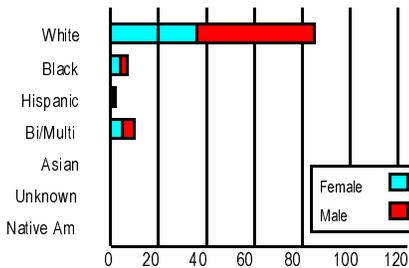




**Department of Defense Education Activity
Garmisch Elementary School (PK-8)
1997/98 School Profile
James McNeil, Principal**

School Characteristics

Student Enrollment - 104



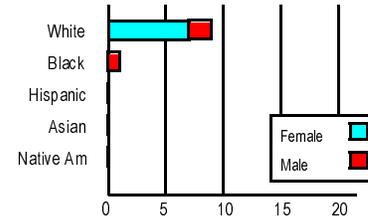
Grade	#
PreK	1
K	15
1	15
2	10
3	19
4	8
5	12
6	5
7	9
8	10
Total	104

Sponsor Affiliation	
Marine	3%
Army	59%
Navy	5%
Air Force	11%
Coast Guard	<.5%
Non-US Military	2%
US Civilians	21%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	1
> 10	5

**Mobility Rate
21% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	7
Special Education	0.5
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	20 %
MA/MS	80 %
Doctorate	0 %

Principal's Highlights

Garmisch American School is surrounded by the Kramer, Wank and Zugspitz Mountains in the town of Garmisch-Partenkirchen. Garmisch is one of the most famous resort and outdoor sports areas in Europe. In this picturesque setting, 106 students are enrolled in grades kindergarten through eight. Additionally, we provide service for students with learning disabilities.

The Garmisch School serves two communities, Oberammergau and the Sixth AST community in Garmisch. Parents are actively involved as members of SAC, PTA, SIP, SWEP and SILT Teams.

A skiing program is offered to students in grades kindergarten through eight by AFRC/Youth Services. After school programs, such as computer club, intramurals, music and math are offered by our teaching staff.

Two new building additions have begun for SY 98-99. One will be a general classroom and the other a Media Center.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

A Multi-Cultural Oral Reading Program called, "Windows on the World", was presented by parents and community members to all grade levels. Daily written journals in all grades have increased interest in books and use of our Media Center. All students wrote, illustrated, and bound at least one book this year, culminating in the DSO Young Author's Workshop.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The continued faculty commitment to a "hands on" approach to math and science is beginning to pay off in terms of students "liking" these subjects. We have also seen increased achievement by many students as shown by the Terra Nova Test results. Our racial/gender gap is insubstantial. The annual Science Expo was held at the end of the school year with all grade levels participating.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

This year all classrooms were connected to the new LAN system, establishing instant communication with the office, as well as among staff members. A parent newsletter included information on classroom activities, study trips, calendar of events, and also recognizes parent, student, and community involvement. A staff bulletin facilitated administration/teacher communication.

Benchmark 10.8: Establish technology for teachers and administrators.....

Our new computer lab is becoming "state of the art". We received twenty new PC computers this year and two printers. The computer lab and all classrooms are connected to the Internet. All classes in grades one through eight received computer instruction in the lab. Teachers and all staff members are receiving training to improve the instructional delivery system to our students.

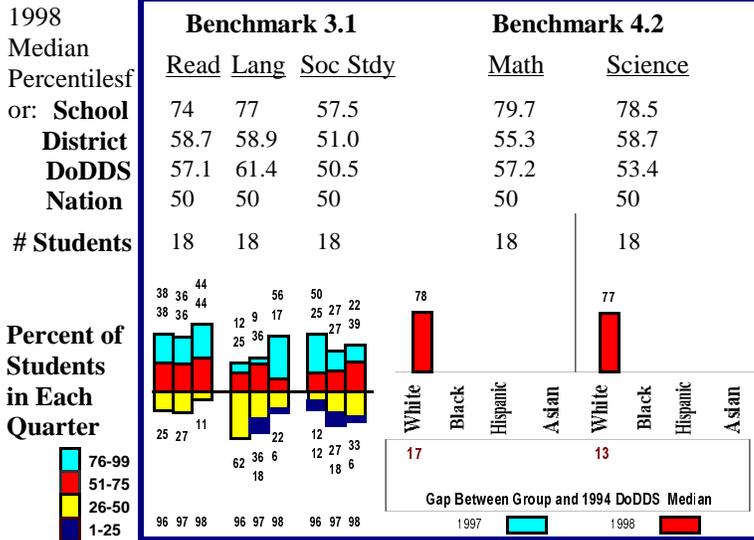
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	4.0	3.9
Co-Supporters	3.2	3.6	3.5
Co-Learners	2.8	3.2	3.1
Co-Teachers	3.2	3.6	3.5
Co-Advisors	3.2	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

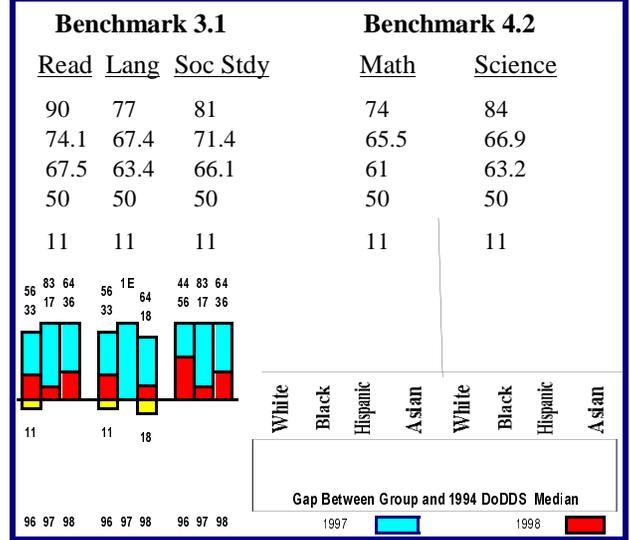
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Through our "open door" policy and School Home Partnership efforts we have been able to enrich our school curriculum. Our dedicated parent and community volunteers have provided support for the 7th and 8th grade Seminar Sessions, participated in the grading policy task force, Mentoring program, Multi-cultural oral reading program and a host of other important activities.

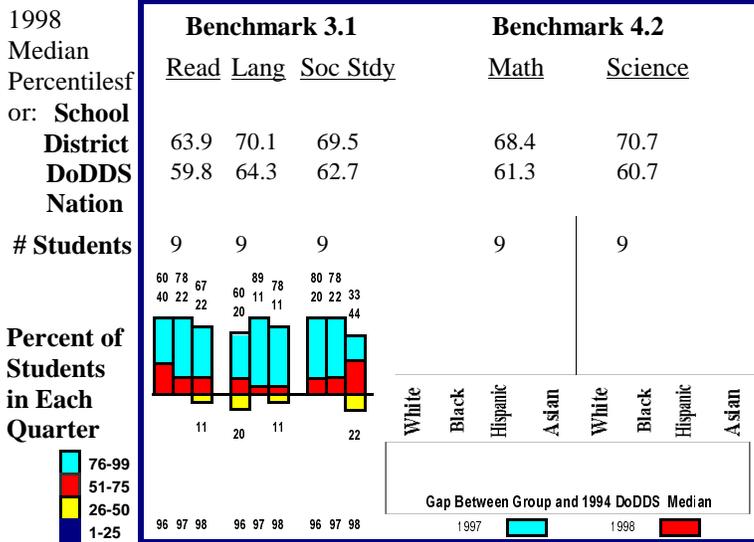
Grade 3



Grade 5



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	70%	63%
	98	NA	73%	62%
Math Avg Score	97	NA	513	505
	98	NA	505	505
Verbal Avg Score	97	NA	534	515
	98	NA	522	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Garmisch ES/MS
UNIT 24511
APO AE 09053

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Commercial Phone:
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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	8	Met	25%	62%	12%	0%	0%
5	97	6	Met	33%	50%	17%	0%	0%
5	98	10	Met	40%	60%	0%	0%	0%
8	96	5	Not Met	0%	20%	80%	0%	0%
8	97	7	Not Met	57%	14%	29%	0%	0%
8	98	7	Met	57%	43%	0%	0%	0%