

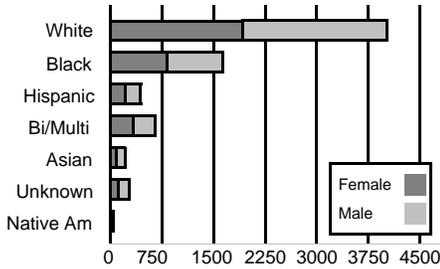
Department of Defense Education Activity

Heidelberg 1995/96 District Profile

Joan Wilcox, Superintendent

District Characteristics

Student Enrollment - 7,261



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	603	8%
K-8	TAG	644	11%
K-12	ESL	155	2%
1	Reading Recovery	40	5%
7-12	AVID	211	
Students Taking AP Courses		360	58%

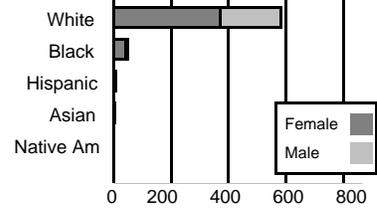
Grade	#
PreK	46
K	714
1	777
2	693
3	688
4	657
5	601
6	528
7	596
8	486
9	511
10	353
11	303
12	308
Total	7261

Mobility Rate
32% Per Year

Sponsor's Affiliation	
Marine	1%
Army	72%
Navy	2%
Air Force	7%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	18%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	6
4-6	10
7-10	28
> 10	403

Professional Staffing



School Staff	
Category	FTE
Administrators	27
Classroom Teachers	388
Special Education	47
Other Professionals	102

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	74%
Doctorate	1%

Superintendent's Highlights

The historic city of Heidelberg, Germany is the site of the Heidelberg District Superintendent's Office (DSO). Four high schools, two middle schools, nine elementary schools, one unit (K-12) school and the European Outdoor Education Program comprise the district. These schools are dispersed among the Mannheim, Heidelberg, Stuttgart, and Bavaria military communities. Because of our commitment to student achievement and equity for all students, the district has sponsored a number of initiatives. Educational Summits, which include all stakeholders in the educational process, meet regularly to discuss major issues that affect student success. The mentoring of students by both teachers and administrators is fostered. This concept, though in its initial stages, is meeting with resounding success. In addition to the regular curriculum schools offer special programs to meet the individual needs of students, such as: TAG, AVID, ESL, Reading Recovery, Distance Education, Special Education Programs, etc. Our mission is to prepare all students to be successful citizens in a global society by ensuring equity for all and providing challenging curriculum and effective instruction in a nurturing environment. We pledge professional, friendly service to all stakeholders.

DoDEA Strategic Plan: District Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Staff development activities have centered around designing instruction based on the standards. Emphasis has been placed on developing cross-curricular units involving the integration of curricular areas and the use of technology. Reading and writing are being used as learning tools across all subject areas. The Reading Recovery Program serves 40 students with plans for expansion.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Student achievement is being enhanced through demonstration teaching and co-teaching with classroom teachers K-12 to improve their teaching skills. Primary teachers are developing concept themes to integrate curriculum. Educational Summits are held to examine practices that enhance and hinder student achievement. Mentoring programs are in their initial phase.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parental partnership was initiated through the Parent Advisory Group and Educational Summits. For these activities parents collaborated with educators regarding student achievement. Parents and community members serve on the School Improvement Leadership Team. Key communicators are being trained and will develop a district School/Home Partnership Plan.

Goal 10: Organizational Development

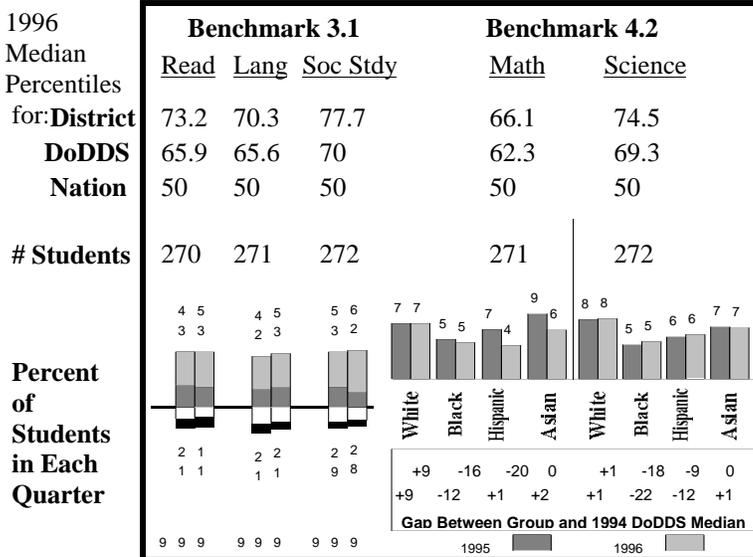
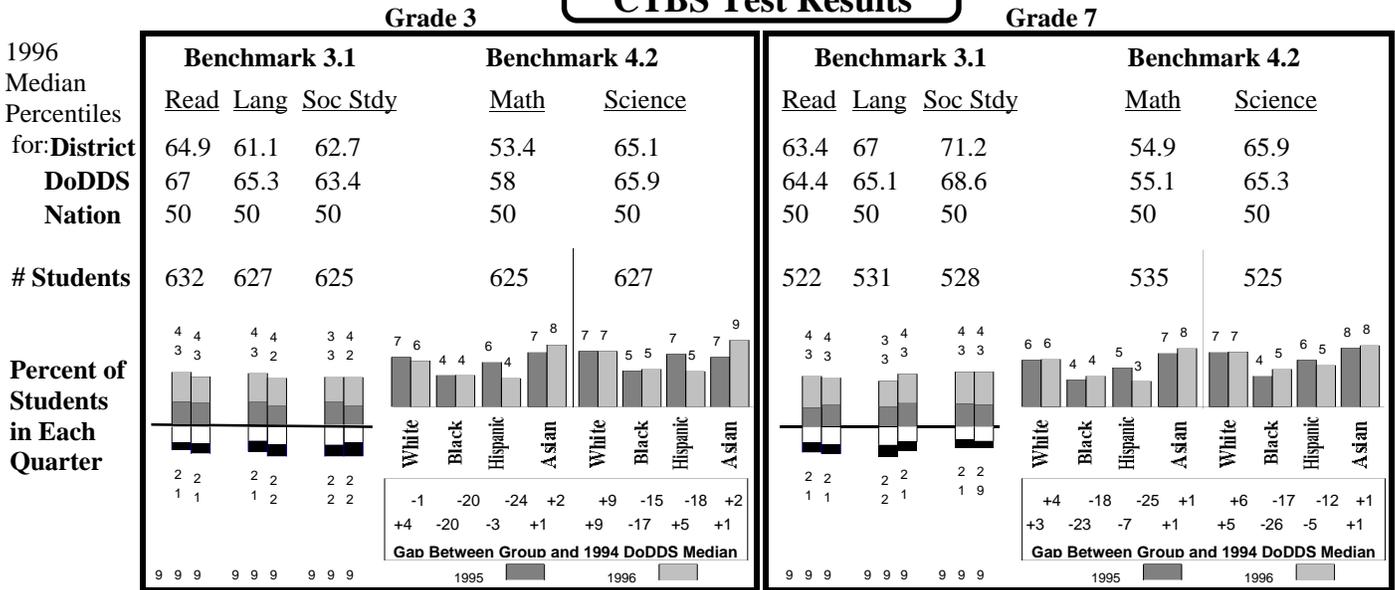
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

There has been extensive support for the Administrative functions (cc:Mail, TSS, EDT, Payroll) required by the school. We have advised schools on technology implementation at their schools. In our district all teachers and staff have access to cc:Mail. At the present time, six schools designated as pilot sites have access to the internet through the WAN.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	73%	19%	5%
Math	70%	19%	7%
Science	61%	23%	6%
Social Studies	62%	23%	6%
School Communications	74%	20%	7%

Benchmark 10.8: Establish Technology for teachers and administrators.....
 Four media center upgrades were completed in the district this year. We had four 30 station multimedia labs set up in schools that will be connected to Novell 4.1 servers next year! This DSO is part of the DoDEA pilot program to upgrade to the Novell 4.1. One-day workshops, semester-long college courses, and intensive summer training sessions are available to all staff.

CTBS Test Results



	SAT Results			
	District	DoDDS	Nation	
% Participating	1994	77%	66%	42%
	1995	61%	64%	41%
Math Avg Score	1994	481	472	479
	1995	480	480	482
Verbal Avg Score	1994	439	430	423
	1995	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from the schools during the year relative to the

SAT Results: Because of the way the College Board reports this data, the % Participating may be overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarters are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Heidelberg District

Attn: Joan Wilcox
 Unit 29237
 APO AE 09102

DSN Phone:
 370-7192

Commercial Phone:
 49-6221-768081

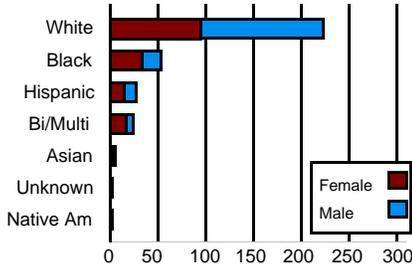
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9							
5	9	635	742.1	18.1%	61.3	12.3	6.8	1.6%
5	9	564	745.0	30.7%	55.7	11.9	1.2	0.5%
8	9							
8	9	505	771.0	37.0%	16.6	31.3	14.	1.0%
8	9	444	757.6	17.8%	39.0	33.8	7.4	2.0%
10	9							
10	9	384	795.7	26.0%	38.8	20.3	14.	0.5%
10	9	318	787.3	24.8%	39.6	26.4	8.8	0.3%



**Department of Defense Education Activity
Augsburg Elementary School (PK-6)
1995/96 School Profile
Linda McCauley, Principal**

School Characteristics

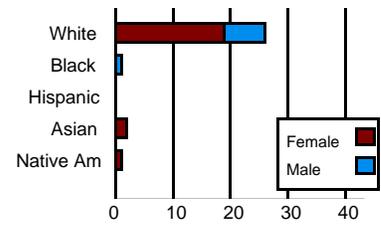
Student Enrollment - 335



Grade	#
PreK	4
K	67
1	64
2	43
3	41
4	43
5	41
6	32
Total	335

Sponsor's Affiliation	
Marine	<.5%
Army	83%
Navy	3%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	29	9%
K-8	TAG	39	12%
K-12	ESL	7	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Mobility Rate
42% Per Year

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	5
> 10	20

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14.5
Special Education	3.5
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	15%
MA/MS	85%
Doctorate	0%

Principal's Highlights

Augsburg Elementary School is located 30 miles northwest of Munich, the capital of Bavaria. It was established in 1947 and varied in size from a high of 2275 students in multiple buildings to its current enrollment of 330 using only the bottom floor in a two story building. Our 40 classrooms include a computer lab with Internet connection and a resource rich media center.

Because of a well educated parent community, the home-school connection is highly valued and effective. In spite of diminished resources and staffing, we have been able to maintain a diverse program of extra-curricular programs: computer club, music groups, chess club, Math Olympiad, tutoring, and Read-Aloud.

Great emphasis is placed upon the cultural opportunities in our area and teachers take advantage through field trips, frequently using public transportation to visit the zoo, Botanical Gardens, 800 year old cathedral and many museums in the 2011 year old city.

In spite of the challenges of the many changes due to downsizing of troops in Germany, student learning and professional growth are still the priorities of our staff.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

The RIS, who worked as an educational consultant, had the task of showing teachers how to incorporate reading and writing through bookmaking. Whole classes were shown how to make books and ways to use them. Teachers learned to use books as a study technique in social studies. All students published a book. We participated in a "post office" letter writing activity.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Teachers have used student centered large projects. Far more instruction involves students actively learning with manipulative use. Most instruction requires cooperative groups in problem-solving situations. Plans have been made to effect short daily computational drill.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parent volunteers have worked more than 1000 hours in the school. Parent presentations on MathLand and its components were conducted. Parents have been active members of the SILT. PTSA and parents have contributed to faculty meetings. During conferences parents used the In School Postal Service to encourage their children.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

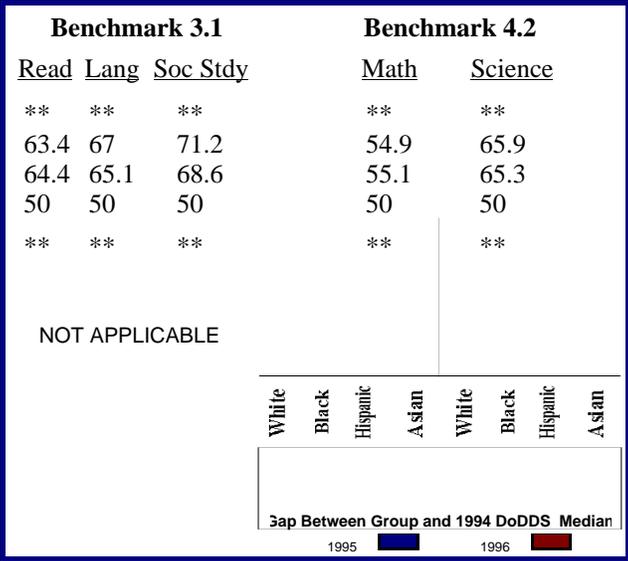
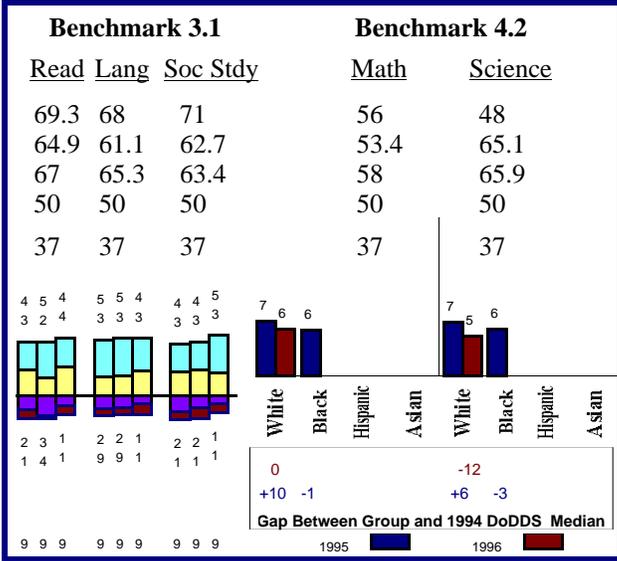
Continued bi-weekly parent newsletter and student-published newspaper. School activities reported in community newspaper. Classroom newsletters were encouraged. Displayed in PX was a descriptive writing/picture for National Education Week from every student in the school. Home math tasks used by many teachers. School newsletter is on military community e-mail.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	68%	22%	7%
Math	70%	19%	7%
Science	61%	24%	5%
Social Studies	59%	21%	6%
School Communications	80%	18%	2%

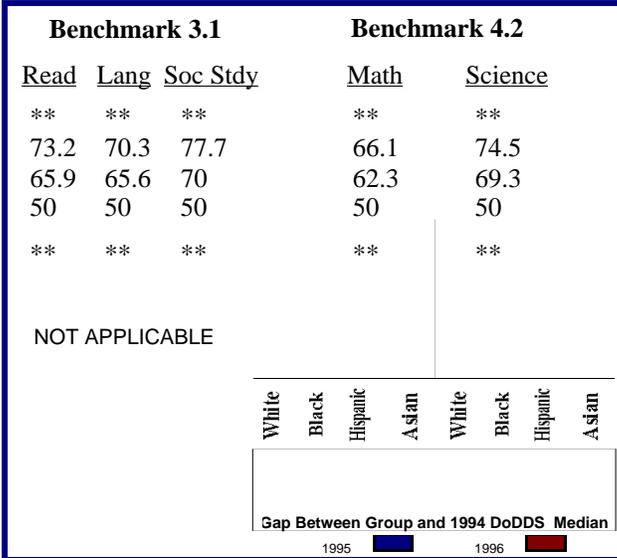
Benchmark 10.8: Establish Technology for teachers and administrators
 Two workshops were conducted by Technology Committee for cc-Mail and software, hardware use. Internet training conducted. E-mail station set up in teachers' lounge and all staff on directory. Software reviews conducted for class use and CD-Rom instruction for all upper grade students (3-6).

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	77%	66%	42%
	1995	N/A	61%	64%	41%
Math Avg Score	1994	N/A	481	472	479
	1995	N/A	480	480	482
Verbal Avg Score	1994	N/A	439	430	423
	1995	N/A	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Augsburg ES
UNIT 25001
APO AE 09178-0005

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435-7227/6304

Commercial Phone:
821-409347

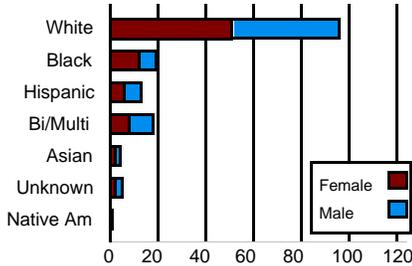
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	58	786.4	38%	41%	19%	2%	0%
5	9	50	750.2	12%	76%	8%	4%	0%
5	9	40	738.2	25%	63%	13%	0%	0%



**Department of Defense Education Activity
Augsburg High School (7-12)
1995/96 School Profile
Paul Finkbeiner, Principal**

School Characteristics

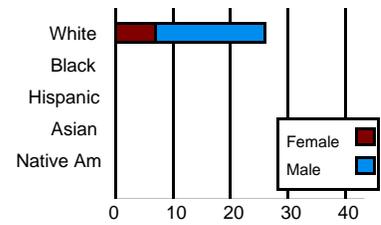
Student Enrollment - 156



Grade	#
7	38
8	23
9	31
10	26
11	16
12	22
Total	156

Sponsor's Affiliation	
Marine	<.5%
Army	58%
Navy	1%
Air Force	5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	35%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	6	4%
K-8	TAG	0	0%
K-12	ESL	1	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	36	
AP Courses Offered		5	
Students Taking AP Courses		23	60%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	21

Mobility Rate
37% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	0
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	16%
MA/MS	84%
Doctorate	0%

Principal's Highlights

Augsburg High School capped off the 1995/96 SY by being honored at the White House by President Clinton, Vice-President Gore, and Commissioner of Education Reilly for Academic Excellence. This award was won because we have been addressing the National Goals for Education for the past three years.

More than 90 percent of our graduates go on to college. Our dropout percentage is zero. Our failure rate has decreased to less than 5 percent. We have maintained a curriculum with a good balance between AP courses and technical courses (while decreasing significantly in population.)

Parent/community and school relations have never been better. Four major celebrations were shared with the community with over 50 percent of our parents attending each event. Our faculty continues to set the standard for restructuring and improving educational opportunities for our clientele in Europe. They have amassed over 20 mandays for training other schools on restructuring and implementing new programs such as: AVID, block scheduling, seminar period, incentive programs, and equity.

More than 80 percent of our students are computer literate. We have implemented the latest technology in the classrooms, e.g., Internet, electric library, e-mail, and a host of computer languages.

We are truly a Blue Ribbon School!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading/Lang Arts, and Soc. Studies
Reading/language arts teachers at AHS incorporate a structured SSR time within their class period. Life-long learning skills are stressed throughout the curriculum with particular emphasis on time management and notetaking. Journals are kept within most classes including math, and electronic technology is used to improve students' written communication.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Interactive math approaches were used in grades 7 and 8. Students in grades 9-12 became proficient in the use of the graphing calculator. Block scheduling allowed increased use of cooperative learning strategies, manipulatives, and labs in science classes. Increased enrollment of minority students in upper level science classes during SY 95/96 was evident. recommendations for enrollment

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
Parent-Teacher communications have increased the students' academic performance. Parents are more involved with their students through extracurricular activities, supervising field trips and attending programs put on by students.

Goal 10: Organizational Development

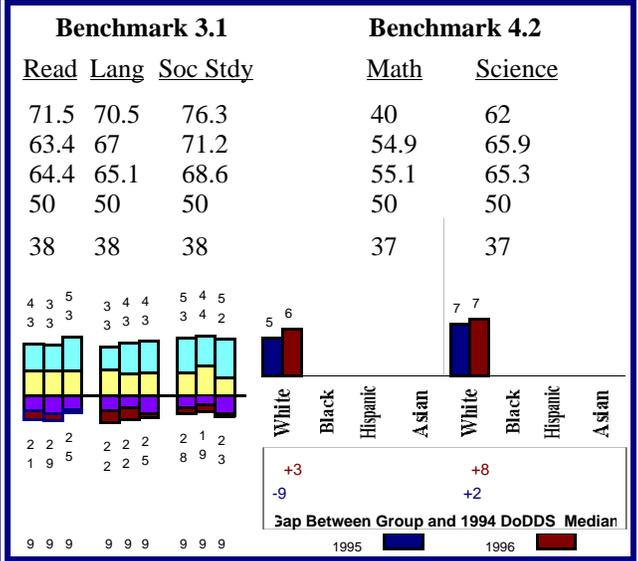
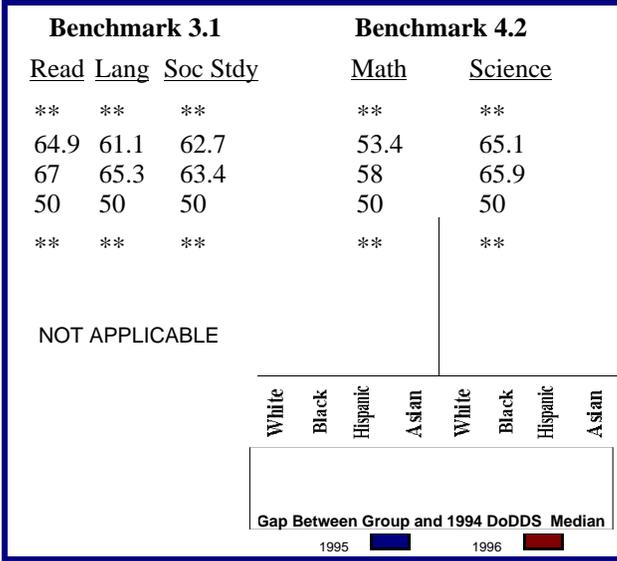
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
Starting April 15, 1996, the Augsburg Apache Bulletin Board was established on the community's electronic mail system. Special events, meetings, holidays, and other pertinent information are put on the bulletin board for anyone in the community to access. By the beginning of next school year, we will have the Augsburg HS Home Page on the Internet.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	78%	16%	6%
Math	80%	14%	6%
Science	92%	6%	3%
Social Studies	81%	13%	5%
School Communications	84%	11%	5%

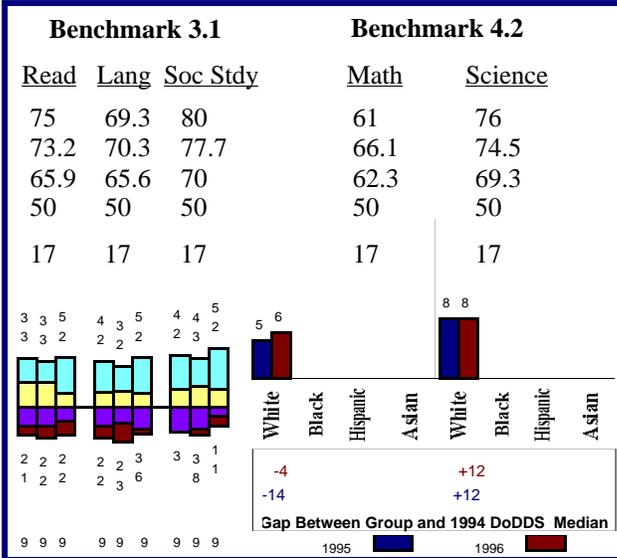
Benchmark 10.8: Establish Technology for teachers and administrators
 This past year, we completed installation of computers in each classroom connected to the LAN. We expanded the number of computer resource rooms, and made the library LAN accessible to every classroom. We continued to expand SCAN, increase computer, word processing and Internet use. Most students are currently on cc:Mail, and we established a bulletin board this year.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results

	School	District	DoDDS	Nation	
% Participating	1994	87%	77%	66%	42%
	1995	77%	61%	64%	41%
Math Avg Score	1994	490	481	472	479
	1995	524	480	480	482
Verbal Avg Score	1994	413	439	430	423
	1995	441	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Augsburg HS
UNIT 25001
APO AE 09178

DSN Phone:
435-6601/6655

Commercial Phone:
821-407-473

DoDEA Writing Assessment

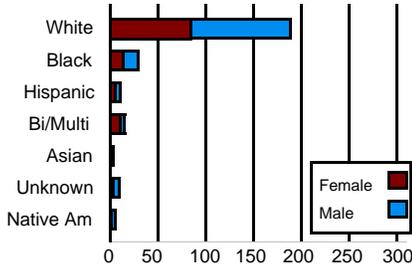
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
8	9	55	712.5	22%	46%	11%	13	2%
8	9	22	827	68%	14%	14%	5%	0%
8	9	25	790.1	16%	56%	28%	0%	0%
10	9	42	803.3	38%	24%	29%	10	0%
10	9	27	796.1	37%	33%	22%	4%	4%
10	9	24	825.4	42%	46%	13%	0%	0%



**Department of Defense Education Activity
Bad Aibling Elementary/High School (PK-12)
1995/96 School Profile
Roger E. Youngman, Principal**

School Characteristics

Student Enrollment - 259



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	17	7%
K-8	TAG	36	18%
K-12	ESL	4	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		5	
Students Taking AP Courses		18	78%

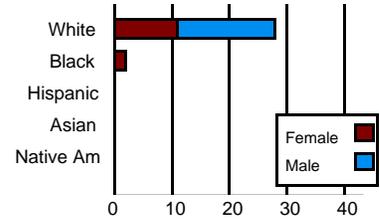
Grade	#
PreK	1
K	25
1	26
2	23
3	26
4	25
5	19
6	18
7	26
8	14
9	15
10	18
11	9
12	14
Total	259

Mobility Rate
20% Per Year

Sponsor's Affiliation	
Marine	<.5%
Army	25%
Navy	8%
Air Force	15%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	51%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	7
> 10	20

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	19.5
Special Education	1
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	68%
Doctorate	8%

Principal's Highlights

Located at the foot of the Bavarian Alps, Bad Aibling Elementary/High School is one of DoDEA's most technologically up-to-date schools. There is a LAN System for all 35 classrooms and offices. The Media Center has CD Roms which are accessible from all classrooms, a computer laboratory where every student has a cc:Mail box, a science LAN hooked into the computer lab, a second technology lab available for classroom use with 20 Pentium computers and every elementary classroom has Pentium computers. Every teacher has a computer for their use in the classroom. Our 280 students and 35 staff members are all computer literate and continue their training through student, staff and community technology in-service education. There is total integration of technology at all grade levels across the curriculum.

Assignments are given via computers, students read the assignments, complete research, and reply to instructor via the computer. Instructors correct work submitted and return corrections to students with a grade.

The staff is firmly committed to ensuring success for all students through various educational approaches while preparing students to become effective in a technological future.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Plans have centered on providing opportunities for integrated projects/research using technology materials at all levels. All faculty members are using technology for writing across the curriculum. New materials are being reviewed and ordered for implementation.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Strategies focused on peer tutoring programs and an after-school-study skills program for identified "at risk" students. Integration of technology into the Math/Science program continues with new programs for all students.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A partnership in curriculum and student activities by all parents, students and teachers is evolving. Parents have been included in technology training and a joint training session is planned for the Fall.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
The school has initiated a series of monthly newsletters to inform parents and community of the school program. There has been an increased level of "personal contact" between staff and parents. A calendar of all events for the year is being distributed to community. Preliminary feedback from parents has been very positive.

Report Card from DoDDS Parents

Overall Quality	A/B	C	D/F
Language Arts	78%	16%	6%
Math	76%	15%	6%
Science	63%	19%	7%
Social Studies	65%	20%	3%
School Communications	73%	19%	8%

Benchmark 10.8: Establish Technology for teachers and administrators

Plans and training to implement technology into our curriculum areas is on going. Training has been given and planned for continuous growth. The entire school has been lanned and a high increase in the use of technology by students and staff has been documented.

CTBS Test Results

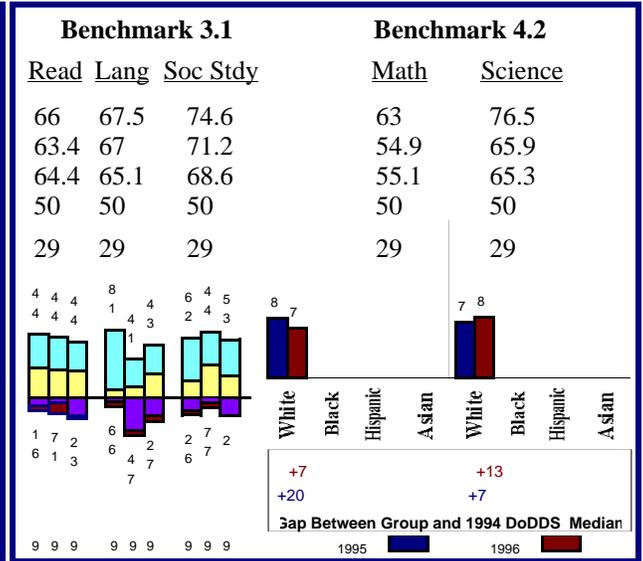
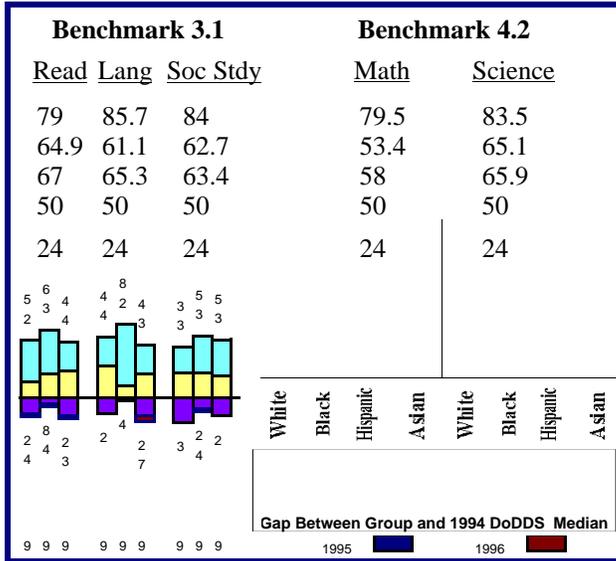
Grade 3

Grade 7

1996
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students

Percent of
Students
in Each
Quarter

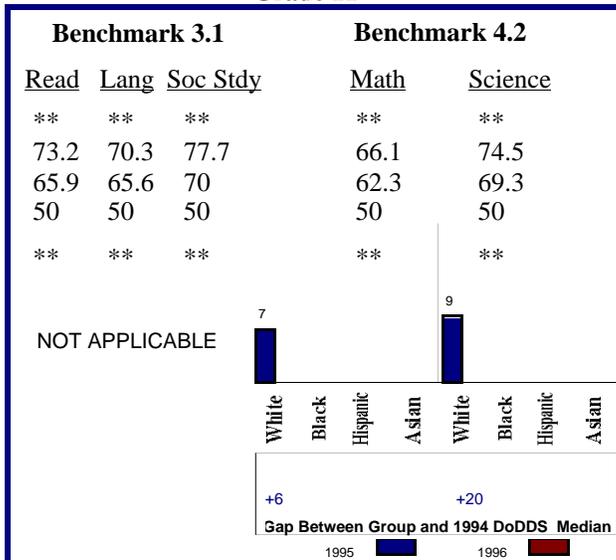


Grade 11

1996
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students

Percent of
Students
in Each
Quarter



SAT Results				
	School	District	DoDDS	Nation
% Participating	1994 N/A	77%	66%	42%
	1995 N/A	61%	64%	41%
Math Avg Score	1994 N/A	481	472	479
	1995 N/A	480	480	482
Verbal Avg Score	1994 N/A	439	430	423
	1995 N/A	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Aibling ES/HS
CMR 407
APO AE 09098-0005

DSN Phone:
441-3384/3868

Commercial Phone:
8061-6601/36389

DoDEA Writing Assessment

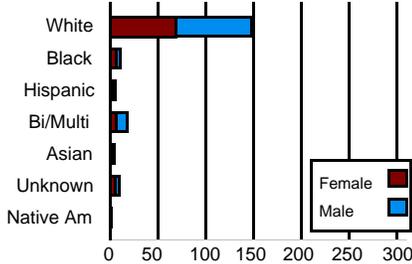
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	10	684.1	10%	20%	40%	30	0%
5	9	19	684.9	5%	68%	11%	11	5%
5	9	19	748.1	26%	74%	0%	0%	0%
8	9							
8	9	18	775.1	33%	22%	33%	11	0%
8	9	16	743.2	31%	31%	25%	6%	0%
10	9							
10	9	16	837.4	38%	50%	13%	0%	0%
10	9	18	757.1	28%	39%	22%	6%	6%



**Department of Defense Education Activity
 Böblingen Elementary School (K-6)
 1995/96 School Profile
 Charles L. Callahan, Principal**

School Characteristics

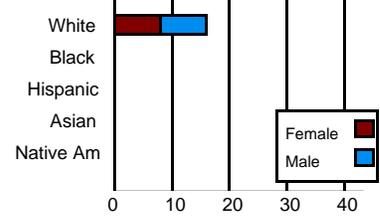
Student Enrollment - 189



Grade	#
K	39
1	30
2	28
3	28
4	21
5	27
6	16
Total	189

Sponsor's Affiliation	
Marine	2%
Army	52%
Navy	7%
Air Force	12%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	27%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	10	5%
K-8	TAG	75	39%
K-12	ESL	4	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	17

Mobility Rate
40% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	8
Special Education	0.5
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	17%
MA/MS	83%
Doctorate	0%

Principal's Highlights

Böblingen Elementary School began implementing the Strategic Plan by establishing the SILT, presenting two workshops introducing the plan concept, and providing training in effective group techniques and strategies for implementing the Plan.

Committees of staff and parents were established in the four main areas of concern. The priority was placed on technology, and training was provided for the teachers, with an 85% increase in use of the computer lab. Next year promises a more integrated use of the computer within the curriculum, as software is inventoried and cataloged.

Family involvement was also stressed, with an increase in communication between home and school and plans for involving more families in the SIP process in SY 1996-97.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The study of core values was identified as the focus. Core values were identified and defined by parents and staff; results were tallied and published. A film was presented to the staff showing the link between school values and the work world. Core values were discussed with staff; recognition planned for students exhibiting examples of values, to begin during SY 96-97.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

As a result of frustration year, a Math Night is being planned for September 1996 to acquaint parents with MathLand. Jack Dugan has implemented a long-term after school science program for grades 2-6, culminating in a Science Fair in early June to show results. The National Geographic Kidsnet program "Too Much Trash" was implemented in several grades.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A Welcome Packet was compiled for incoming families. Two surveys conducted address communication; school newsletter published weekly. SIP bulletin board was created to inform families about process. To promote involvement, parents joined students for lunch in March; a volunteer orientation, Flamenco performance and school picnic held.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

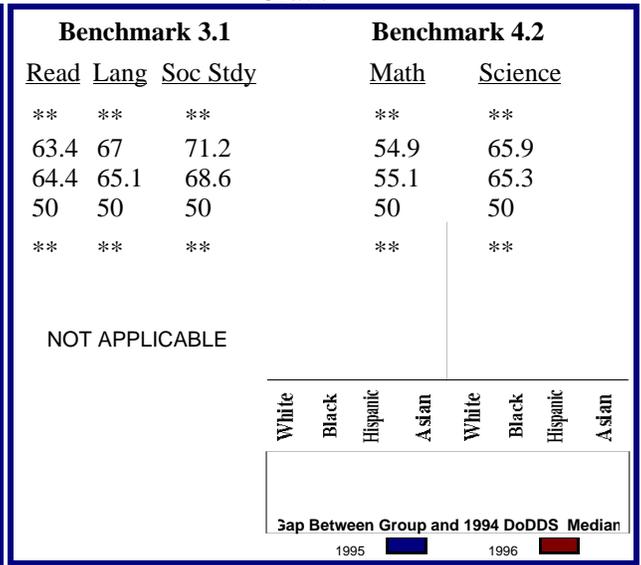
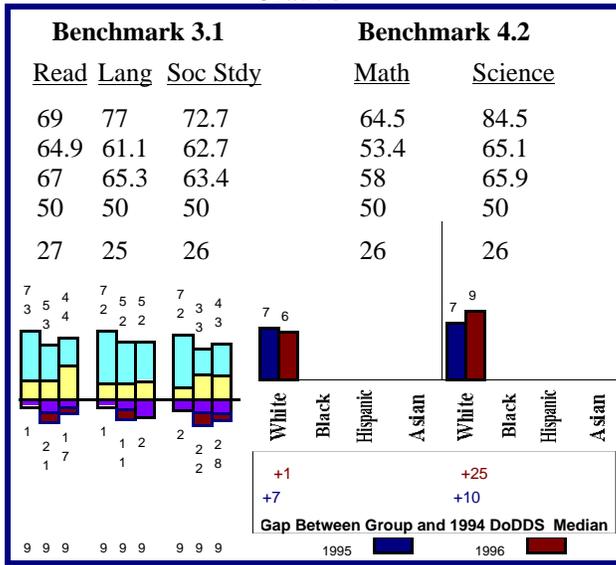
A Welcome Packet was compiled for incoming families which includes info on school and community. Two surveys conducted to address communication; school newsletter now published weekly. SIP bulletin board was created to keep families informed about process.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	93%	5%	0%
Math	86%	7%	5%
Science	77%	5%	5%
Social Studies	83%	7%	2%
School Communications	88%	7%	5%

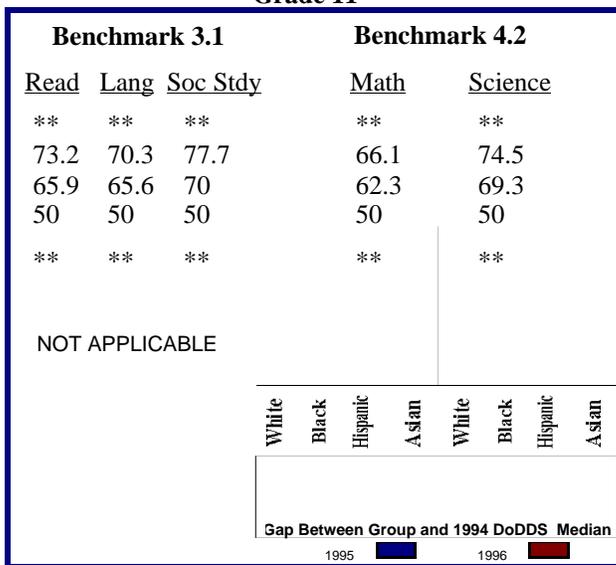
Benchmark 10.8: Establish Technology for teachers and administrators
 Researched articles on the use of technology in other schools. Determined what resources available at BES & what will be required for the future. Training for teachers on Apple IIGS resulted in 85% increase in lab use. Classrooms were tied into the LAN in the Lab, facilitating use of more computer programs. Inventory of all software conducted.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	77%	66%	42%
	1995	N/A	61%	64%	41%
Math Avg Score	1994	N/A	481	472	479
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Verbal Avg Score	1994	N/A	439	430	423
	1995	N/A	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Boeblingen ES
CMR 445
APO AE 09046-0005

DSN Phone:
431-2715

Commercial Phone:
7031-227459

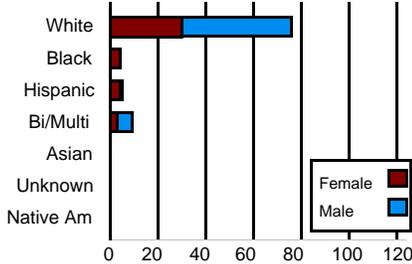
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	9	22	770.9	14%	68%	18%	0%	0%	
5	9	18	797	39%	56%	6%	0%	0%	
5	9	20	726.1	25%	50%	25%	0%	0%	



**Department of Defense Education Activity
Garmisch Elementary School (K-8)
1995/96 School Profile
Lynne Holland, Principal**

School Characteristics

Student Enrollment - 94



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	2	2%
K-8	TAG	29	31%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

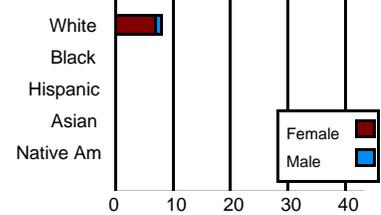
Grade	#
K	9
1	14
2	10
3	13
4	10
5	8
6	13
7	10
8	7
Total	94

Sponsor's Affiliation	
Marine	12%
Army	64%
Navy	1%
Air Force	6%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	2%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	0
> 10	6

Mobility Rate
51% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	6
Special Education	0.5
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	67%
Doctorate	0%

Principal's Highlights

The highly qualified staff of Garmisch ES provides numerous activities which students will remember throughout their lives. A multicultural activity brought more than 50 guest speakers into the instructional atmosphere during the second semester. A visiting astronaut worked with students for an entire week. An active German/American exchange program provided opportunities for students to experience education in another language and system. A student mentoring program assisted students in weak academic areas and provided younger students the opportunity of working with more experienced students.

The installation of an educational LAN increased the use of computers. The community is active in all areas of the school and is always available to help. They supported the administration and staff in developing the School Improvement Plan.

A new facility project is addressing the major concern of providing a physical separation between elementary and middle school students. Plans are under way to make that separation and to give students access to vocational programs.

School spirit has improved with the development of a new school symbol and regular recognition of successes. Staff, students, and community are proud of this school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies
Implemented in-depth oral reading program at all grade levels in reading and social studies areas. Parents and community volunteers have participated in this program on an almost daily rate. Daily journals and a daily SSR period have increased library use. Increased editing skills have improved writing in all subject areas. Language was emphasized in Host Nation Program.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
All staff members were trained in the use of the new math and science materials. An increased use of cooperative groups provided students the opportunity to work together. Weekly reports to parents kept them informed of goals. Emphasis was placed on a "hands on" approach in math and science and higher level thinking skills. Computers were utilized on a daily basis.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
Use of parent volunteers increased by 50% since January. Parents took an active role in all areas of the school program to include PTA, SAC, and SILT. An intensive multicultural program, computer education program, and instructional aide program are in place. Parents were actively involved in the decision making process and receive regular recognition for their services.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
As of January, a bi-weekly parent newsletter was sent home to the parents which included regular information on classroom activities; study trips; progress in the use of technology; recognition of parent, student, and community involvement; information on progress toward our school improvement plan; and information on our weekly calendar events.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	78%	23%	0%
Math	83%	10%	8%
Science	53%	23%	18%
Social Studies	70%	15%	8%
School Communications	68%	18%	16%

Benchmark 10.8: Establish Technology for teachers and administrators
 Teachers have received training in word processing and the use of e-mail. In February, the LAN was connected to provide all staff members access to e-mail which is now used on a daily basis. An educational LAN was installed to connect 15 Apple II GS computers to a MAC server. An ISDN line was installed to provide access for students and staff into the World Wide Web.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter

Grade 3			Grade 7																					
Benchmark 3.1			Benchmark 4.2																					
Read	Lang	Soc Stdy	Math	Science																				
**	**	**	**	**																				
64.9	61.1	62.7	53.4	65.1																				
67	65.3	63.4	58	65.9																				
50	50	50	50	50																				
**	**	**	**	**																				
NOT APPLICABLE																								
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	White	Black	Hispanic	Asian	White	Black	Hispanic	Asian																
Gap Between Group and 1994 DoDDS Median																								

Grade 3			Grade 7																					
Benchmark 3.1			Benchmark 4.2																					
Read	Lang	Soc Stdy	Math	Science																				
**	**	**	**	**																				
63.4	67	71.2	54.9	65.9																				
64.4	65.1	68.6	55.1	65.3																				
50	50	50	50	50																				
**	**	**	**	**																				
NOT APPLICABLE																								
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	White	Black	Hispanic	Asian	White	Black	Hispanic	Asian																
Gap Between Group and 1994 DoDDS Median																								

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter

Grade 11			Grade 7																					
Benchmark 3.1			Benchmark 4.2																					
Read	Lang	Soc Stdy	Math	Science																				
**	**	**	**	**																				
73.2	70.3	77.7	66.1	74.5																				
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**	**	**	**	**																				
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	White	Black	Hispanic	Asian	White	Black	Hispanic	Asian																
Gap Between Group and 1994 DoDDS Median																								

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Garmisch ES/MS
UNIT 24511
APO AE 09053

DSN Phone:
440-2611/2758

Commercial Phone:
8821-76871

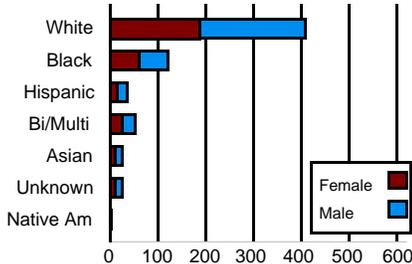
DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Mean Scale Score	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	9	5	*	40%	60%	0%	0%	0%	
5	9	9	*	56%	45%	0%	0%	0%	
5	9	8	*	25%	62.5	12.5			
8	9	4	*	50%	25%	0%	25	0%	
8	9	3	*	67%	33%	0%	0%	0%	
8	9	5	*	0%	20%	80%			



**Department of Defense Education Activity
Heidelberg High School (9-12)
1995/96 School Profile
Lewis Johnson Jr., Principal**

School Characteristics

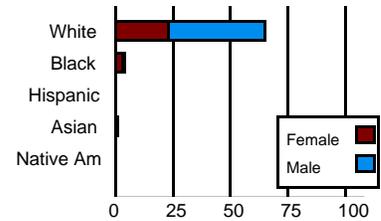
Student Enrollment - 669



Grade	#
9	205
10	175
11	139
12	150
Total	669

Sponsor's Affiliation	
Marine	<.5%
Army	64%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	35%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	32	5%
K-8	TAG	N/A	N/A
K-12	ESL	5	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	44	
AP Courses Offered		15	
Students Taking AP Courses		197	68%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	47

Mobility Rate
20% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	45
Special Education	2
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	73%
Doctorate	4%

Principal's Highlights

Heidelberg High School is located in Mark Twain Village. The curriculum is developed to meet the needs of both college and non-college bound students. A wide variety of vocational/technical programs and Advanced Placement programs are available for students. Heidelberg High School offers an extensive co-curricular program to enhance the academic program of the school. In 1984 and again in 1993, Heidelberg High School received national Blue Ribbon recognition for excellence in education by the U. S. Department of Education.

The teachers, parents, and students demonstrated a positive attitude towards the DoDEA strategic plan at HHS. The strategies for the five goals were developed by each committee. All five committees had parents, staff and students actively involved in the developmental phase of each goal. Interventions for each of the goals are appropriate and address student needs. It is evident that progress has been made and parent, student, and staff have ownership in this process.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

Writing increased with emphasis on content area and varied activities.

Highlights are: CTBS Language Mechanics median percentiles increased by average 3%; CTBS Total Battery increased by average 4%; 59% of faculty uses essay evaluation. Focus on using reading and writing as learning tool across subjects in structured way of writing, inquiry, and collaboration.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Varied activities were used to "close the gap" and motivate students to reach optimum learning levels. The following are highlights: 32% decrease in the percentage of students having problems completing and/or handing in assignments. CTBS--"Total Math" (5% increase). 5% increase in the mean grade for the select students who used "advisory."

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Increased parent involvement throughout the school and community. The following are highlights: 10% increase in the mean average quarterly grade for students who attended the "parent tutorial" after school on Tuesday and Thursday. 350 parents attended "Open House" in the Fall of 1995. 400 parents attended "College Night" and 30 parents per wk.--"Tuesday Tours."

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

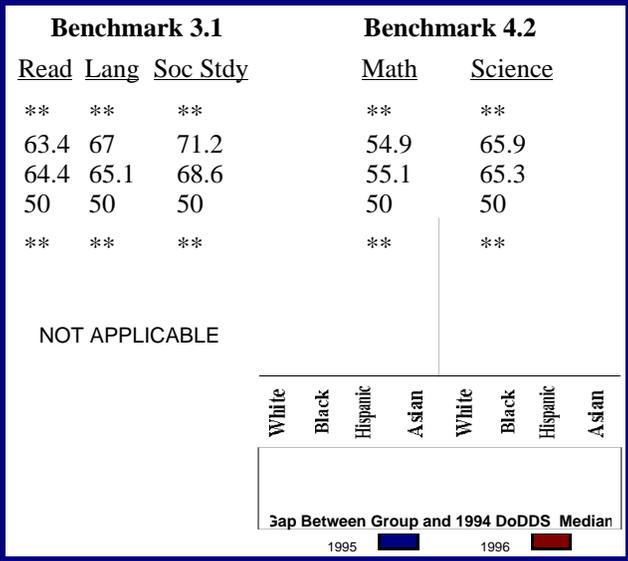
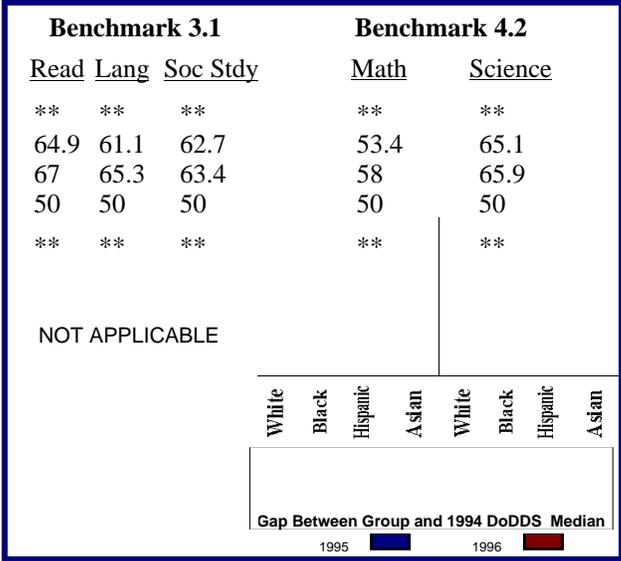
All the staff members have e-Mail accounts at the present time. The school bulletin is now on the computers in the MC. 28 teachers use the Integrate Program for progress reports. 50 teachers send progress reports to the home regardless of the grade and an additional conference day was added in the Spring of 1996. Plans to purchase needed equipment.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	73%	21%	6%
Math	69%	22%	7%
Science	67%	25%	4%
Social Studies	61%	27%	6%
School Communications	75%	17%	7%

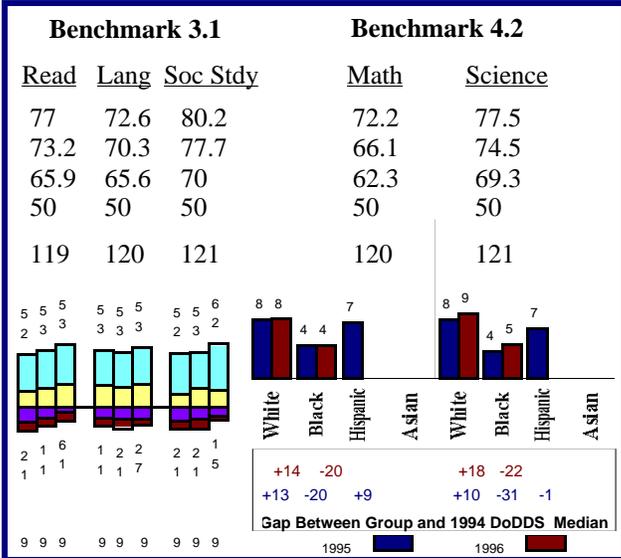
Benchmark 10.8: Establish Technology for teachers and administrators
 Several surveys are being developed and distributed to collect information dealing with the following areas: computer usage in the school, types of software used and desired, hardware and software inventories, training needed to improve computer integration, student use of computers with regards to education, recreation and instruction.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	79%	77%	66%	42%
	1995	57%	61%	64%	41%
Math Avg Score	1994	495	481	472	479
	1995	486	480	480	482
Verbal Avg Score	1994	442	439	430	423
	1995	450	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Heidelberg HS
UNIT 29237
APO AE 09102-0005

DSN Phone:
370-7513/8004

Commercial Phone:
6221-390587

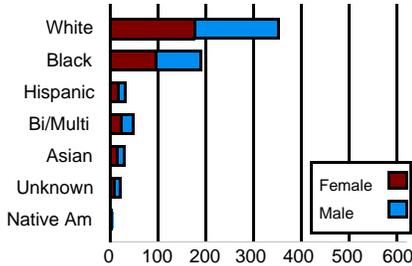
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	9	185	790.4	40%	28%	21%	9%	2%
10	9	148	789	22%	41%	24%	13	1%
10	9	156	779.8	22%	35%	29%	14	0%



**Department of Defense Education Activity
Heidelberg Middle School (6-8)
1995/96 School Profile
Donald E. Johnson, Principal**

School Characteristics

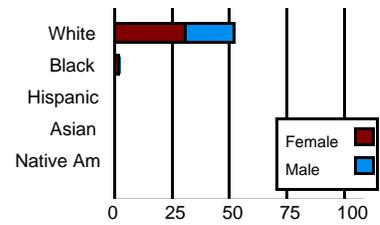
Student Enrollment - 676



Grade	#
6	224
7	249
8	203
Total	676

Sponsor's Affiliation	
Marine	<.5%
Army	74%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	24%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	63	9%
K-8	TAG	43	6%
K-12	ESL	19	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	23	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	46

Mobility Rate
21% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	36
Special Education	5
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	32%
MA/MS	66%
Doctorate	2%

Principal's Highlights

Established in 1976, Heidelberg Middle School has long enjoyed a reputation of academic excellence. The staff at Heidelberg Middle School is committed to the belief that all children can learn and succeed. We work diligently to provide the support, encouragement, and resources to help all children reach their potential. Organized in teams, children share four core subject teachers. Teachers provide quality instruction, integrate curriculum across the disciplines, reinforce organizational skills, and establish shared expectations for behavior and quality of work.

Believing in the need for a well-rounded education, Heidelberg Middle School also has strong electives, featuring instrumental and choral music, art, computer technology, TAG, AVID, ROTC, creative writing, journalism, industrial arts, home economics, business, foreign language and drama programs. As we move forward into the 21st century, there are a number of new and exciting initiatives at Heidelberg Middle School to help ensure that we are teaching our students for tomorrow.

Heidelberg Middle School has always enjoyed a close working relationship with the parents in our community. This year's efforts have only served to strengthen that relationship and make it more meaningful. Valuable input has been made by parents in our PTSA, our SAC, and our SIP.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Plans have centered on developing cross-curricular activities that involve each of the four major curricular areas - math, science, language arts and social studies. Here at Heidelberg Middle School the interdisciplinary units have involved the electives as well. Most noteworthy was the Mark Twain Festival that truly involved the entire school.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Math and science adoptions based on NCTM math and science standards are being used in all math and science classes. Students are increasingly solving challenging, complex problems and are focusing on problem solving strategies in cooperative groups. Quarterly math parent meetings were well attended and well received. CTBS scores have increased significantly.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Heidelberg Middle School has always enjoyed a fruitful and reciprocal working relationship with our students' parents. To verify and formalize this relationship parents were formally invited to school in-services and SIP meetings. School Advisory Committee parents were also personally invited so they could see other facets of our working school.

Goal 10: Organizational Development

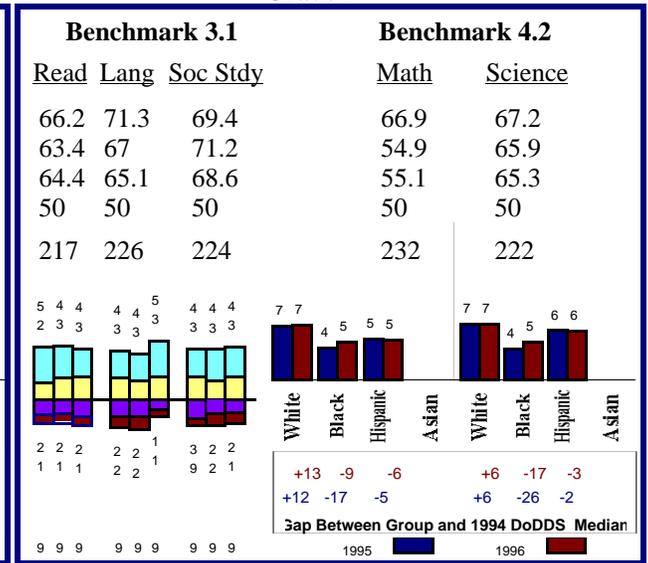
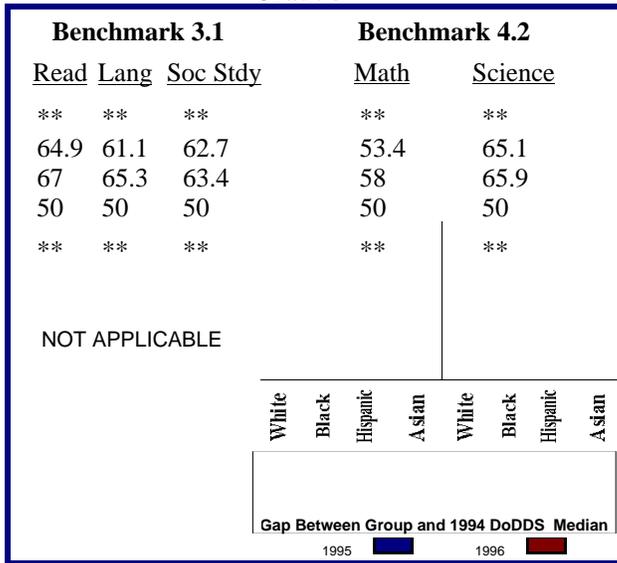
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The school's monthly newsletters inform the parents and community about important school activities and how they might become involved. PTSA and SAC news was printed in the newsletter to publicize these groups' efforts. Quarterly Math Nights were held for the Math Department to share the new math program with the parents.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	71%	23%	6%
Math	76%	17%	7%
Science	72%	20%	7%
Social Studies	74%	23%	4%
School Communications	82%	13%	4%

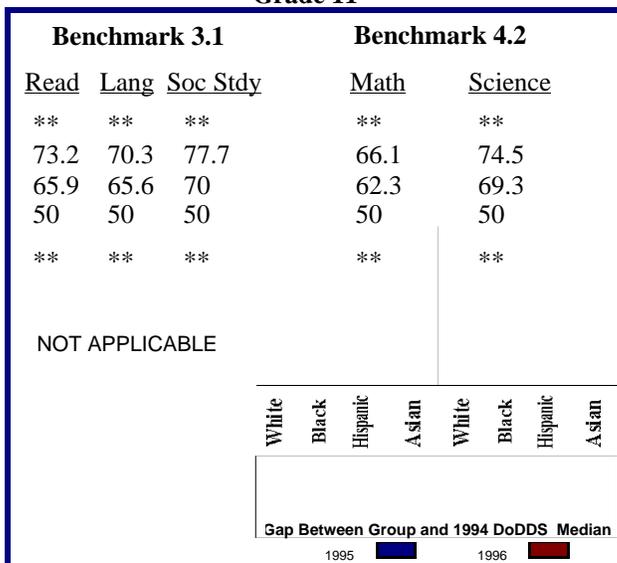
Benchmark 10.8: Establish Technology for teachers and administrators
 Use of technology has greatly expanded. Presently, all school computers are connected to the LAN making programs available for all. Internet is available for use in the computer lab. Teachers use Integrate for grades and scantrons for attendance and testing purposes. Computer classes were offered to familiarize teachers with software programs.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	77%	66%	42%
	1995	N/A	61%	64%	41%
Math Avg Score	1994	N/A	481	472	479
	1995	N/A	480	480	482
Verbal Avg Score	1994	N/A	439	430	423
	1995	N/A	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Heidelberg MS
UNIT 29237
APO AE 09102-0005

DSN Phone:
370-7372/8796

Commercial Phone:
6221-762449

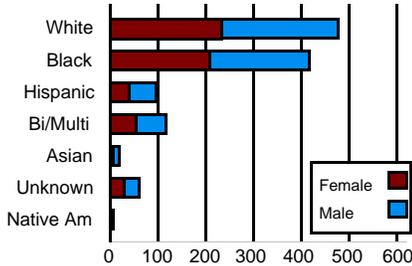
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
8	9	140	751.4	26%	38%	15%	18	4%	
8	9	182	773.4	31%	21%	35%	13	0%	
8	9	171	767.9	18%	42%	33%	6%	1%	



**Department of Defense Education Activity
Mannheim Elementary School (PK-5)
1995/96 School Profile
Ardelle S. Hamilton, Principal**

School Characteristics

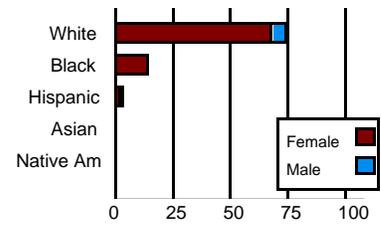
Student Enrollment - 1,173



Grade	#
PreK	12
K	234
1	224
2	187
3	185
4	189
5	142
Total	1173

Sponsor's Affiliation	
Marine	<.5%
Army	94%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	131	11%
K-8	TAG	95	8%
K-12	ESL	10	1%
1	Reading Recovery	20	9%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate
41% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	47
Special Education	8
Other Professionals	19

Teacher Education	
Degree	% Teachers
BA/BS	23%
MA/MS	77%
Doctorate	0%

Principal's Highlights

Mannheim Elementary School is one of DoDEA's larger elementary schools. Located on Ben Franklin Village Army Base, the school is a large facility. There are 41 classroom teachers, 35 specialists, 5 kindergarten teachers and other support personnel. The school has placed a strong emphasis on technology, science, math, and the home-school parent partnership. We have 3 computer labs, a primary center with cross teaching in grades 1, 2, and 3, a German Immersion program for grades 1 and 2, which will be expanded to grade 3 for SY 1996-97; also a Spanish Immersion Program for grades 1, 2, and 3. We also have Reading Recovery and Special Ed. Inclusion. The school educates a diverse population of students, including Sure Start, preschool handicapped, learning disabled, physically disabled, English as a second language, and general education programs. The teachers are intent on seeing that students obtain the knowledge they needed for a changing world dominated by technology. This has been done by many school wide projects, after school, weekend and evening workshops. We have daily math drills and hands-on science projects that are displayed monthly in the large main hall. Students attend labs for class instruction so that they will have the skills needed for the technology of the future. Mannheim Elementary School strives to develop each child with his/her fullest potential in a multi-cultural, multi-faceted society.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

Two home reading programs are being monitored. "Daily Oral Language" program will be implemented next school year. All teachers encouraged to read DAILY to students at set time. The CTBS reading/language section was reviewed and the "Multi-meaning" section was low for all grades. This will be addressed next year. A baseline and followup survey was administered.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Teachers are using manipulatives to enhance strategies in math. A Science Club is established and a parent-student math and science night was sponsored. A multi-ethnic display and program was held. A basel-line and follow-up was administered.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

All parents were given a survey in Sept. 95, to help select a target area for SIP. Parents and faculty agreed to add focus on reading. Workshops for reading, math, computer, cooking and bookmaking have involved parents throughout the 95-96 SY.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

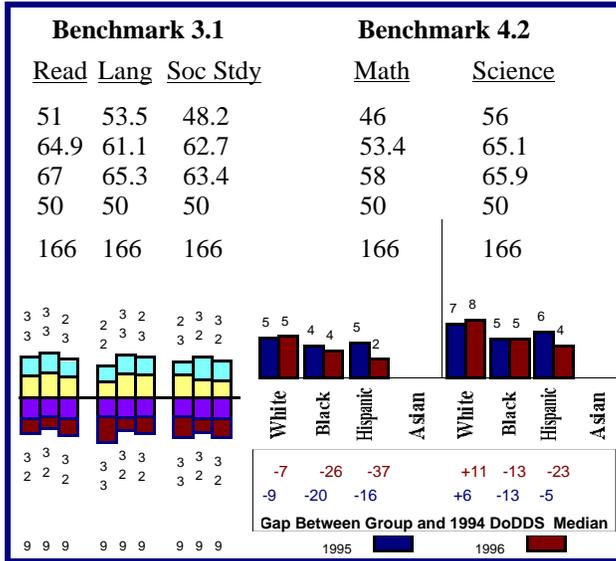
Mannheim has a monthly newsletter to inform parents about important school activities. Parent surveys are attached to gain valuable input from a parental stand point regarding curriculum and methods of communication.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	72%	17%	5%
Math	68%	19%	6%
Science	52%	23%	7%
Social Studies	54%	21%	6%
School Communications	75%	19%	6%

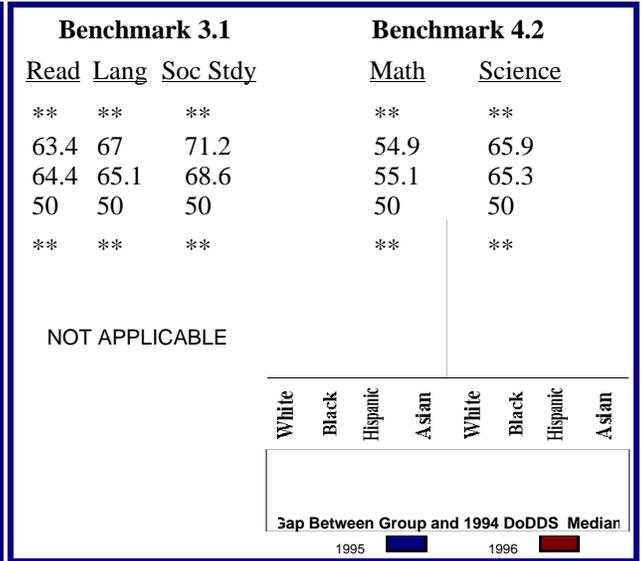
Benchmark 10.8: Establish Technology for teachers and administrators
Mannheim has established 3 computer labs. Teachers have been trained and are being trained on the new technology and programs. Teachers are on cc:Mail.

CTBS Test Results

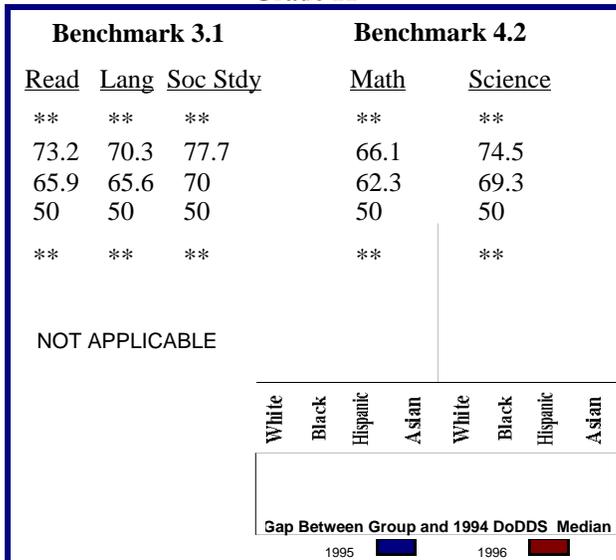
1996
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of Students in Each Quarter



1996
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of Students in Each Quarter

SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	77%	66%	42%
	1995	N/A	61%	64%	41%
Math Avg Score	1994	N/A	481	472	479
	1995	N/A	480	480	482
Verbal Avg Score	1994	N/A	439	430	423
	1995	N/A	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mannheim ES
UNIT 29938
APO AE 09086-0005

DSN Phone:
380-7505/7369

Commercial Phone:
621-722109

DoDEA Writing Assessment

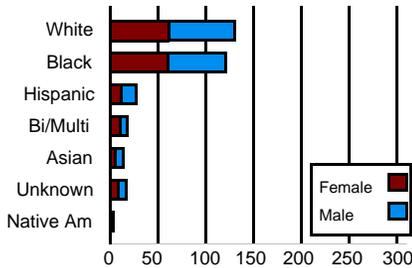
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	210	717.6	7%	38%	47%	8%	0%
5	9	131	735.9	12%	63%	16%	9%	1%
5	9	128	734.5	25%	55%	20%	1%	0%



**Department of Defense Education Activity
Mannheim High School (9-12)
1995/96 School Profile
Ken Goldstein, Principal**

School Characteristics

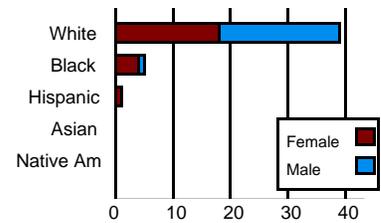
Student Enrollment - 329



Grade	#
9	138
10	61
11	56
12	74
Total	329

Sponsor's Affiliation	
Marine	<.5%
Army	79%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	19%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	19	6%
K-8	TAG	N/A	N/A
K-12	ESL	5	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	63	
AP Courses Offered		8	
Students Taking AP Courses		58	44%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	3
7-10	2
> 10	28

Mobility Rate
39% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27
Special Education	2
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	18%
MA/MS	82%
Doctorate	0%

Principal's Highlights

Mannheim is a culturally and ethnically diverse high school, located in Mannheim, Germany. We have 62% of our student population representing minorities. The curriculum is challenging and offers a variety of college and vocational preparatory courses. We offer three second language programs; German, French, and Spanish, which service 56% of the student population.

We have a strong Advancement Via Individual Determination (AVID) program that is in its third year and has 63 students enrolled. The AVID parents support group has been a guiding force in our attempts to improve parental involvement in our school.

This has been a very hard year for our community and school because over 50% of our community is deployed. Thirty-two of our students had to be returned to the USA because their parent deployed and there was not anyone to take care of them.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies
Plans have centered on using reading and writing as learning tools across our subject areas. The teaching staff has increased the use of research projects and are emphasizing a structured approach by using writing, inquiry, and collaboration (WIC).

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Block 8 schedule was instituted at start of 2nd semester. Students attend 4 90 minute classes daily. Eighth period is a seminar/advisory period for extra help and work on projects. The 3rd quarter grades increased by 3% in A's and B's, and dropped by 1% in D's and F's. 4th quarter, a teacher intervention program was started for students with D's and F's.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
With 50% of community deployed, this is hardest benchmark to measure. We increased our dissemination of info to parents using parent newsletters, e-mail, community electronic bulletin board and parent/teacher conference days. SAC and Student Council polled parents and students about implementation to 2.0 GPA requirement for extra curricular participation for next year.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
Our School Improvement Leadership Team was fully trained this year and has started taking over its responsibilities. We will replace the military representative and ensure the selectee is able to attend more meetings.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	64%	30%	6%
Math	64%	31%	3%
Science	61%	31%	7%
Social Studies	55%	31%	12%
School Communications	64%	27%	10%

Benchmark 10.8: Establish Technology for teachers and administrators
 The progress in this benchmark increased significantly with the completion of the media center upgrade, connection to the Internet, and our DSO initiative to assign a .5 slot for computer training and assistance to the school.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Grade 3			Grade 7	
Benchmark 3.1			Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science
**	**	**	**	**
64.9	61.1	62.7	53.4	65.1
67	65.3	63.4	58	65.9
50	50	50	50	50
**	**	**	**	**
NOT APPLICABLE				

Grade 3			Grade 7	
Benchmark 3.1			Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science
**	**	**	**	**
63.4	67	71.2	54.9	65.9
64.4	65.1	68.6	55.1	65.3
50	50	50	50	50
**	**	**	**	**
NOT APPLICABLE				

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Grade 11			Grade 11	
Benchmark 3.1			Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science
67	68	56	60.7	56.3
73.2	70.3	77.7	66.1	74.5
65.9	65.6	70	62.3	69.3
50	50	50	50	50
53	53	53	53	53

SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	44%	77%	66%	42%
	1995	52%	61%	64%	41%
Math Avg Score	1994	448	481	472	479
	1995	457	480	480	482
Verbal Avg Score	1994	429	439	430	423
	1995	415	445	435	428

Notes
Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.
CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mannheim HS
UNIT 29939
APO AE 09086-0005

DSN Phone:
380-7852/7092

Commercial Phone:
621-722261

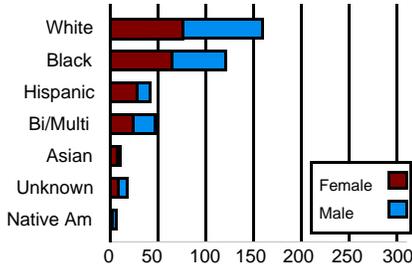
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
10	9	99	770.5	32%	27%	30%	6%	1%	
10	9	61	763.2	16%	30%	21%	33	0%	
10	9	51	767.4	10%	45%	35%	10	0%	



**Department of Defense Education Activity
Mannheim Middle School (6-8)
1995/96 School Profile
Frank E. Roehl, Principal**

School Characteristics

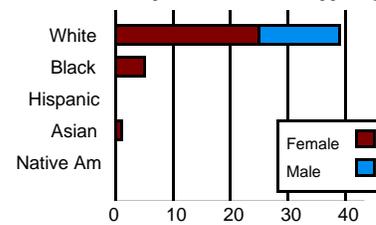
Student Enrollment - 403



Grade	#
6	136
7	134
8	133
Total	403

Sponsor's Affiliation	
Marine	<.5%
Army	88%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	24	6%
K-8	TAG	0	0%
K-12	ESL	6	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	19	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	3
> 10	31

Mobility Rate
29% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	5
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	42%
MA/MS	55%
Doctorate	3%

Principal's Highlights

Mustangs Run with Pride!

Our School Improvement Program started with the selection and training of the School Leadership Team. We reviewed the school's previous SIP and incorporated our reading comprehension initiatives in the new SIP model along with the other targeted DoDEA Benchmarks.

Initial CTBS results indicate a continuation of the trend of significant improvement in Reading Comprehension at MMS. Science and social studies also showed significant improvement. The one area where student performance declined was math, especially math computation. When reviewed along with supporting facts such as a major curriculum change and the mismatch of what is taught and what is tested, this should not cause significant alarm. We need to evaluate closely our goals for student achievement in math and ensure we evaluate what we teach with authentic assessments.

School/Home Partnership has been successful in the fact that we have trained parents and teachers to help establish this initiative. The large number of deployed soldiers has made this goal a challenging one but we feel a grassroots enthusiasm building.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies
Structured reading classes for all students, Accelerated Reader Program, D.E.A.R. (Drop Everything and Read), & Teacher Read Aloud Program resulted in an average increase in CTBS Reading Comprehension scores of 8.8 percentage points. Reading and charts & graphs emphasis has helped CTBS Social Studies scores go up an average of 10.2 percentage points.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Data for this area is not available at this time but mentoring program, cooperative learning, test taking skills and study skills for 6th gr. has contributed to an average increase of 13.9 percentage points in science. Total math scores dropped an average of 10.4 percentage points due to a significant drop in math computation scores of 18.9 percentage points

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
School Improvement Leadership Team (SILT) training, DSO Parent Forums, PTA and SAC organizations, parent newsletters, and use of the military e-Mail system has increased parent awareness of school issues and programs but the deployment of large numbers of soldiers has impacted on parent involvement other than attendance at student performances.

Goal 10: Organizational Development

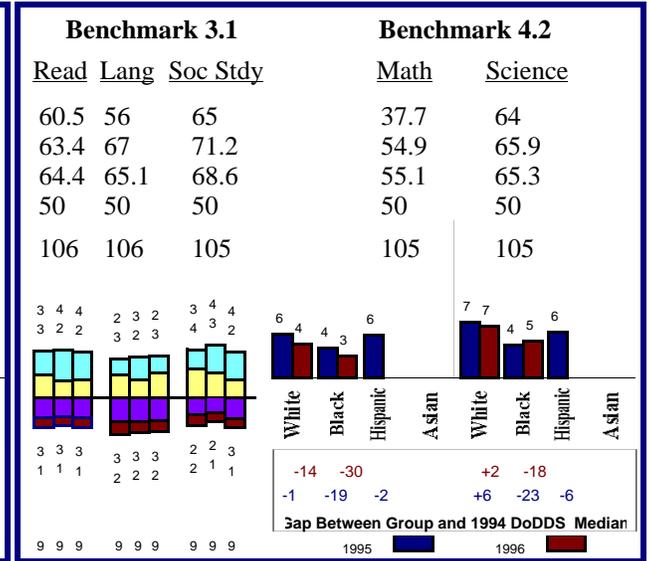
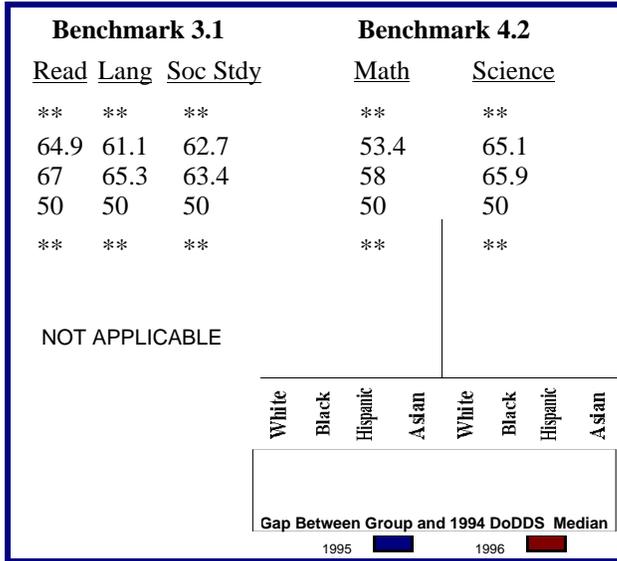
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
Use of the military e-Mail system and progress on establishing a Computer Bulletin Board for parents to call into from their work or home computer(s) will allow increased access to general and specific information on school programs. BBS will also have mailboxes for individual teachers to receive messages from parents.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	68%	23%	8%
Math	72%	20%	6%
Science	68%	25%	6%
Social Studies	66%	21%	10%
School Communications	44%	34%	23%

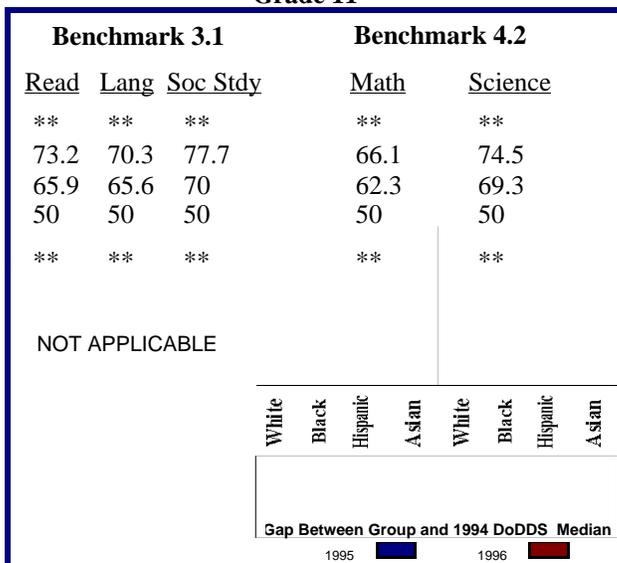
Benchmark 10.8: Establish Technology for teachers and administrators
 Training has been completed on InteGrade and cc:Mail for teachers. CC:Mail boxes have been established for all teachers and increased access to workstations with cc:Mail installed has increased teacher use. InteGrade use for grade reporting to the SIMS program is at 100%.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	77%	66%	42%
	1995	N/A	61%	64%	41%
Math Avg Score	1994	N/A	481	472	479
	1995	N/A	480	480	482
Verbal Avg Score	1994	N/A	439	430	423
	1995	N/A	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mannheim MS
UNIT 29937
APO AE 09086

DSN Phone:
380-8181/7139

Commercial Phone:
621-722217/7307139

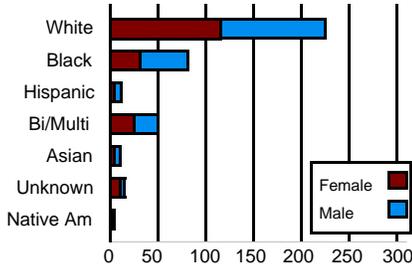
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
8	9	120	708.4	16%	29%	18%	34	3%	
8	9	118	731.6	25%	14%	38%	20	2%	
8	9	119	756	19%	40%	33%	6%	3%	



**Department of Defense Education Activity
Mark Twain Elementary School (PK-5)
1995/96 School Profile
Charles Ragland, Principal**

School Characteristics

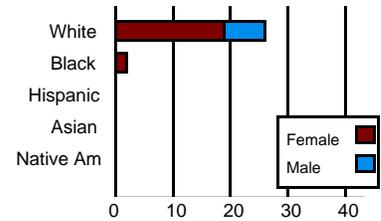
Student Enrollment - 396



Grade	#
PreK	1
K	53
1	72
2	70
3	75
4	68
5	57
Total	396

Sponsor's Affiliation	
Marine	<.5%
Army	82%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	34	9%
K-8	TAG	70	18%
K-12	ESL	17	4%
1	Reading Recovery	4	6%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	3
7-10	2
> 10	22

Mobility Rate
26% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	2
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	13%
MA/MS	83%
Doctorate	4%

Principal's Highlights

Mark Twain Elementary School is a medium size friendly & vibrant school located in a close knit military community in the Rhein Neckar Valley. Parents and staff are actively involved in community school activities, i.e., PTA, choirs, theatre, church, and scouts.

We are pleased to have a high percentage of parent volunteers in the school on a daily basis. Parents feel welcome and comfortable with the general open door policy supported by the staff.

The writing process is utilized not only for the pleasure of writing but also as a learning tool. Parent volunteers staff "Paw Prints". The goal is to publish at least one book for each child in the school.

The staff maximizes the technology available to provide the diverse population with a balanced curriculum that meets individual student needs. Active student involvement is fostered by a highly motivated, child-centered staff.

Some staff training in the use of technology has been completed. This has produced an increase in technology use in all curricular areas by staff and students. Additional training is planned.

Our predominant belief is that it takes parents, students and staff working together to produce good citizens.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The writing process has been enhanced by better correlation of activities between teacher and media specialist emphasising the use of technology available in the Media Center. This practice is applied across the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Implementation of MathLand has increased the use of cooperative learning, problem solving skills, collaboration, and use of manipulatives thus enhancing student achievement especially of risk students. The mentoring program is in the organizational stage. Participation in the math and SS interactive bulletin board activities with student recognition has facilitated problem solving skills.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Volunteers provide many services to our students on a daily basis. They include but are not limited to: tutors, instructors (computer lab), nurse's aides, MC aides (48 regularly scheduled weekly), classroom aides, student book publishing company. Plans currently being developed include pledge cards in conjunction with community and other area schools.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

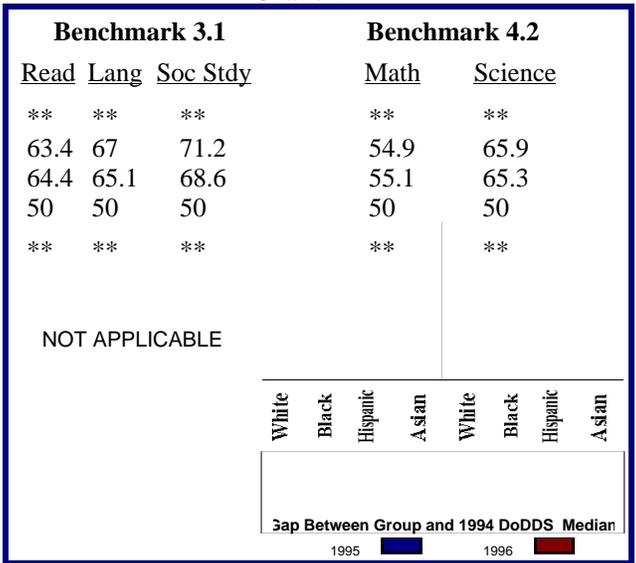
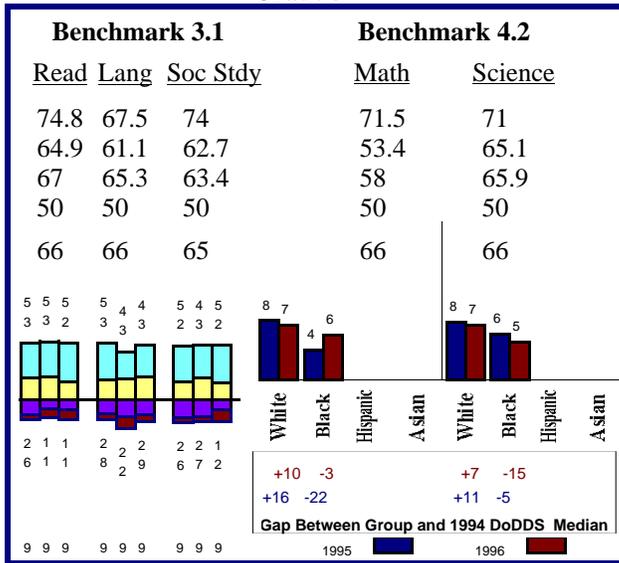
A monthly school wide parent newsletter is published announcing school and community activities and student achievements. Additionally 98% of the classroom teachers send home a weekly newsletter. PTA also publishes a newsletter. Math Nights for Parents have been extremely successful as has been the distribution of "Parent Power" (math brochure).

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	83%	13%	2%
Math	79%	15%	2%
Science	64%	24%	5%
Social Studies	65%	23%	4%
School Communications	82%	15%	2%

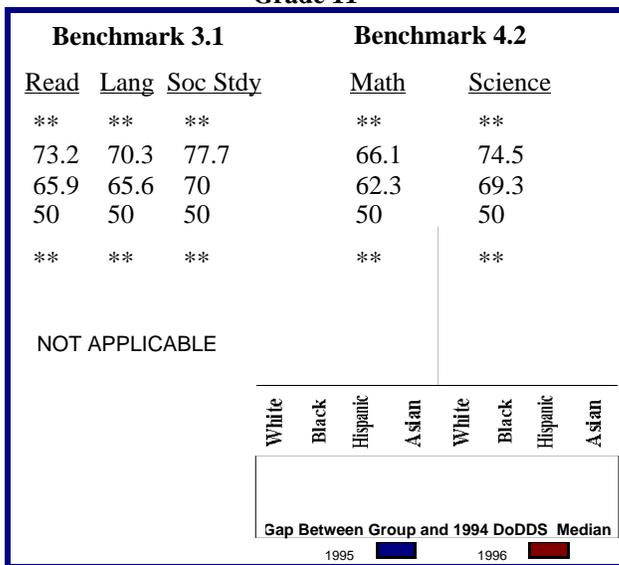
Benchmark 10.8: Establish Technology for teachers and administrators
 Training in the use of technology as organizational and communication tools has been partially completed. Training to intergrate Media Center technology into curricular areas has been successful for staff and students. Plans are to continue training so staff will be ready when the equipment as described in the DODEA Technology Plan arrives.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	77%	66%	42%
	1995	N/A	61%	64%	41%
Math Avg Score	1994	N/A	481	472	479
	1995	N/A	480	480	482
Verbal Avg Score	1994	N/A	439	430	423
	1995	N/A	445	435	428

Notes
Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.
CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mark Twain ES
UNIT 29237
APO AE 09102

DSN Phone:
370-6996/8158

Commercial Phone:
6221-390174

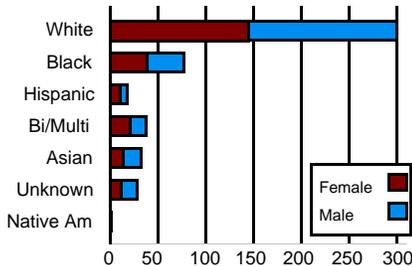
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	53	794.8	51%	26%	21%	2%	0%	
5	9	55	781.5	31%	56%	9%	4%	0%	
5	9	51	797.8	67%	29%	4%	0%	0%	



**Department of Defense Education Activity
Patch Elementary School (PK-6)
1995/96 School Profile
Carol M. Ackermann, Principal**

School Characteristics

Student Enrollment - 493



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	51	10%
K-8	TAG	73	15%
K-12	ESL	4	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

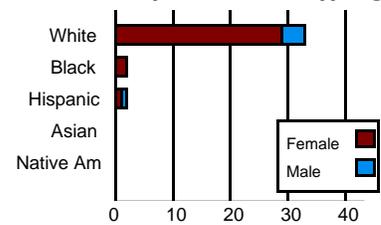
Grade	#
PreK	9
K	68
1	75
2	81
3	70
4	60
5	74
6	56
Total	493

Sponsor's Affiliation	
Marine	5%
Army	49%
Navy	10%
Air Force	27%
Coast Guard	1%
Non-US Military	1%
US Civilians	6%
Non-US Civilians	1%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	5
> 10	25

Mobility Rate
31% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	5
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	35%
MA/MS	65%
Doctorate	0%

Principal's Highlights

Patch Elementary School is one of DoDEA's most technologically up-to-date schools. Located in Stuttgart, Germany, Patch is home of Headquarters, US European Command, the senior American military command in Europe. Our school is a 1979 building with 27 classrooms including two computer centers, a media center and classes for music, physical education, host nation and art. We have our own television broadcast weekly. Patch ES has a high impact School Advisory Committee and Parent Teacher Organization to support our goals.

Patch ES educates a diverse population of students, including preschool handicapped, learning disabled, physically disabled, English as a second language, and general education programs. In addition to core subjects, Patch students are taught "how" to learn in order to succeed in a rapidly changing technological age. The school teaches all subjects through science and technology. Technology serves as a medium of learning. State-of-the-art hardware and software are the "launching pads" for the instructional program.

The Patch ES program strives to develop each child to his/her potential in an atmosphere that fosters acceptance, respect, and trust. The Patch ES staff believes that all children can achieve success.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies
Plans have centered use of thematic units and writing as a tool to support the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Strategies focused on varying teaching techniques and increasing opportunities for students to solve in-depth, challenging problems. Training was provided for teachers to support the math and technology programs

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
Communication with parents is supported through the monthly SAC, PTO and Principal's newsletters. Volunteers support the teaching of our curriculum extensively as an extension of our faculty. Teachers also communicate with their own student's parents. Parents are invited to participate in Back to School Night, MathLand Night and the New Student Welcome.

Goal 10: Organizational Development

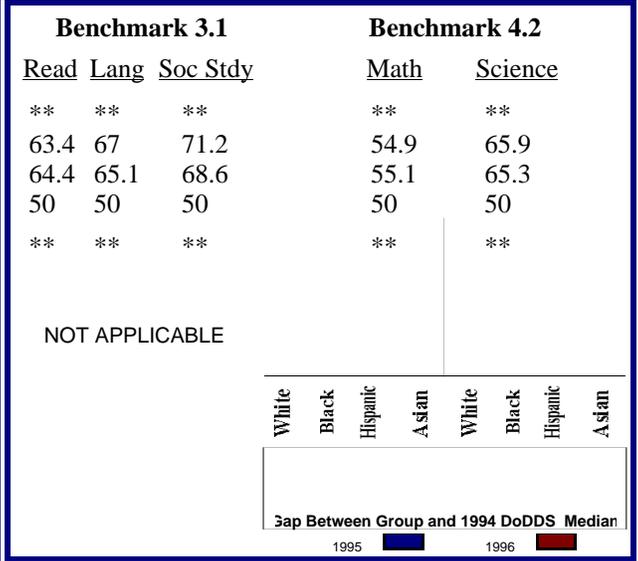
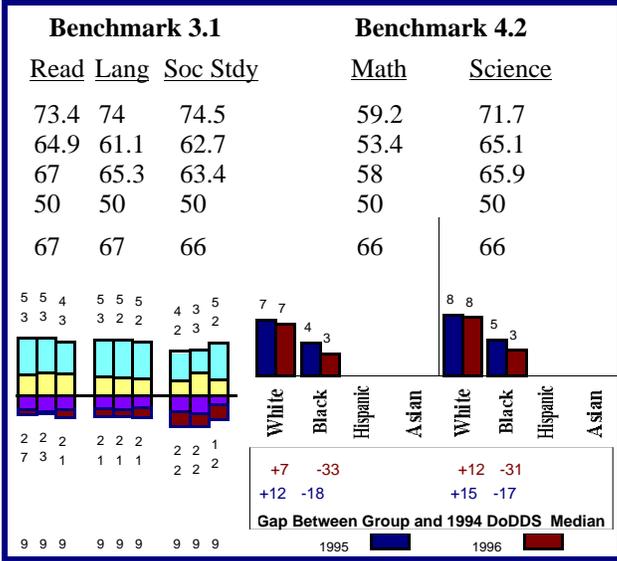
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
The Patch ES has had monthly newsletters produced by the teachers, administration, SAC, and PTO. We also have included parents in the process of school decisions through SAC and an "open door" policy. We also invite parents to participate in all staff development opportunities.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	60%	26%	8%
Math	51%	23%	19%
Science	39%	32%	11%
Social Studies	50%	25%	7%
School Communications	65%	24%	9%

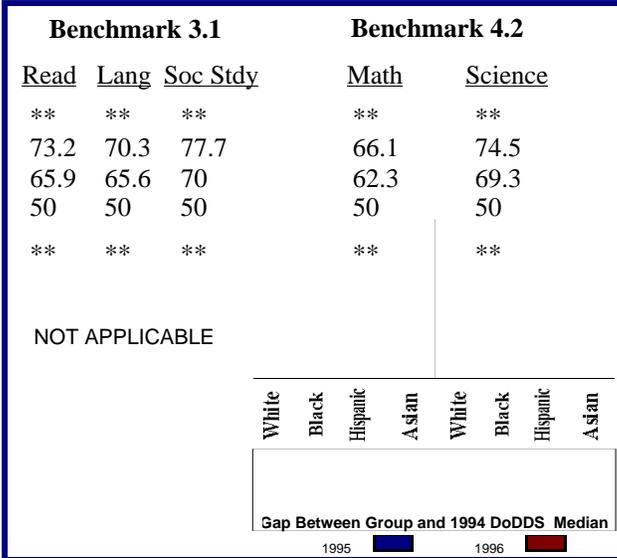
Benchmark 10.8: Establish Technology for teachers and administrators
 The faculty has had two days of staff development for utilization of the new IBM lab. The Apple II lab used with students for teaching keyboarding and writing. Our target is to have both labs to support the teaching of writing and math. When the school is LAN connected we will be able to communicate with parents on our computers.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results

		School	District	DoDDS	Nation
% Participating	1994	N/A	77%	66%	42%
	1995	N/A	61%	64%	41%
Math Avg Score	1994	N/A	481	472	479
	1995	N/A	480	480	482
Verbal Avg Score	1994	N/A	439	430	423
	1995	N/A	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Patch ES
UNIT 30401, BOX 4003
APO AE 09131

DSN Phone:
430-5200/7296

Commercial Phone:
711-6877225

DoDEA Writing Assessment

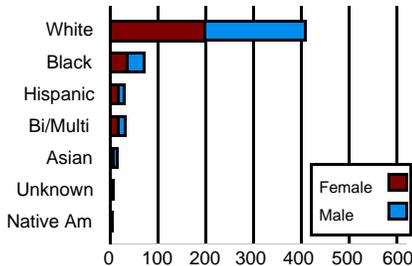
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9	77	769.7	36%	39%	20%	4%	1%
5	9	68	727.2	10%	60%	19%	9%	0%
5	9	72	739.4	21%	64%	14%	1%	0%



**Department of Defense Education Activity
Patch High School (7-12)
1995/96 School Profile
Ira J. Scheier, Principal**

School Characteristics

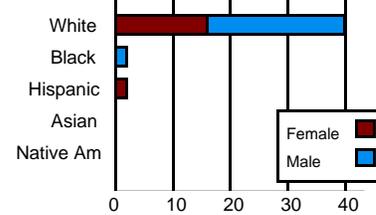
Student Enrollment - 568



Grade	#
7	137
8	105
9	122
10	73
11	83
12	48
Total	568

Sponsor's Affiliation	
Marine	6%
Army	40%
Navy	7%
Air Force	25%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	26	5%
K-8	TAG	0	0%
K-12	ESL	3	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	26	
AP Courses Offered		7	
Students Taking AP Courses		64	48%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	0
> 10	41

Mobility Rate
27% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38
Special Education	2
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	28%
MA/MS	73%
Doctorate	0%

Principal's Highlights

Alexander M. Patch High School, located just on the outskirts of busy and beautiful Stuttgart, has over 550 students in grades 7 through 12. PHS is known for its technology, and we received the 1995 Federal Technology Leadership Award for our world wide web page site. PHS' first Video Yearbook was created by students from the TV Production and Yearbook programs. Renaissance was revitalized, and AVID begun. Over 279 students were honored for having increased their grade point averages. Students benefited from the special attention offered by prodding teachers, tutors, and coordinators in AVID, and the 9th grade group sponsored the first European AVID student conference.

Parents were the highlight of our successful Volunteer Program. One activity of our revitalized PTSA was the first ever Student Art Auction which raised over \$2,000.

The year ended with the election of the Block -Eight Schedule for 1996-97. PHS is one of only two 7-12 schools to start this academically enhancing program.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Emphasis has been placed on building lesson plans tied to the standards. This was particularly true in social studies with its new texts and standards. More emphasis was placed on student participation and we hope to incorporate more TESA activities. The use of technology in instruction has been increased also in this area. Research on varied assessment continues.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
AVID has been incorporated into the school and expanded for next year. More cooperative lessons have been instituted. Renaissance program was revived to encourage student achievement. The block schedule has been adopted for next year which will hopefully allow students more time at home per class/per night. Peer tutoring for has also been encouraged.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parent newsletter was sent out monthly. There was increased parent involvement in our volunteer program with parents giving presentations, volunteering time and helping out on study trips. We had a Math Night to explain the new math program to the parents. SAC, SILT and PTO were all in place and working this year.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Parent newsletter already mentioned. On the first and third quarters we had a parent report card pick up that allowed immediate contact with teachers to answer any possible questions or concerns. More teachers made personal contact with parents via telephone and letters and some used e-mail and cc:Mail to maintain contact with parents.

Report Card from DoDDS Parents

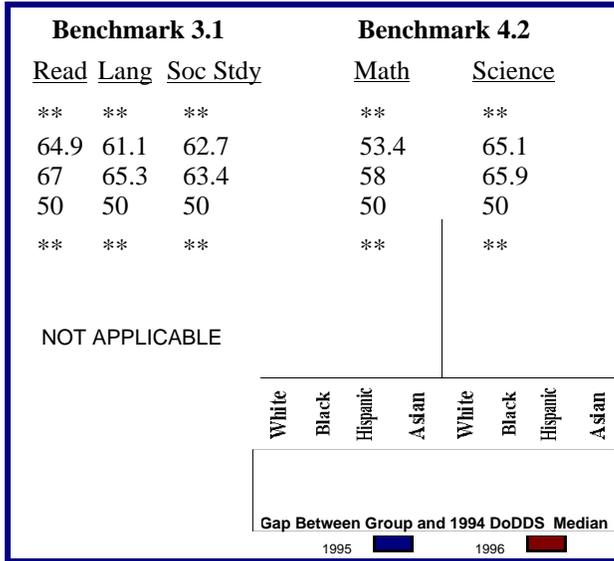
Overall Quality	A/B	C	D/F
Language Arts	61%	30%	8%
Math	49%	33%	16%
Science	53%	34%	13%
Social Studies	47%	42%	10%
School Communications	59%	28%	13%

Benchmark 10.8: Establish Technology for teachers and administrators

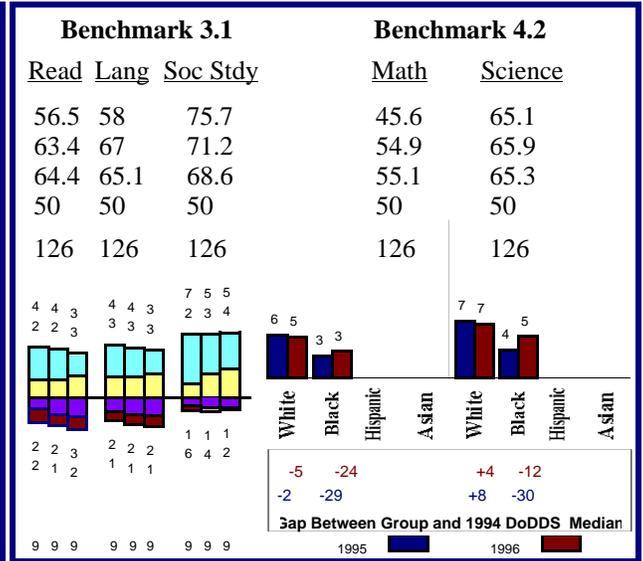
We have continued to expand our use of computers and the LAN. We have added a TV production class and hope to have the entire school on line with computers and centralized TV by next year. Cc:Mail takes care of much in school communication and in some cases with parents. Internet is being integrated into several curriculums. E-mail usage has also increased.

CTBS Test Results

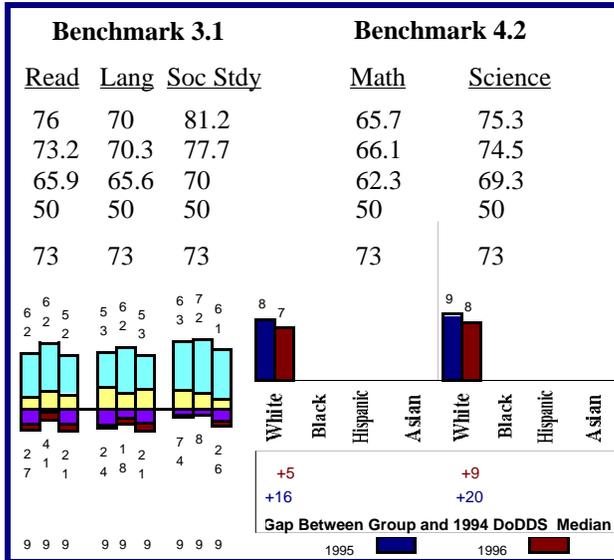
Grade 3



Grade 7



Grade 11



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	100%	77%	66%	42%
	1995	83%	61%	64%	41%
Math Avg Score	1994	466	481	472	479
	1995	469	480	480	482
Verbal Avg Score	1994	448	439	430	423
	1995	465	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Patch HS
UNIT 30401, BOX 4002
APO AE 09131-0003

DSN Phone:
430-7191/5347

Commercial Phone:
711-680-7191/7279

DoDEA Writing Assessment

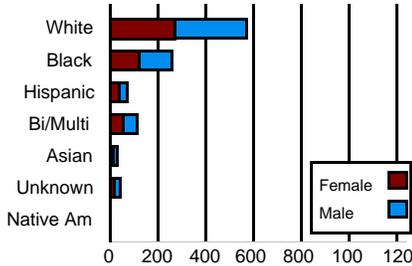
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	110	785.2	31%	41%	14%	14	0%
8	9	126	792.6	52%	12%	23%	11	2%
8	9	107	737.1	15%	32%	37%	13	0%
10	9	102	830.3	48%	28%	19%	5	0%
10	9	117	811.5	33%	39%	16%	13	0%
10	9	69	813.7	35%	44%	20%	1	0%



**Department of Defense Education Activity
Patrick Henry Elementary School (PK-5)
1995/96 School Profile
Gayle Vaughn-Wiles, Principal**

School Characteristics

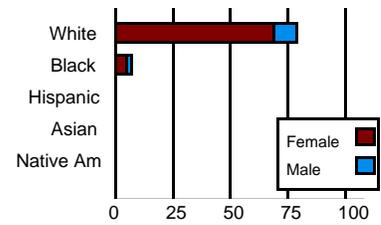
Student Enrollment - 1,082



Grade	#
PreK	18
K	160
1	207
2	180
3	184
4	183
5	150
Total	1082

Sponsor's Affiliation	
Marine	<.5%
Army	81%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	17%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	133	12%
K-8	TAG	117	11%
K-12	ESL	58	5%
1	Reading Recovery	16	8%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	4
> 10	67

Mobility Rate
31% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	45.5
Special Education	9
Other Professionals	13.5

Teacher Education	
Degree	% Teachers
BA/BS	17%
MA/MS	83%
Doctorate	0%

Principal's Highlights

Patrick Henry Elementary School is located in Heidelberg, Germany. The school, with an enrollment of approximately 1100 students, is one of the largest elementary schools in DoDEA. The main building is two stories with an attached multi-purpose room and a one-story attached media center. There are three portables which house DETMO and a portion of the British School which also uses three rooms in the main building. There is an additional one-story building.

Patrick Henry ES is dedicated to educating children for the 21st century. All classrooms use computer technology as an integral educational tool. Patrick Henry has been selected as an initial site for technology upgrades including a 30 station IBM lab in addition to an Apple lab.

Patrick Henry ES attempts to meet the diverse needs of its students through special programs such as school counseling and psychology services, TAG, EI, ESL, LI, pre-school handicapped, and an on-site OT/PT program provided by EFMS.

PHES is dedicated to providing its students with a well-balanced curriculum, in an environment conducive to learning, through varied instructional strategies in order that each student will achieve academic competence with a positive self-concept. It is our goal to ensure quality with equity for all.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
All teachers are implementing Daily Oral Language into their daily curriculum. All staff attended the social studies curriculum inservice. The school promotes school wide citizenship awards and grade level awards assemblies to promote positive behavior and achievement.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Teachers incorporated problem solving strategies into the curriculum and prepared take home activities which encouraged parent involvement. The school sponsored an after school hands-on math night and a hands-on science night in which students and their parents participated in various activities.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnerships.....
Parents were involved on the SILT committee; invited to inservices, Love and Logic classes, assemblies, SAC meetings, and PTA board meetings. FAST hands-on activities were held for parents. The school has an active classroom volunteer program and parents were included in the community readers project. Parents also participated in ethnic /cultural activities.

Goal 10: Organizational Development

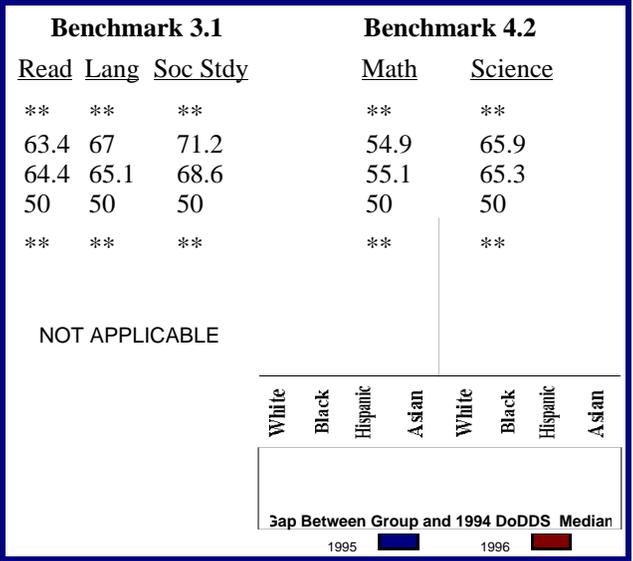
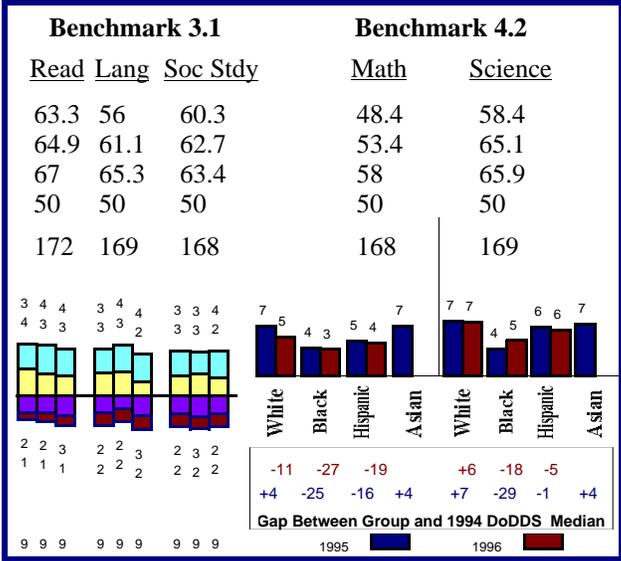
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
E-mail is available to all faculty. The school sends home a monthly newsletter and displays school activities in a community showcase designated for PHES. FAST developed and printed postcards for students and teachers to send to the deployed parents and as positive notes to any parent.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	76%	18%	2%
Math	74%	19%	3%
Science	61%	22%	6%
Social Studies	65%	20%	3%
School Communications	73%	22%	5%

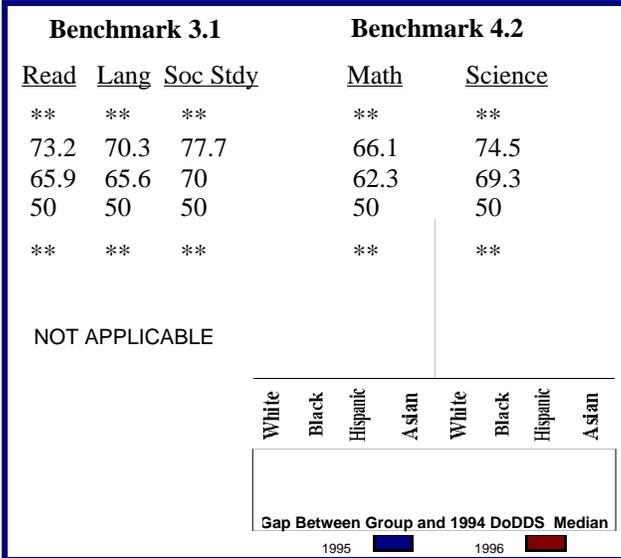
Benchmark 10.8: Establish Technology for teachers and administrators
 The school had an in-service on technology. All administrative staff and over 30 teachers and specialists will have attended at least one computer workshop before September 1996. The media center upgrade increased technology availability to staff and students. A second computer lab was added for students and teachers.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results

	1994	School	District	DoDDS	Nation
% Participating	1994	N/A	77%	66%	42%
	1995	N/A	61%	64%	41%
Math Avg Score	1994	N/A	481	472	479
	1995	N/A	480	480	482
Verbal Avg Score	1994	N/A	439	430	423
	1995	N/A	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Patrick Henry ES
UNIT 29237
APO AE 09102-0005

DSN Phone:
370-7454/8430

Commercial Phone:
6221-762454

DoDEA Writing Assessment

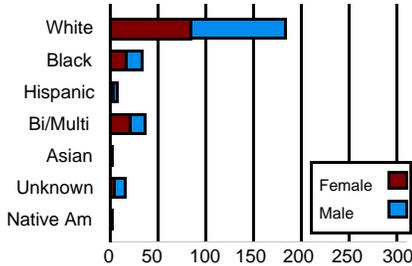
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9	176	740.2	20%	47%	25%	6%	0%
5	9	171	757.1	21%	64%	9%	5%	0%
5	9	148	735.8	24%	61%	11%	3%	0%



Department of Defense Education Activity
Robinson Barracks Elementary School (PK-6)
1995/96 School Profile
Cynthia Gessling, Principal

School Characteristics

Student Enrollment - 278



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	17	6%
K-8	TAG	38	14%
K-12	ESL	5	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

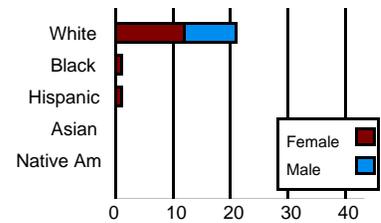
Grade	#
PreK	1
K	30
1	45
2	49
3	38
4	35
5	47
6	33
Total	278

Sponsor's Affiliation	
Marine	5%
Army	58%
Navy	9%
Air Force	19%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	0
> 10	6

Mobility Rate
50% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	1
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	32%
MA/MS	68%
Doctorate	0%

Principal's Highlights

Robinson Barracks Elementary School is a small K-6 elementary school located in Stuttgart, Germany military community. We have a very strong school-home partnership and communication structure to support our school improvement plan. We are located in a housing area that supports the mission of three other kasernes in Stuttgart. The school is the hub and mainstay for the Robinson Barracks Community.

The outstanding staff and modern facility located in a remote neighborhood that nurtures and responds to the stakeholders positively has kept the enrollment capacity high for this bedroom community.

Overwhelming parent support and added military support has provided a bridge to further develop the talents of our youth by having a very strong working relationship with all school age services. The staff is committed to augmenting all aspects of the curriculum by having extra curricular activities for our students. High expectations and the belief all children can and will succeed is evidenced by the achievement levels of our students.

DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
 All teachers K-6 use the Writing Process and incorporate computer technology for the final written product. The social studies contact person models lessons for all grade levels. Ongoing integrated activities for social studies units are provided to staff members to use in their classrooms.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 SNAP report was summarized in one page reports by the counselor. Entire staff reviewed the past 3 school years test data. Specific action plans for math applications will be developed and monitored for progress by a math committee. On-going "jig saw" activities on equity and achievement are conducted at monthly faculty meetings.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Monthly parent-student school activities enhancing music, crafts, parenting tips are conducted to create a friendly partnership. Expanded volunteer program through Red Cross and Installation Volunteer Coordinator gave us an 80% participation of parents in our school program. Mini educational summits will be conducted in the Fall after parents identify their needs.

Goal 10: Organizational Development

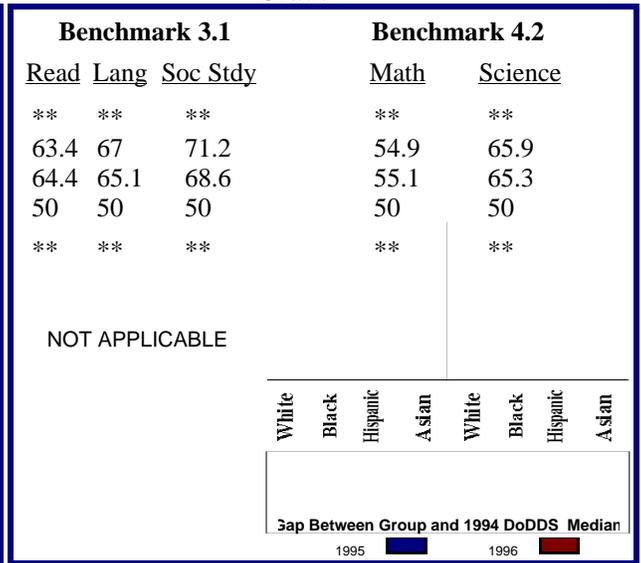
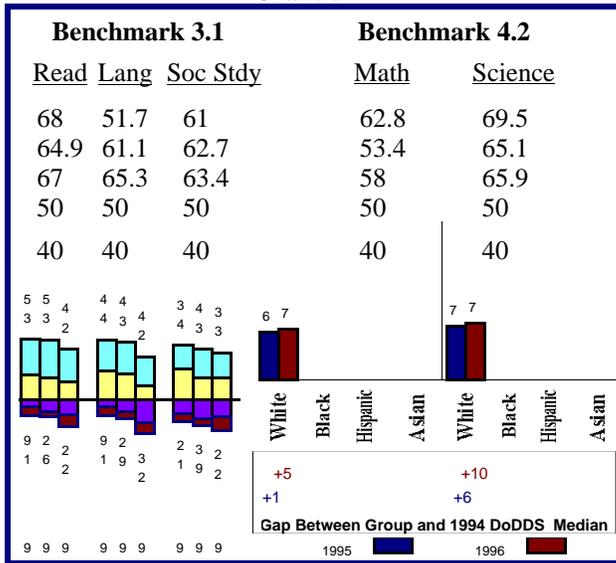
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
 Weekly school newsletters include all student activities for the community. Administrator works cooperatively with School Age Services to develop community-school events. Several outstanding joint community-school events were implemented this year: Fall Fest, Pumpkin Carving Night, Breakfast with Santa, Spring Fest.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	84%	11%	5%
Math	80%	14%	5%
Science	58%	31%	8%
Social Studies	70%	22%	4%
School Communications	80%	15%	7%

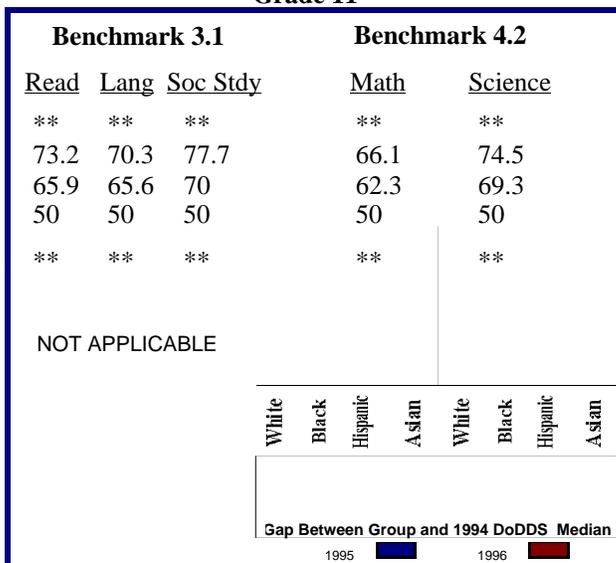
Benchmark 10.8: Establish Technology for teachers and administrators
 CC:Mail was implemented for teachers use. Training has been given to staff for the beginning of technology integration. Use of a computer lab for all grades K-6, with emphasis on word processing curriculum, continues to occur.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	77%	66%	42%
	1995	N/A	61%	64%	41%
Math Avg Score	1994	N/A	481	472	479
	1995	N/A	480	480	482
Verbal Avg Score	1994	N/A	439	430	423
	1995	N/A	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Robinson Barracks ES
 NSAST, CMR 447
 BOX 2231
 APO AE 09154

DSN Phone:
 420-7363/6164

Commercial Phone:
 711-819-7112/7363

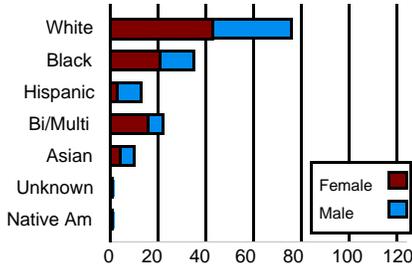
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	45	795.6	36%	53%	11%	0%	0%	
5	9	35	745.5	29%	49%	20%	0%	0%	
5	9	47	753.9	45%	49%	2%	2%	0%	



**Department of Defense Education Activity
Worms Elementary School (K-5)
1995/96 School Profile
Terry Emerson, Principal**

School Characteristics

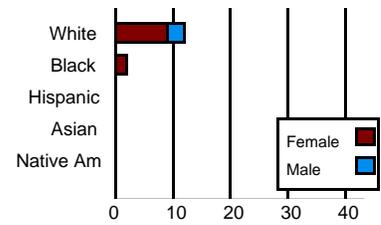
Student Enrollment - 158



Grade	#
K	29
1	20
2	22
3	28
4	23
5	36
Total	158

Sponsor's Affiliation	
Marine	<.5%
Army	75%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	4%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	9	6%
K-8	TAG	29	18%
K-12	ESL	7	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	0
> 10	6

Mobility Rate
26% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	7
Special Education	0.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	27%
MA/MS	73%
Doctorate	0%

Principal's Highlights

Worms Elementary School is a small K-5 school located near the Rhine River. Parental involvement and support for student programs and activities are exceptional. Staff members began two new after-school activity clubs (fine arts and computers). The 5th grade Odyssey of the Mind team won the Germany competition and raised funds to travel to Iowa for the world competition. We hosted over 200 students from the Heidelberg District with the Young Authors conference and workshop. Schoolwide enrichment activities included authors, singers, folk and ethnic groups. All major ethnic groups were recognized during the school year.

Our emphasis in the classroom centered on writing, science/mathematics and alternative assessments. A very successful math/science EXPO was presented in May to the PTA and community. All teachers have been trained in e-mail. Special programs were available for deployed spouses and children.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

Two major schoolwide thematic units were implemented: Black History and Young Authors. The 5 step writing process was used and alternative assessments were developed using rubrics and portfolios. The Hooked on Books program was continued.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

MathLand was implemented in class and 4 parent evenings were held. Math/Science Expo was presented to PTA. A grading rubric was developed in grades 4/5 to assist in evaluating groups, active learning, courtesy, and participation. Higher order thinking was emphasized.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnerships.....

In conjunction with PTA presentations were made in math, science, music and art. The DSO Young Authors conference was hosted by Worms Elementary School. Classroom volunteers were active and also involved in Hooked on Books, Young Authors, METRA, Odyssey of Mind, Math Olympiad.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

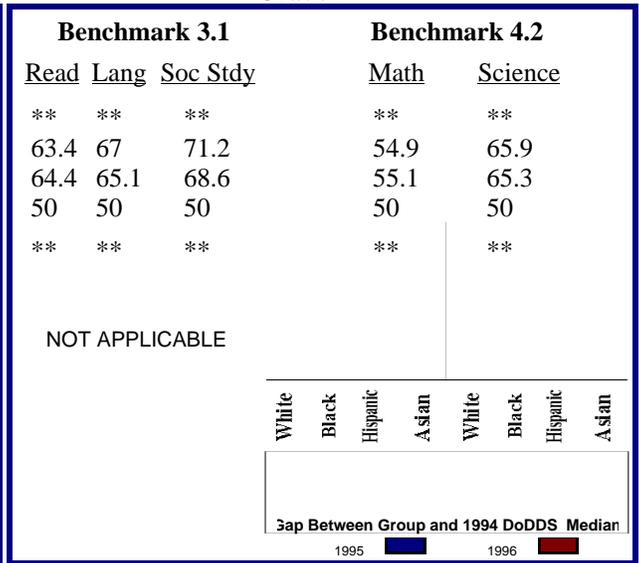
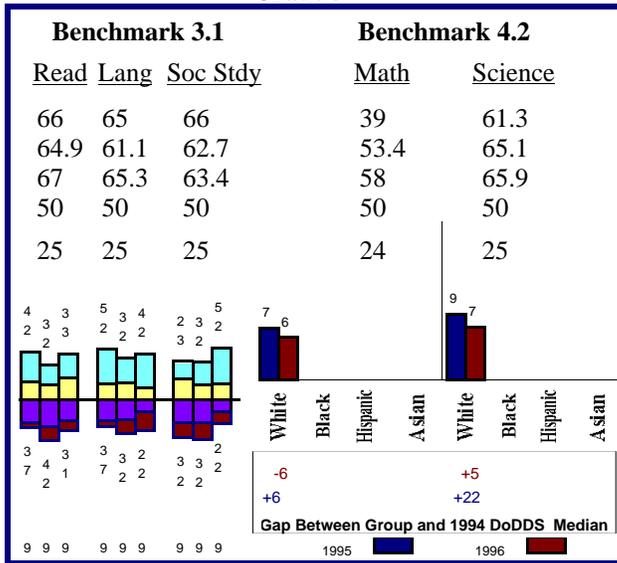
All teachers have been trained and are utilizing the cc:Mail. The military e-mail connection is active and plans are to train teachers in September. Parents will be requested to give their address to assist with home school communication. A School/Home Partnership will begin in Sept 96.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	79%	13%	3%
Math	72%	13%	8%
Science	56%	23%	5%
Social Studies	57%	22%	5%
School Communications	75%	22%	1%

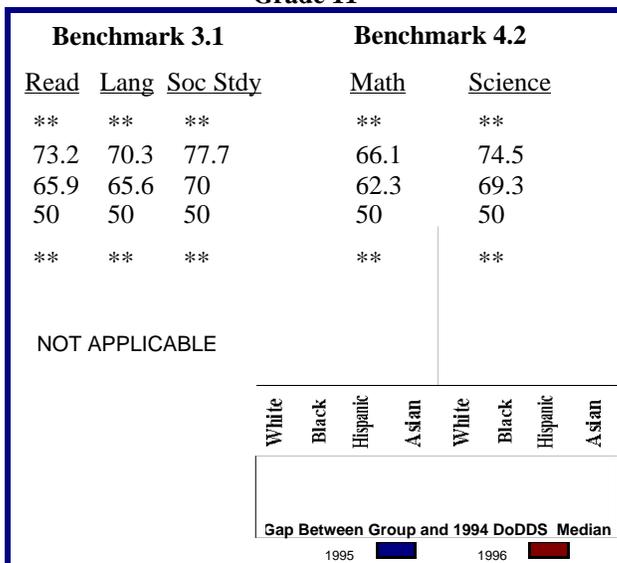
Benchmark 10.8: Establish Technology for teachers and administrators
 An 18 station APPLE computer lab was established for teachers/students. Parent volunteers assisted with basic instruction and monitoring of the lab during school. Training is on-going in word processing, inclusion, and integration in the curriculum.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	77%	66%	42%
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Verbal Avg Score	1994	N/A	439	430	423
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Worms ES
CMR 455
APO AE 09058

DSN Phone:
383-7980/7219

Commercial Phone:
6241-592843

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	32	703.7	9%	28%	44%	19	0%	
5	9	19	719.2	16%	53%	11%	21	0%	
5	9	31	763.4	42%	52%	7%	0%	0%	