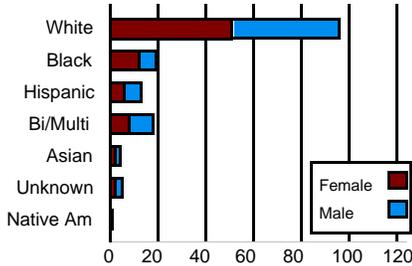




**Department of Defense Education Activity
Augsburg High School (7-12)
1995/96 School Profile
Paul Finkbeiner, Principal**

School Characteristics

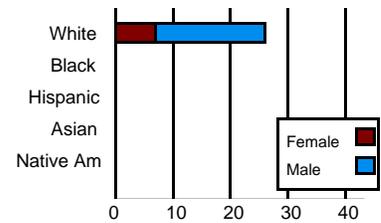
Student Enrollment - 156



Grade	#
7	38
8	23
9	31
10	26
11	16
12	22
Total	156

Sponsor's Affiliation	
Marine	<.5%
Army	58%
Navy	1%
Air Force	5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	35%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	6	4%
K-8	TAG	0	0%
K-12	ESL	1	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	36	
AP Courses Offered		5	
Students Taking AP Courses		23	60%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	21

Mobility Rate
37% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	0
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	16%
MA/MS	84%
Doctorate	0%

Principal's Highlights

Augsburg High School capped off the 1995/96 SY by being honored at the White House by President Clinton, Vice-President Gore, and Commissioner of Education Reilly for Academic Excellence. This award was won because we have been addressing the National Goals for Education for the past three years.

More than 90 percent of our graduates go on to college. Our dropout percentage is zero. Our failure rate has decreased to less than 5 percent. We have maintained a curriculum with a good balance between AP courses and technical courses (while decreasing significantly in population.)

Parent/community and school relations have never been better. Four major celebrations were shared with the community with over 50 percent of our parents attending each event. Our faculty continues to set the standard for restructuring and improving educational opportunities for our clientele in Europe. They have amassed over 20 mandays for training other schools on restructuring and implementing new programs such as: AVID, block scheduling, seminar period, incentive programs, and equity.

More than 80 percent of our students are computer literate. We have implemented the latest technology in the classrooms, e.g., Internet, electric library, e-mail, and a host of computer languages.

We are truly a Blue Ribbon School!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading/Lang Arts, and Soc. Studies
Reading/language arts teachers at AHS incorporate a structured SSR time within their class period. Life-long learning skills are stressed throughout the curriculum with particular emphasis on time management and notetaking. Journals are kept within most classes including math, and electronic technology is used to improve students' written communication.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Interactive math approaches were used in grades 7 and 8. Students in grades 9-12 became proficient in the use of the graphing calculator. Block scheduling allowed increased use of cooperative learning strategies, manipulatives, and labs in science classes. Increased enrollment of minority students in upper level science classes during SY 95/96 was evident. recommendations for enrollment

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
Parent-Teacher communications have increased the students' academic performance. Parents are more involved with their students through extracurricular activities, supervising field trips and attending programs put on by students.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
Starting April 15, 1996, the Augsburg Apache Bulletin Board was established on the community's electronic mail system. Special events, meetings, holidays, and other pertinent information are put on the bulletin board for anyone in the community to access. By the beginning of next school year, we will have the Augsburg HS Home Page on the Internet.

Report Card from DoDDS Parents

Overall Quality	A/B	C	D/F
Language Arts	78%	16%	6%
Math	80%	14%	6%
Science	92%	6%	3%
Social Studies	81%	13%	5%
School Communications	84%	11%	5%

Benchmark 10.8: Establish Technology for teachers and administrators

This past year, we completed installation of computers in each classroom connected to the LAN. We expanded the number of computer resource rooms, and made the library LAN accessible to every classroom. We continued to expand SCAN, increase computer, word processing and Internet use. Most students are currently on cc:Mail, and we established a bulletin board this year.

CTBS Test Results

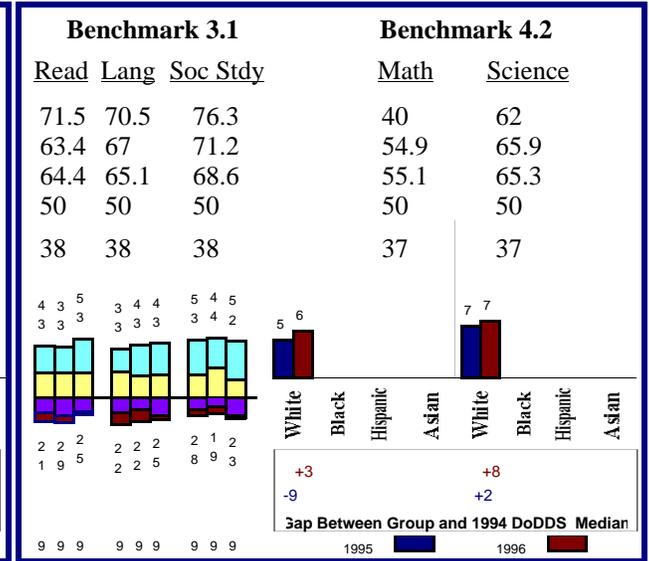
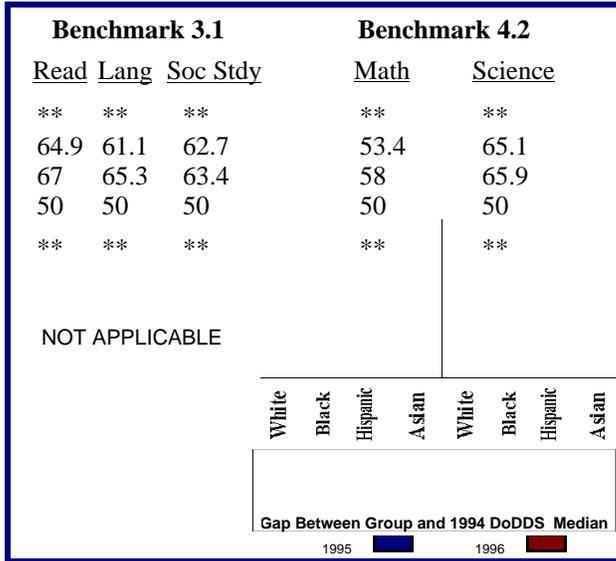
Grade 3

Grade 7

1996
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students

Percent of
Students
in Each
Quarter

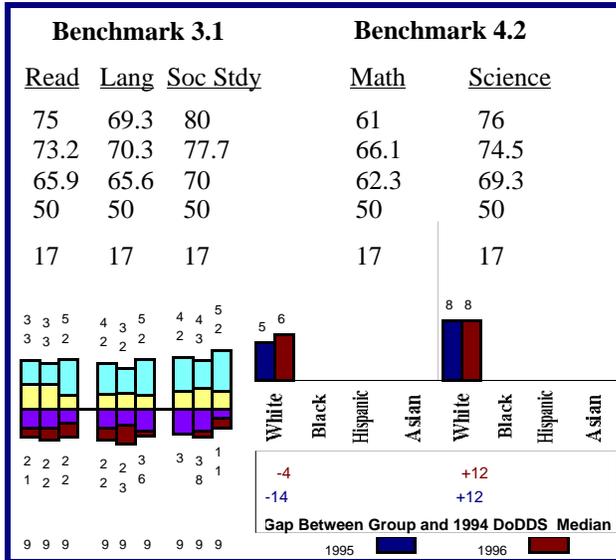


Grade 11

1996
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students

Percent of
Students
in Each
Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	87%	77%	66%	42%
	1995	77%	61%	64%	41%
Math Avg Score	1994	490	481	472	479
	1995	524	480	480	482
Verbal Avg Score	1994	413	439	430	423
	1995	441	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Augsburg HS
UNIT 25001
APO AE 09178

DSN Phone:
435-6601/6655

Commercial Phone:
821-407-473

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	55	712.5	22%	46%	11%	13	2%
8	9	22	827	68%	14%	14%	5%	0%
8	9	25	790.1	16%	56%	28%	0%	0%
10	9	42	803.3	38%	24%	29%	10	0%
10	9	27	796.1	37%	33%	22%	4%	4%
10	9	24	825.4	42%	46%	13%	0%	0%