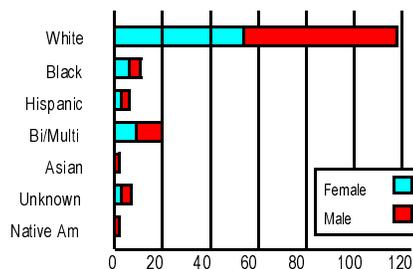




**Department of Defense Education Activity  
Boeblingen Elementary School (K-6)  
1997/98 School Profile  
Charles L. Callahan, Principal**

**School Characteristics**

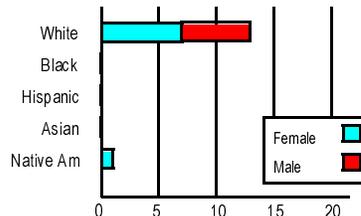
**Student Enrollment - 166**



Grade	#
K	23
1	18
2	39
3	25
4	21
5	22
6	18
Total	166

Sponsor Affiliation	
Marine	5%
Army	54%
Navy	5%
Air Force	13%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	23%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	0.5
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	14 %
MA/MS	86 %
Doctorate	0 %

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	1
7-10	0
> 10	6

**Mobility Rate  
33% Per Year**

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	11	7%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

**Principal's Highlights**

Boeblingen Elementary has continued our school improvement initiative by reorganizing the basic composition of our original SILT committee. Upon review, we determined it better to include each of our grade level and specialist teachers onto our SIP committee. We have analyzed student data collected, reviewed specific in-service activities and training, and proposed adjustments to our action plan based on review of our goals and needs assessment surveys. Our SIP committee has refined the broad initiatives identified in SY 96/97 into workable formats for direct study, intervention, and for in-service training. Priority has continued to be within the technology area, with emphasis on integration of our curriculum. We've identified assessment as a goal for study for SY 98/99.

Community members receive information about school improvement from SIP bulletins and memoranda and through participation in BES's focus group on school improvement. The focus group made up of parents of students K-6 was organized to enlist parental participation and to provide an avenue for direct participation into the school improvement process. Our school improvement plan has been and will continue to be adjusted based on analysis of data.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang. Arts, and Soc. Studies.....**  
Our staff has received district training in integrating Reading, Lang. Arts and Social Studies. Integrated units have been planned and implemented. Expositions (integrated activities) for school and community have been presented. The Böblingen Barker, our school newspaper and anthology, has been published regularly showcasing works of prose, poetry and art by our K-6.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
Mathematics has continued to be a hot topic for our BES community. Results from our CTBS showed our students performed well. Our staff has augmented the discovery format for MathLand with direct application of factual recall. Grades three through six are taking part in the National Geographic Kidsnet project.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**  
The Böblingen Bugle, our weekly newsletter, informs parents on important school activities. Teachers communicate student achievement through weekly newsletters for class specific news and events, progress reports for individual students, and parent conferences. SIP Focus Group helped ensure parent participation in our school improvement process.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Technology has been identified as a school focus. It is our intent for students to use technology for research, data collection, preparation, and publishing of reports, projects and activities that integrate language arts, social studies, reading science and mathematics.

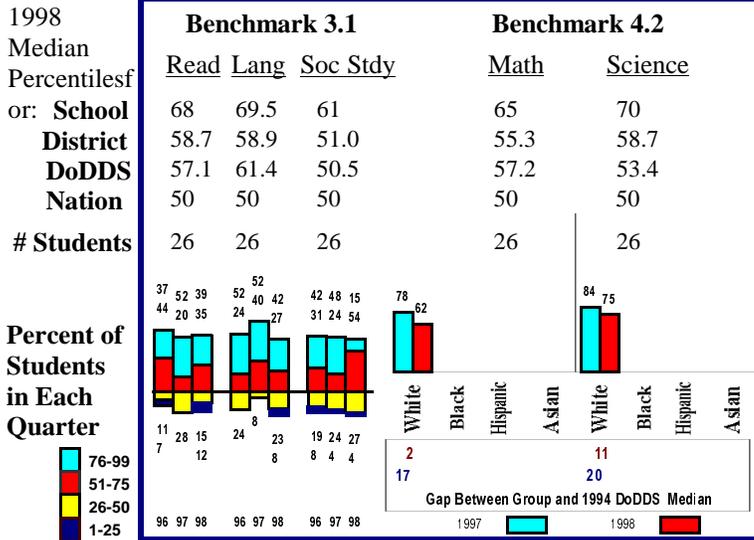
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.7	4.0	3.9
Co-Supporters	4.4	3.6	3.5
Co-Learners	4.3	3.2	3.1
Co-Teachers	4.0	3.6	3.5
Co-Advisors	4.0	3.2	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

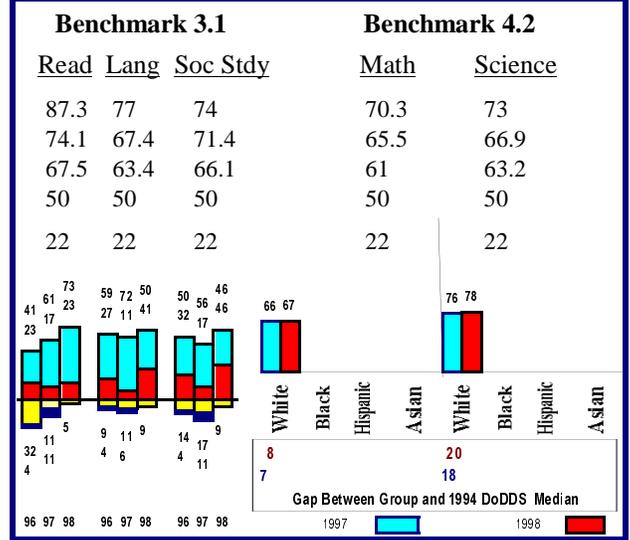
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
In addition to an active SAC and PTA, parental involvement is seen on a daily basis and has included in class volunteers and special project coordinators. Family centered events such as Octoberfest, Fashing, Storytelling, grade level plays and presentations have been well attended. Sports Night, a school wide volksmarch, a Flamenco performance and our year ending picnic are coming.

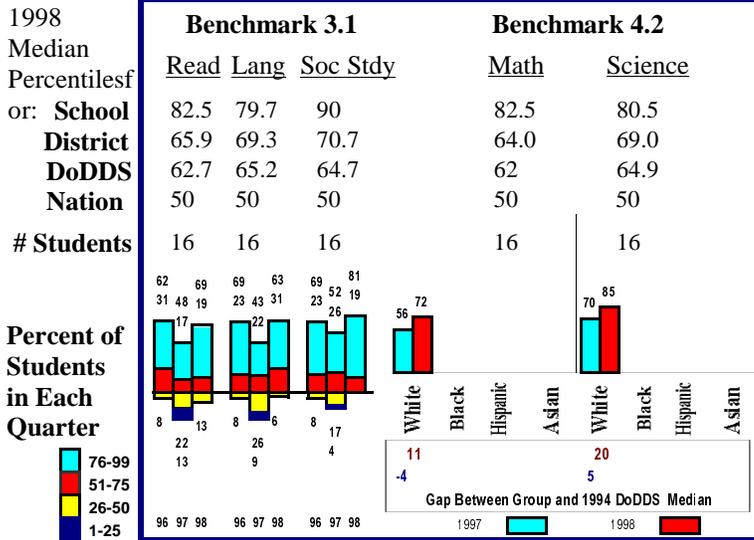
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	70%	63%
	98	NA	73%	62%
Math Avg Score	97	NA	513	505
	98	NA	505	512
Verbal Avg Score	97	NA	534	505
	98	NA	522	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Boeblingen ES**  
**CMR 445**  
**APO AE 09046**

**DSN Phone: 431-2715/2528**  
**Fax Number: 49-7031-221368**  
**Commercial Phone:**  
**49-7031-227459**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	20	Met	25%	50%	25%	0%	0%
5	97	17	Met	41%	53%	6%	0%	0%
5	98	21	Met	24%	76%	0%	0%	0%