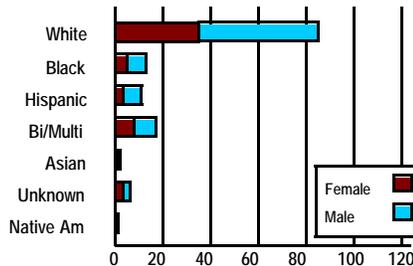




**Department of Defense Education Activity  
Augsburg High School (7-12)  
1996/97 School Profile  
Olaf Zwicker, Principal**

**School Characteristics**

**Student Enrollment - 135**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	6	4%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	33	
AP Courses Offered		3	
Students Taking AP Courses		12	41%

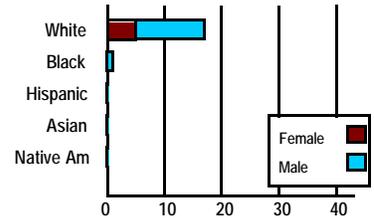
Grade	#
7	31
8	26
9	19
10	30
11	18
12	11
<b>Total</b>	<b>135</b>

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	68%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	30%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	17

**Mobility Rate  
30% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	1
Other Professionals	2.5

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	11%
MA/MS	89%
Doctorate	0%

**Principal's Highlights**

What has been feared for the past four years was made official by the Department of the Army 15 April 97. The community will be closed at the conclusion of the 97-98 SY. Despite this unwelcome news, the faculty, students and community have worked hard to live up to the Blue Ribbon status we earned last year. We have virtually eliminated failure among our students.

We have closed the gap of achievement among the racial and ethnic groups and all grade levels have scored well above the national average on the systemwide standardized tests, the Comprehensive Tests of Basic Skills (CTBS). Augsburg is one of the few high school that still offers a comprehensive program including automotive technology, industrial technology, home economics, along with a number of Advanced Placement (AP) courses. We have established a mentorship program involving parents, soldiers, and community members. Our School-Home Partnership initiatives have accounted for approximately 2,000 hours of contact time between the school and community.

Our goal for SY 97-98 is to honor our school and community and make the last year memorable for our students, community, and staff.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...**  
SSR continues to be incorporated into the reading and language arts curriculum and encouraged within seminar sessions. Time-management and notetaking have become "institutionalized" throughout the subject areas to include math and science. School-wide study trips to Munich, Garmisch, and the surrounding area have placed an emphasis upon the host-nation culture.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
Enrollment of minorities and females is between 50-75% in upper level science & math courses. Strategies that are "often" used are: Cooperative learning, lab sessions, and practical applications by 71%; reading & writing by 64%; use of study groups by 64%; and a variety of grading assessments by 86% of the teachers. Only 1 minority student had an "F" in either math or science.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
An effective communication system improved distribution of information. The Apache Review featured subject specific information on a monthly basis. Midterm progress reports, parent report card pick-up and electronic communication further improved participation. Parents were also involved in or had input in the sexual harassment program and the sex education program.

**Benchmark 10.8: Establish Technology for teachers and administrators.....**

During this past year we established our school home page, connected a couple of classrooms to the Internet, expanded our E-Mail system within the school to include every student in school, and completed the connection of at least one computer in every classroom connected to the LAN. Every student now has access to a computer on a need basis, and the Media Center was computerized.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.5	3.86	3.70
Co-Supporters	4.0	3.44	3.31
Co-Learners	3.9	3.17	3.00
Co-Teachers	4.0	3.54	3.31
Co-Advisors	3.4	3.22	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

**Goal 8: Parental Participation**

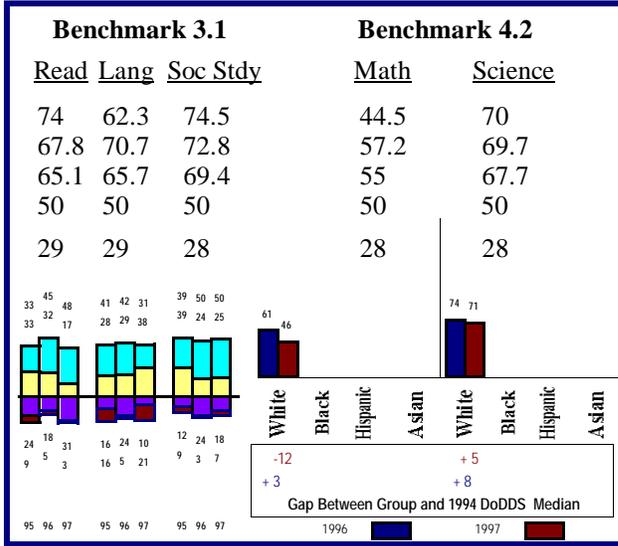
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**

Increased home-school cooperation in sharing information, support of activities, learning activities, partnership in curricular and extra-curricular area and in the decision making process. Mentorship program, pop quiz show, several school/community ethnic luncheons, and the clothing drive are a few examples of the continued effort to improve this area.

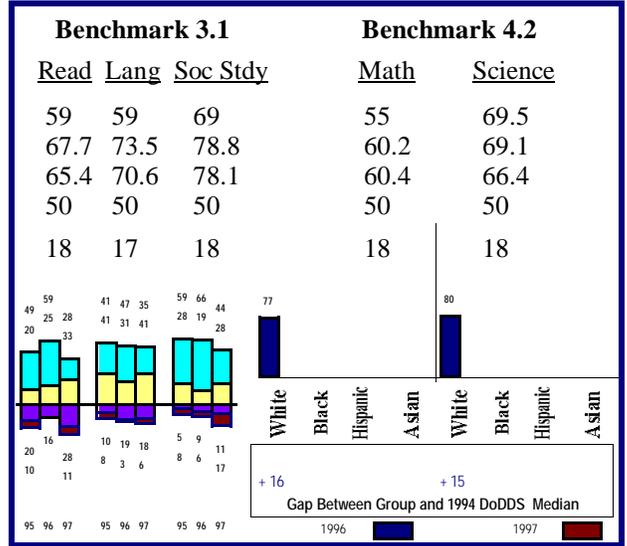
**Standardized Test Results**

**Grade 7**

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
**# Students**

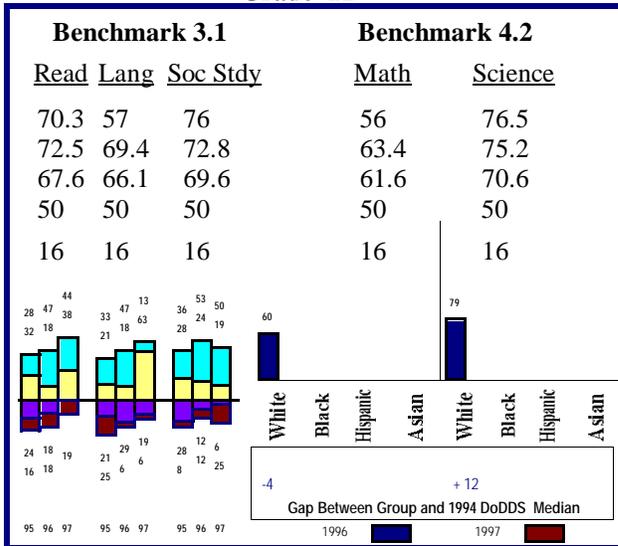


**Grade 9**



**Grade 11**

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
**# Students**



**SAT Results**

	School	District	DoDDS	Nation
% Participating	96	100%	67%	62%
	97	100%	70%	63%
Math Avg Score	96	459	504	506
	97	471	513	505
Verbal Avg Score	96	484	526	518
	97	498	534	515

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Augsburg HS**  
**UNIT 25001**  
**APO AE 09178**

**DSN Phone: 435-6601/6655**  
**Fax Number: 49-821-4445504**  
**Commercial Phone:**  
**49-821-407-473**

**DoDEA Writing Assessment**

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	22	827	767.6	68%	14%	14%	5%	0%
8	96	25	790.1	770	16%	56%	28%	0%	0%
8	97	22	660.6	689	18%	50%	14%	14%	4%
10	95	27	796.1	792.8	37%	33%	22%	4%	4%
10	96	24	825.4	798.9	42%	46%	13%	0%	0%
10	97	24	692.9	711.6	25%	42%	25%	8%	0%