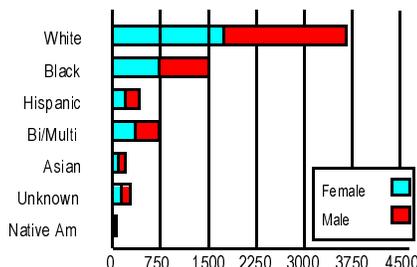


**Department of Defense Education Activity  
Heidelberg District (PK-12)  
1997/98 District Profile  
Joan Wilcox, Superintendent**

**District Characteristics**

**Student Enrollment - 6,779**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	647	10%
K-8	TAG	250	5%
K-12	ESL	75	1%
1	Reading Recovery	31	5%
7-12	AVID	216	
AP Courses Offered		35	
Students Taking AP Courses		237	37%

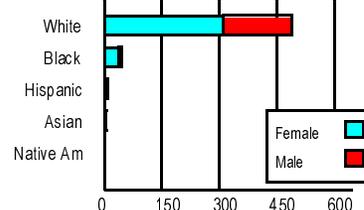
Grade	#
PreK	93
K	607
1	647
2	644
3	614
4	592
5	553
6	538
7	506
8	484
9	479
10	385
11	371
12	266
Total	6779

<b>Sponsor Affiliation</b>	
Marine	1%
Army	70%
Navy	2%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	19%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	6
1-3	14
4-6	17
7-10	60
> 10	425

**Mobility Rate  
29% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	27
Classroom Teachers	383
Special Education	48
Other Professionals	87

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	24 %
MA/MS	74 %
Doctorate	2 %

**Superintendent's Highlights**

Heidelberg District continues to focus on student achievement, equity and narrowing the gap through a variety of programs and initiatives.

The mentoring program is established throughout the district. Schools use mentors to assist students who need additional academic support, especially in the areas of math and science.

Another area in which the district continues to focus is student achievement related to grades and grading. A task force was formed to develop a proposed grading policy that accurately reports and summarizes student knowledge and performance. The first draft of the proposed policy has been created and reviewed by all stakeholders in the district.

Three schools serving as pilot schools began studying issues related to cultural diversity and motivation. The school structures supporting change and school reform were examined and modified with the creation of Diversity Support Teams. Fall 1998 the educators will design and implement action research projects based on the academic strengths and needs of the students.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

The focus on language arts throughout the district was directed toward creating capacity for change in the elementary and middle schools as pre-implementation for Literacy Place. Lead teachers from each school worked together to assist their colleagues in using the new language arts/ reading materials based on the balanced approach to language and reading instruction.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

We continue to emphasize "hands-on" science and math. Awareness level training of the standards, especially the inquiry approach, has been a pre-implementation goal. Follow-up on standards has been in the form of modeling lessons in classrooms throughout the district using the inquiry approach. New strategies were introduced to high school math teachers.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Extensive support for the administrative programs (MS-Office, cc:mail, TSS, DSAMMS, EDT, and T & A) have been continued. CC:Mail is available for all personnel. All schools except one have internet access and home pages. A program testing an automatic answering computer for school-home communication is being piloted at two locations.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Technology training was provided throughout the school year at all complexes. The district offered eight summer technology workshops. In addition four NT labs were installed in four high schools to support business computer programs. Four schools received teacher workstations for every teacher in the school and all schools have multi-media labs.

Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	4.0	3.9
Co-Supporters	3.6	3.5
Co-Learners	3.2	3.1
Co-Teachers	3.6	3.5
Co-Advisors	3.2	3.3

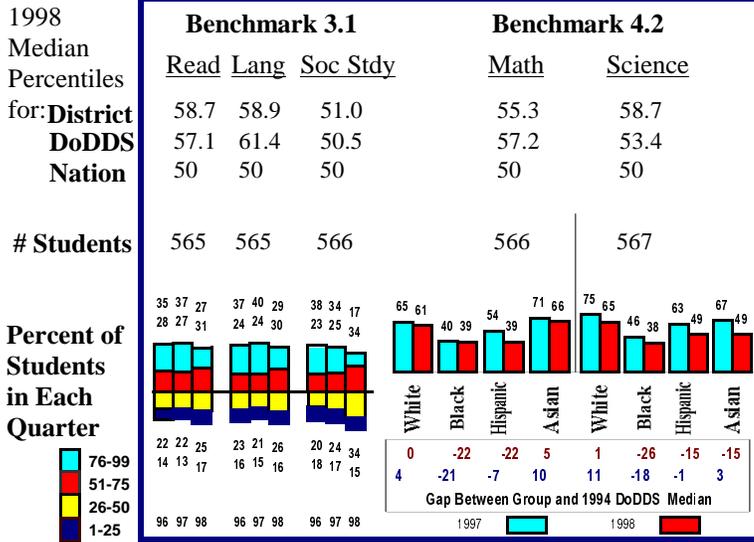
1=traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

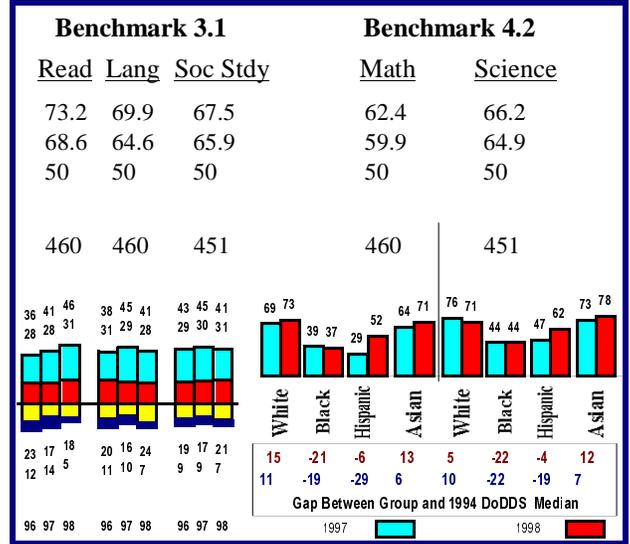
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A district-wide mentoring program involving all schools and communities has been established. Each school continues to seek ways to strengthen its school home partnership. Several schools created parent centers. The ways in which parents participated in schools has been enhanced by these efforts.

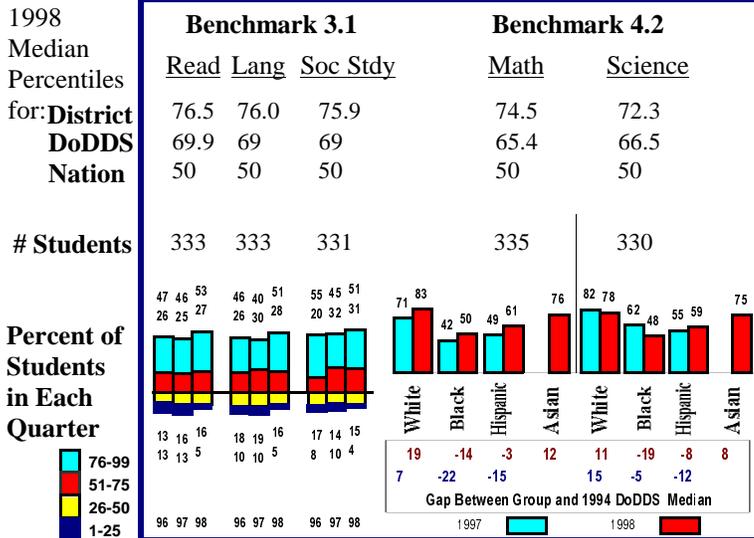
### Grade 3



### Grade 7



### Grade 11



### SAT Results

	District	DoDDS	Nation
% Participating	97	70%	63%
	98	73%	62%
Math Avg Score	97	513	505
	98	505	505
Verbal Avg Score	97	534	515
	98	522	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

### DoDDS-Heidelberg District

Attn: Joan Wilcox  
Unit 29237  
APO AE 09102

DSN Phone: 370-7192  
Fax Number: 49-6221-761883  
Commercial Phone:  
49-6221-768081

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	564	Met	31%	56%	12%	1%	0%
5	97	572	Met	31%	59%	7%	3%	0%
5	98	511	Met	22%	74%	3%	0%	0%
8	96	444	Not Met	18%	39%	34%	7%	2%
8	97	487	Met	36%	40%	15%	4%	4%
8	98	411	Met	31%	50%	17%	2%	0%
10	96	318	Not Met	25%	40%	26%	9%	0%
10	97	393	Met	42%	36%	14%	6%	1%
10	98	344	Met	33%	45%	14%	6%	3%