentations on MathLand and its components were conducted. Parents have been active members of the SILT. PTSA and parents have contributed to faculty meetings. During conferences parents used the In School Postal Service to encourage their children.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

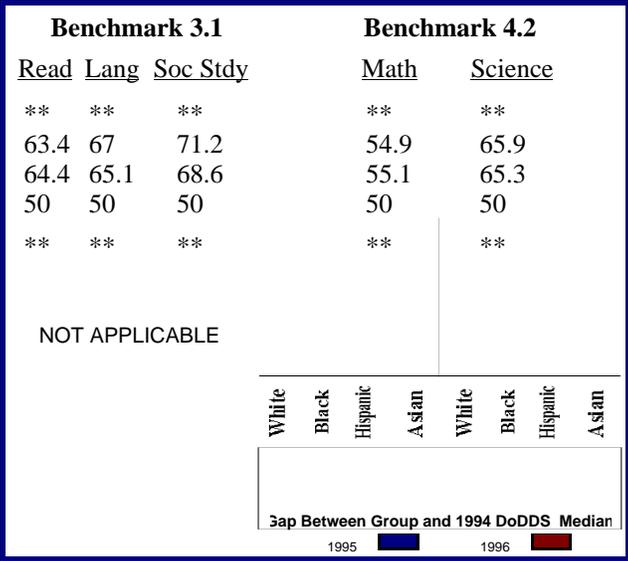
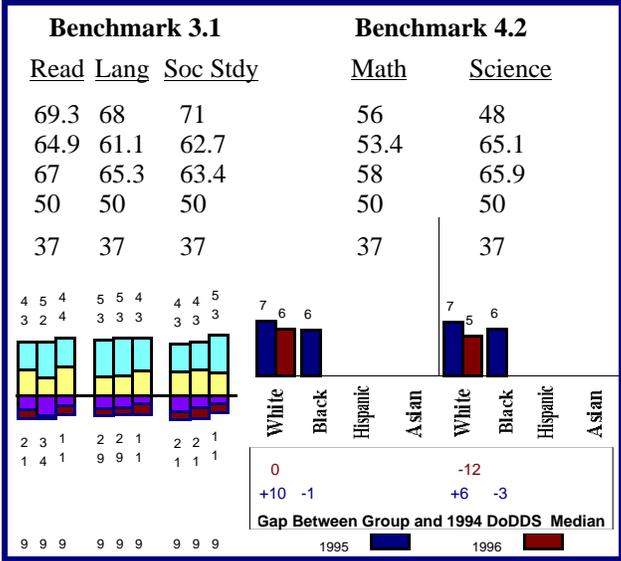
Continued bi-weekly parent newsletter and student-published newspaper. School activities reported in community newspaper. Classroom newsletters were encouraged. Displayed in PX was a descriptive writing/picture for National Education Week from every student in the school. Home math tasks used by many teachers. School newsletter is on military community e-mail.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	68%	22%	7%
Math	70%	19%	7%
Science	61%	24%	5%
Social Studies	59%	21%	6%
School Communications	80%	18%	2%

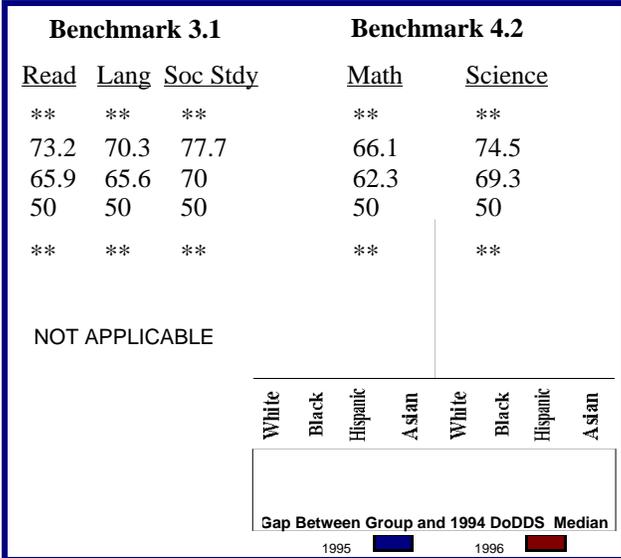
Benchmark 10.8: Establish Technology for teachers and administrators
 Two workshops were conducted by Technology Committee for cc-Mail and software, hardware use. Internet training conducted. E-mail station set up in teachers' lounge and all staff on directory. Software reviews conducted for class use and CD-Rom instruction for all upper grade students (3-6).

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
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 Quarter



SAT Results

		School	District	DoDDS	Nation
% Participating	1994	N/A	77%	66%	42%
	1995	N/A	61%	64%	41%
Math Avg Score	1994	N/A	481	472	479
	1995	N/A	480	480	482
Verbal Avg Score	1994	N/A	439	430	423
	1995	N/A	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Augsburg ES
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DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9	58	786.4	38%	41%	19%	2%	0%
5	9	50	750.2	12%	76%	8%	4%	0%
5	9	40	738.2	25%	63%	13%	0%	0%