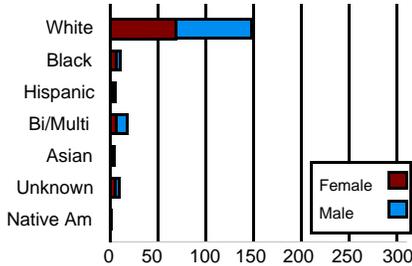




**Department of Defense Education Activity  
 Böblingen Elementary School (K-6)  
 1995/96 School Profile  
 Charles L. Callahan, Principal**

**School Characteristics**

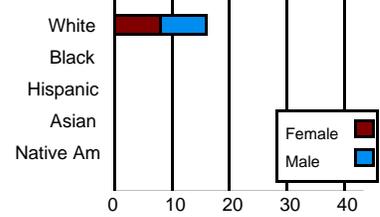
**Student Enrollment - 189**



Grade	#
K	39
1	30
2	28
3	28
4	21
5	27
6	16
<b>Total</b>	<b>189</b>

Sponsor's Affiliation	
Marine	2%
Army	52%
Navy	7%
Air Force	12%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	27%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	10	5%
K-8	TAG	75	39%
K-12	ESL	4	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	17

Mobility Rate  
40% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	8
Special Education	0.5
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	17%
MA/MS	83%
Doctorate	0%

**Principal's Highlights**

Böblingen Elementary School began implementing the Strategic Plan by establishing the SILT, presenting two workshops introducing the plan concept, and providing training in effective group techniques and strategies for implementing the Plan.

Committees of staff and parents were established in the four main areas of concern. The priority was placed on technology, and training was provided for the teachers, with an 85% increase in use of the computer lab. Next year promises a more integrated use of the computer within the curriculum, as software is inventoried and cataloged.

Family involvement was also stressed, with an increase in communication between home and school and plans for involving more families in the SIP process in SY 1996-97.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**

The study of core values was identified as the focus. Core values were identified and defined by parents and staff; results were tallied and published. A film was presented to the staff showing the link between school values and the work world. Core values were discussed with staff; recognition planned for students exhibiting examples of values, to begin during SY 96-97.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

As a result of frustration year, a Math Night is being planned for September 1996 to acquaint parents with MathLand. Jack Dugan has implemented a long-term after school science program for grades 2-6, culminating in a Science Fair in early June to show results. The National Geographic Kidsnet program "Too Much Trash" was implemented in several grades.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**

A Welcome Packet was compiled for incoming families. Two surveys conducted address communication; school newsletter published weekly. SIP bulletin board was created to inform families about process. To promote involvement, parents joined students for lunch in March; a volunteer orientation, Flamenco performance and school picnic held.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

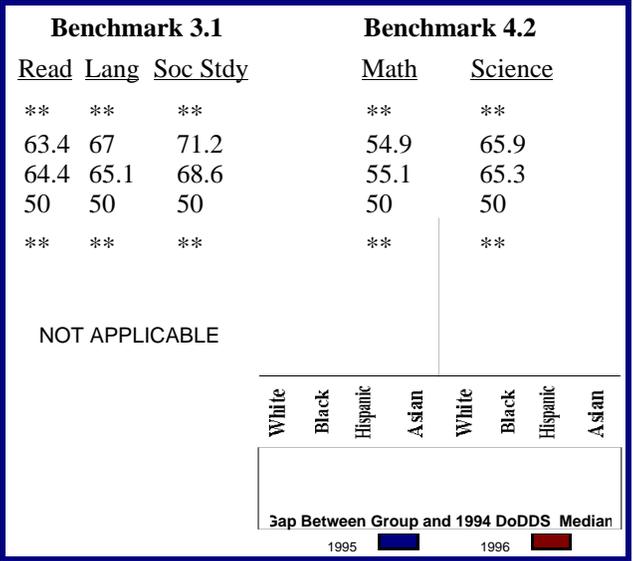
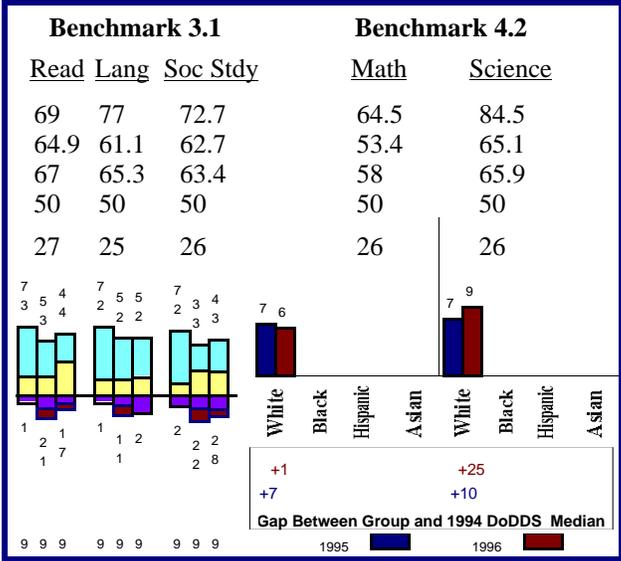
A Welcome Packet was compiled for incoming families which includes info on school and community. Two surveys conducted to address communication; school newsletter now published weekly. SIP bulletin board was created to keep families informed about process.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	93%	5%	0%
Math	86%	7%	5%
Science	77%	5%	5%
Social Studies	83%	7%	2%
School Communications	88%	7%	5%

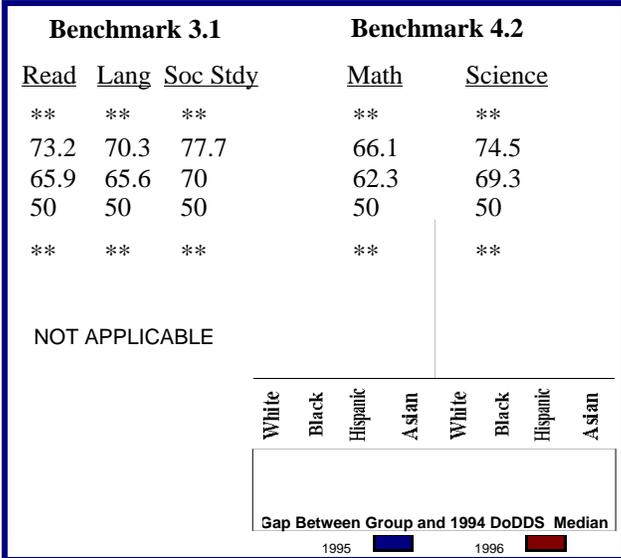
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 Researched articles on the use of technology in other schools. Determined what resources available at BES & what will be required for the future. Training for teachers on Apple IIGS resulted in 85% increase in lab use. Classrooms were tied into the LAN in the Lab, facilitating use of more computer programs. Inventory of all software conducted.

**CTBS Test Results**

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	77%	66%	42%
	1995	N/A	61%	64%	41%
Math Avg Score	1994	N/A	481	472	479
	1995	N/A	480	480	482
Verbal Avg Score	1994	N/A	439	430	423
	1995	N/A	445	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Boeblingen ES**  
**CMR 445**  
**APO AE 09046-0005**

**DSN Phone:**  
**431-2715**

**Commercial Phone:**  
**7031-227459**

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	9	22	770.9	14%	68%	18%	0%	0%	
5	9	18	797	39%	56%	6%	0%	0%	
5	9	20	726.1	25%	50%	25%	0%	0%	