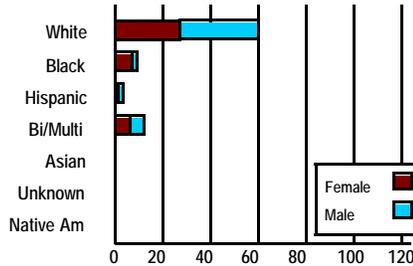




**Department of Defense Education Activity  
Garmisch Elementary School (PK-8)  
1996/97 School Profile  
James McNeil, Principal**

**School Characteristics**

**Student Enrollment - 84**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	4	5%
K-8	TAG	19	23%
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

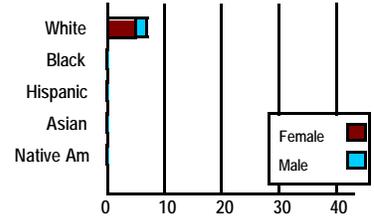
Grade	#
PreK	2
K	13
1	11
2	10
3	8
4	8
5	6
6	10
7	11
8	5
<b>Total</b>	<b>84</b>

<b>Sponsor Affiliation</b>	
Marine	5%
Army	57%
Navy	2%
Air Force	13%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	21%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	1
> 10	8

**Mobility Rate  
35% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	1
Classroom Teachers	6
Special Education	0.5
Other Professionals	1

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	14%
MA/MS	86%
Doctorate	0%

**Principal's Highlights**

Garmisch Elementary is located in a remote region of Germany in one of the most famous resort and outdoor sports areas in Europe. In this picturesque, idyllic setting, about 100 children are enrolled in kindergarten through grade 8 and Preschool Services for Children with Disabilities (PSCD).

Highly educated, most parents are assigned to the Marshall Center in Garmisch or the NATO School in Oberammergau. Parental involvement is extensive and well-received! Valuable suggestions have been made by parents and our SAC, PTA, and SIP teams as we reviewed the educational program for SY 97-98.

This school year, the faculty (10) was chosen for their multi-field teaching credentials, all but eliminating the need for itinerant specialists.

An inexpensive 10-week skiing program is offered to students in grades 1-8 by AFRC/Youth Services, and an after-school program was started this year to include computers, intramurals, a school newspaper and enrichment activities.

A building addition will begin this fall, doubling the size of the media center. It will also house a new computer lab.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies....**

An in-depth oral reading program, using parents and community members was conducted for all grade levels--focusing on reading and social studies. Daily journals and SSR time in all grades has increased interest in books and use of the media center. Many students wrote at least one book this year, culminating in our first attendance at the Young Author's workshop.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps....**

Teacher presentations provided a highly successful "Math Night" held for parents, mid-year. The second annual Science Expo was held at the end of the school year. The continued faculty commitment to a "hands on" approach to math and science is beginning to pay-off in terms of students "liking" the subjects along with increased achievement, shown by grades.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....**

A parent newsletter includes information on classroom activities; study trips; calendar of events; and recognizes parent, student, and community involvement. A staff bulletin facilitates administration-teacher communication, in addition to monthly staff meetings. Since the school is small, teacher-teacher interaction is done informally during lunch meetings.

**Benchmark 10.8: Establish Technology for teachers and administrators.....**

Students continue to demonstrate successful computer skills throughout the school. Daily use by students is seen in reading, math, language arts, social studies, science, and health. Twelve Pentium computers will be set-up in a lab for SY 97-98, connected to the Internet.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.6	3.86	3.70
Co-Supporters	3.4	3.44	3.31
Co-Learners	2.9	3.17	3.00
Co-Teachers	3.8	3.54	3.31
Co-Advisors	3.4	3.22	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

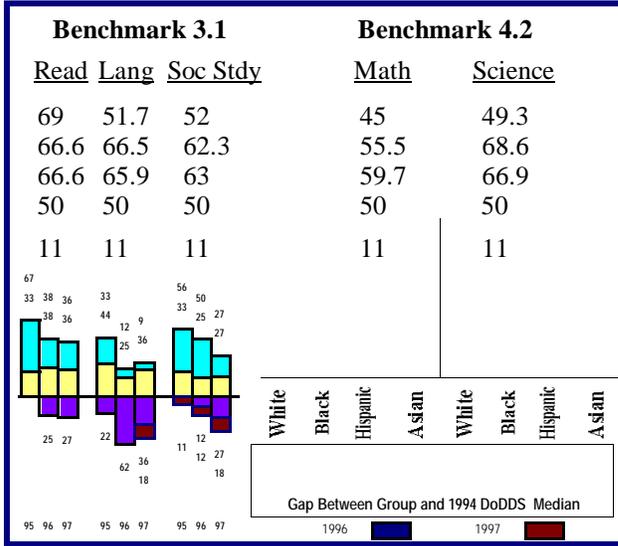
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

SHP is a strength! Over 80 volunteers have provided in excess of 600 hours for our school. New programs initiated in response to parent requests included Tuesday After-school Activities and a bi-weekly school lunch for grades 1-8. We are also pleased to report that more parents have attended training and staff development programs than in any preceding year.

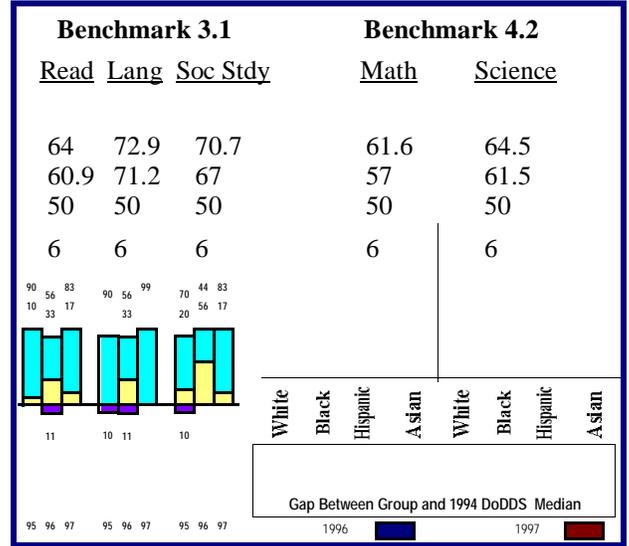
### Standardized Test Results

#### Grade 3

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

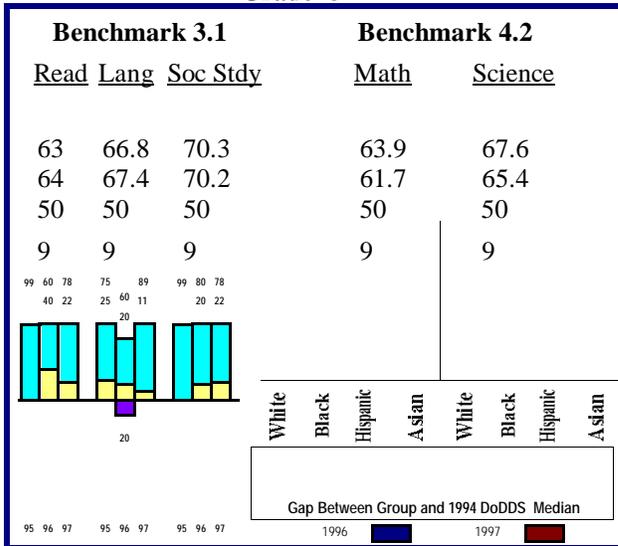


#### Grade 5



#### Grade 8

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	67%	62%
	97	NA	70%	63%
Math Avg Score	96	NA	504	506
	97	NA	513	505
Verbal Avg Score	96	NA	526	518
	97	NA	534	515

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Garmisch ES/MS  
UNIT 24511  
APO AE 09053

DSN Phone: 440-2611/2758  
Fax Number: 49-8821-76949  
Commercial Phone:  
49-8821-76871

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	9	*	741.1	56%	45%	0%	0%	0%
5	96	8	*	741.9	25%	62%	12%	0%	0%
5	97	6	754.3	734.5	33%	50%	17%	0%	0%
8	95	3	*	767.6	67%	33%	0%	0%	0%
8	96	5	*	770	0%	20%	80%	0%	0%
8	97	7	720.9	689	57%	14%	29%	0%	0%