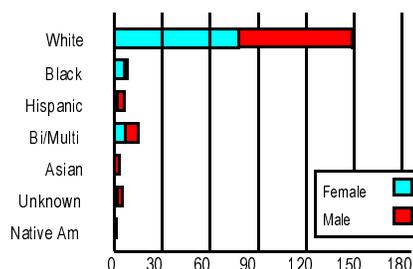


**Department of Defense Education Activity
Boeblingen Elementary School (K-6)
1998/99 School Profile
Charles L. Callahan, Principal**

School Characteristics

Student Enrollment - 187



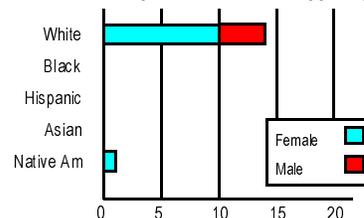
Grade	#
K	30
1	32
2	24
3	35
4	26
5	21
6	19
Total	187

Sponsor Affiliation	
Marine	5%
Army	52%
Navy	3%
Air Force	19%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	19%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	5
10-20	5
> 20	2

**Mobility Rate
34% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	0.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	40 %
MA/MS	60 %
Doctorate	0 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	8	4%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Böblingen Elementary School has continued our School Improvement Plan (SIP) initiative by reorganizing the basic composition of our original School Improvement Leadership Team. We determined it better to include each of our grade level and specialist teachers onto our School Improvement Team (SIT). We have analyzed student data, reviewed specific in service activities and training, and proposed adjustments to our Action Plan based on review of our goals and needs assessment surveys. The SIT refined the initiatives identified into workable formats for direct study, intervention, and for in service training. Priority has continued to be within the technology area, with an emphasis in integration of our curriculum. We've identified assessment as a goal for study for SY 99/00. Community members receive information about school improvement from SIP bulletins and memoranda and through participation in BES's Focus Group on School Improvement. The Focus Group, made up of parents of students K-6, was organized to enlist parental participation and to provide an avenue for direct participation into the school improvement process. Our SIP has been and will continue to be adjusted based on analysis of data.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Our staff has received district training in integrating Reading, Language Arts and Social Studies. Integrated units have been planned and implemented. Expositions (integrated activities) for whole school and community have been presented. The Böblingen Barker, our school anthology, has been published.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Mathematics has continued to be a hot topic for our BES community. Results from our TerraNova tests showed our students performed well. Our staff has augmented the discovery format for MathLand with direct application of factual recall. Grades 3-6 took part in the National Geographic Kidsnet project.

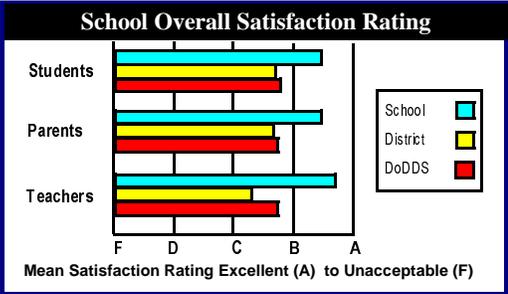
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

The Böblingen Bugle, our weekly newsletter, informs parents on important school activities. Teachers communicate student achievement through weekly newsletters for class specific news and events, progress reports for individual students, and parent conferences. SIP Focus Group helped insure parent input.

Benchmark 10.8: Establish technology for teachers and administrators.

Technology has been identified as a school focus. It is our intent for students to use technology for research, data collection, preparation, and publication of reports, projects and activities that integrate language arts, social studies, reading, science and mathematics.

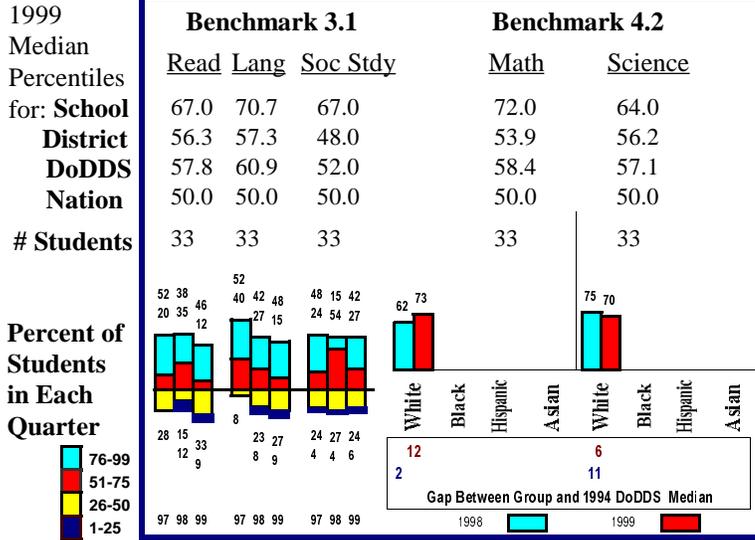


Goal 8: Parental Participation

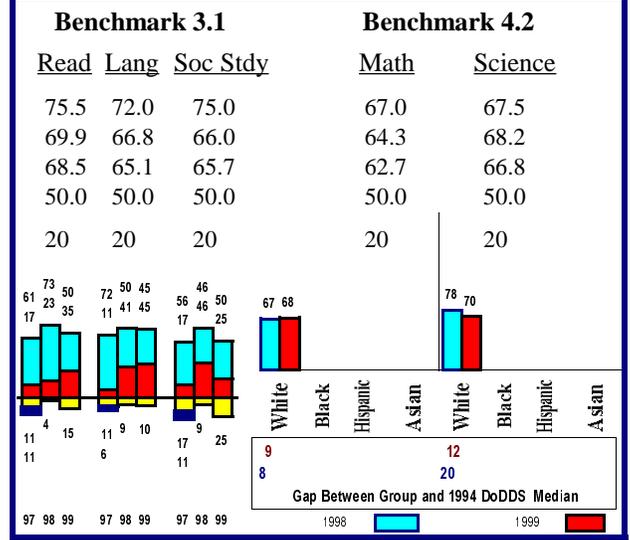
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

In addition to an active School Advisory Committee and PTA, parental involvement is seen on a daily basis and has included in-class volunteers and special project coordinators. Family centered events such as Octoberfest, visiting artists, Flamenco, grade level plays and presentations have been well attended.

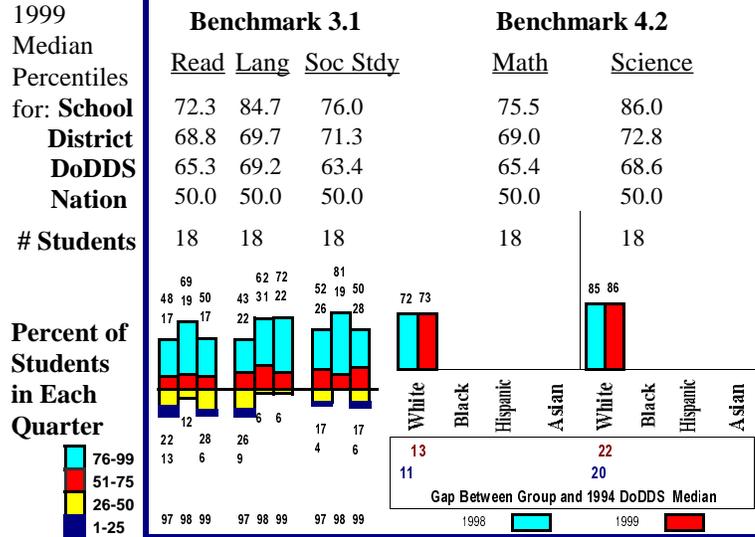
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	73%	62%
	99	NA	82%	63%
Math Avg Score	98	NA	505	505
	99	NA	525	501
Verbal Avg Score	98	NA	522	511
	99	NA	530	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Boeblingen ES
CMR 445
APO AE 09046

DSN Phone: 431-2715/2528
Fax Number: 49-7031-221368
Commercial Phone:
49-7031-227459

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
5	97	17	Met	41%	53%	6%	0%	0%
5	98	21	Met	24%	76%	0%	0%	0%
5	99	19	Met	47%	53%	0%	0%	0%