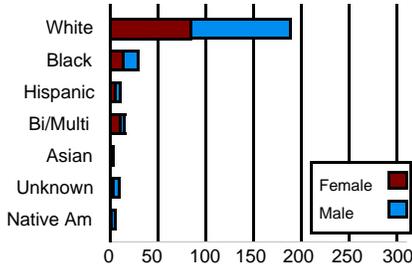




**Department of Defense Education Activity
Bad Aibling Elementary/High School (PK-12)
1995/96 School Profile
Roger E. Youngman, Principal**

School Characteristics

Student Enrollment - 259



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	17	7%
K-8	TAG	36	18%
K-12	ESL	4	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		5	
Students Taking AP Courses		18	78%

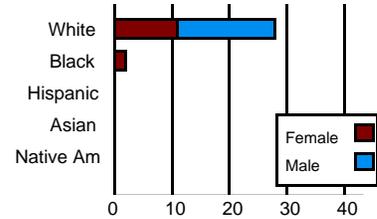
Grade	#
PreK	1
K	25
1	26
2	23
3	26
4	25
5	19
6	18
7	26
8	14
9	15
10	18
11	9
12	14
Total	259

Mobility Rate
20% Per Year

Sponsor's Affiliation	
Marine	<.5%
Army	25%
Navy	8%
Air Force	15%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	51%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	7
> 10	20

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	19.5
Special Education	1
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	68%
Doctorate	8%

Principal's Highlights

Located at the foot of the Bavarian Alps, Bad Aibling Elementary/High School is one of DoDEA's most technologically up-to-date schools. There is a LAN System for all 35 classrooms and offices. The Media Center has CD Roms which are accessible from all classrooms, a computer laboratory where every student has a cc:Mail box, a science LAN hooked into the computer lab, a second technology lab available for classroom use with 20 Pentium computers and every elementary classroom has Pentium computers. Every teacher has a computer for their use in the classroom. Our 280 students and 35 staff members are all computer literate and continue their training through student, staff and community technology in-service education. There is total integration of technology at all grade levels across the curriculum.

Assignments are given via computers, students read the assignments, complete research, and reply to instructor via the computer. Instructors correct work submitted and return corrections to students with a grade.

The staff is firmly committed to ensuring success for all students through various educational approaches while preparing students to become effective in a technological future.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Plans have centered on providing opportunities for integrated projects/research using technology materials at all levels. All faculty members are using technology for writing across the curriculum. New materials are being reviewed and ordered for implementation.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Strategies focused on peer tutoring programs and an after-school-study skills program for identified "at risk" students. Integration of technology into the Math/Science program continues with new programs for all students.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A partnership in curriculum and student activities by all parents, students and teachers is evolving. Parents have been included in technology training and a joint training session is planned for the Fall.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
The school has initiated a series of monthly newsletters to inform parents and community of the school program. There has been an increased level of "personal contact" between staff and parents. A calendar of all events for the year is being distributed to community. Preliminary feedback from parents has been very positive.

Report Card from DoDDS Parents

Overall Quality	A/B	C	D/F
Language Arts	78%	16%	6%
Math	76%	15%	6%
Science	63%	19%	7%
Social Studies	65%	20%	3%
School Communications	73%	19%	8%

Benchmark 10.8: Establish Technology for teachers and administrators

Plans and training to implement technology into our curriculum areas is on going. Training has been given and planned for continuous growth. The entire school has been lanned and a high increase in the use of technology by students and staff has been documented.

CTBS Test Results

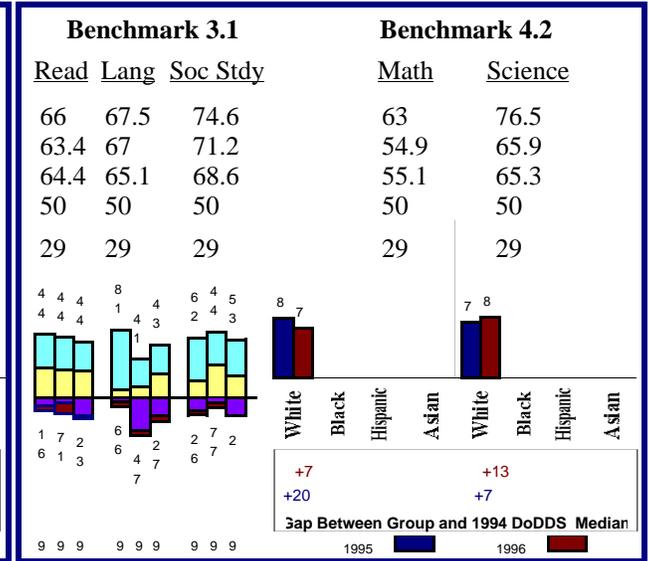
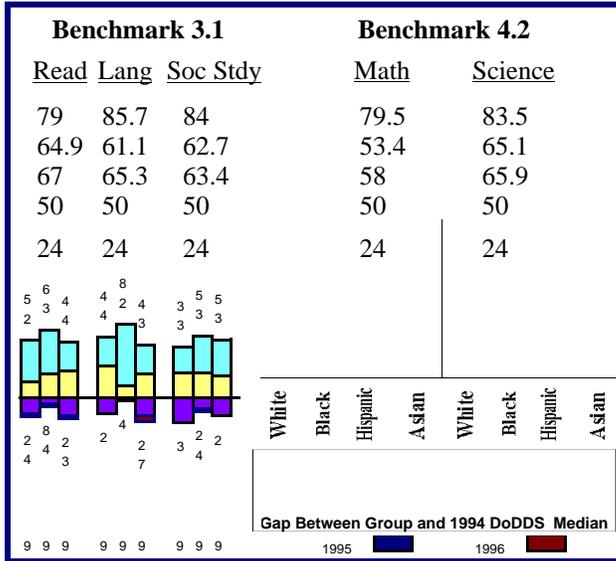
Grade 3

Grade 7

1996
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students

Percent of
Students
in Each
Quarter

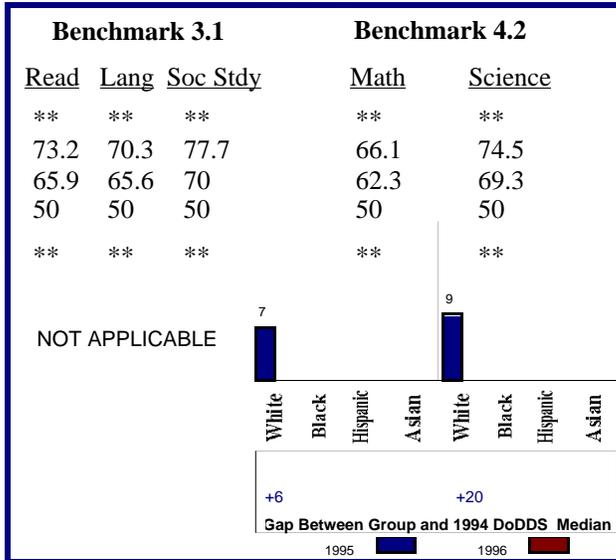


Grade 11

1996
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students

Percent of
Students
in Each
Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	1994 N/A	77%	66%	42%
	1995 N/A	61%	64%	41%
Math Avg Score	1994 N/A	481	472	479
	1995 N/A	480	480	482
Verbal Avg Score	1994 N/A	439	430	423
	1995 N/A	445	435	428

Notes
Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.
CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Aibling ES/HS
CMR 407
APO AE 09098-0005

DSN Phone:
441-3384/3868

Commercial Phone:
8061-6601/36389

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	10	684.1	10%	20%	40%	30	0%
5	9	19	684.9	5%	68%	11%	11	5%
5	9	19	748.1	26%	74%	0%	0%	0%
8	9							
8	9	18	775.1	33%	22%	33%	11	0%
8	9	16	743.2	31%	31%	25%	6%	0%
10	9							
10	9	16	837.4	38%	50%	13%	0%	0%
10	9	18	757.1	28%	39%	22%	6%	6%