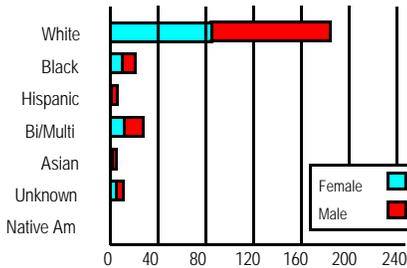




**Department of Defense Education Activity
Bad Aibling Elementary/High School (K-12)
1999/00 School Profile
Robert W. Bennett, Principal**

School Characteristics

Student Enrollment - 256



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	26	10%
K-8	TAG	29	13%
K-12	ESL	6	2%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		3	
Students Taking AP Courses		6	29%

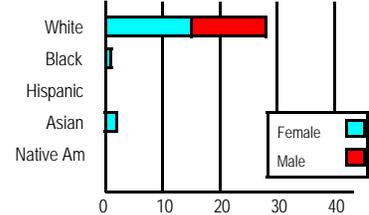
Grade	#
K	27
1	37
2	24
3	30
4	22
5	21
6	18
7	13
8	17
9	12
10	8
11	12
12	9
Total	256

Sponsor Affiliation	
Marine	<.5%
Army	43%
Navy	4%
Air Force	9%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	43%
Non-US Civilians	1%

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	1
10-20	10
> 20	16

**Mobility Rate
21% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21.5
Special Education	2
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	10 %
MA/MS	87 %
Doctorate	3 %

Principal's Highlights

Bad Aibling School, the jewel of the Bavarian Alps, has a diverse teaching and learning population. Students at every grade level experience writing across the curriculum. They learn to write to both schoolwide and systemwide standards. Because of its size, students receive individual attention which focuses on particular weaknesses and developmental needs; student strengths are further developed and enrichment in all classes is provided. The School-Home Partnership connection is very active in Bad Aibling. Parental support through volunteering, mentoring, and actively participating in school activities and decision making contributes to a positive climate within the school. Communication with parents and the community is on-going at all levels. Personal, written, verbal, and electronic communication are important and are two-way at Bad Aibling School. Electronic media is not only taught, it is utilized by all staff members and students in all grade levels, K-12. On-going training for staff is a priority; students and staff work and learn together in Bad Aibling making it a premier school in the DoDDS system.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies....
Teachers across curriculum areas and grade levels helped develop schoolwide writing standards to include booklets for each grade level. The goal was to include all teachers across grade level and curriculum areas in establishing a common set of criteria for student writing. All teachers discussed MLA standards as well as DODDS writing standards in developing these handbooks.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
All teachers focused on the gaps in standardized test scores. And, all teachers across grade levels and curriculum areas worked to develop a common understanding of how to close this gap. The district liaisons helped us discover that communication, research, inquiry, information processing, use of technology and reasoning /problem solving are common areas of focus.

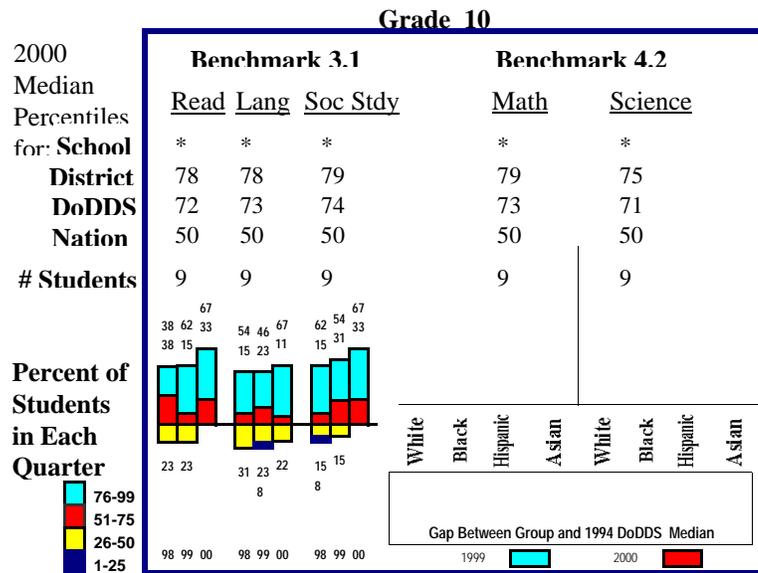
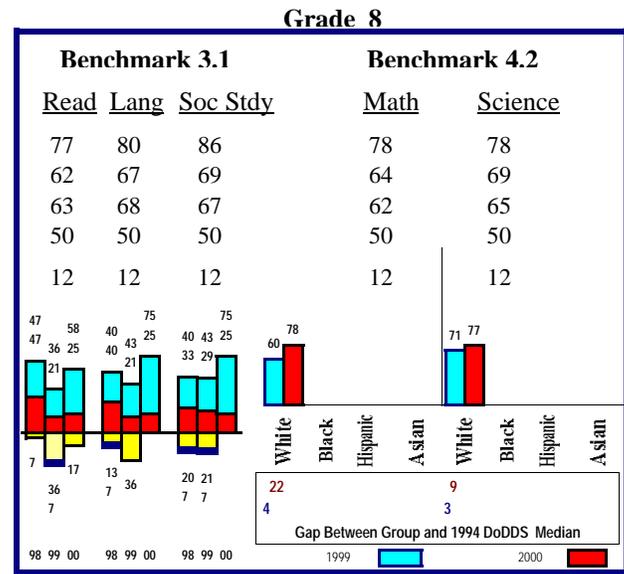
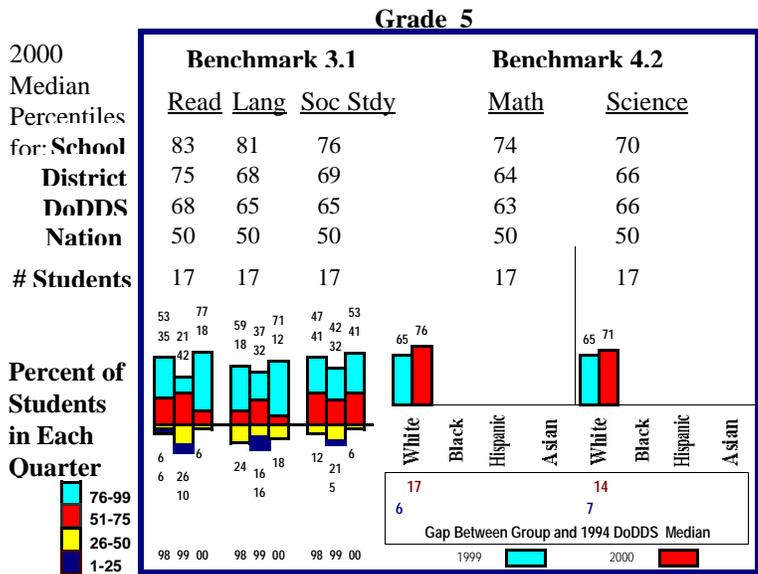
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Staff continues to respond to parents via e-mail. We publish all teacher e-mail addresses in our monthly newsletter. The monthly newsletter now contains a calendar of events to help parents coordinate events. Teachers participated in sending electronically generated progress reports for all students. Teacher inservice concentrated on the new grading program.

Benchmark 10.8: Establish technology for teachers and administrators.....
Staff received a full day of training in using the Internet as a research tool. Students continue using Word, Power Point and Hyperstudio to organize and present information. All staff are proficient users of the new E-Class grading program and Microsoft Outlook.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	8.7	7.1	7.1
Communications/ Involvement	7.3	6.4	6.7
Child's Teacher(s)	8.0	7.2	7.3
Curriculum/Training	7.1	6.1	6.2
Overall Satisfaction	7.9	6.6	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The committee has incorporated the five tier conceptual framework to outline, organize and present their achievements. A committee of faculty and parents sponsored several events bringing both groups together in an informal setting to discuss common concerns. Bad Aibling school also maintains a viable mentoring program.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	91%	82%	63%	43%
	00	NA	70%	64%	44%
Math Avg Score	99	509	525	501	511
	00	NA	509	501	514
Verbal Avg Score	99	469	530	506	505
	00	NA	516	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides in-depth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Aibling ES/HS
CMR 407
APO AE 09098

DSN Phone: 441-3884/3868
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Commercial Phone:
49-8061-36389

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	00	20	Met	20%
5	99	17	Met	18%	71%	6%	0%	6%
5	98	18	Met	33%	67%	0%	0%	0%
8	00	13	Met	38%	46%	15%	0%	0%
8	99	0	Not Reported					
8	98	15	Met	33%	53%	13%	0%	0%
10	00	9	Not Reported					
10	99	0	Not Reported					
10	98	10	Not Met	50%	20%	20%	10%	0%