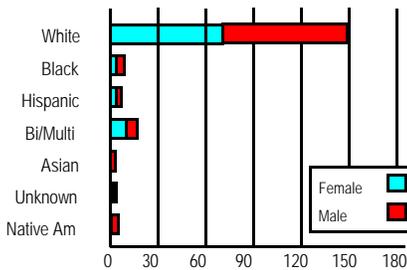




**Department of Defense Education Activity
Boeblingen Elementary School (K-6)
1999/00 School Profile
Charles L. Callahan, Principal**

School Characteristics

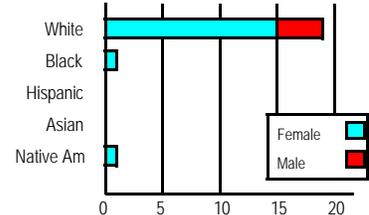
Student Enrollment - 194



Grade	#
K	33
1	28
2	26
3	29
4	35
5	25
6	18
Total	194

Sponsor Affiliation	
Marine	6%
Army	50%
Navy	5%
Air Force	19%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	8	4%
K-8	TAG	75	39%
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-2	2
3-9	3
10-20	4
> 20	3

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	11
Special Education	0.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	43 %
MA/MS	57 %
Doctorate	0 %

**Mobility Rate
34% Per Year**

Principal's Highlights

Böblingen Elementary School reorganized the basic composition of the original SILT committee to include each of our grade level and specialist teachers. We have analyzed student data, reviewed specific in service activities and training, and proposed adjustments to our Action Plan based on a review of our goals and needs assessment surveys. Our primary focus for SY 99/00 has been on assessment and the writing process. We want to ensure that our students have the necessary literacy skills to face an increasingly challenging world. Additionally, we are continuing our focus on parental participation and are pleased with the number of parents that we see involved at BES on a daily basis. It is also our goal to host focus groups for school improvement. The focus groups have been comprised of parents of students K-6 and have been organized to enlist parental participation and to provide an avenue for direct participation into the school improvement process. Our school improvement plan hasn't been a static document. It has been and will continue to be adjusted to meet the identified needs based on analysis of the latest data.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
 The concentration on the writing process focused on rubric development and assessment of quality writing. Three school-wide collections of student writing served as our baseline data. We developed both grade level and school-wide rubrics for use in scoring our students' work. Goals for next year are for students to become trained and involved in self assessment.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 Mathematics continues to be a topic of high interest to our BES community. Results from our Terra Nova tests show our students continue to perform well. Our staff continues to augment our goal of authentic assessment and discovery approach learning with direct application of factual recall.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 The Boblingen Bugle, our weekly newsletter, informs parents and our community about important school events and activities. Teachers communicate student achievement through weekly progress reports for individual students, regularly scheduled parent conferences, and weekly newsletters for class specific news and events.

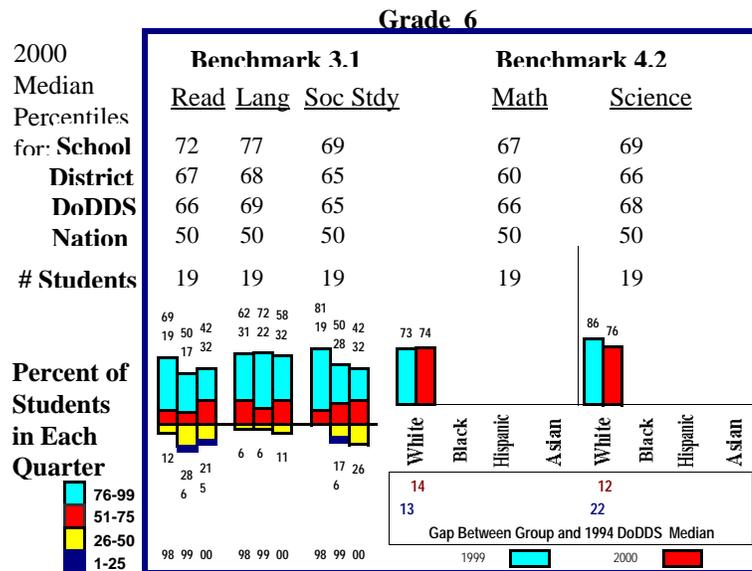
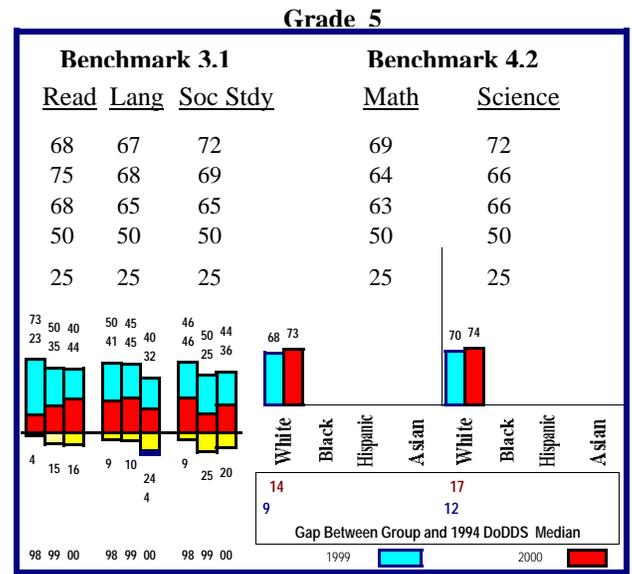
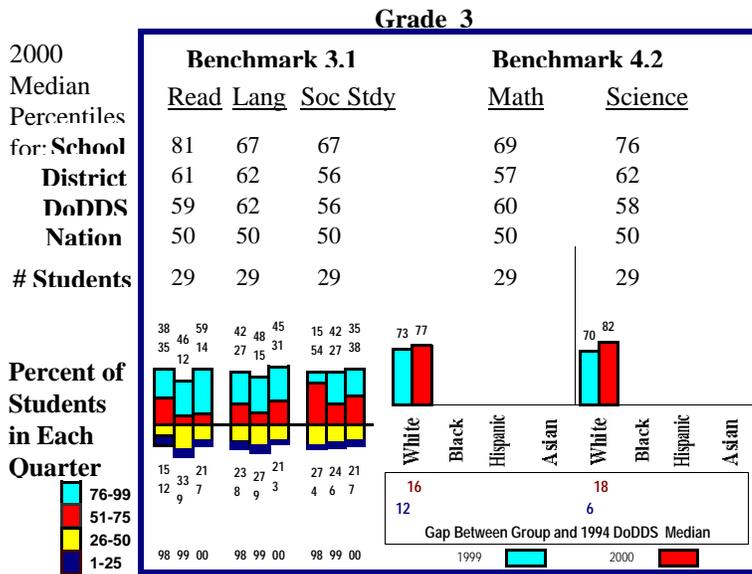
Benchmark 10.8: Establish technology for teachers and administrators.....
 Technology continues to be a BES focus. It is our school goal for students to both understand and use technology effectively for research, data collection, report preparation and publication, project design and for activities that integrate language arts, social studies, reading, science and mathematics.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	8.6	7.1	7.1
Communications/ Involvement	8.3	6.4	6.7
Child's Teacher(s)	9.0	7.2	7.3
Curriculum/Training	7.4	6.1	6.2
Overall Satisfaction	8.6	6.6	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

In addition to an active SAC and PTA, parental involvement is seen on a daily basis and includes in-class volunteers and special project coordinators. Family centered events such as school-wide volksmarches, Fashing, geography bee, visiting authors, illustrators, and dramatist, and a school-wide science fair have all been well attended.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	82%	63%	43%
	00	NA	70%	64%	44%
Math Avg Score	99	NA	525	501	511
	00	NA	509	501	514
Verbal Avg Score	99	NA	530	506	505
	00	NA	516	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Boeblingen ES
CMR 445
APO AE 09046

DSN Phone: 431-2715/2528
Fax Number: 49-7031-221368
Commercial Phone:
49-7031-227459

DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
			75% => Proficient						
5	00	24	Met	29%	71%	0%	0%	0%	
5	99	19	Met	47%	53%	0%	0%	0%	
5	98	21	Met	24%	76%	0%	0%	0%	