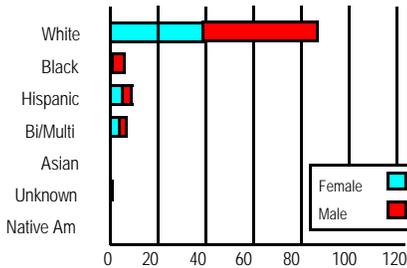




**Department of Defense Education Activity
Garmisch Elementary School (K-8)
1999/00 School Profile
Olaf Zwicker, Principal**

School Characteristics

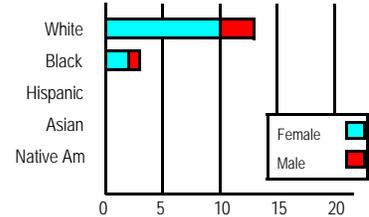
Student Enrollment - 110



Grade	#
K	15
1	19
2	20
3	10
4	16
5	13
6	9
7	0
8	8
Total	110

Sponsor Affiliation	
Marine	2%
Army	62%
Navy	<.5%
Air Force	5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	28%
Non-US Civilians	2%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	7	6%
K-8	TAG	36	33%
K-12	ESL	13	12%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	
1-2	0
3-9	2
10-20	3
> 20	5

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	7.5
Special Education	0.5
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	62 %
Doctorate	6 %

**Mobility Rate
33% Per Year**

Principal's Highlights

Garmisch American School is surrounded by the Kramer, Wank and Zugspitz Mountains in the town of Garmisch-Partenkirchen.

Garmisch is one of the most famous resorts and outdoor sports areas in Europe. In this picturesque setting, 135 students are enrolled in kindergarten through grade eight. We also provide services for students with learning disabilities and enrichment activities for all students.

The Garmisch School serves two communities, Oberammergau and the Sixth Area Support Team (AST) community in Garmisch. Parents are actively involved as members of School Advisory Council (SAC), School Improvement Team (SILT), Parent Teachers Association (PTA), School Improvement Teams (SIP) and School Wide Enrichment Planning (SWEP) teams.

A skiing program is offered to students in all grades by Armed Forces Recreation Center (AFRC) Youth Services. After school programs, such as computer club, music, math, newspaper, and board games are offered by the teaching staff. New playground equipment was installed in May 2000.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...

We selected as our instructional focus the improvement of writing skills across the curriculum. Activities designed to improve writing skills were incorporated into the language arts, science, social studies and math curriculums. Student writing was displayed throughout the school and research projects were developed using electronic resources.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

All students were provided with opportunities to write in their math and science classes. Computers were used as learning tools. Students chose to participate in the Science Fair and whole class enrichment was provided to all students.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

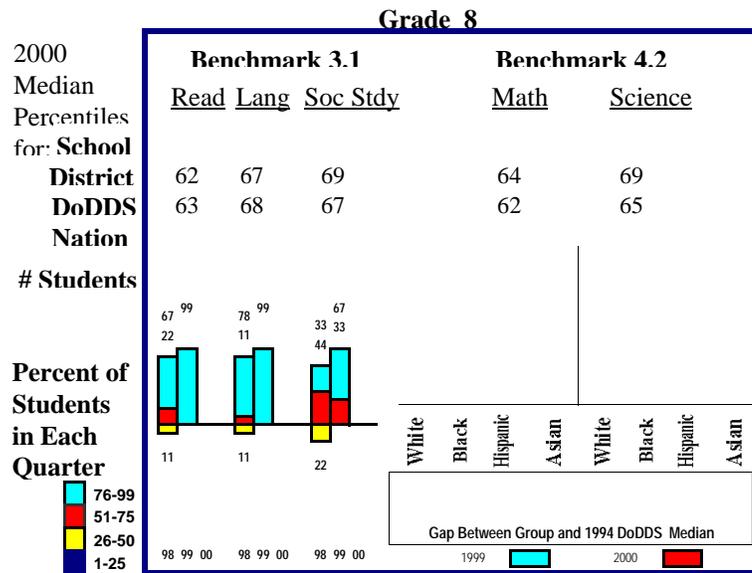
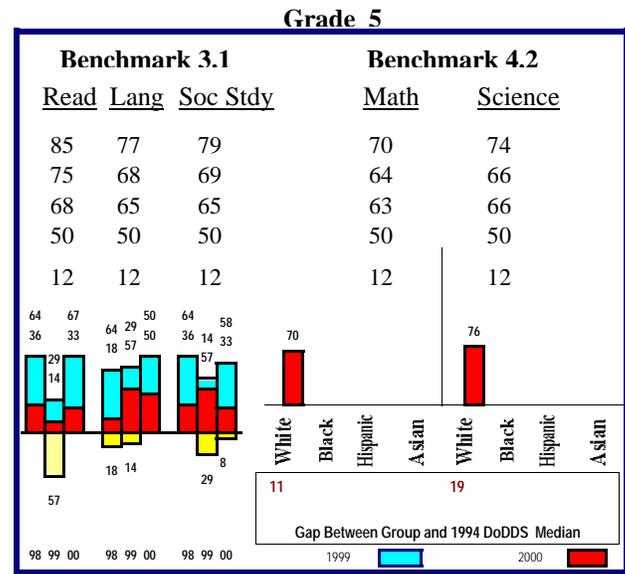
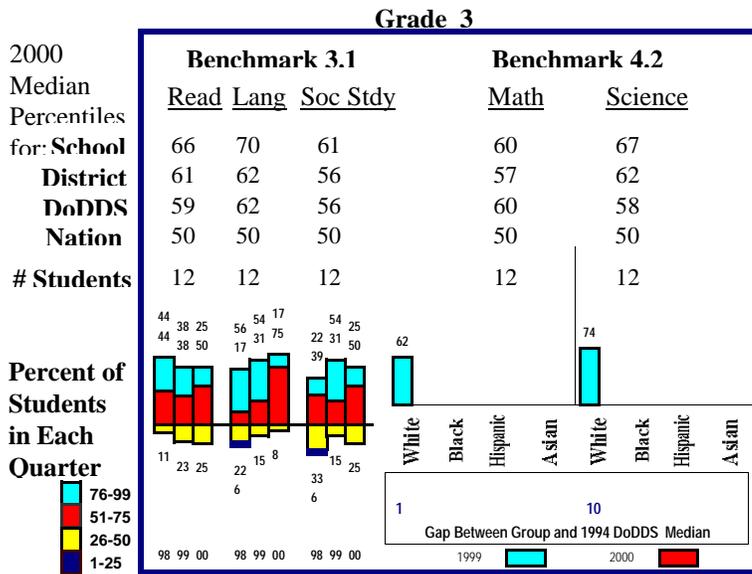
Training in the new email system was given to all staff. Information is sent to parents via email and newsletters on a regular basis. School web pages designed by staff and students were utilized extensively in providing information to our community, our staff, and our students.

Benchmark 10.8: Establish technology for teachers and administrators.....

Continual technical training provided to all staff throughout the school year enabled the use of technology as a teaching tool. This gave students opportunities daily to increase knowledge in language arts, social studies, mathematics, science and health. Through the use of the Internet a global concept was promoted.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.6	7.1	7.1
Communications/ Involvement	6.0	6.4	6.7
Child's Teacher(s)	7.2	7.2	7.3
Curriculum/Training	5.9	6.1	6.2
Overall Satisfaction	6.3	6.6	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Many organizations support the school and its activities such as: SAC, SILT, PTA, and SWEP. Volunteer parents provided tutoring and mentorships for students. Parents volunteer to assist with numerous activities, such as music and art enrichment, information center automation, field day, study trips, and lunch room monitoring.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	82%	63%	43%
	00	NA	70%	64%	44%
Math Avg Score	99	NA	525	501	511
	00	NA	509	501	514
Verbal Avg Score	99	NA	530	506	505
	00	NA	516	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Garmisch ES/MS
UNIT 24511
APO AE 09053

DSN Phone: 440-2611/2758
Fax Number: 49-8821-76949
Commercial Phone:
49-8821-76871

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	10	Met	60%	40%	0%	0%	0%
5	99	7	Not Reported					
5	98	10	Met	40%	60%	0%	0%	0%
8	00	0	Not Reported					
8	99	3	Not Reported					
8	98	7	Not Reported					