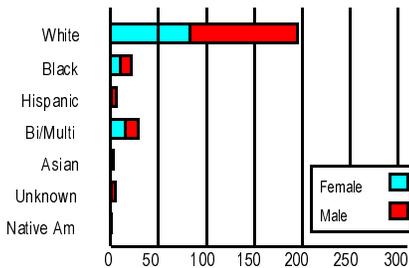




**Department of Defense Education Activity  
Bad Aibling Elementary/High School (K-12)  
1997/98 School Profile  
Roger E. Youngman, Principal**

**School Characteristics**

**Student Enrollment - 260**



**Special Programs**

Grade Offered	Program	#	%
PK-12	Special Education	25	10%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		4	
Students Taking AP Courses		10	40%

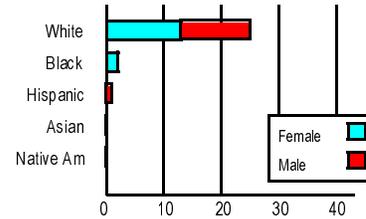
Grade	#
K	28
1	32
2	22
3	24
4	19
5	19
6	16
7	17
8	18
9	22
10	15
11	12
12	13
Total	260

Sponsor Affiliation	
Marine	<.5%
Army	27%
Navy	9%
Air Force	18%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	45%
Non-US Civilians	2%

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	3
7-10	6
> 10	16

**Mobility Rate  
19% Per Year**

**Professional Staffing**



**School Staff**

Category	FTE
Administrators	2
Classroom Teachers	20
Special Education	1.5
Other Professionals	3.5

**Teacher Education**

Degree	% Teachers
BA/BS	18 %
MA/MS	79 %
Doctorate	4 %

**Principal's Highlights**

Located at the foot of the Bavarian Alps, Bad Aibling Elementary/High School is one of DoDEA's most technologically up-to-date schools. There is a LAN system for all 35 classrooms and administrative offices. The Media Center has installed a Pentium upgrade which has CD/Internet applications which are accessible from all classrooms. Two computer labs offer every student accessibility to cc:mail, Internet, the opportunity to word process assignments, and correspond with teachers and each other on a daily basis.

Teachers make use of the labs for entire class assignments and projects that incorporate research on the Internet. All elementary classrooms have a Pentium computer available for students. 100% of the staff have computers on their desk for research, administrative details and curriculum integration. 98% of the student body has a positive attitude towards the use of technology in their daily assignments and a growing number of students are using Power Point/Video presentations as a form of assessment. All students are encouraged to be effective citizens in a technological future.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**

Strategies have centered on providing expanding opportunities for integration projects, research and learning. Technology integration is evident throughout the curriculum K-12. All of the classrooms have access to LAN system and can access the Internet and Media Center to assist in their learning. Proficiency in all areas has been expanded through use of technology in the curriculum.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Strategies focused on mentoring and individualized attention for "at risk" students. A Math Support class has been established to assist students improve their math skills. These strategies have raised achievement in Math & Science and reduced the number of failures in grades 7-12 to less than 1%. Technology integration is highly evident in the curriculum.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

The school publishes a series of monthly newsletters, a yearly SIP Update and weekly has information in the base newsletter. School events are listed on the official community calendar and e:mail between school and home has increased by 25% over previous years. A Student Forum sponsored by the Student Government allowed students input into handbooks, rules and decision making.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

100% of the staff and student body have daily access to technology in their classrooms. Technology has been integrated across the curriculum and students and parents serve as mentors and instructors for new programs. Teachers have encouraged technology products as alternative assessment. The staff is being trained in the implementation of hyper-studio into the curriculum.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	4.0	3.9
Co-Supporters	4.1	3.6	3.5
Co-Learners	3.8	3.2	3.1
Co-Teachers	4.3	3.6	3.5
Co-Advisors	3.6	3.2	3.3

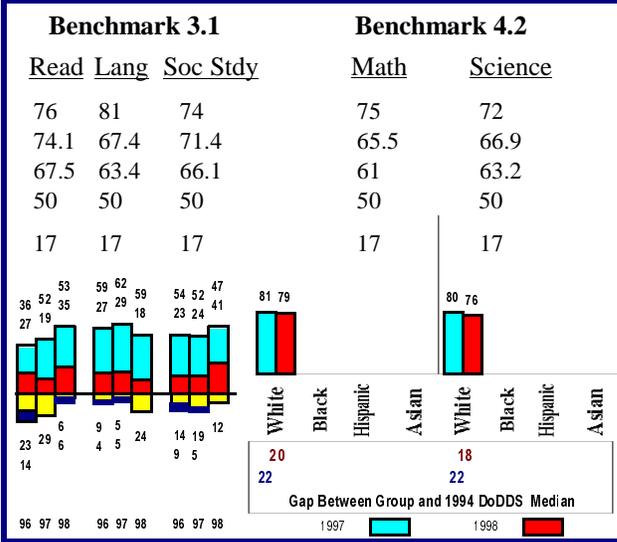
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

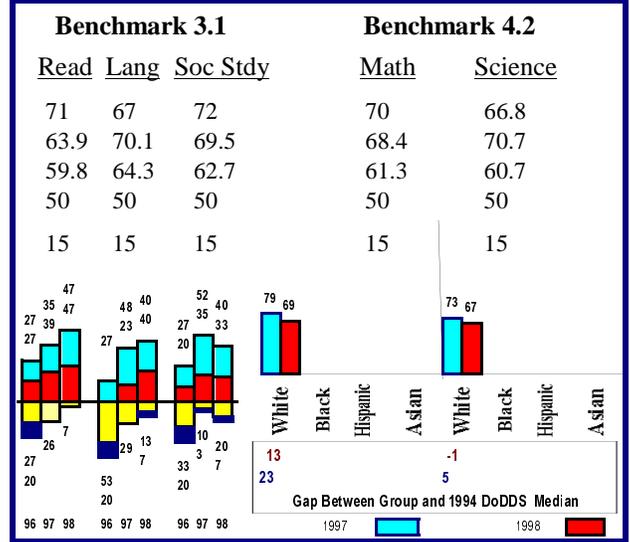
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
A strong partnership in curriculum and student activities by parents, students, and teachers shows an increase of 80% in attendance at school programs. The strong mentoring program has helped increase student achievement in AP courses and provided co-teaching/co-learning between school & community.

### Grade 5

1998  
Median  
Percentiles  
or: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# Students

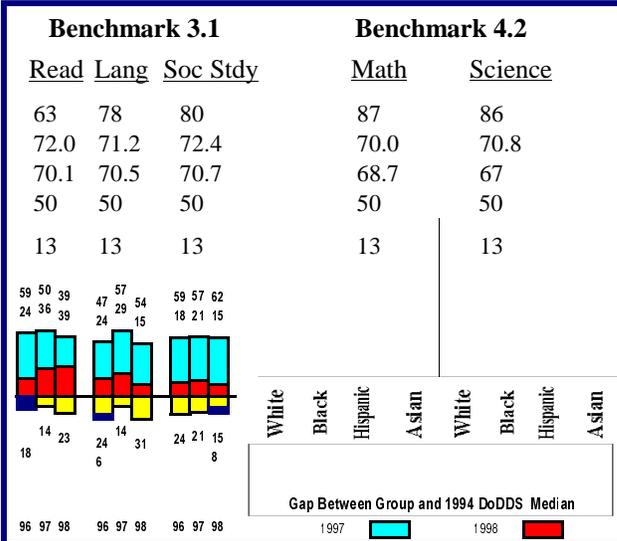


### Grade 8



### Grade 10

1998  
Median  
Percentiles  
or: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# Students



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	100%	70%	63%
	98	100%	73%	62%
Math Avg Score	97	544	513	505
	98	529	505	505
Verbal Avg Score	97	558	534	515
	98	557	522	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Bad Aibling ES/HS**  
**CMR 407**  
**APO AE 09098**

**DSN Phone: 441-3884/3868**  
**Fax Number: 49-8061-36649**  
**Commercial Phone:**  
**49-8061-36389**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	19	Met	26%	74%	0%	0%	0%
5	97	17	Met	47%	47%	0%	6%	0%
5	98	18	Met	33%	67%	0%	0%	0%
8	96	16	Not Met	31%	31%	25%	6%	0%
8	97	30	Met	50%	30%	17%	3%	0%
8	98	15	Met	33%	53%	13%	0%	0%
10	96	18	Not Met	28%	39%	22%	6%	6%
10	97	16	Met	31%	56%	6%	6%	0%
10	98	10	Not Met	50%	20%	20%	10%	0%