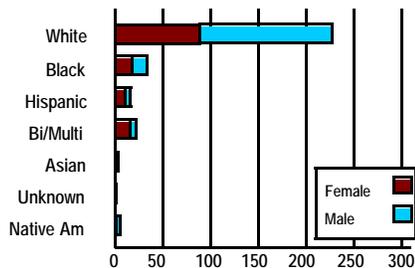




**Department of Defense Education Activity
Bad Aibling Elementary/High School (K-12)
1996/97 School Profile
Roger E. Youngman, Principal**

School Characteristics

Student Enrollment - 306



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	15	5%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		7	
Students Taking AP Courses		17	57%

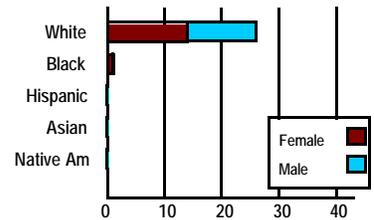
Grade	#
K	39
1	34
2	25
3	25
4	25
5	23
6	19
7	25
8	31
9	15
10	15
11	18
12	12
Total	306

Sponsor Affiliation	
Marine	<.5%
Army	29%
Navy	8%
Air Force	16%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	45%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	0
7-10	2
> 10	23

**Mobility Rate
19% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	19.5
Special Education	1
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	63%
Doctorate	4%

Principal's Highlights

Located at the foot of the Bavarian Alps, Bad Aibling Elementary/High School is one of DoDEA's most technologically up-to-date schools. There is a LAN system for all 35 classrooms and administrative offices. The Media Center has installed a Pentium upgrade which has CD applications and Internet access. These capabilities will be accessible from all classrooms in the future. Two computer labs offer all student access to cc:mail and the Internet, and the ability to word process assignments and correspond with teachers.

Teachers regularly take classes to the computer labs for assignments and research. Every elementary classroom has a Pentium computer available to the students. Every teacher has a computer for their use in the classroom. 98% of the students have a positive attitude towards the integration of technology into the curriculum. 100% of the staff has received technology training and a marked increase of technology integration across the curriculum has been documented.

A school and community mentoring program is very active in helping all students to achieve success. The staff is firmly committed to ensuring success for all students through various educational approaches while preparing students to become effective citizens in a technological future.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Plans have centered on providing expanding opportunities for integrating projects, research and learning. Technology usage is now at 90% throughout the curriculum K-12. 100% of the classrooms have access to the LAN system and can access the Internet and Media Center to assist in their learning.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Strategies focused on peer tutoring programs, after school study skills and mentoring program for "at risk students". Integration of technology into Science has reached 100%. Students show increased positive attitude towards the use of technology in Science. Integration of technology into the Math program has increased by 10% and will be ongoing.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The school publishes a series of monthly newsletters to inform parents and community of all school programs. There has been a 70% increase in the level of personal contact between staff and parents. A School Events Calendar is published in the community newsletter. There has been a 10% increase in E-mail communication with parents.

Benchmark 10.8: Establish Technology for teachers and administrators...
100% of the staff and student body have access to technology in their classrooms. 90% of the curricular areas show an increased use of technology for communication and research. 75% of the students use technology at least once a day. 25% of the students use technology more than three times a day. 98% of students have a positive attitude about using technology.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.86	3.70
Co-Supporters	3.8	3.44	3.31
Co-Learners	3.3	3.17	3.00
Co-Teachers	4.1	3.54	3.31
Co-Advisors	3.2	3.22	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

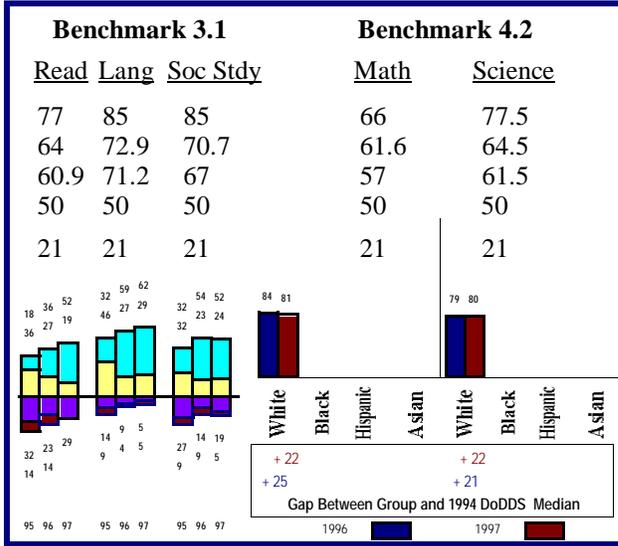
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A partnership in curriculum and student activities by parents, students, and teachers shows an increase of 80% in attendance at school programs. 20% of parents have participated in technology training and an increase of 10% parental involvement in technology education has been documented. A Community Mentoring Program was initiated and will be continued.

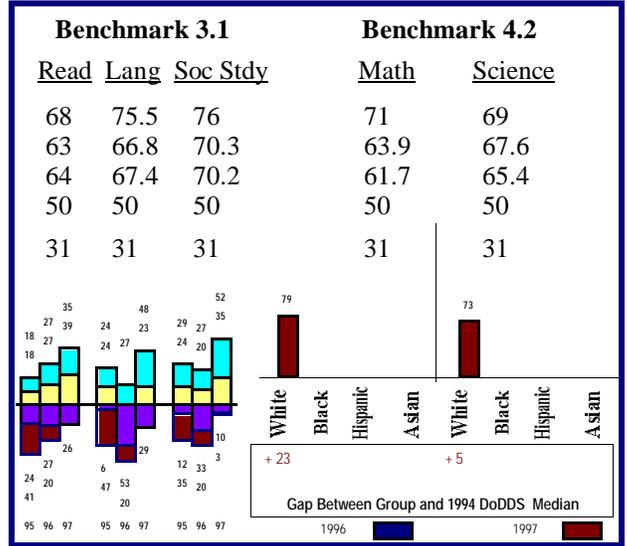
Standardized Test Results

Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

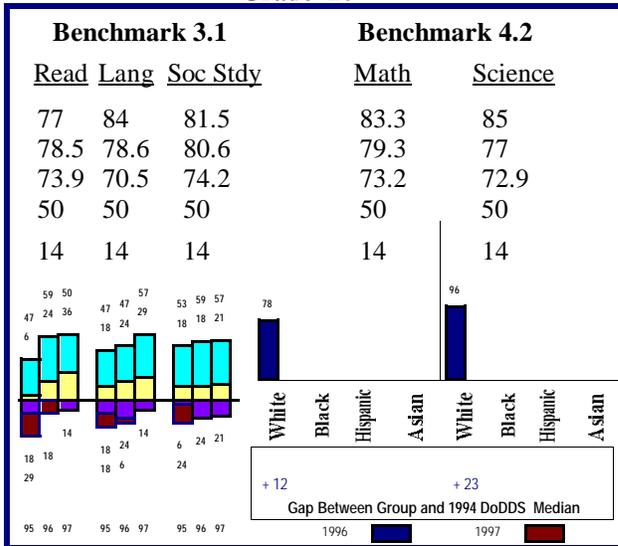


Grade 8



Grade 10

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	29%	67%	62%
	97	100%	70%	63%
Math Avg Score	96	NA	504	506
	97	544	513	505
Verbal Avg Score	96	NA	526	518
	97	558	534	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Aibling ES/HS
CMR 407
APO AE 09098

DSN Phone: 441-3884/3868
Fax Number: 49-8061-36649
Commercial Phone:
49-8061-36389

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	19	684.9	741.1	5%	68%	11%	11%	5%
5	96	19	748.1	741.9	26%	74%	0%	0%	0%
5	97	17	775	734.5	47%	47%	0%	6%	0%
8	95	18	775.1	767.6	33%	22%	33%	11%	0%
8	96	16	743.2	770	31%	31%	25%	6%	0%
8	97	30	715.8	689	50%	30%	17%	3%	0%
10	95	16	837.4	792.8	38%	50%	13%	0%	0%
10	96	18	757.1	798.9	28%	39%	22%	6%	6%
10	97	16	704.6	711.6	31%	56%	6%	6%	0%