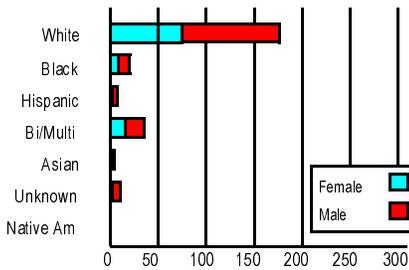




**Department of Defense Education Activity
Bad Aibling Elementary/High School (K-12)
1998/99 School Profile
Roger E. Youngman, Principal**

School Characteristics

Student Enrollment - 253



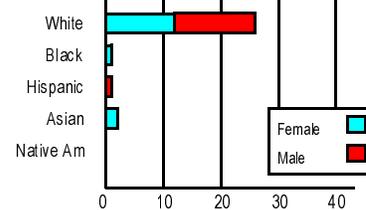
| Grade | # |
|-------|-----|
| K | 28 |
| 1 | 29 |
| 2 | 30 |
| 3 | 24 |
| 4 | 23 |
| 5 | 19 |
| 6 | 13 |
| 7 | 16 |
| 8 | 15 |
| 9 | 12 |
| 10 | 12 |
| 11 | 10 |
| 12 | 11 |
| Total | 253 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | 40% |
| Navy | 5% |
| Air Force | 13% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 41% |
| Non-US Civilians | <.5% |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 0 |
| 1-2 | 0 |
| 3-9 | 3 |
| 10-20 | 11 |
| > 20 | 17 |

**Mobility Rate
22% Per Year**

Professional Staffing



| School Staff | |
|---------------------|------|
| Category | FTE |
| Administrators | 2 |
| Classroom Teachers | 21.5 |
| Special Education | 2 |
| Other Professionals | 4.5 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 17 % |
| MA/MS | 80 % |
| Doctorate | 3 % |

Principal's Highlights

Bad Aibling Elementary/High School is one of DoDEA's most technologically up-to-date schools. In addition to classroom internet access, the school has two computer laboratories and an Information Center which feature NT Pentium computers. Students at all grade levels are skilled in accessing information and those above grade three are exposed to more advanced technology skills used in Hyper-Studio and Power Point demonstrations.

Parents, students and teachers regularly communicate via electronic mail, resulting in high marks on effective school-home communication on parent exit questionnaires. The school Internet web site can be located at: www.baib-ehs.odedodea.edu.

Small classes combined with dedicated and enthusiastic teachers ensure that all students reach their full potential. Percentile scores on standardized tests in 1999 indicated that on average, students at Bad Aibling scored 20% above the national average.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Strategies in this benchmark have focused on student use of technology to enhance achievement. Students use Power Point, Hyperstudio, Lotus Notes, Writing Center, and Word to create documents and presentations of information. Work will continue on developing standardized formats for students.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Concentration on narrowing the achievement gap focuses Bad Aibling on standardized test scores and student grades. Students are identified for placement in our mentoring program or math support class. The number of students failing has been reduced to less than 1%. Integrating technology is a top priority.

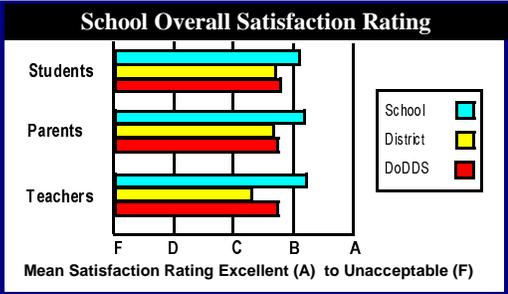
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

The school's commitment to communication with the community is evidenced by our monthly publication of information in a base newsletter, and the publication of all teacher e-mail addresses. We have been updating a parent e-mail directory. Our home page will soon have pages for each teacher to convey expectations.

Benchmark 10.8: Establish technology for teachers and administrators.

Teachers have been trained in all new software programs including the new Winschool E-class grading program. Teachers have also received instruction in PowerPoint, Hyperstudio, Home Page building, and Microsoft Outlook. Teachers provide mid-quarter progress reports using this technology.

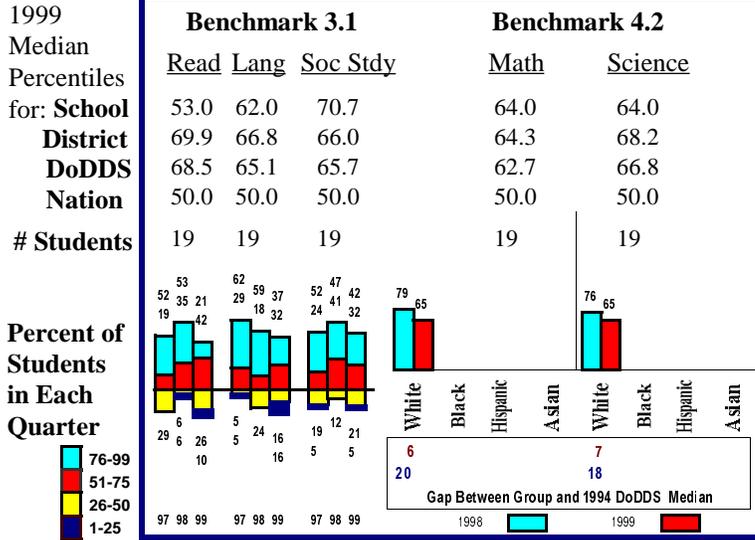


Goal 8: Parental Participation

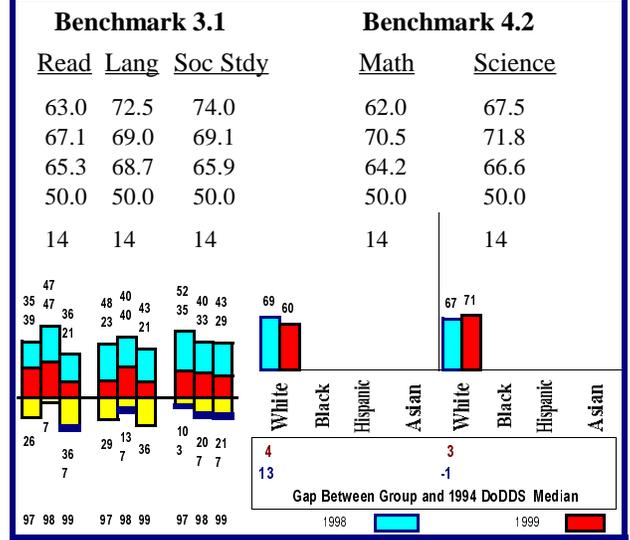
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Bad Aibling enjoys an active SAC and PTSA. We have developed a strong mentoring program which taps the energy and resources of our talented community. The school has developed its Student Government as an active voice in student concerns. Many volunteers assist in classrooms.

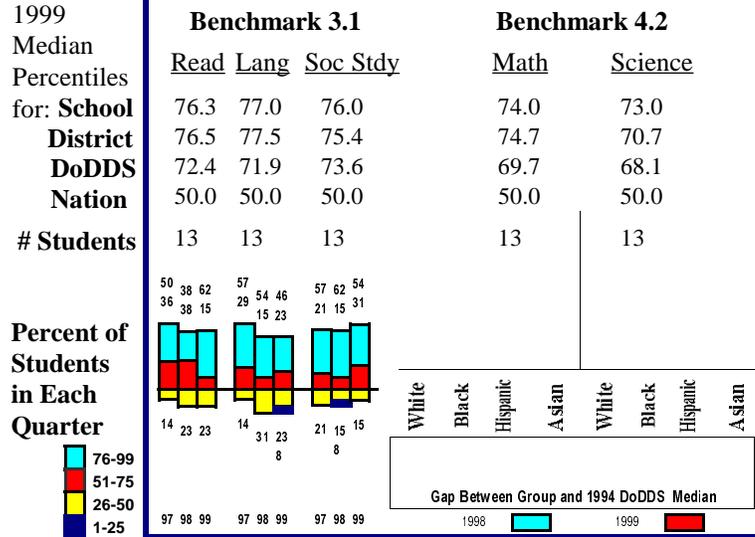
Grade 5



Grade 8



Grade 10



SAT Results

| | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating | 98 | 100% | 73% | 62% |
| | 99 | 91% | 82% | 63% |
| Math Avg Score | 98 | 529 | 505 | 505 |
| | 99 | 509 | 525 | 501 |
| Verbal Avg Score | 98 | 557 | 522 | 511 |
| | 99 | 469 | 530 | 506 |

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Aibling ES/HS
CMR 407
APO AE 09098

DSN Phone: 441-3884/3868
Fax Number: 49-8061-36649
Commercial Phone:
49-8061-36389

| DoDEA Writing Assessment | | | | | Percent at Each Performance Level | | | | |
|--------------------------|----|---------------|--------------------|---------------|-----------------------------------|------------|---------------------|---------------|--|
| Grade | Yr | Number Tested | Benchmark Criteria | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable | |
| | | | 75% => Proficient | | | | | | |
| 5 | 97 | 17 | Met | 47% | 47% | 0% | 6% | 0% | |
| 5 | 98 | 18 | Met | 33% | 67% | 0% | 0% | 0% | |
| 5 | 99 | 17 | Met | 18% | 71% | 6% | 0% | 6% | |
| 8 | 97 | 30 | Met | 50% | 30% | 17% | 3% | 0% | |
| 8 | 98 | 15 | Met | 33% | 53% | 13% | 0% | 0% | |
| 8 | 99 | 0 | Not Reported | | | | | | |
| 10 | 97 | 16 | Met | 31% | 56% | 6% | 6% | 0% | |
| 10 | 98 | 10 | Not Met | 50% | 20% | 20% | 10% | 0% | |
| 10 | 99 | 0 | Not Reported | | | | | | |