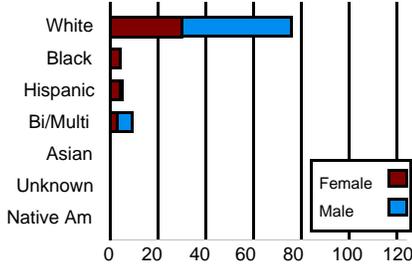




**Department of Defense Education Activity
Garmisch Elementary School (K-8)
1995/96 School Profile
Lynne Holland, Principal**

School Characteristics

Student Enrollment - 94



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	2	2%
K-8	TAG	29	31%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

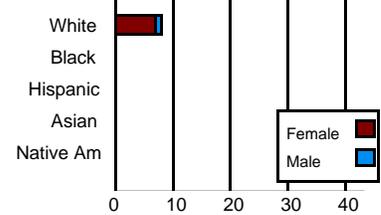
Grade	#
K	9
1	14
2	10
3	13
4	10
5	8
6	13
7	10
8	7
Total	94

Sponsor's Affiliation	
Marine	12%
Army	64%
Navy	1%
Air Force	6%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	2%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	0
> 10	6

Mobility Rate
51% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	6
Special Education	0.5
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	67%
Doctorate	0%

Principal's Highlights

The highly qualified staff of Garmisch ES provides numerous activities which students will remember throughout their lives. A multicultural activity brought more than 50 guest speakers into the instructional atmosphere during the second semester. A visiting astronaut worked with students for an entire week. An active German/American exchange program provided opportunities for students to experience education in another language and system. A student mentoring program assisted students in weak academic areas and provided younger students the opportunity of working with more experienced students.

The installation of an educational LAN increased the use of computers. The community is active in all areas of the school and is always available to help. They supported the administration and staff in developing the School Improvement Plan.

A new facility project is addressing the major concern of providing a physical separation between elementary and middle school students. Plans are under way to make that separation and to give students access to vocational programs.

School spirit has improved with the development of a new school symbol and regular recognition of successes. Staff, students, and community are proud of this school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies
Implemented in-depth oral reading program at all grade levels in reading and social studies areas. Parents and community volunteers have participated in this program on an almost daily rate. Daily journals and a daily SSR period have increased library use. Increased editing skills have improved writing in all subject areas. Language was emphasized in Host Nation Program.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
All staff members were trained in the use of the new math and science materials. An increased use of cooperative groups provided students the opportunity to work together. Weekly reports to parents kept them informed of goals. Emphasis was placed on a "hands on" approach in math and science and higher level thinking skills. Computers were utilized on a daily basis.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
Use of parent volunteers increased by 50% since January. Parents took an active role in all areas of the school program to include PTA, SAC, and SILT. An intensive multicultural program, computer education program, and instructional aide program are in place. Parents were actively involved in the decision making process and receive regular recognition for their services.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
As of January, a bi-weekly parent newsletter was sent home to the parents which included regular information on classroom activities; study trips; progress in the use of technology; recognition of parent, student, and community involvement; information on progress toward our school improvement plan; and information on our weekly calendar events.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	78%	23%	0%
Math	83%	10%	8%
Science	53%	23%	18%
Social Studies	70%	15%	8%
School Communications	68%	18%	16%

Benchmark 10.8: Establish Technology for teachers and administrators
 Teachers have received training in word processing and the use of e-mail. In February, the LAN was connected to provide all staff members access to e-mail which is now used on a daily basis. An educational LAN was installed to connect 15 Apple II GS computers to a MAC server. An ISDN line was installed to provide access for students and staff into the World Wide Web.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter

Grade 3

Benchmark 3.1			Benchmark 4.2																											
Read	Lang	Soc Stdy	Math		Science																									
**	**	**	**	**	**	**																								
64.9	61.1	62.7	53.4	65.1																										
67	65.3	63.4	58	65.9																										
50	50	50	50	50																										
**	**	**	**	**																										
NOT APPLICABLE																														
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White	Black	Hispanic	Asian	White	Black	Hispanic	Asian																							
Gap Between Group and 1994 DoDDS Median																														
<div style="display: flex; justify-content: space-around;"> 1995 1996 </div>																														

Grade 7

Benchmark 3.1			Benchmark 4.2																											
Read	Lang	Soc Stdy	Math		Science																									
**	**	**	**	**	**	**																								
63.4	67	71.2	54.9	65.9																										
64.4	65.1	68.6	55.1	65.3																										
50	50	50	50	50																										
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<div style="display: flex; justify-content: space-around;"> 1995 1996 </div>																														

Grade 11

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.2																											
Read	Lang	Soc Stdy	Math		Science																									
**	**	**	**	**	**	**																								
73.2	70.3	77.7	66.1	74.5																										
65.9	65.6	70	62.3	69.3																										
50	50	50	50	50																										
**	**	**	**	**																										
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SAT Results					
	School	District	DoDDS	Nation	
% Participating	1994	N/A	77%	66%	42%
	1995	N/A	61%	64%	41%
Math Avg Score	1994	N/A	481	472	479
	1995	N/A	480	480	482
Verbal Avg Score	1994	N/A	439	430	423
	1995	N/A	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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 APO AE 09053

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 8821-76871

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	5	*	40%	60%	0%	0%	0%
5	9	9	*	56%	45%	0%	0%	0%
5	9	8	*	25%	62.5	12.5		
8	9	4	*	50%	25%	0%	25	0%
8	9	3	*	67%	33%	0%	0%	0%
8	9	5		0%	20%	80%		