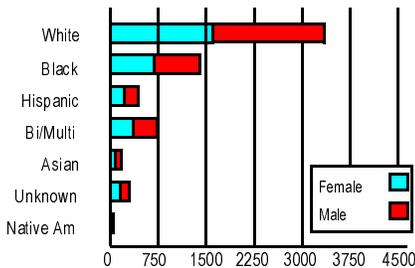


**Department of Defense Education Activity
Heidelberg District (PK-12)
1998/99 District Profile
Joan Wilcox, Superintendent**

District Characteristics

Student Enrollment - 6,387



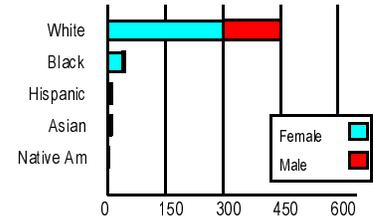
Grade	#
PreK	87
K	590
1	656
2	597
3	619
4	547
5	552
6	472
7	484
8	432
9	409
10	342
11	309
12	291
Total	6387

Sponsor Affiliation	
Marine	1%
Army	69%
Navy	2%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	19%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	11
1-2	16
3-9	61
10-20	136
> 20	275

**Mobility Rate
34% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	26
Classroom Teachers	356
Special Education	44.5
Other Professionals	89

Teacher Education	
Degree	% Teachers
BA/BS	23 %
MA/MS	74 %
Doctorate	2 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	557	9%
K-8	TAG	399	8%
K-12	ESL	186	3%
1	Reading Recovery	59	9%
7-12	AVID	168	
	AP Courses Offered	32	
	Students Taking AP Courses	231	38%

Superintendent's Highlights

The Heidelberg District promotes student success and preventing student failure through a variety of district initiatives to support this vision. The district analysis student performance through system-wide assessment results, secondary student grades, and other local assessments to determine who may need additional support in order to be successful. This focus on student achievement has led to continued high scores on the system-wide assessment. In addition, the number of secondary students receiving "F" and "D" grades has decreased while the number of "A" and "B" grades has increased.

Mentoring is going strong in every school; parents, military, and community members spend an hour a week mentoring. As a result, students feel more connected to the school and community.

In order to align DoDEA curriculum standards with text materials and enhance standardization of course content, every secondary teacher from the core curricular area created a course syllabi that is being used in all middle and high schools, and is available on the district web page. The course syllabi will bring consistency to the courses offered throughout the district.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.

To increase proficiency in these disciplines, secondary teachers met to align curriculum based on the DoDEA adopted standards. A common core syllabus will be used in all 7-12 schools. To increase reading achievement Scholastic "Wiggle Works" computer assisted reading instruction is used in grades K-2.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

All teachers (K-6) participated in two consecutive days of grade specific "hands on" activities and scientific inquiry. These activities are being used to stimulate students' conceptual understanding of science in the classroom. Teachers revisited the DoDDS Math Standards and explored ways to best teach to the standards.

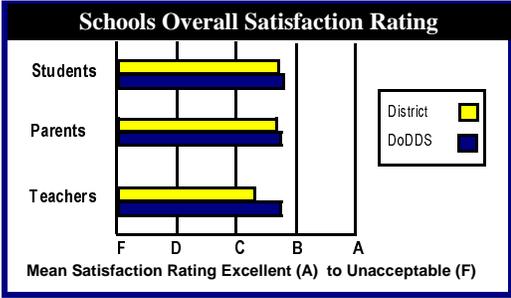
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

A state of the district news article was published for all stakeholders. Military Commanders and key community leaders were invited to a briefing on the mission and operation of the district. A district web site was initiated. Customer comment line, parent feedback surveys and educational summits were held during the year.

Benchmark 10.8: Establish technology for teachers and administrators.

The school management program WinSchool was implemented. Information Center upgrades and training were completed. Educational Technologists have been established at all complexes. Computer lab utilization at the secondary level has increased. Teacher workstations are in place at the majority of the K-6 schools.

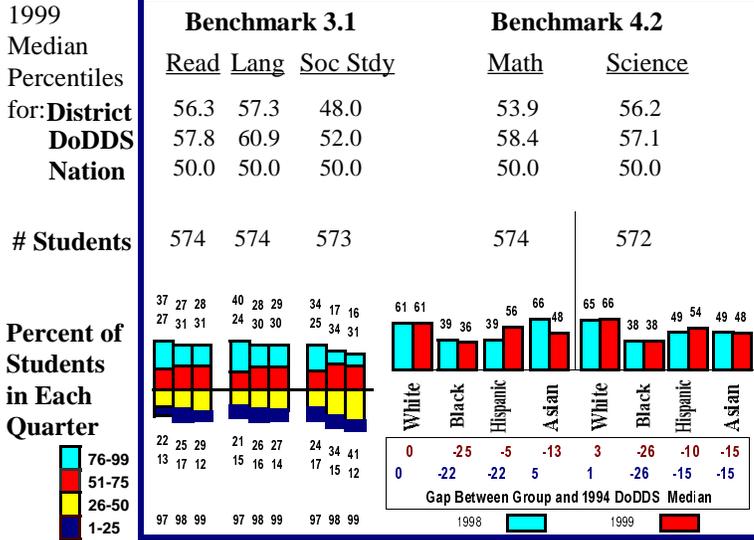


Goal 8: Parental Participation

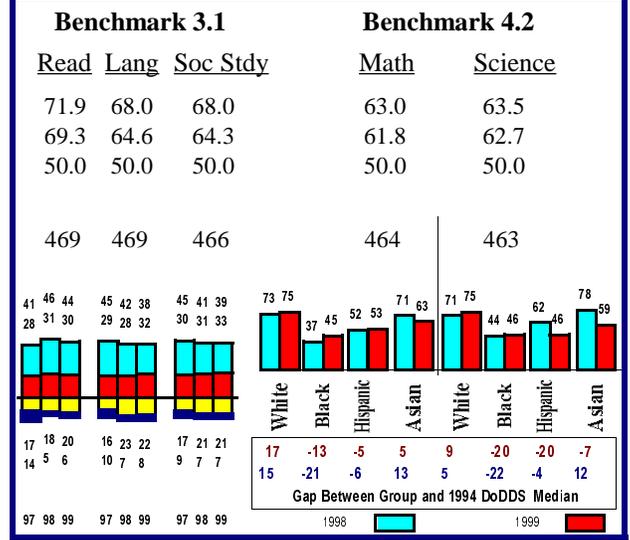
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parents are involved in district training programs, teacher staff development, and advisory committees. Family "Technology Saturdays" are well attended in the District lab. Educational summits are open to community input. Mentoring Program, active in all schools, involves parents and the military community.

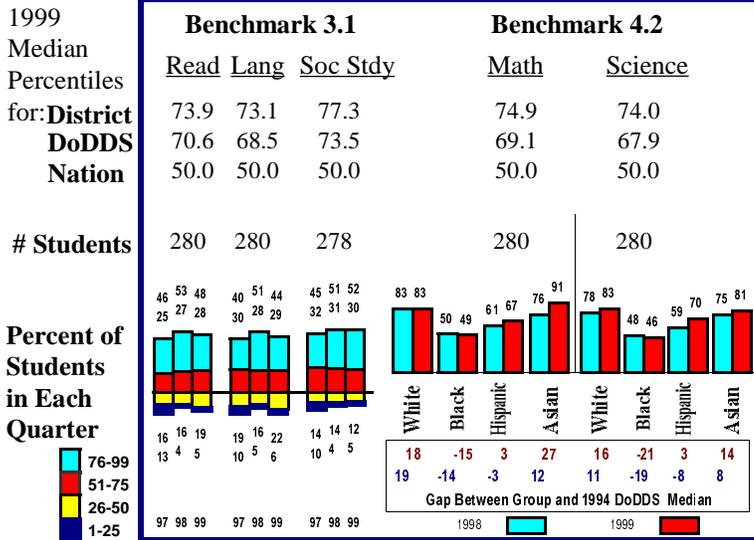
Grade 3



Grade 7



Grade 11



SAT Results

	District	DoDDS	Nation
% Participating	98: 73%	99: 82%	43%
Math Avg Score	98: 505	99: 525	512
Verbal Avg Score	98: 522	99: 530	505

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Heidelberg District

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DSN Phone: 370-7192
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Commercial Phone:
49-6221-768081

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	572	Met	31%	59%	7%	3%	0%
5	98	511	Met	22%	74%	3%	0%	0%
5	99	514	Met	22%	71%	5%	0%	1%
8	97	487	Met	36%	40%	15%	4%	4%
8	98	411	Met	31%	50%	17%	2%	0%
8	99	376	Met	43%	40%	15%	1%	0%
10	97	393	Met	42%	36%	14%	6%	1%
10	98	344	Met	33%	45%	14%	6%	3%
10	99	304	Met	48%	37%	13%	2%	1%