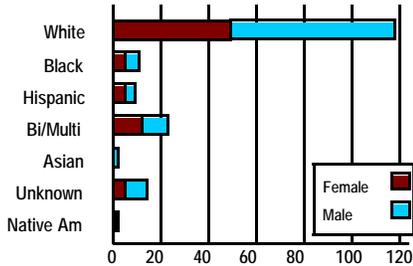




**Department of Defense Education Activity  
Boeblingen Elementary School (K-6)  
1996/97 School Profile  
Charles L. Callahan, Principal**

**School Characteristics**

**Student Enrollment - 179**



Grade Offered	Program	#	%
PK-12	Special Education	7	4%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

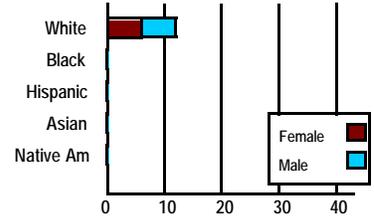
Grade	#
K	24
1	32
2	28
3	25
4	24
5	19
6	25
Total	179

Sponsor Affiliation	
Marine	6%
Army	51%
Navy	10%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	25%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1-3	1
4-6	1
7-10	0
> 10	6

**Mobility Rate  
28% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	8
Special Education	0.5
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	25%
MA/MS	75%
Doctorate	0%

**Principal's Highlights**

Böblingen Elementary School has continued our School Improvement Leadership Team (SILT) initiative by specifying activities and training under each benchmark. Our SIP committee refines these broad initiatives into workable formats for either direct study and intervention, or for inservice training. Community members and staff have been active in systematizing our home-school partnership where ultimately, students benefit. Our School Improvement Plan is followed and adjusted to reflect mission needs.

Böblingen Elementary School has a positive atmosphere, is a safe and secure environment for our students, and is an enjoyable place to work for staff.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...**  
30% of staff have received district training in integrating Reading, Language Arts and Social Studies. Integrated units have been planned and implemented. Expositions (integrated activities) for whole school and community have been presented. The Böblingen Barker, school anthology, was published twice showcasing works of prose, poetry and art by our K-6 students.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
The faculty has implemented hands-on learning in Math and Science to include scale replica for Washington DC and dinosaurs. Grade Six created the interior burial chamber for King Tut's tomb for their Egyptian unit. Each project resulted from a systematic approach involving measuring, creating a scale and plotting the information leading to the finished product.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
Welcome Packet for new registrants, weekly newsletter, teachers' newsletters, SIP bulletin board in lobby, quarterly SILT meetings with published agenda and minutes, all teachers trained and use CCMail all contribute to effective communication.

**Benchmark 10.8: Establish Technology for teachers and administrators.....**

Continued training on Apple II GS throughout this SY, specific training in preparation for the new PC lab completed this Spring, additional staff training will be conducted first quarter. Calculator use is regular and continuous. Keyboarding skills are begun in earnest in grade 3 through 6. Results are seen in the Barker, bulletin boards and projects.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.86	3.70
Co-Supporters	3.1	3.44	3.31
Co-Learners	2.6	3.17	3.00
Co-Teachers	3.0	3.54	3.31
Co-Advisors	3.1	3.22	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

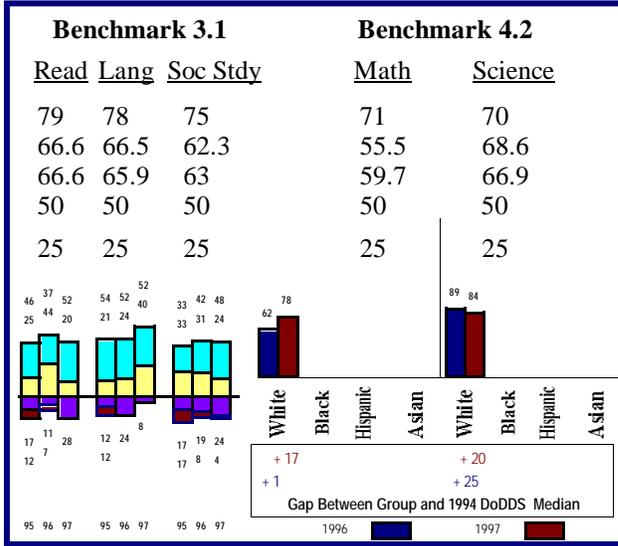
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Based on survey data, parents indicated they were satisfied with school-home communication after "Böblingen Bugle" was published weekly. Additionally, Open House, Math Night, Parents-Preschoolers-and-Projects (PPP) group, coordinated Room Mothers, Sports Night K-6, and Flamenco presentation. All contributed to a successful parent partnership program.

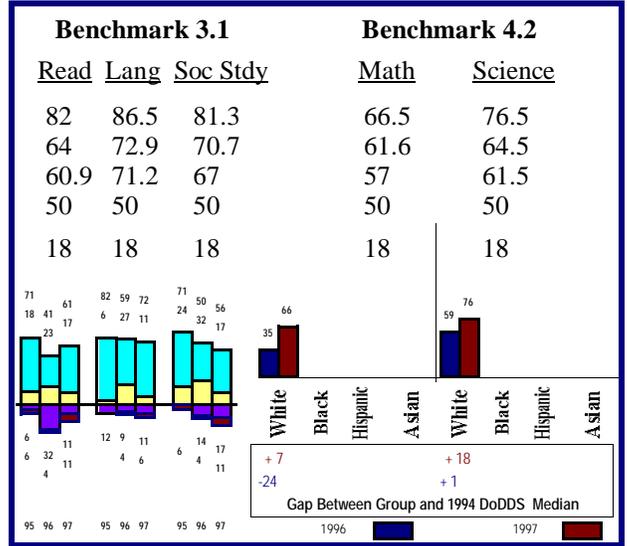
### Standardized Test Results

#### Grade 3

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

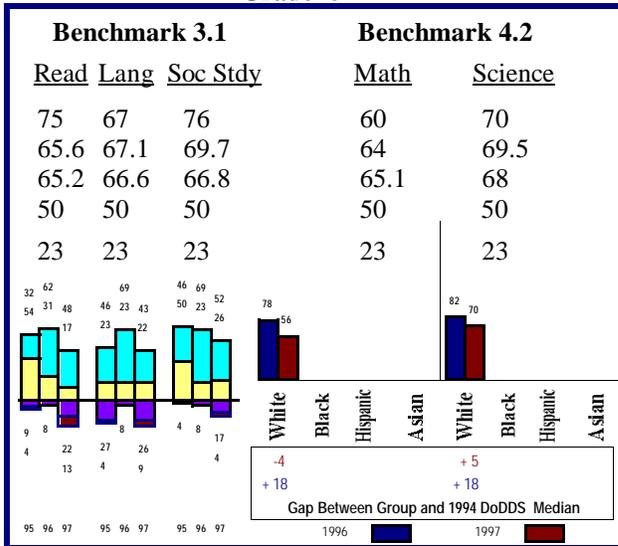


#### Grade 5



#### Grade 6

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	67%	62%
	97	NA	70%	63%
Math Avg Score	96	NA	504	506
	97	NA	513	505
Verbal Avg Score	96	NA	526	518
	97	NA	534	515

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Boeblingen ES**  
CMR 445  
APO AE 09046

DSN Phone: 431-2715/2528  
Fax Number: 49-7031-221368  
Commercial Phone:  
49-7031-227459

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	18	797	741.1	39%	56%	6%	0%	0%
5	96	20	726.1	741.9	25%	50%	25%	0%	0%
5	97	17	754.7	734.5	41%	53%	6%	0%	0%