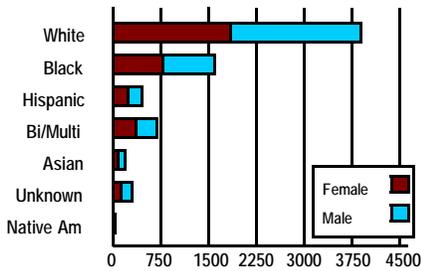


**Department of Defense Education Activity  
Heidelberg District  
1996/97 Profile  
Joan Wilcox, Superintendent**

**District Characteristics**

**Student Enrollment - 7,179**



| Grade Offered              | Program           | #   | %   |
|----------------------------|-------------------|-----|-----|
| PK-12                      | Special Education | 587 | 8%  |
| K-8                        | TAG               | 518 | 9%  |
| K-12                       | ESL               | 133 | 2%  |
| 1                          | Reading Recovery  | 34  | 5%  |
| 7-12                       | AVID              | 250 |     |
| Students Taking AP Courses |                   | 219 | 38% |

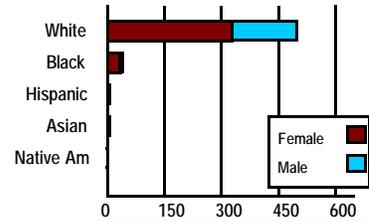
| Grade | #    |
|-------|------|
| PreK  | 99   |
| K     | 677  |
| 1     | 694  |
| 2     | 697  |
| 3     | 648  |
| 4     | 598  |
| 5     | 625  |
| 6     | 558  |
| 7     | 529  |
| 8     | 553  |
| 9     | 479  |
| 10    | 447  |
| 11    | 308  |
| 12    | 267  |
| Total | 7179 |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | 2%   |
| Army                | 68%  |
| Navy                | 3%   |
| Air Force           | 8%   |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 20%  |
| Non-US Civilians    | <.5% |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 10       |
| 1-3                | 15       |
| 4-6                | 26       |
| 7-10               | 47       |
| > 10               | 439      |

Mobility Rate  
28% Per Year

**Professional Staffing**



| Category            | FTE   |
|---------------------|-------|
| Administrators      | 27    |
| Classroom Teachers  | 387.5 |
| Special Education   | 48    |
| Other Professionals | 101   |

| Degree    | % Teachers |
|-----------|------------|
| BA/BS     | 23 %       |
| MA/MS     | 76 %       |
| Doctorate | 1 %        |

**Superintendent's Highlights**

Because of the Heidelberg District commitment to student achievement and equity, we have continued our Educational Summit Initiative. This year, two district-wide Educational Summits were held. The Elementary Summit involved 58 educators and 37 parents and community members. The Secondary Summit involved 53 educators, 67 parents and community members, and 21 students. These stakeholders worked together to find ways to promote achievement and prevent failure for students attending district schools.

One major outcome of the summits is the establishment of Mentorship Programs for all schools. These programs have involved 553 mentees, 335 peer mentors, 72 teacher mentors, and 110 community mentors in this first year of adoption.

Another area of focus has been on analyzing success/failure rates of our students relating to grade distribution. Initial data collection indicate of all grades issued, 4.2% are "F". Efforts will continue to reduce this rate. Success for ALL students is our goal.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....  
Grade seven showed a decrease in the number of students in the lower quartile for both language arts and social studies by 21% or more. Grades 3,5,7,&9 had an increase in the percentage of students which moved up into the 75th quartile. In grade 5 there was a 12% increase in the number of students who achieved the "distinguished" level on the DoDEA Writing Assessment.

**Goal 4: Math And Science Achievement**

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....  
We are continuing to emphasize "hands-on" math and science instruction in order for students to develop concepts. Concept themes were developed to integrate the curriculum for K-6 to help students make connections. The focus on narrowing the gap continues with 17% gap reduction noted for African-Americans in math and science in grades 7 and 11.

**Goal 10: Organizational Development**

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....  
Extensive support for the administrative programs (MS-Office, cc:Mail, TSS, DSAMMS, EDT, and T&A) have been continued. CC:Mail is available for all personnel. We are working to obtain INTERNET access for all schools and home pages are being developed at 16 sites. A program testing an automatic answering computer for school-home communication is being developed.

Benchmark 10.8: Establish Technology for teachers and administrators.....  
Five more elementary schools received new multi-media labs and four more media centers upgrades were completed. Three high schools and the DSO received Novell 4.1 servers. Four schools in two complexes will have a WAN installed this summer. Multiple one-day workshops, college courses, and summer training sessions were available to all staff (549 participated).

| Average Ratings of SHP Progress |          |       |
|---------------------------------|----------|-------|
| Tier                            | District | DoDDS |
| Co-Communicators                | 3.86     | 3.70  |
| Co-Supporters                   | 3.44     | 3.31  |
| Co-Learners                     | 3.17     | 3.00  |
| Co-Teachers                     | 3.54     | 3.31  |
| Co-Advisors                     | 3.22     | 3.17  |

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

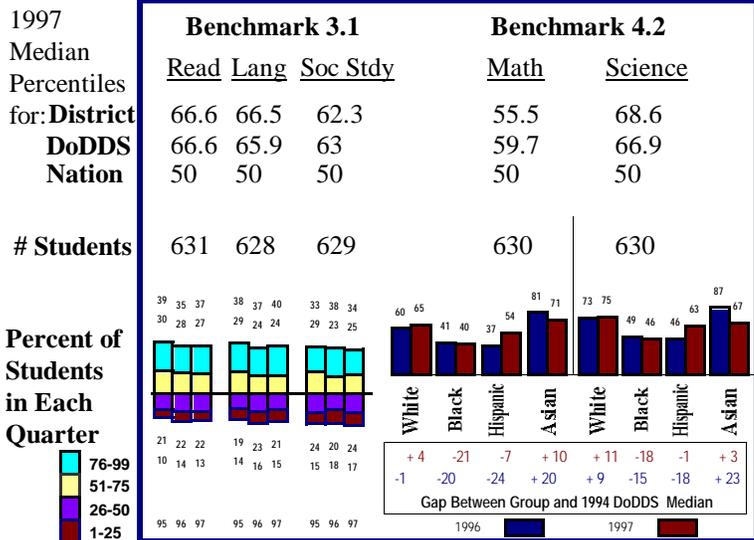
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

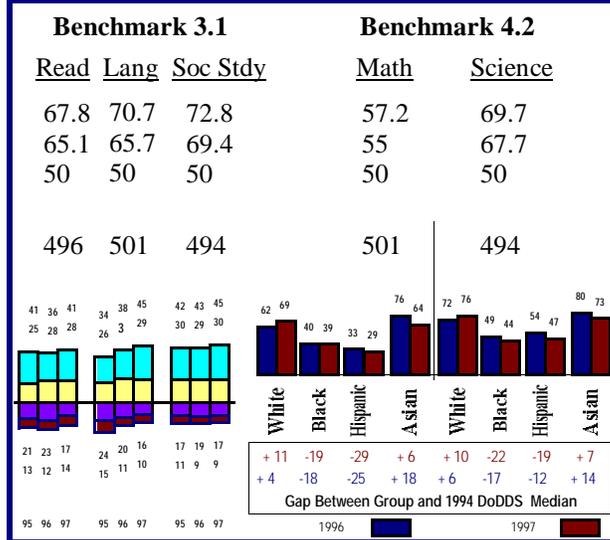
A district-wide mentoring program, involving schools and community stakeholders was initiated. The district planned and hosted a European S/HP conference for 180 counselors, psychologists, nurses, community/military representatives, and parents. SHP activities appropriate for school communities and families were conducted in all locations.

### Standardized Test Results

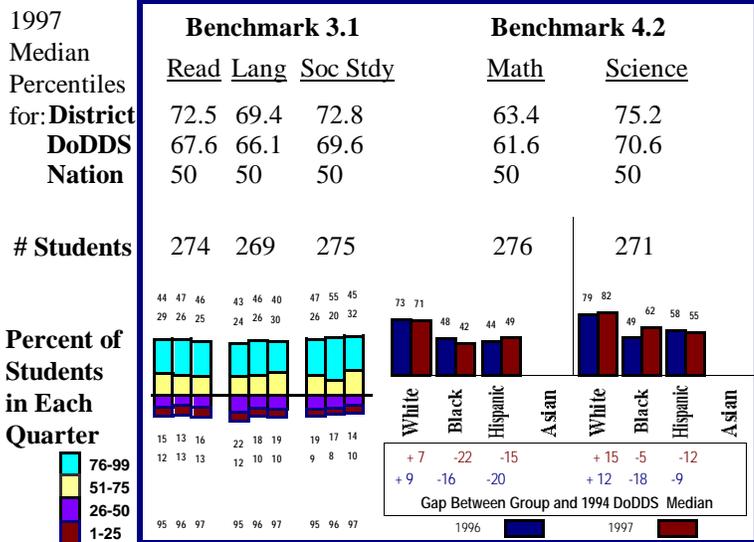
#### Grade 3



#### Grade 7



#### Grade 11



### SAT Results

|                  | District |     |     | DoDDS | Nation |
|------------------|----------|-----|-----|-------|--------|
|                  | 96       | 97  | 96  | 97    | 96     |
| % Participating  | 67%      | 70% | 62% | 63%   | 41%    |
| Math Avg Score   | 504      | 513 | 506 | 505   | 508    |
| Verbal Avg Score | 526      | 534 | 518 | 515   | 505    |

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

### DoDDS-Heidelberg District

Attn: Joan Wilcox  
Unit 29237  
APO AE 09102

DSN Phone: 370-7192  
Fax Number: 49-6221-761883  
Commercial Phone:  
49-6221-768081

### DoDEA Writing Assessment

| Grade | Yr | Number Tested | Percent at Each Performance Level |        |               |            |            |                        |               |
|-------|----|---------------|-----------------------------------|--------|---------------|------------|------------|------------------------|---------------|
|       |    |               | Mean Scale Score                  |        | Distinguished | Proficient | Apprentice | Novice/<br>Undeveloped | Not Scoreable |
|       |    |               | School                            | System |               |            |            |                        |               |
| 5     | 95 | 635           | 742.1                             | 741.1  | 18%           | 61%        | 12%        | 7%                     | 2%            |
| 5     | 96 | 564           | 745.0                             | 741.9  | 31%           | 56%        | 12%        | 1%                     | 0%            |
| 5     | 97 | 572           | 739.7                             | 734.5  | 31%           | 59%        | 7%         | 3%                     | 0%            |
| 8     | 95 | 505           | 771.0                             | 767.6  | 37%           | 17%        | 31%        | 14%                    | 1%            |
| 8     | 96 | 444           | 757.6                             | 770    | 18%           | 39%        | 34%        | 7%                     | 2%            |
| 8     | 97 | 487           | 679.3                             | 689    | 36%           | 40%        | 15%        | 4%                     | 4%            |
| 10    | 95 | 384           | 795.7                             | 792.8  | 26%           | 39%        | 20%        | 14%                    | 0%            |
| 10    | 96 | 318           | 787.3                             | 798.9  | 25%           | 40%        | 26%        | 9%                     | 0%            |
| 10    | 97 | 393           | 707.3                             | 711.6  | 42%           | 36%        | 14%        | 6%                     | 1%            |