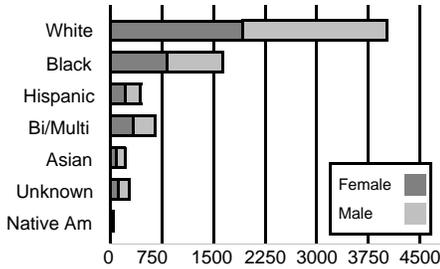


**Department of Defense Education Activity  
Heidelberg 1995/96 District Profile**

*Joan Wilcox, Superintendent*

**District Characteristics**

**Student Enrollment - 7,261**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	603	8%
K-8	TAG	644	11%
K-12	ESL	155	2%
1	Reading Recovery	40	5%
7-12	AVID	211	
Students Taking AP Courses		360	58%

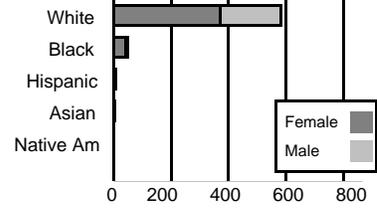
Grade	#
PreK	46
K	714
1	777
2	693
3	688
4	657
5	601
6	528
7	596
8	486
9	511
10	353
11	303
12	308
Total	7261

Mobility Rate  
32% Per Year

<b>Sponsor's Affiliation</b>	
Marine	1%
Army	72%
Navy	2%
Air Force	7%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	18%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	6
4-6	10
7-10	28
> 10	403

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	27
Classroom Teachers	388
Special Education	47
Other Professionals	102

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	24%
MA/MS	74%
Doctorate	1%

**Superintendent's Highlights**

The historic city of Heidelberg, Germany is the site of the Heidelberg District Superintendent's Office (DSO). Four high schools, two middle schools, nine elementary schools, one unit (K-12) school and the European Outdoor Education Program comprise the district. These schools are dispersed among the Mannheim, Heidelberg, Stuttgart, and Bavaria military communities. Because of our commitment to student achievement and equity for all students, the district has sponsored a number of initiatives. Educational Summits, which include all stakeholders in the educational process, meet regularly to discuss major issues that affect student success. The mentoring of students by both teachers and administrators is fostered. This concept, though in its initial stages, is meeting with resounding success. In addition to the regular curriculum schools offer special programs to meet the individual needs of students, such as: TAG, AVID, ESL, Reading Recovery, Distance Education, Special Education Programs, etc. Our mission is to prepare all students to be successful citizens in a global society by ensuring equity for all and providing challenging curriculum and effective instruction in a nurturing environment. We pledge professional, friendly service to all stakeholders.

**DoDEA Strategic Plan: District Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Staff development activities have centered around designing instruction based on the standards. Emphasis has been placed on developing cross-curricular units involving the integration of curricular areas and the use of technology. Reading and writing are being used as learning tools across all subject areas. The Reading Recovery Program serves 40 students with plans for expansion.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Student achievement is being enhanced through demonstration teaching and co-teaching with classroom teachers K-12 to improve their teaching skills. Primary teachers are developing concept themes to integrate curriculum. Educational Summits are held to examine practices that enhance and hinder student achievement. Mentoring programs are in their initial phase.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**

Parental partnership was initiated through the Parent Advisory Group and Educational Summits. For these activities parents collaborated with educators regarding student achievement. Parents and community members serve on the School Improvement Leadership Team. Key communicators are being trained and will develop a district School/Home Partnership Plan.

**Goal 10: Organizational Development**

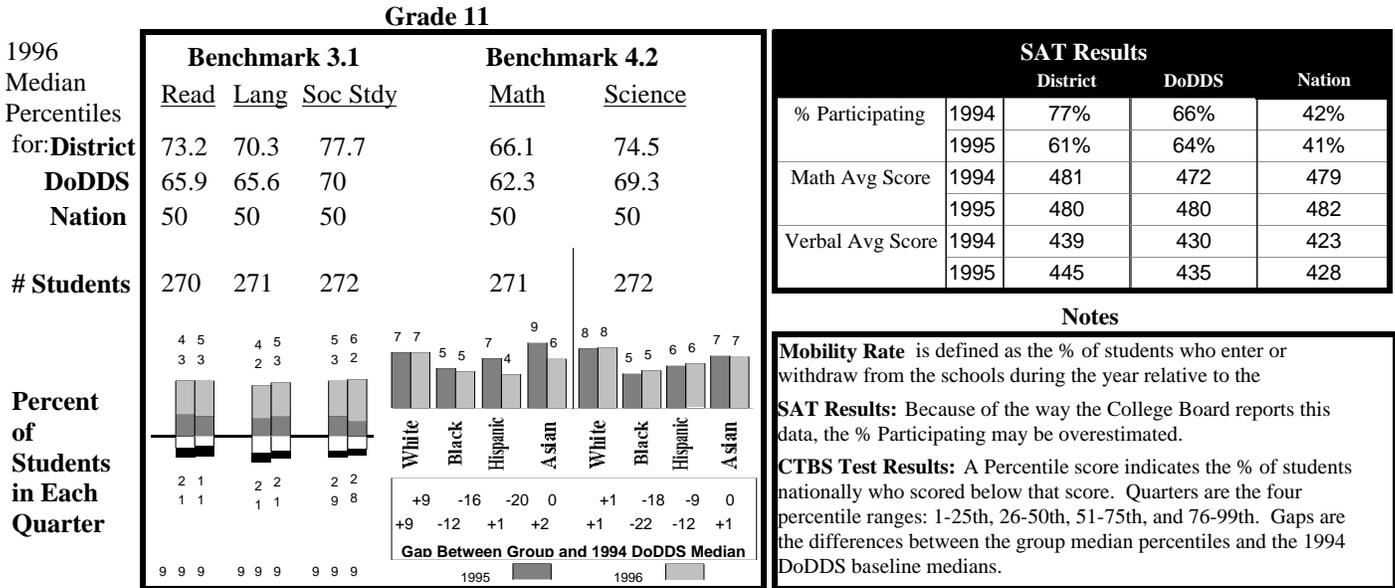
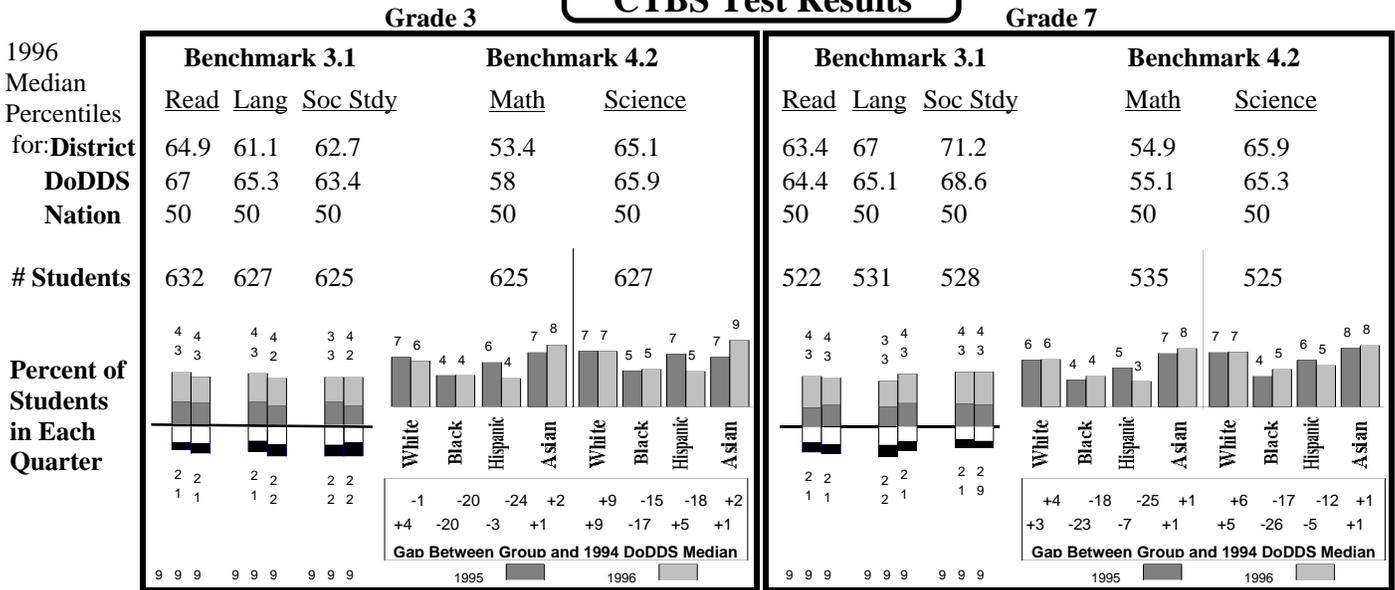
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

There has been extensive support for the Administrative functions (cc:Mail, TSS, EDT, Payroll) required by the school. We have advised schools on technology implementation at their schools. In our district all teachers and staff have access to cc:Mail. At the present time, six schools designated as pilot sites have access to the internet through the WAN.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	73%	19%	5%
Math	70%	19%	7%
Science	61%	23%	6%
Social Studies	62%	23%	6%
School Communications	74%	20%	7%

**Benchmark 10.8: Establish Technology for teachers and administrators**.....  
 Four media center upgrades were completed in the district this year. We had four 30 station multimedia labs set up in schools that will be connected to Novell 4.1 servers next year! This DSO is part of the DoDEA pilot program to upgrade to the Novell 4.1. One-day workshops, semester-long college courses, and intensive summer training sessions are available to all staff.

### CTBS Test Results



**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from the schools during the year relative to the

**SAT Results:** Because of the way the College Board reports this data, the % Participating may be overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarters are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**DoDDS-Heidelberg District**

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 370-7192

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 49-6221-768081

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9							
5	9	635	742.1	18.1%	61.3	12.3	6.8	1.6%
5	9	564	745.0	30.7%	55.7	11.9	1.2	0.5%
8	9							
8	9	505	771.0	37.0%	16.6	31.3	14.	1.0%
8	9	444	757.6	17.8%	39.0	33.8	7.4	2.0%
10	9							
10	9	384	795.7	26.0%	38.8	20.3	14.	0.5%
10	9	318	787.3	24.8%	39.6	26.4	8.8	0.3%