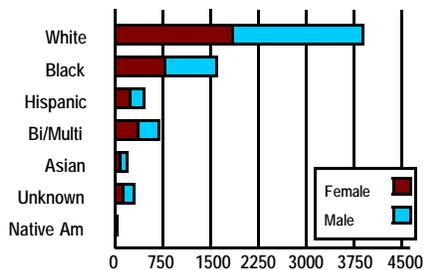


**Department of Defense Education Activity
Heidelberg District
1996/97 Profile
Joan Wilcox, Superintendent**

District Characteristics

Student Enrollment - 7,179



Grade Offered	Program	#	%
PK-12	Special Education	587	8%
K-8	TAG	518	9%
K-12	ESL	133	2%
1	Reading Recovery	34	5%
7-12	AVID	250	
Students Taking AP Courses		219	38%

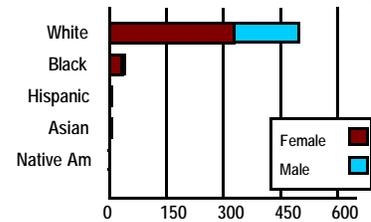
Grade	#
PreK	99
K	677
1	694
2	697
3	648
4	598
5	625
6	558
7	529
8	553
9	479
10	447
11	308
12	267
Total	7179

Sponsor Affiliation	
Marine	2%
Army	68%
Navy	3%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	10
1-3	15
4-6	26
7-10	47
> 10	439

Mobility Rate
28% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	27
Classroom Teachers	387.5
Special Education	48
Other Professionals	101

Teacher Education	
Degree	% Teachers
BA/BS	23 %
MA/MS	76 %
Doctorate	1 %

Superintendent's Highlights

Because of the Heidelberg District commitment to student achievement and equity, we have continued our Educational Summit Initiative. This year, two district-wide Educational Summits were held. The Elementary Summit involved 58 educators and 37 parents and community members. The Secondary Summit involved 53 educators, 67 parents and community members, and 21 students. These stakeholders worked together to find ways to promote achievement and prevent failure for students attending district schools.

One major outcome of the summits is the establishment of Mentorship Programs for all schools. These programs have involved 553 mentees, 335 peer mentors, 72 teacher mentors, and 110 community mentors in this first year of adoption.

Another area of focus has been on analyzing success/failure rates of our students relating to grade distribution. Initial data collection indicate of all grades issued, 4.2% are "F". Efforts will continue to reduce this rate. Success for ALL students is our goal.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Grade seven showed a decrease in the number of students in the lower quartile for both language arts and social studies by 21% or more. Grades 3,5,7,&9 had an increase in the percentage of students which moved up into the 75th quartile. In grade 5 there was a 12% increase in the number of students who achieved the "distinguished" level on the DoDEA Writing Assessment.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
We are continuing to emphasize "hands-on" math and science instruction in order for students to develop concepts. Concept themes were developed to integrate the curriculum for K-6 to help students make connections. The focus on narrowing the gap continues with 17% gap reduction noted for African-Americans in math and science in grades 7 and 11.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
Extensive support for the administrative programs (MS-Office, cc:Mail, TSS, DSAMMS, EDT, and T&A) have been continued. CC:Mail is available for all personnel. We are working to obtain INTERNET access for all schools and home pages are being developed at 16 sites. A program testing an automatic answering computer for school-home communication is being developed.

Benchmark 10.8: Establish Technology for teachers and administrators.....
Five more elementary schools received new multi-media labs and four more media centers upgrades were completed. Three high schools and the DSO received Novell 4.1 servers. Four schools in two complexes will have a WAN installed this summer. Multiple one-day workshops, college courses, and summer training sessions were available to all staff (549 participated).

Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	3.86	3.70
Co-Supporters	3.44	3.31
Co-Learners	3.17	3.00
Co-Teachers	3.54	3.31
Co-Advisors	3.22	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

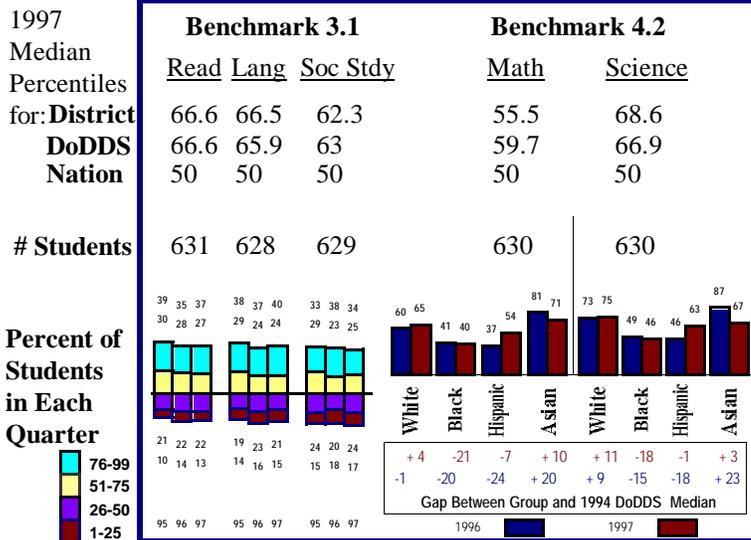
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

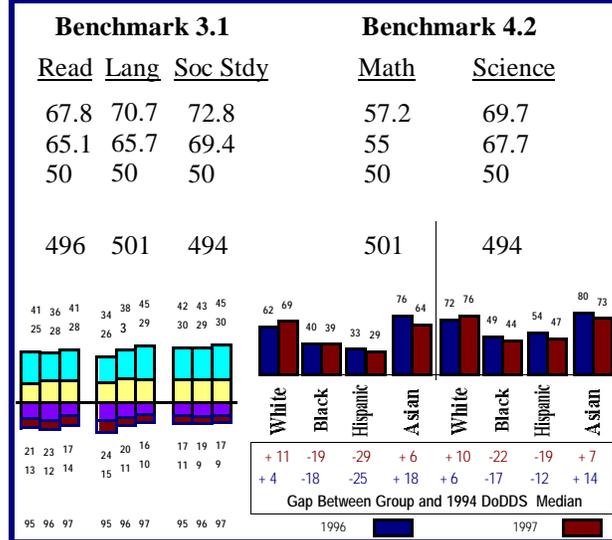
A district-wide mentoring program, involving schools and community stakeholders was initiated. The district planned and hosted a European S/HP conference for 180 counselors, psychologists, nurses, community/military representatives, and parents. SHP activities appropriate for school communities and families were conducted in all locations.

Standardized Test Results

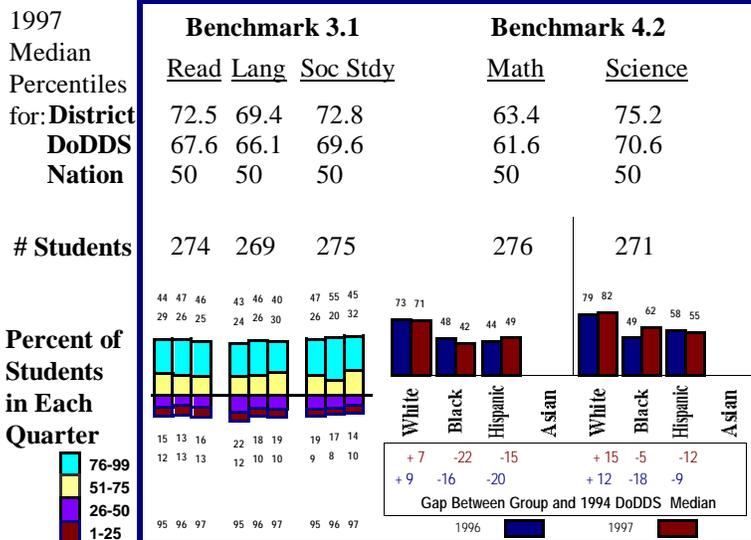
Grade 3



Grade 7



Grade 11



SAT Results

	District	DoDDS	Nation
% Participating	96: 67%	62%	41%
	97: 70%	63%	41%
Math Avg Score	96: 504	506	508
	97: 513	505	511
Verbal Avg Score	96: 526	518	505
	97: 534	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Heidelberg District

Attn: Joan Wilcox

Unit 29237

APO AE 09102

DSN Phone: 370-7192

Fax Number: 49-6221-761883

Commercial Phone:

49-6221-768081

DoDEA Writing Assessment

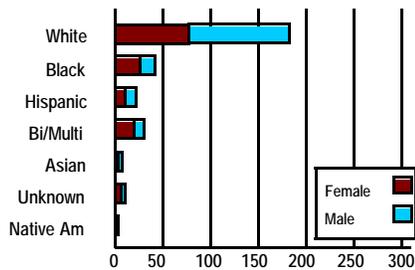
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	635	742.1	741.1	18%	61%	12%	7%	2%
5	96	564	745.0	741.9	31%	56%	12%	1%	0%
5	97	572	739.7	734.5	31%	59%	7%	3%	0%
8	95	505	771.0	767.6	37%	17%	31%	14%	1%
8	96	444	757.6	770	18%	39%	34%	7%	2%
8	97	487	679.3	689	36%	40%	15%	4%	4%
10	95	384	795.7	792.8	26%	39%	20%	14%	0%
10	96	318	787.3	798.9	25%	40%	26%	9%	0%
10	97	393	707.3	711.6	42%	36%	14%	6%	1%



**Department of Defense Education Activity
Augsburg Elementary School (PK-6)
1996/97 School Profile
Linda McCauley, Principal**

School Characteristics

Student Enrollment - 296



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	36	12%
K-8	TAG	52	18%
K-12	ESL	12	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

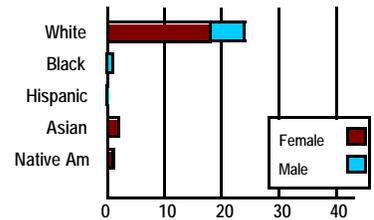
Grade	#
PreK	5
K	46
1	62
2	45
3	39
4	33
5	35
6	31
Total	296

Sponsor Affiliation	
Marine	<.5%
Army	84%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	4
> 10	20

**Mobility Rate
32% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14.5
Special Education	3.5
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	11%
MA/MS	89%
Doctorate	0%

Principal's Highlights

During SY 96-97 the enrollment at Augsburg Elementary averaged 285, a decrease of 45 students over last year. We also lost 3.5 teacher and specialists positions and several aide hours from the previous school year. However, we were able to maintain a low pupil-teacher ratio by creating two combination classes.

While it was announced that Augsburg will close in June '98, the faculty did not let these issues distract them from their role of educating the community's children. They added the strategy of Curriculum Integration to the plans for benchmarks 3.1, 4.2 and 10.8, and continued with the major strategies of increasing communication, implementing DoDDS standards and broadening parent participation, as well as increasing their own proficiency with technology.

Our greatest success has been in 8.1, where we had more than one and a half volunteer hours donated per student in seven of nine months.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
According to our spring '97 CTBS scores, the greatest improvement has been reading with both the percentage of students >75% increasing and <26% decreasing at both 3rd and 5th grades from the previous year. More than 25% of students submitted literary works to SHOWCASE. 86% of 5th grade scored at or above the proficient level on DoDEA writing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
The median national percentile for each grade level went up in spring '97. The scores from spring '96 showed that 4th grade had made the best progress across the board in closing the gap. The gap for black students was lowered for grades 4 and 5. The daily computation review combined with Mathland implementation seems to be making a difference.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
School homepage on the World Wide Web is frequently updated. Continued bi-weekly parent newsletter and student published newsletter. School activities reported in community newspaper. Classroom newsletters were encouraged. Armed Forces Network was used to announce school events.

Benchmark 10.8: Establish Technology for teachers and administrators...
Every teacher has received training in the use of technology and feels more comfortable using computers in the classroom. Technology and computer access and use have continued to be a high priority with most of the staff. The imminent closure of the school and cancellation of computer hard and software upgrades have brought future plans to a slow pace.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.86	3.70
Co-Supporters	4.0	3.44	3.31
Co-Learners	3.5	3.17	3.00
Co-Teachers	3.5	3.54	3.31
Co-Advisors	3.4	3.22	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

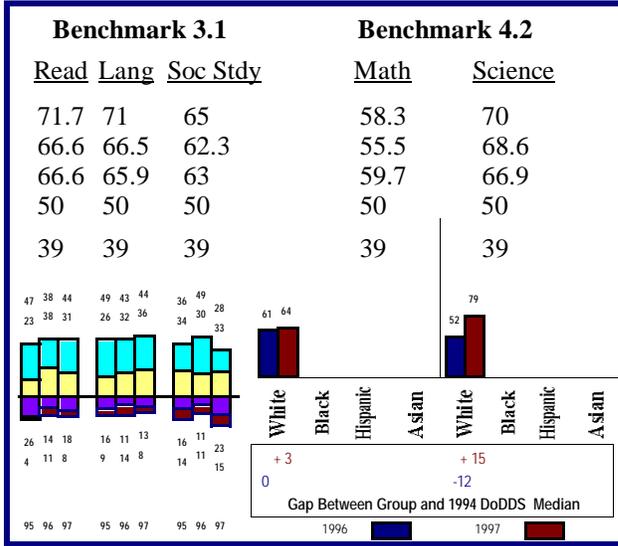
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

We reached our goal of getting parents to volunteer one hour per month for each student enrolled in seven of the nine months this year. We had a total of over 3200 hours volunteered, and increase of 200% from SY 95-96. The mentor program was piloted this spring and we plan for expansion next year.

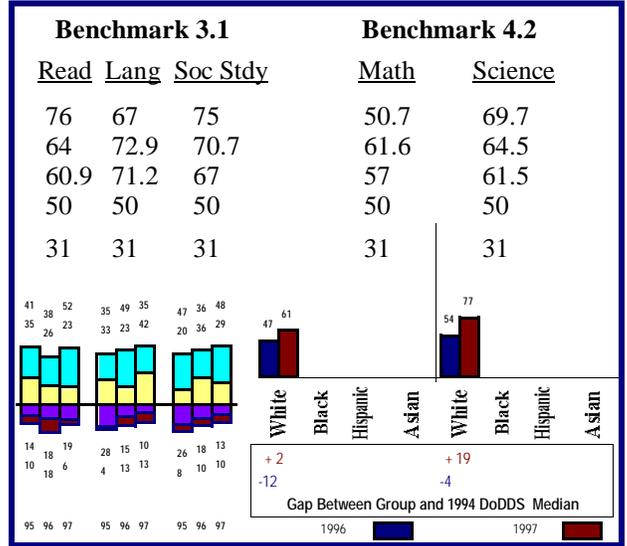
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

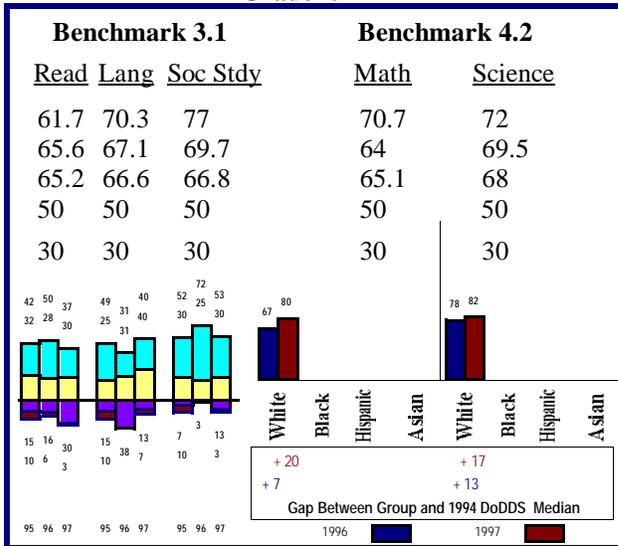


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	67%	62%
	97	NA	70%	63%
Math Avg Score	96	NA	504	506
	97	NA	513	505
Verbal Avg Score	96	NA	526	518
	97	NA	534	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Augsburg ES
UNIT 25001
APO AE 09178

DSN Phone: 435-6304/7227
Fax Number: 49-821-4444010
Commercial Phone:
49-821-409347

DoDEA Writing Assessment

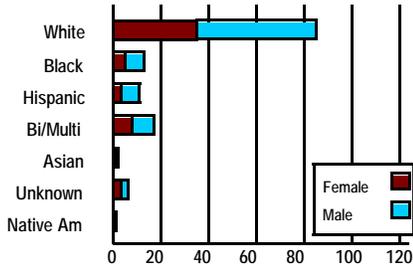
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	50	750.2	741.1	12%	76%	8%	4%	0%
5	96	40	738.2	741.9	25%	63%	13%	0%	0%
5	97	28	733.4	734.5	32%	54%	7%	7%	0%



**Department of Defense Education Activity
Augsburg High School (7-12)
1996/97 School Profile
Olaf Zwicker, Principal**

School Characteristics

Student Enrollment - 135



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	6	4%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	33	
AP Courses Offered		3	
Students Taking AP Courses		12	41%

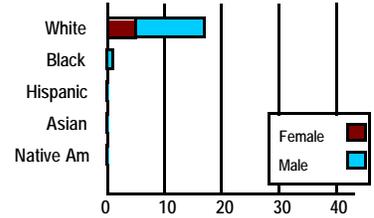
Grade	#
7	31
8	26
9	19
10	30
11	18
12	11
Total	135

Sponsor Affiliation	
Marine	<.5%
Army	68%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	30%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	17

**Mobility Rate
30% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	1
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	11%
MA/MS	89%
Doctorate	0%

Principal's Highlights

What has been feared for the past four years was made official by the Department of the Army 15 April 97. The community will be closed at the conclusion of the 97-98 SY. Despite this unwelcome news, the faculty, students and community have worked hard to live up to the Blue Ribbon status we earned last year. We have virtually eliminated failure among our students.

We have closed the gap of achievement among the racial and ethnic groups and all grade levels have scored well above the national average on the systemwide standardized tests, the Comprehensive Tests of Basic Skills (CTBS). Augsburg is one of the few high school that still offers a comprehensive program including automotive technology, industrial technology, home economics, along with a number of Advanced Placement (AP) courses. We have established a mentorship program involving parents, soldiers, and community members. Our School-Home Partnership initiatives have accounted for approximately 2,000 hours of contact time between the school and community.

Our goal for SY 97-98 is to honor our school and community and make the last year memorable for our students, community, and staff.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
SSR continues to be incorporated into the reading and language arts curriculum and encouraged within seminar sessions. Time-management and notetaking have become "institutionalized" throughout the subject areas to include math and science. School-wide study trips to Munich, Garmisch, and the surrounding area have placed an emphasis upon the host-nation culture.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Enrollment of minorities and females is between 50-75% in upper level science & math courses. Strategies that are "often" used are: Cooperative learning, lab sessions, and practical applications by 71%; reading & writing by 64%; use of study groups by 64%; and a variety of grading assessments by 86% of the teachers. Only 1 minority student had an "F" in either math or science.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
An effective communication system improved distribution of information. The Apache Review featured subject specific information on a monthly basis. Midterm progress reports, parent report card pick-up and electronic communication further improved participation. Parents were also involved in or had input in the sexual harassment program and the sex education program.

Benchmark 10.8: Establish Technology for teachers and administrators.....
During this past year we established our school home page, connected a couple of classrooms to the Internet, expanded our E-Mail system within the school to include every student in school, and completed the connection of at least one computer in every classroom connected to the LAN. Every student now has access to a computer on a need basis, and the Media Center was computerized.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.5	3.86	3.70
Co-Supporters	4.0	3.44	3.31
Co-Learners	3.9	3.17	3.00
Co-Teachers	4.0	3.54	3.31
Co-Advisors	3.4	3.22	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

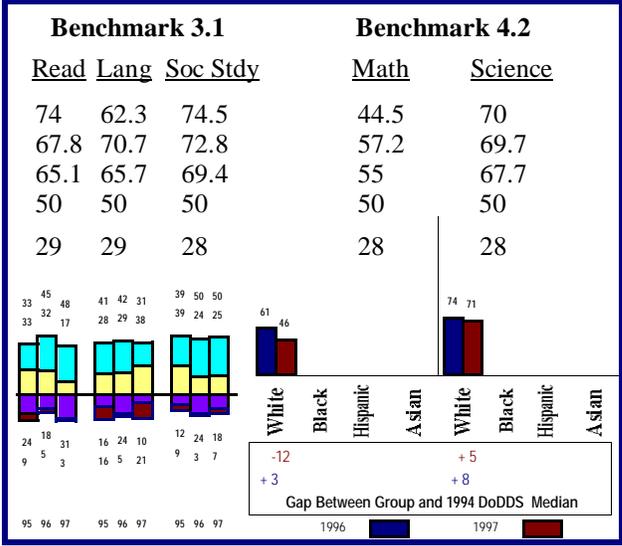
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Increased home-school cooperation in sharing information, support of activities, learning activities, partnership in curricular and extra-curricular area and in the decision making process. Mentorship program, pop quiz show, several school/community ethnic luncheons, and the clothing drive are a few examples of the continued effort to improve this area.

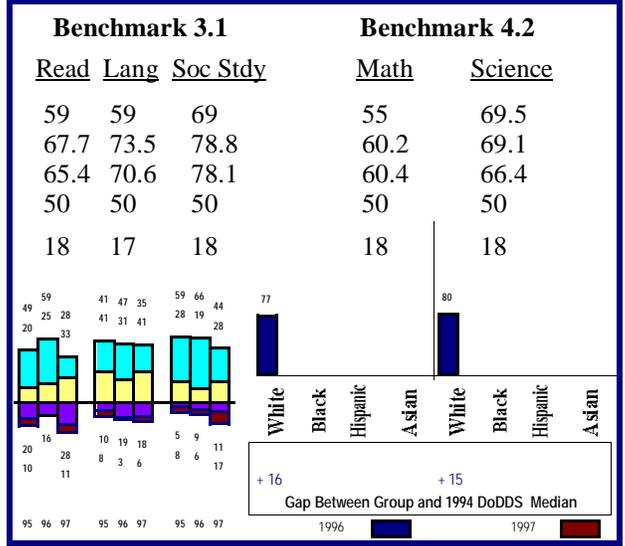
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

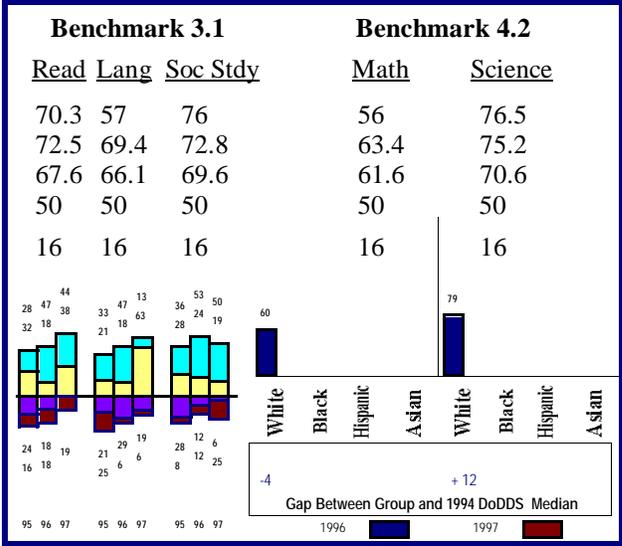


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



	SAT Results			
	School	District	DoDDS	Nation
% Participating	96	100%	67%	62%
	97	100%	70%	63%
Math Avg Score	96	459	504	506
	97	471	513	505
Verbal Avg Score	96	484	526	518
	97	498	534	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Augsburg HS
UNIT 25001
APO AE 09178

DSN Phone: 435-6601/6655
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Commercial Phone:
49-821-407-473

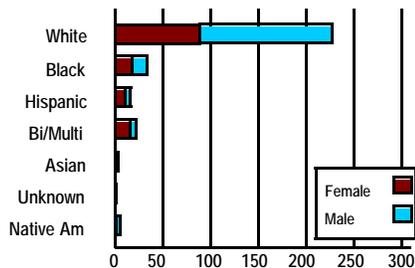
		DoDEA Writing Assessment							
Grade	Yr	Number Tested	Mean Scale Score		Percent at Each Performance Level				
			School	System	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	25	790.1	770	16%	56%	28%	0%	0%
8	97	22	660.6	689	18%	50%	14%	14%	4%
10	95	27	796.1	792.8	37%	33%	22%	4%	4%
10	96	24	825.4	798.9	42%	46%	13%	0%	0%
10	97	24	692.9	711.6	25%	42%	25%	8%	0%



**Department of Defense Education Activity
Bad Aibling Elementary/High School (K-12)
1996/97 School Profile
Roger E. Youngman, Principal**

School Characteristics

Student Enrollment - 306



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	15	5%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		7	
Students Taking AP Courses		17	57%

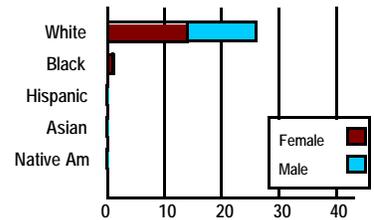
Grade	#
K	39
1	34
2	25
3	25
4	25
5	23
6	19
7	25
8	31
9	15
10	15
11	18
12	12
Total	306

Sponsor Affiliation	
Marine	<.5%
Army	29%
Navy	8%
Air Force	16%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	45%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	0
7-10	2
> 10	23

**Mobility Rate
19% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	19.5
Special Education	1
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	63%
Doctorate	4%

Principal's Highlights

Located at the foot of the Bavarian Alps, Bad Aibling Elementary/High School is one of DoDEA's most technologically up-to-date schools. There is a LAN system for all 35 classrooms and administrative offices. The Media Center has installed a Pentium upgrade which has CD applications and Internet access. These capabilities will be accessible from all classrooms in the future. Two computer labs offer all student access to cc:mail and the Internet, and the ability to word process assignments and correspond with teachers.

Teachers regularly take classes to the computer labs for assignments and research. Every elementary classroom has a Pentium computer available to the students. Every teacher has a computer for their use in the classroom. 98% of the students have a positive attitude towards the integration of technology into the curriculum. 100% of the staff has received technology training and a marked increase of technology integration across the curriculum has been documented.

A school and community mentoring program is very active in helping all students to achieve success. The staff is firmly committed to ensuring success for all students through various educational approaches while preparing students to become effective citizens in a technological future.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Plans have centered on providing expanding opportunities for integrating projects, research and learning. Technology usage is now at 90% throughout the curriculum K-12. 100% of the classrooms have access to the LAN system and can access the Internet and Media Center to assist in their learning.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Strategies focused on peer tutoring programs, after school study skills and mentoring program for "at risk students". Integration of technology into Science has reached 100%. Students show increased positive attitude towards the use of technology in Science. Integration of technology into the Math program has increased by 10% and will be ongoing.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The school publishes a series of monthly newsletters to inform parents and community of all school programs. There has been a 70% increase in the level of personal contact between staff and parents. A School Events Calendar is published in the community newsletter. There has been a 10% increase in E-mail communication with parents.

Benchmark 10.8: Establish Technology for teachers and administrators...
100% of the staff and student body have access to technology in their classrooms. 90% of the curricular areas show an increased use of technology for communication and research. 75% of the students use technology at least once a day. 25% of the students use technology more than three times a day. 98% of students have a positive attitude about using technology.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.86	3.70
Co-Supporters	3.8	3.44	3.31
Co-Learners	3.3	3.17	3.00
Co-Teachers	4.1	3.54	3.31
Co-Advisors	3.2	3.22	3.17

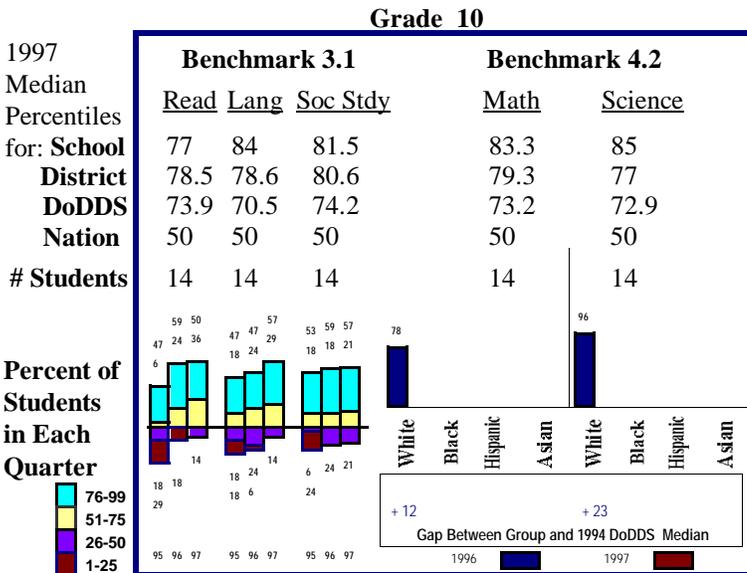
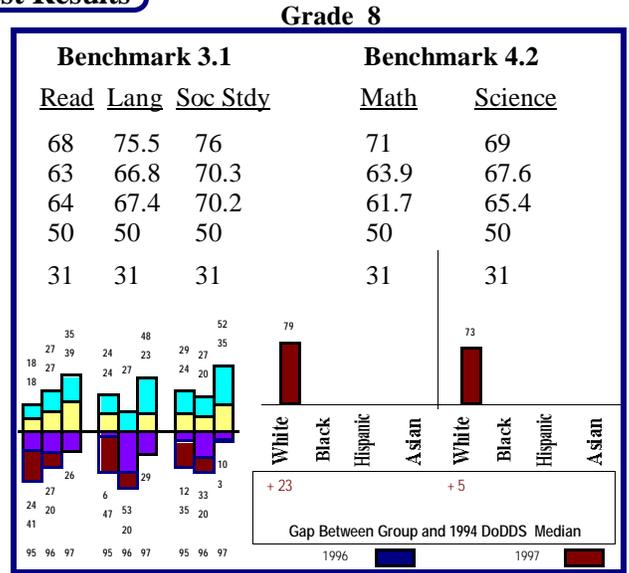
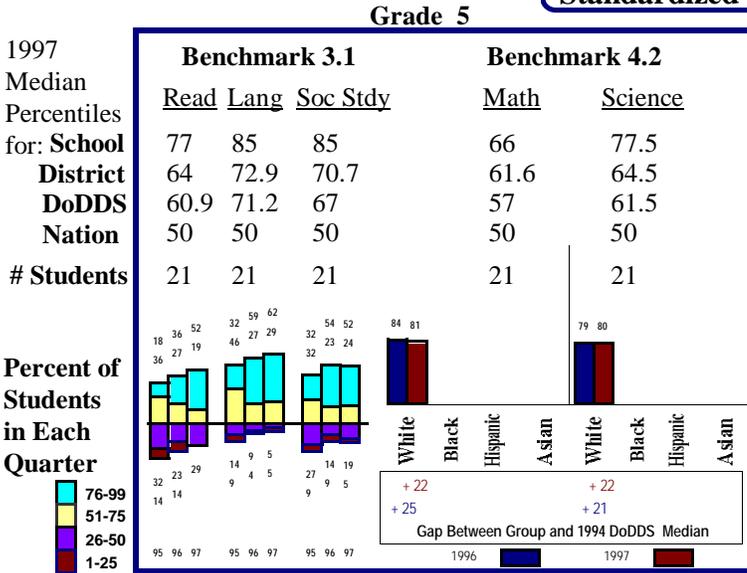
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A partnership in curriculum and student activities by parents, students, and teachers shows an increase of 80% in attendance at school programs. 20% of parents have participated in technology training and an increase of 10% parental involvement in technology education has been documented. A Community Mentoring Program was initiated and will be continued.

Standardized Test Results



	SAT Results			
	School	District	DoDDS	Nation
% Participating	96	29%	67%	62%
	97	100%	70%	63%
Math Avg Score	96	NA	504	506
	97	544	513	505
Verbal Avg Score	96	NA	526	518
	97	558	534	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Aibling ES/HS
CMR 407
APO AE 09098

DSN Phone: 441-3884/3868
Fax Number: 49-8061-36649
Commercial Phone:
49-8061-36389

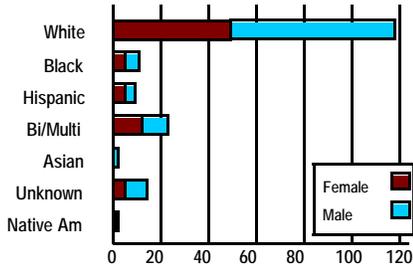
Grade	Yr	Number Tested	DoDEA Writing Assessment						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	19	684.9	741.1	5%	68%	11%	11%	5%
5	96	19	748.1	741.9	26%	74%	0%	0%	0%
5	97	17	775	734.5	47%	47%	0%	6%	0%
8	95	18	775.1	767.6	33%	22%	33%	11%	0%
8	96	16	743.2	770	31%	31%	25%	6%	0%
8	97	30	715.8	689	50%	30%	17%	3%	0%
10	95	16	837.4	792.8	38%	50%	13%	0%	0%
10	96	18	757.1	798.9	28%	39%	22%	6%	6%
10	97	16	704.6	711.6	31%	56%	6%	6%	0%



**Department of Defense Education Activity
Boeblingen Elementary School (K-6)
1996/97 School Profile
Charles L. Callahan, Principal**

School Characteristics

Student Enrollment - 179



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	7	4%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

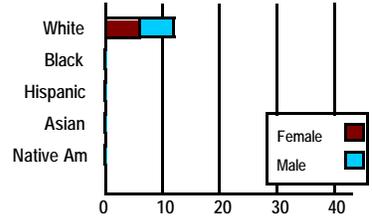
Grade	#
K	24
1	32
2	28
3	25
4	24
5	19
6	25
Total	179

Sponsor Affiliation	
Marine	6%
Army	51%
Navy	10%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	25%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1-3	1
4-6	1
7-10	0
> 10	6

**Mobility Rate
28% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	8
Special Education	0.5
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	25%
MA/MS	75%
Doctorate	0%

Principal's Highlights

Böblingen Elementary School has continued our School Improvement Leadership Team (SILT) initiative by specifying activities and training under each benchmark. Our SIP committee refines these broad initiatives into workable formats for either direct study and intervention, or for inservice training. Community members and staff have been active in systematizing our home-school partnership where ultimately, students benefit. Our School Improvement Plan is followed and adjusted to reflect mission needs.

Böblingen Elementary School has a positive atmosphere, is a safe and secure environment for our students, and is an enjoyable place to work for staff.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
30% of staff have received district training in integrating Reading, Language Arts and Social Studies. Integrated units have been planned and implemented. Expositions (integrated activities) for whole school and community have been presented. The Böblingen Barker, school anthology, was published twice showcasing works of prose, poetry and art by our K-6 students.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
The faculty has implemented hands-on learning in Math and Science to include scale replica for Washington DC and dinosaurs. Grade Six created the interior burial chamber for King Tut's tomb for their Egyptian unit. Each project resulted from a systematic approach involving measuring, creating a scale and plotting the information leading to the finished product.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Welcome Packet for new registrants, weekly newsletter, teachers' newsletters, SIP bulletin board in lobby, quarterly SILT meetings with published agenda and minutes, all teachers trained and use CCMail all contribute to effective communication.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Continued training on Apple II GS throughout this SY, specific training in preparation for the new PC lab completed this Spring, additional staff training will be conducted first quarter. Calculator use is regular and continuous. Keyboarding skills are begun in earnest in grade 3 through 6. Results are seen in the Barker, bulletin boards and projects.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.86	3.70
Co-Supporters	3.1	3.44	3.31
Co-Learners	2.6	3.17	3.00
Co-Teachers	3.0	3.54	3.31
Co-Advisors	3.1	3.22	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

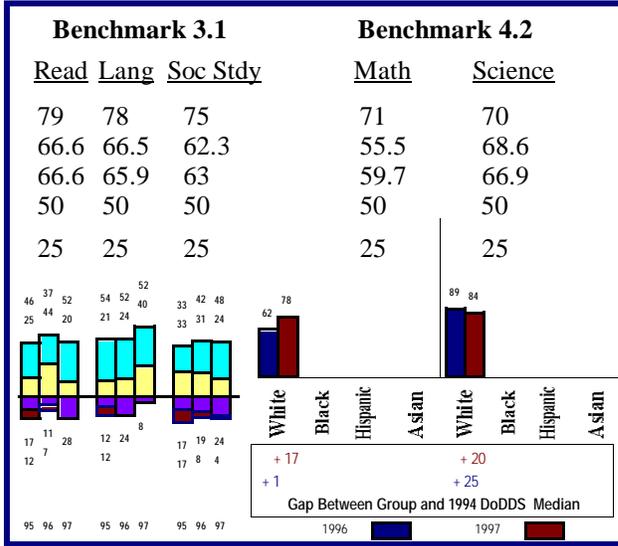
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Based on survey data, parents indicated they were satisfied with school-home communication after "Böblingen Bugle" was published weekly. Additionally, Open House, Math Night, Parents-Preschoolers-and-Projects (PPP) group, coordinated Room Mothers, Sports Night K-6, and Flamenco presentation. All contributed to a successful parent partnership program.

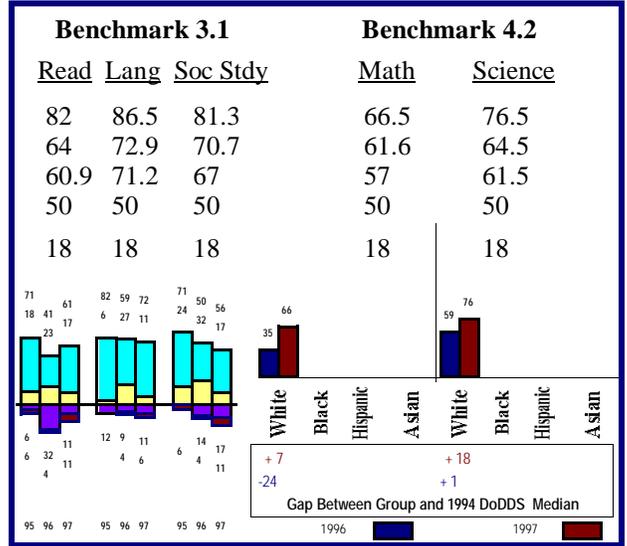
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

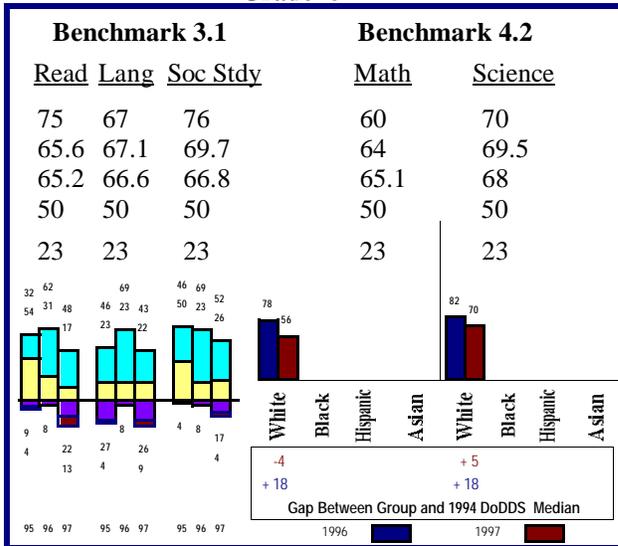


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	67%	62%
	97	NA	70%	63%
Math Avg Score	96	NA	504	506
	97	NA	513	505
Verbal Avg Score	96	NA	526	518
	97	NA	534	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Boeblingen ES
CMR 445
APO AE 09046

DSN Phone: 431-2715/2528
Fax Number: 49-7031-221368
Commercial Phone:
49-7031-227459

DoDEA Writing Assessment

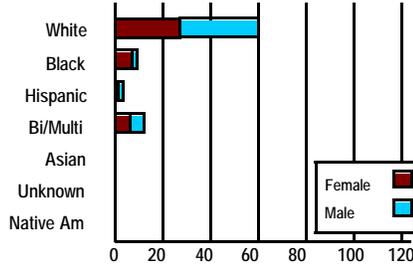
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	18	797	741.1	39%	56%	6%	0%	0%
5	96	20	726.1	741.9	25%	50%	25%	0%	0%
5	97	17	754.7	734.5	41%	53%	6%	0%	0%



**Department of Defense Education Activity
Garmisch Elementary School (PK-8)
1996/97 School Profile
James McNeil, Principal**

School Characteristics

Student Enrollment - 84



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	4	5%
K-8	TAG	19	23%
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

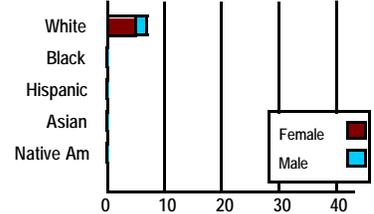
Grade	#
PreK	2
K	13
1	11
2	10
3	8
4	8
5	6
6	10
7	11
8	5
Total	84

Sponsor Affiliation	
Marine	5%
Army	57%
Navy	2%
Air Force	13%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	21%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	1
> 10	8

**Mobility Rate
35% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	6
Special Education	0.5
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	14%
MA/MS	86%
Doctorate	0%

Principal's Highlights

Garmisch Elementary is located in a remote region of Germany in one of the most famous resort and outdoor sports areas in Europe. In this picturesque, idyllic setting, about 100 children are enrolled in kindergarten through grade 8 and Preschool Services for Children with Disabilities (PSCD).

Highly educated, most parents are assigned to the Marshall Center in Garmisch or the NATO School in Oberammergau. Parental involvement is extensive and well-received! Valuable suggestions have been made by parents and our SAC, PTA, and SIP teams as we reviewed the educational program for SY 97-98.

This school year, the faculty (10) was chosen for their multi-field teaching credentials, all but eliminating the need for itinerant specialists.

An inexpensive 10-week skiing program is offered to students in grades 1-8 by AFRC/Youth Services, and an after-school program was started this year to include computers, intramurals, a school newspaper and enrichment activities.

A building addition will begin this fall, doubling the size of the media center. It will also house a new computer lab.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...

An in-depth oral reading program, using parents and community members was conducted for all grade levels--focusing on reading and social studies. Daily journals and SSR time in all grades has increased interest in books and use of the media center. Many students wrote at least one book this year, culminating in our first attendance at the Young Author's workshop.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...

Teacher presentations provided a highly successful "Math Night" held for parents, mid-year. The second annual Science Expo was held at the end of the school year. The continued faculty commitment to a "hands on" approach to math and science is beginning to pay-off in terms of students "liking" the subjects along with increased achievement, shown by grades.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

A parent newsletter includes information on classroom activities; study trips; calendar of events; and recognizes parent, student, and community involvement. A staff bulletin facilitates administration-teacher communication, in addition to monthly staff meetings. Since the school is small, teacher-teacher interaction is done informally during lunch meetings.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Students continue to demonstrate successful computer skills throughout the school. Daily use by students is seen in reading, math, language arts, social studies, science, and health. Twelve Pentium computers will be set-up in a lab for SY 97-98, connected to the Internet.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.6	3.86	3.70
Co-Supporters	3.4	3.44	3.31
Co-Learners	2.9	3.17	3.00
Co-Teachers	3.8	3.54	3.31
Co-Advisors	3.4	3.22	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

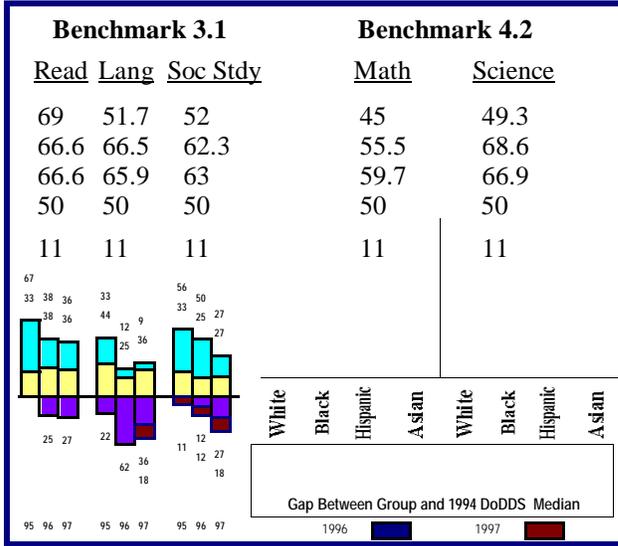
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

SHP is a strength! Over 80 volunteers have provided in excess of 600 hours for our school. New programs initiated in response to parent requests included Tuesday After-school Activities and a bi-weekly school lunch for grades 1-8. We are also pleased to report that more parents have attended training and staff development programs than in any preceding year.

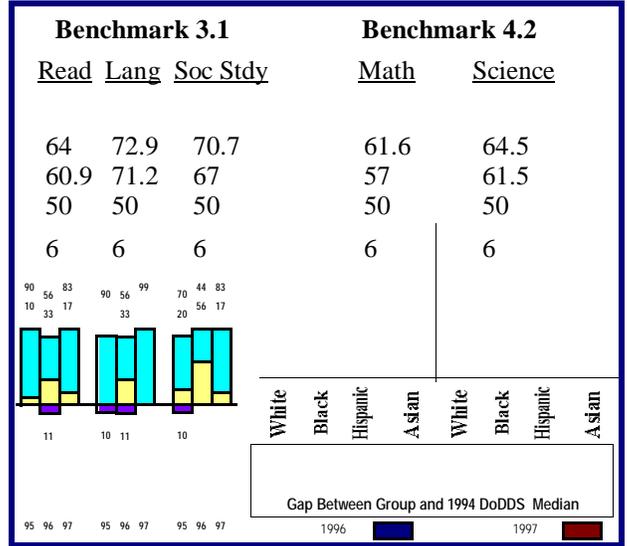
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

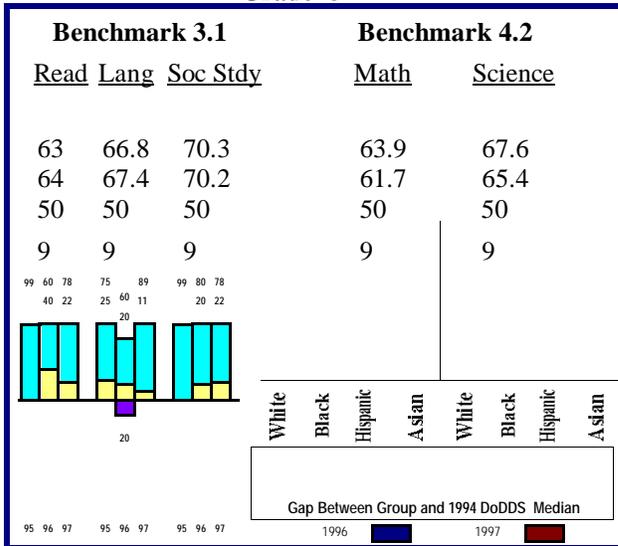


Grade 5



Grade 8

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	67%	62%
	97	NA	70%	63%
Math Avg Score	96	NA	504	506
	97	NA	513	505
Verbal Avg Score	96	NA	526	518
	97	NA	534	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Garmisch ES/MS
UNIT 24511
APO AE 09053

DSN Phone: 440-2611/2758
Fax Number: 49-8821-76949
Commercial Phone:
49-8821-76871

DoDEA Writing Assessment

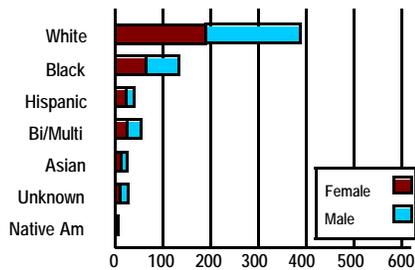
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	9	*	741.1	56%	45%	0%	0%	0%
5	96	8	*	741.9	25%	62%	12%	0%	0%
5	97	6	754.3	734.5	33%	50%	17%	0%	0%
8	95	3	*	767.6	67%	33%	0%	0%	0%
8	96	5	*	770	0%	20%	80%	0%	0%
8	97	7	720.9	689	57%	14%	29%	0%	0%



**Department of Defense Education Activity
Heidelberg High School (9-12)
1996/97 School Profile
Lewis Johnson Jr., Principal**

School Characteristics

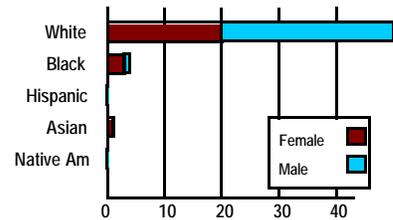
Student Enrollment - 673



Grade	#
9	200
10	185
11	155
12	133
Total	673

Sponsor Affiliation	
Marine	<.5%
Army	65%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	35%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	40	6%
K-8	TAG	N/A	N/A
K-12	ESL	10	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	39	
AP Courses Offered		15	
Students Taking AP Courses		104	36%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	6
7-10	9
> 10	38

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	45
Special Education	2
Other Professionals	7

Mobility Rate
21% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	27%
MA/MS	69%
Doctorate	4%

Principal's Highlights

Heidelberg High School is located in Mark Twain Village. The curriculum is developed to meet the needs of both college and non-college bound students. A wide variety of vocational and technical programs and Advanced Placement programs are available for students. Heidelberg High School offers an extensive co-curricular program to enhance the academic program of the school.

In 1984, and again in 1993, Heidelberg High School received national Blue Ribbon recognition for excellence in education by the United States Department of Education.

The teachers, parents, and students have demonstrated a positive attitude towards the DoDEA strategic plan. The improvement strategies for the five goals of the DoDEA strategic plan were developed by five committees. The committees included parents, staff and students who were actively involved in the development of each goal. The interventions for each of the goals focus on student needs. It is evident that progress toward achieving Goal 4, Benchmark 4.2 has been made and parent, student, and staff have ownership in this process.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
There is more awareness of the standards of good writing, and writing has increased school-wide with an emphasis on content area and variety of writing activities. Lotus Notes writing pilot increased writing awareness and quantity. CTBS Terra Nova battery not returned, comparison not yet possible. Majority of teachers use essay writing. School-wide assessment.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Varied activities were used to "close the gap" and motivate students to reach optimum learning levels. The following are highlights: 32.4% decrease in the percentage of academically "at risk" students. 9.5 % increase in the mean math GPA (January 1997). 20% decrease in the percentage of F's in mathematics (F grades to total math grades).

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
All the staff members have E-Mail access at the present time. E-Mail directories for parents/staff have been established and published. The mailer program for positive reporting has been created along with a parent liaison position. Over 90% of the teachers use "Integrate" and send out progress reports.

Benchmark 10.8: Establish Technology for teachers and administrators...
97% of the classrooms. Internet access is now available in several locations to students and teachers. Policies regarding student Internet access and use were developed and implemented. Two training programs were held. Survey of staff computer proficiency & training needs was completed and will govern future training programs.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.86	3.70
Co-Supporters	3.4	3.44	3.31
Co-Learners	3.3	3.17	3.00
Co-Teachers	3.3	3.54	3.31
Co-Advisors	3.4	3.22	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

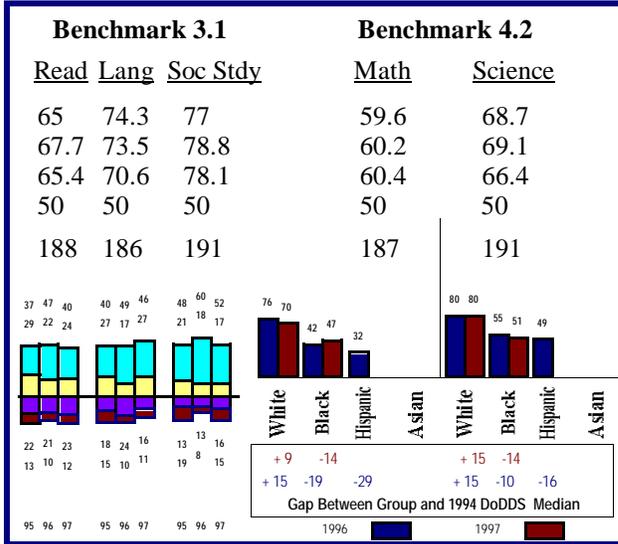
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Increased parental involvement through various activities offered in conjunction with PTSA; increased participation in the Tuesday Tours; 60% attendance at the Open House and increased attendance at College Night; implementation of a three pronged mentoring program with 80 students and 30 community members participating on a weekly basis.

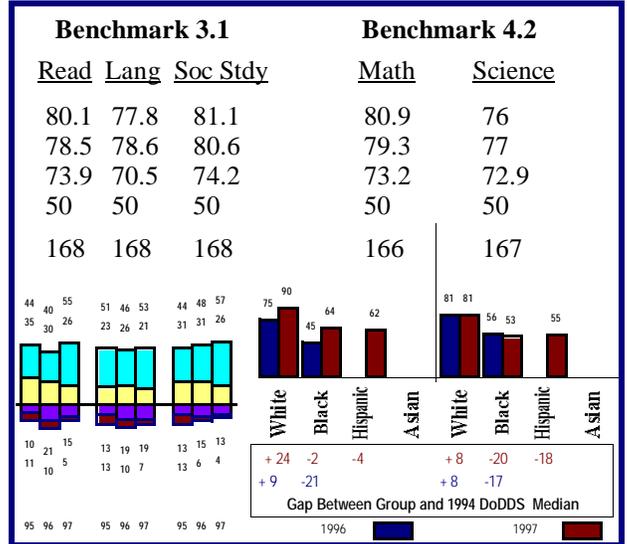
Standardized Test Results

Grade 9

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

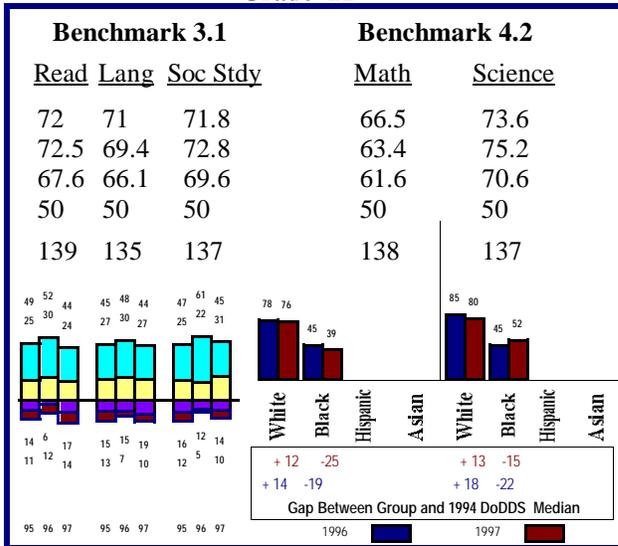


Grade 10



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 63%	67%	62%	41%
	97: 68%	70%	63%	41%
Math Avg Score	96: 511	504	506	508
	97: 516	513	505	511
Verbal Avg Score	96: 526	526	518	505
	97: 542	534	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Heidelberg HS
UNIT 29237
APO AE 09102

DSN Phone: 370-7513/8004
Fax Number: 49-6221-375872
Commercial Phone:
49-6221-390587

DoDEA Writing Assessment

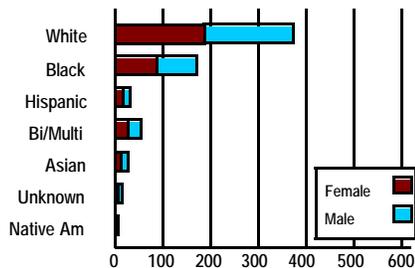
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
10	95	148	789	792.8	22%	41%	24%	13%	1%
10	96	156	779.8	798.9	22%	35%	29%	14%	0%
10	97	164	717.6	711.6	46%	34%	17%	3%	1%



**Department of Defense Education Activity
Heidelberg Middle School (6-8)
1996/97 School Profile
Bill Boyer, Principal**

School Characteristics

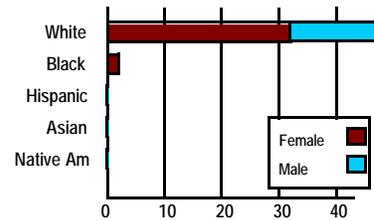
Student Enrollment - 675



Grade	#
6	213
7	224
8	238
Total	675

Sponsor Affiliation	
Marine	<.5%
Army	74%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	24%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	67	10%
K-8	TAG	43	6%
K-12	ESL	12	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	46	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	2
> 10	45

**Mobility Rate
21% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	36
Special Education	5
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	29%
MA/MS	69%
Doctorate	2%

Principal's Highlights

Established in 1976, Heidelberg Middle School has long enjoyed a reputation of academic excellence. The staff at Heidelberg Middle School is committed to the belief that all children can learn and succeed. We work diligently to provide the support, encouragement and resources to help all children reach their potential. Organized in teams, children share four core subject teachers. Teachers provide quality instruction, integrate curriculum across the disciplines, reinforce organizational skills and establish shared expectations for behavior and quality of work.

Believing in the need for a well-rounded education, Heidelberg Middle School also has strong electives, featuring instrumental and choral music, art, computer technology, TAG, AVID, video productions, creative writing, journalism, industrial arts, home economics, business, foreign language and drama programs. Our school was awarded the Presidential Technology Initiative (PTI). This gives us access to the newest educational computer programs and training available. Heidelberg Middle School continues to enjoy a close working relationship with the parents in our community. This year's efforts have only served to strengthen that relationship and make it more meaningful.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Plans have centered on developing cross-curricular activities that involve each of the four major curricular areas - Math, Science, Language Arts and Social Studies. Here at Heidelberg Middle School the interdisciplinary units have involved the electives as well. Most noteworthy was the Ecology Festival that involved the entire school.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Math and science adoptions based on NCTM math standards and NTSA science standards are being used in all math and science classes. Students are increasingly solving challenging, complex problems and are focusing on problem solving strategies in cooperative groups. CTBS scores have increased significantly.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The school's monthly newsletters inform the parents and community about important school activities and how they might become involved. PTSA and SAC news were printed in the newsletter to publicize these groups' efforts. Our school also periodically publishes a high quality school newspaper through the journalism class.

Benchmark 10.8: Establish Technology for teachers and administrators...
Use of technology has greatly expanded. Presently, all school computers are connected to the LAN making programs available for all. Internet is available for use in the computer lab. Teachers use integrate for grades and scantrons for attendance and testing purposes. Computer classes were offered to familiarize teachers with word processing programs and utilities.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.2	3.86	3.70
Co-Supporters	3.1	3.44	3.31
Co-Learners	2.7	3.17	3.00
Co-Teachers	3.6	3.54	3.31
Co-Advisors	3.3	3.22	3.17

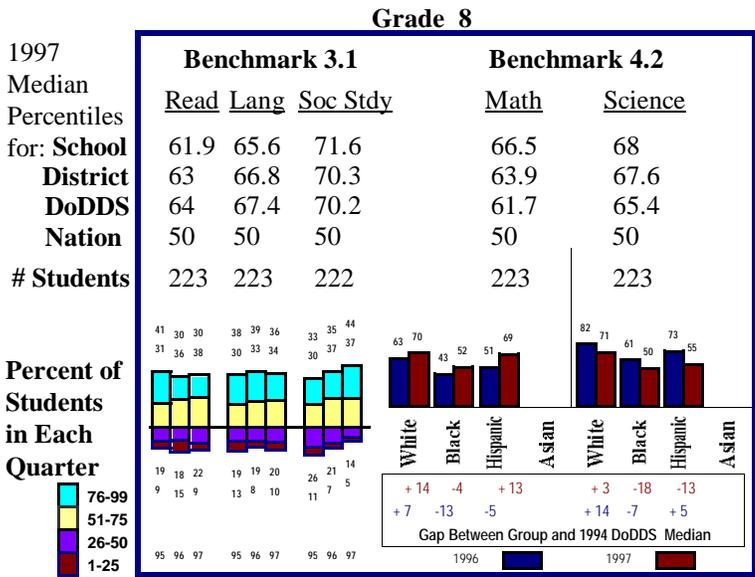
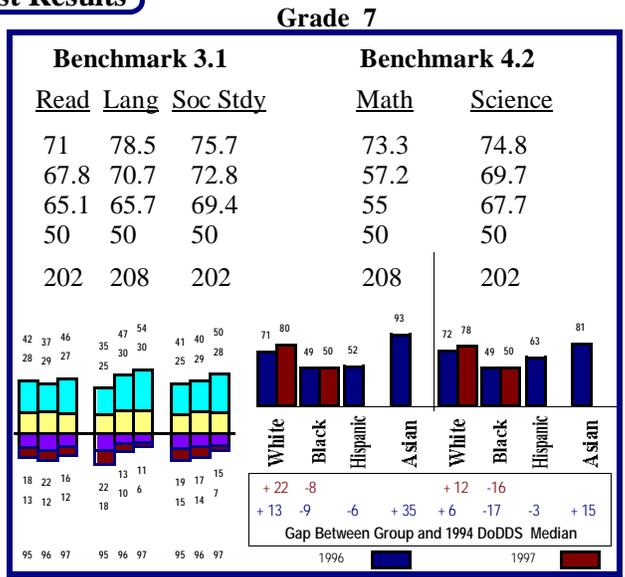
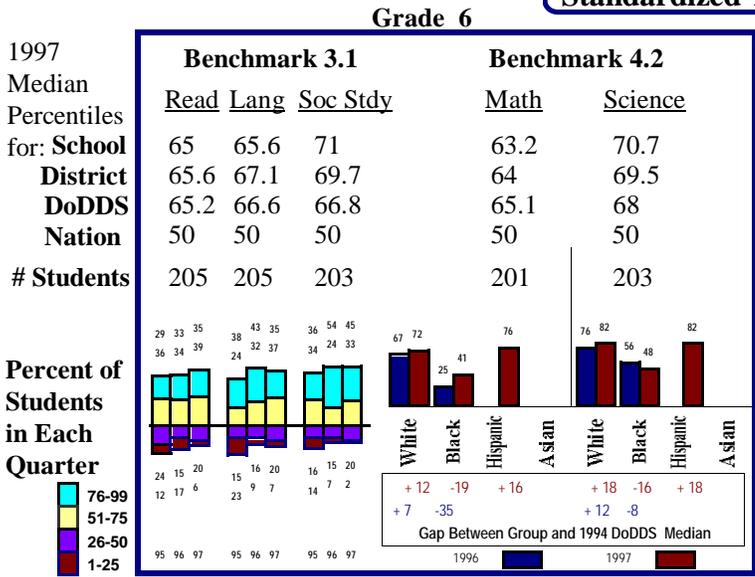
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Heidelberg Middle School has always enjoyed a fruitful and reciprocal working relationship with our students' parents. To verify and formalize this relationship parents were formally invited to school in services and SIP meetings. Parents and other community members are participating in a mentoring program.

Standardized Test Results



	SAT Results			
	School	District	DoDDS	Nation
% Participating	96	NA	67%	62%
	97	NA	70%	63%
Math Avg Score	96	NA	504	506
	97	NA	513	505
Verbal Avg Score	96	NA	526	518
	97	NA	534	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Heidelberg MS
UNIT 29237
APO AE 09102

DSN Phone: 370-7372/8796
Fax Number: 49-6221-761033
Commercial Phone:
49-6221-762449

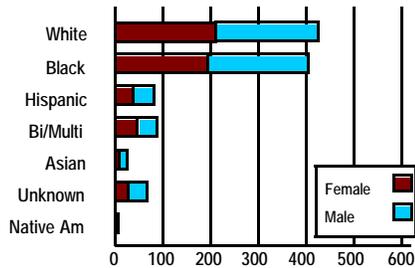
		DoDEA Writing Assessment							
Grade	Yr	Number Tested	Mean Scale Score		Percent at Each Performance Level				
			School	System	Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
8	96	171	767.9	770	18%	42%	33%	6%	1%
8	97	202	716	689	44%	39%	13%	4%	0%



**Department of Defense Education Activity
Mannheim Elementary School (PK-5)
1996/97 School Profile
Ardelle S. Hamilton, Principal**

School Characteristics

Student Enrollment - 1,092



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	129	12%
K-8	TAG	75	7%
K-12	ESL	5	0%
1	Reading Recovery	20	10%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

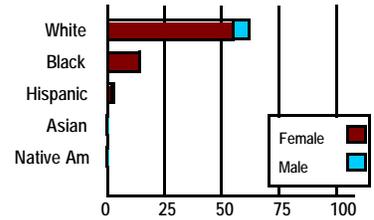
Grade	#
PreK	57
K	179
1	196
2	186
3	162
4	151
5	161
Total	1092

Sponsor Affiliation	
Marine	<.5%
Army	93%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	3
1-3	2
4-6	5
7-10	8
> 10	49

**Mobility Rate
38% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	47
Special Education	8
Other Professionals	19

Teacher Education	
Degree	% Teachers
BA/BS	22%
MA/MS	78%
Doctorate	0%

Principal's Highlights

Mannheim Elementary School, located in Ben Franklin Village is one of DoDEA's larger elementary schools. There are 38 classroom teachers, 30 specialists, 5 kindergarten teachers and other support personnel.

The school has placed a strong emphasis on technology, science, math, and the School-Home Partnership. MES has 3 computer labs, our own home page, Reading Recovery, Special Ed. inclusion, a primary center with cross teaching in grades 1, 2, and 3 and German and Spanish Immersion programs for grades 1, 2, and 3. Our school educates a diverse population of students including Sure Start, preschool handicapped, learning disabled, physically disabled, English as a second language, and general education programs.

Teachers are intent on seeing that students obtain the knowledge needed for a changing world dominated by technology. This has been done by many school wide projects, after school workshops, daily math drills and hands-on science projects. MES strives to develop each child's full potential in a multi-cultural, multi-faceted society.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Initiated faculty in-service training for Primary grades (alternative evaluation) and Intermediate grades (editing). Sponsored School-wide reading program (Yellow Brick Road) and Daily Oral Language program.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Arithmetime program set up to document natural use of math at home. Family Math/Science nights continued. Parent Power, a math newsletter, has been ordered. Increased use of Mathland in the classroom has been facilitated.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Facilitated the flow of information between administration and grade levels. The merging of the School Improvement Leadership Team and Management Council improved the flow of information, communication, and decision making in the school.

Benchmark 10.8: Establish Technology for teachers and administrators...

Technology-related needs survey given to staff. In-service given in all 3 computer labs that included Mathland, word processing and software exploration. A Windows 6.0 course was offered. From 10 February to 9 May classes used the computer labs 322 times.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.86	3.70
Co-Supporters	3.2	3.44	3.31
Co-Learners	3.3	3.17	3.00
Co-Teachers	3.8	3.54	3.31
Co-Advisors	2.9	3.22	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

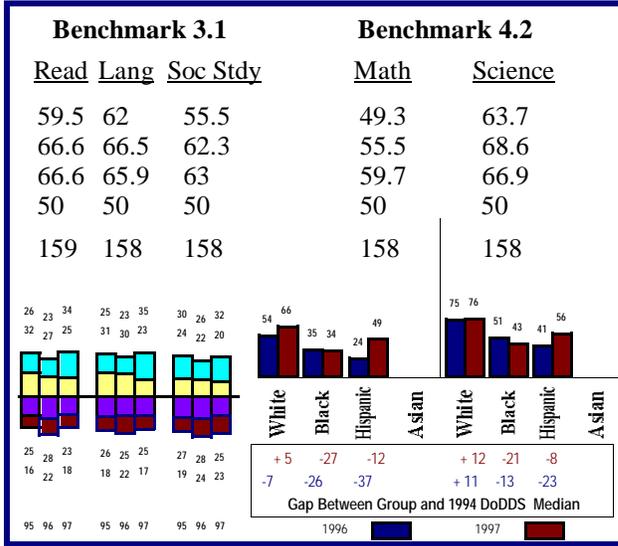
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Established the School-Home Partnership room-a Resource room in the main school hallway for parents. Surveyed parent interests and opinions about school programs. Produced a video "Welcome to MES".

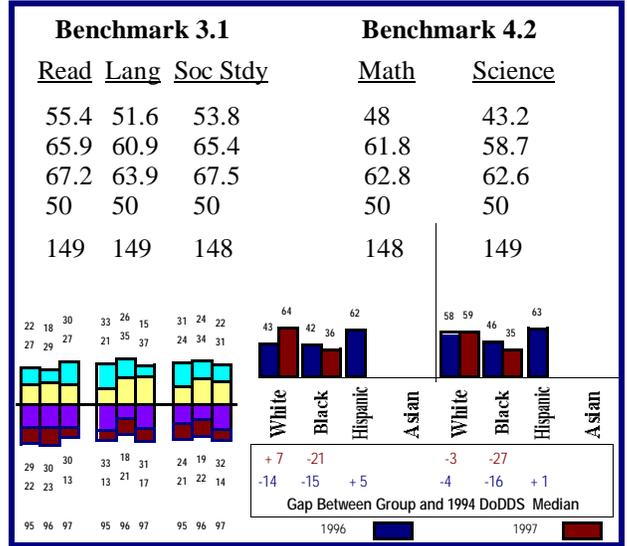
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

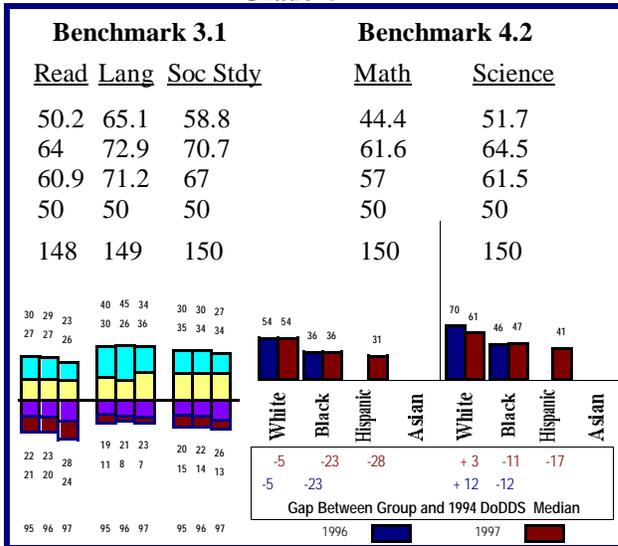


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	67%	62%
	97	NA	70%	63%
Math Avg Score	96	NA	504	506
	97	NA	513	511
Verbal Avg Score	96	NA	526	518
	97	NA	534	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mannheim ES
UNIT 29938
APO AE 09086

DSN Phone: 380-7505/7369
Fax Number: 49-621-723905
Commercial Phone:
49-621-722109

DoDEA Writing Assessment

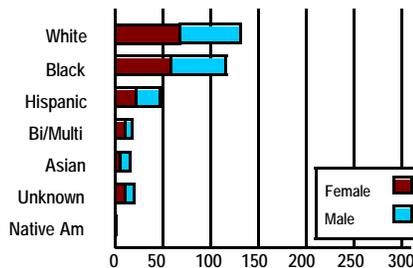
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	131	735.9	741.1	12%	63%	16%	9%	1%
5	96	128	734.5	741.9	25%	55%	20%	1%	0%
5	97	151	738.2	734.5	24%	68%	5%	3%	0%



**Department of Defense Education Activity
Mannheim High School (9-12)
1996/97 School Profile
Ken Goldstein, Principal**

School Characteristics

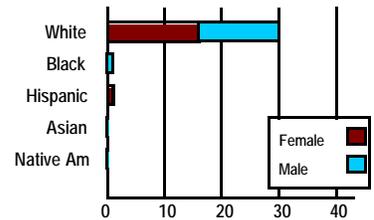
Student Enrollment - 346



Grade	#
9	136
10	108
11	54
12	48
Total	346

Sponsor Affiliation	
Marine	<.5%
Army	80%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	18%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	18	5%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	76	
AP Courses Offered		9	
Students Taking AP Courses		43	42%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	4
7-10	4
> 10	26

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27
Special Education	2
Other Professionals	4

**Mobility Rate
24% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	76%
Doctorate	0%

Principal's Highlights

Mannheim is a culturally and ethnically diverse high school, located in Mannheim, Germany. Our student enrollment is increasing each year and is currently projected for 355. Sixty two percent of our student population represent minorities. The curriculum is challenging and offers a variety of college and vocational preparatory courses. We offer three second language programs, German, French, and Spanish, which service 56% of the student population. The small school atmosphere affords more students the opportunity to be involved in student government and extra curriculars.

Our strong Advancement Via Individual Determination (AVID) program is in its fourth year and continues to increase its enrollment. The AVID parents support group has been a guiding force in our attempts to improve parental involvement in our school.

There has been a direct increase in skills matching Benchmarks and we have emphasized the development of writing and research skills, increased use of technology by both teachers and students, and have focused on enhancing student achievement with many different programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Daily writing is used in all classes. More than 90% of students use word processing for major assignments. Essays and essay tests are emphasized. A school-wide rubric is being developed for holistic assessment. Writing committee is meeting regularly.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Block scheduling was continued and seminar activities broadened. Athletic eligibility requirements were raised and student grades improved accordingly. Emphasis is now placed on using varying teaching techniques and cooperative learning. AVID, 9th grade initiative and student-teacher cooperative mentoring programs were widened. Standardized testing scores improved at each level.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
School Improvement Leadership Team has increased responsibilities. The NCA Team visited and accredited the school. Communication with DSO office continues on all levels. AACTA is sponsoring and coordinating mentoring program, college and career night, and Follow-the-Leader Program.

Benchmark 10.8: Establish Technology for teachers and administrators...

All teachers participated in 1-2 days in-service on technology. 45% of faculty are involved in summer technology training. 30% of faculty now use Integrate. DODDS LAN facility upgrade will occur summer 1997 and the training is scheduled for 1st quarter 1997-1998. Parent-Home School Partnership Committee is meeting regularly.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.2	3.86	3.70
Co-Supporters	2.5	3.44	3.31
Co-Learners	2.2	3.17	3.00
Co-Teachers	2.8	3.54	3.31
Co-Advisors	2.8	3.22	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

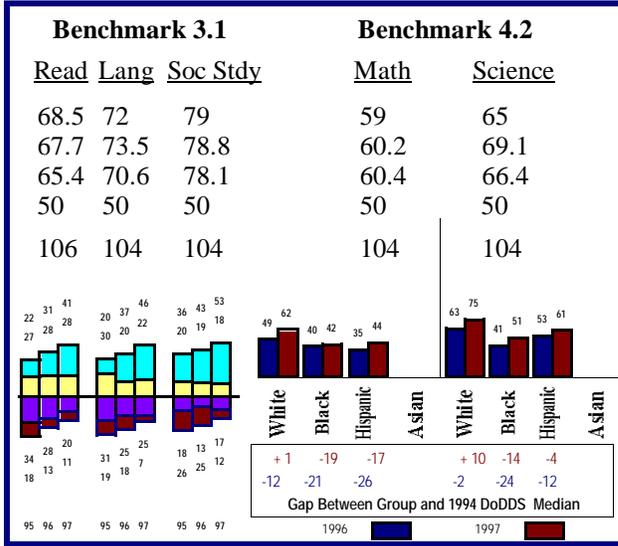
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

48% of parents rated school as excellent in communication with parents and 40% rated it as excellent (Score 5 on 5 point scale) in providing meaningful course work and preparation for graduation. Additionally 43% and 45% respectively rated school as 4 (above average). This represented a significant increase over SY 1995-1996.

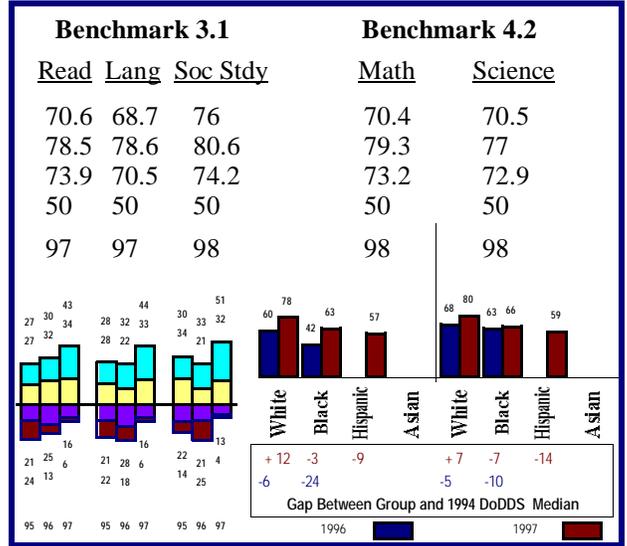
Standardized Test Results

Grade 9

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

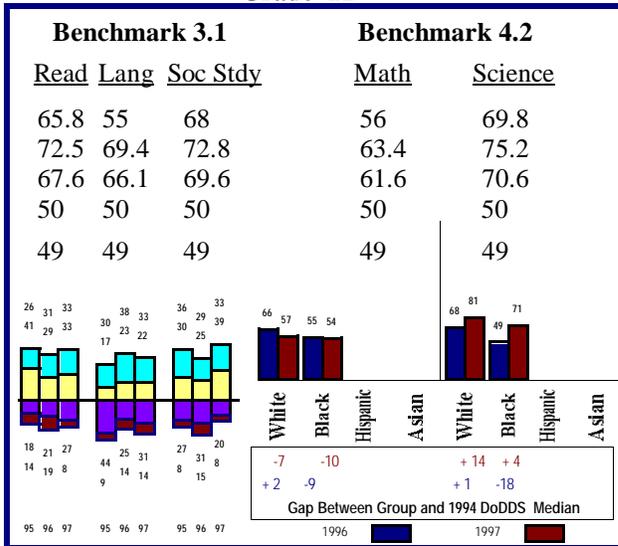


Grade 10



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	51%	67%	62%
	97	58%	70%	63%
Math Avg Score	96	491	504	506
	97	476	513	505
Verbal Avg Score	96	504	526	518
	97	486	534	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mannheim HS
UNIT 29939
APO AE 09086

DSN Phone: 380-6852
Fax Number: 49-621-734901
Commercial Phone:
49-621-720050

DoDEA Writing Assessment

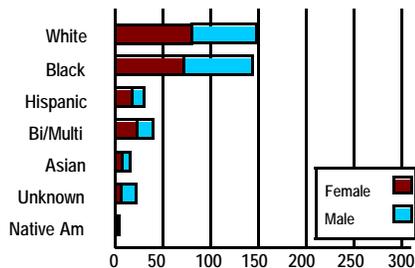
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
10	95	61	763.2	792.8	16%	30%	21%	33%	0%
10	96	51	767.4	798.9	10%	45%	35%	10%	0%
10	97	94	674.1	711.6	26%	39%	17%	16%	2%



**Department of Defense Education Activity
Mannheim Middle School (6-8)
1996/97 School Profile
Catherine Boyer, Principal**

School Characteristics

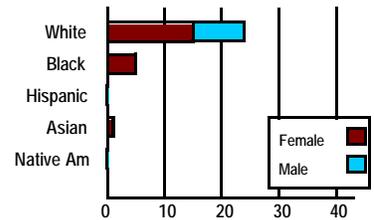
Student Enrollment - 402



Grade	#
6	147
7	130
8	125
Total	402

Sponsor Affiliation	
Marine	<.5%
Army	85%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	26	6%
K-8	TAG	N/A	N/A
K-12	ESL	3	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	21	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	3
> 10	31

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	5
Other Professionals	3

Mobility Rate
25% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	43%
MA/MS	53%
Doctorate	3%

Principal's Highlights

Academic achievement for all students is the focus of our school improvement efforts. Our continued efforts in providing an emphasis on reading through discrete reading classes for all students. Accelerated Reader Program, Drop Everything and Read Program (D.E.A.R.), and Teacher Read Aloud Program gives all students reading instruction and practice through the eighth grade.

The Tuesday/Wednesday/Thursday after school Student Recovery Room provides an atmosphere conducive for study, teacher assistance, and use of computers for students to complete assignments and work on cooperative learning projects. Students elect to attend or they may be assigned to this activity by teachers, parents or administrators.

The Mentoring Program has had a positive beginning, bringing interested adult volunteers together with our students to assist them in goal setting and organization; providing tutoring and general guidance; and just being there to share experiences.

Student recognition through activities generated by the Teams and the Renaissance Program recognize and encourage students for academic and behavioral outstanding performance and improvement.

MUSTANGS RUN WITH PRIDE !!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Reading classes for all students, Accelerated Reader Program, Drop Everything And Read (D.E.A.R.) and writing assessment activities have continued to increase student performance in this area.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Student Recovery Room, adult to student individual mentoring, test taking instruction and study skills instruction have given all students support across these curricular areas. Identifying and applying strategies to target groups of underachieving students should help meet the needs of these students and allow them to experience more success.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Development of the school's Internet home page, use of the military e-mail system, school issued Student Assignment Books, and a new phone system allows greater opportunities for teachers and parents to communicate on a regular basis.

Benchmark 10.8: Establish Technology for teachers and administrators...
Continued training in the use of computer systems and software plus the increased access and upgrading of hardware has enhanced the professional staff's use of technology. InteGrade, Accelerated Reader and CCMail are programs which are at high levels of use as well as increased use by classroom teachers of the school's computer labs.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.1	3.86	3.70
Co-Supporters	3.1	3.44	3.31
Co-Learners	2.9	3.17	3.00
Co-Teachers	2.8	3.54	3.31
Co-Advisors	2.6	3.22	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

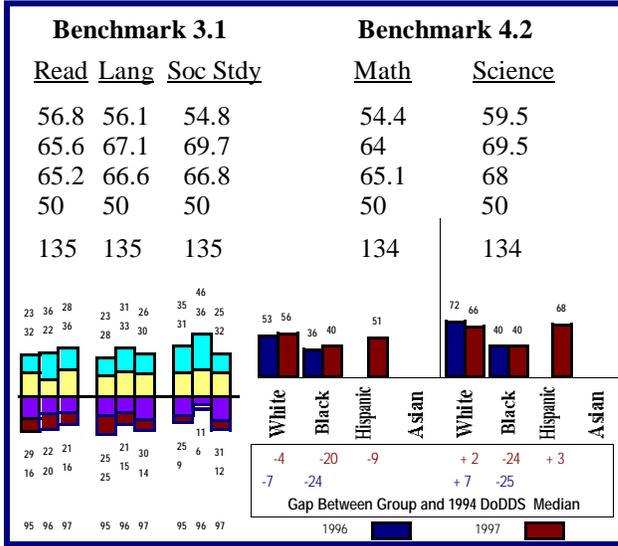
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parent Back-to-School Days and a proactive program of encouraging parents to visit any of their child's classroom unannounced has increased parent participation at all School-Home Partnership Tier Levels.

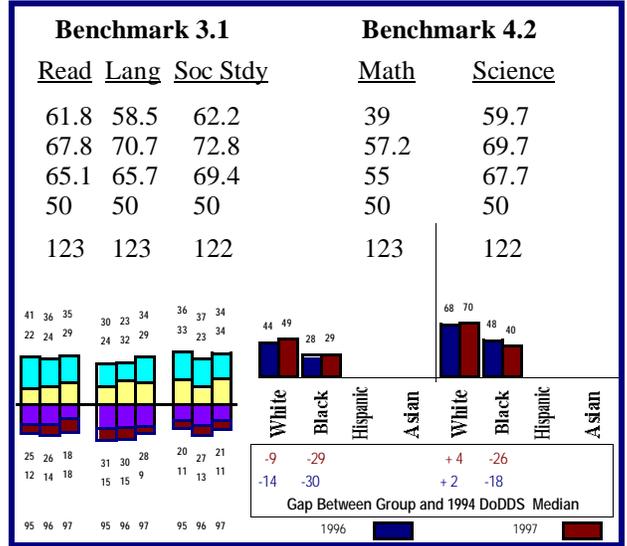
Standardized Test Results

Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

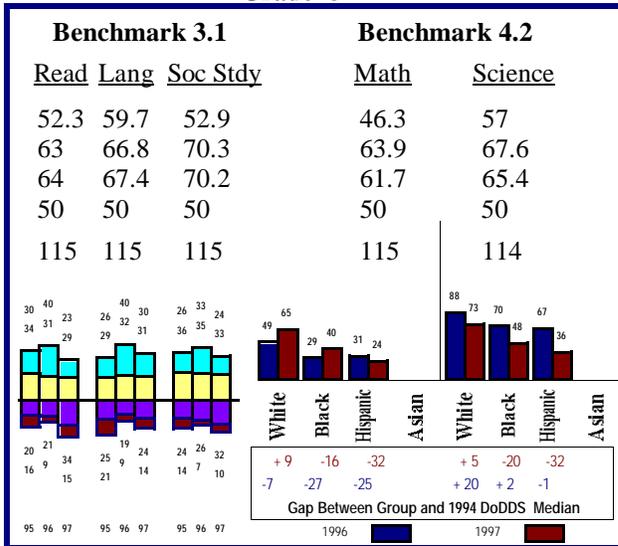


Grade 7



Grade 8

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	67%	62%
	97	NA	70%	63%
Math Avg Score	96	NA	504	506
	97	NA	513	505
Verbal Avg Score	96	NA	526	518
	97	NA	534	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mannheim MS
UNIT 29937
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DSN Phone: 380-8181/7139
Fax Number: 49-621-70200555
Commercial Phone:
49-621-720050

DoDEA Writing Assessment

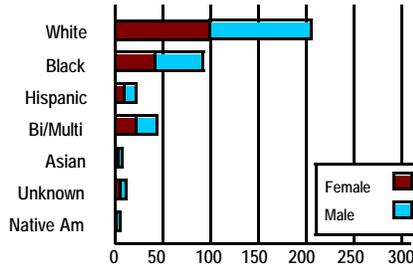
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	118	731.6	767.6	25%	14%	38%	20%	2%
8	96	119	756	770	19%	40%	33%	6%	3%
8	97	109	675.8	689	26%	47%	19%	6%	3%



**Department of Defense Education Activity
Mark Twain Elementary School (PK-5)
1996/97 School Profile
Charles Ragland, Principal**

School Characteristics

Student Enrollment - 386



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	30	8%
K-8	TAG	4	1%
K-12	ESL	27	7%
1	Reading Recovery	8	16%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

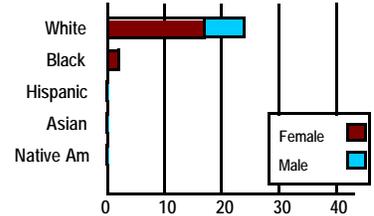
Grade	#
PreK	3
K	72
1	49
2	74
3	63
4	62
5	63
Total	386

Sponsor Affiliation	
Marine	<.5%
Army	83%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	3
7-10	3
> 10	23

**Mobility Rate
24% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	2
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	19%
MA/MS	77%
Doctorate	4%

Principal's Highlights

Mark Twain Elementary School is a medium size, friendly, vibrant school located in a close knit community in the Rhein Neckar Valley. Parents & staff are actively involved in PTA, choir, theater, church & scout groups. An environment of acceptance, trust & respect at MTE enables the students to develop to their full potential in all programs.

Emphasis is placed on teaching & practicing the writing process. Holistic scoring & portfolios are used as a teaching tool as well as a means to improve parents' understanding of the curriculum. Our predominate belief is that it takes parents, students and staff working together to produce good citizens.

Many volunteers are involved daily in all aspects of the curriculum. Each year every student writes one book that is published by the parent staffed Paw Prints program. We have 27 soldiers from our partner unit, HMEDAAC, as well as several staff members and parents acting as mentors on a weekly basis. MTE coordinated an 8 week parenting skills course with ACS for 16 MTE parents who praised the program highly.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Holistic scoring of school wide writing samples was instituted using the writing rubrics produced by each grade level. Semester writing assessments are planned for SY 97/98. The use of technology in the Media Center, Computer Lab, and classroom to enhance the writing process will continue to be emphasized.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Cooperative learning, problem solving skills, collaboration, and use of manipulatives continue to be stressed to enhance achievement, especially for at risk students. There continues to be school wide recognition of students who solve the Problem of the Week. The Science Fair elicited 100% classroom participation and a majority of parents viewed the projects.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Student achievements as well as school and community activities are publicized monthly in a school newsletter. PTSA publishes a newsletter and 98% of the classroom teachers send home a weekly newsletter. Making Math Count newsletters and Math Nights for parents have been successfully used to increase the parents' understanding of the math curriculum.

Benchmark 10.8: Establish Technology for teachers and administrators.....
All staff members received training on cc mail and a high percentage have a mailbox in either the Admin or MC post office and use cc mail as a communication tool. Plans are to have internet connectivity installed in the MC and computer lab. Four teachers have been selected to receive computer & technology and/or Web Page training during the summer recess.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.7	3.86	3.70
Co-Supporters	4.1	3.44	3.31
Co-Learners	3.3	3.17	3.00
Co-Teachers	3.6	3.54	3.31
Co-Advisors	3.6	3.22	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

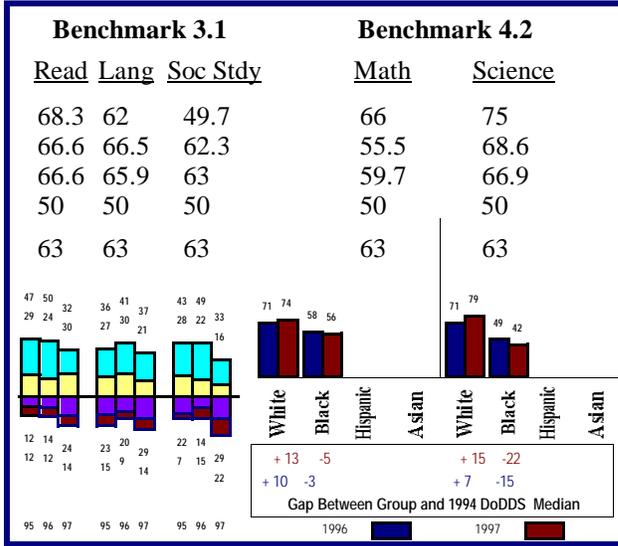
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Volunteers serve at the school daily in the classrooms, Media Center, nurse's office, and working to publish the student Paw Prints books. A Mentor Program was initiated at the start of the 4th marking period with over 30 3rd - 5th graders involved. Providing a parent/visitor lounge and expanding the Mentor Program are high priorities for SY 97/8.

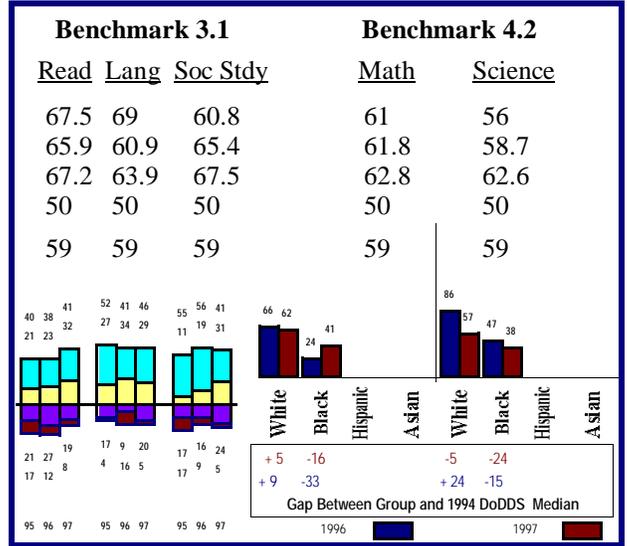
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

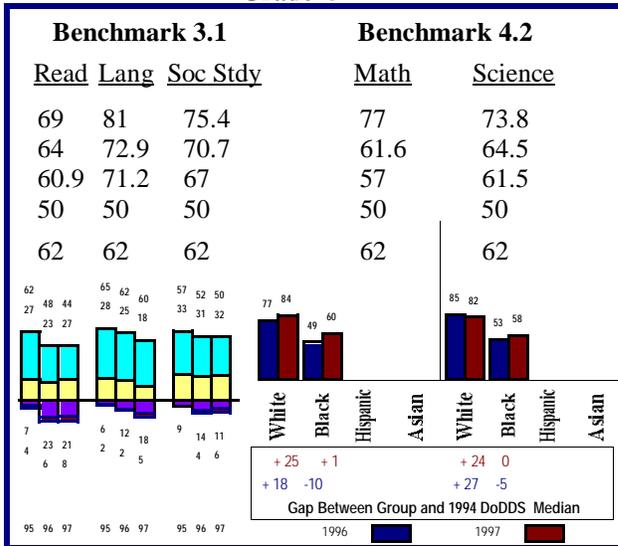


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	67%	62%
	97	NA	70%	63%
Math Avg Score	96	NA	504	506
	97	NA	513	505
Verbal Avg Score	96	NA	526	518
	97	NA	534	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mark Twain ES
UNIT 29237
APO AE 09102

DSN Phone: 370-6996/8158
Fax Number: 49-6221-375272
Commercial Phone:
49-6221-390174

DoDEA Writing Assessment

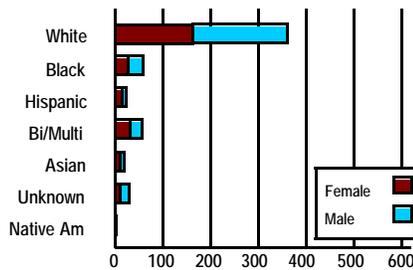
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	55	781.5	741.1	31%	56%	9%	4%	0%
5	96	51	797.8	741.9	67%	29%	4%	0%	0%
5	97	59	757.2	734.5	42%	54%	2%	0%	2%



**Department of Defense Education Activity
Patch Elementary School (PK-6)
1996/97 School Profile
Carol M. Ackermann, Principal**

School Characteristics

Student Enrollment - 546



Grade Offered	Program	#	%
PK-12	Special Education	48	9%
K-8	TAG	58	11%
K-12	ESL	1	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

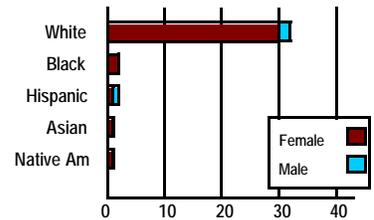
Grade	#
PreK	14
K	82
1	84
2	80
3	74
4	73
5	65
6	74
Total	546

Sponsor Affiliation	
Marine	6%
Army	51%
Navy	9%
Air Force	26%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	2
7-10	3
> 10	27

**Mobility Rate
30% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	5
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	45%
MA/MS	55%
Doctorate	0%

Principal's Highlights

Patch Elementary School is one of DoDEA's most technologically up-to-date schools. Located in Stuttgart, Germany, Patch is home of Headquarters, U S European Command, the senior American military command in Europe. PES is a 1979 building with 27 classrooms including two computer centers, a media center and classes for music, instrumental music physical education, host nation and art. We have our own television broadcast weekly. Patch ES has a high impact School Advisory Committee and Parent Teacher Organization to support our goals.

Patch ES educates a diverse population of students, including preschool handicapped, learning disabled, physically disabled, English as a second language, and general education programs. In addition to core subjects, Patch students are taught "how" to learn in order to succeed in a rapidly changing technological age. The school teaches all subjects through science and technology. Technology serves as a medium of learning. State-of-the-art hardware and software are the "launching pads" for the instructional program.

The Patch ES program strives to develop each child to his/her potential in an atmosphere that fosters acceptance, respect, and trust. The Patch ES staff believes that all children can achieve success.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
The teaching staff at Patch ES uses a wide range of educational resources and strategies to teach reading, language, and social studies. Thematic Units, cooperative learning, and writing across the curriculum are strategies that are emphasized to support the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Teachers identified students at risk by using current evaluation data available, such as CTBS scores. Various strategies were developed by teachers to improve the achievement of these students. The progress of the students identified as at risk was monitored closely by classroom teachers throughout the year.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
A schoolwide newsletter was developed as the core communication link between school and home. This publication contained important school information as well as student work. Parent conferences were held twice a year. The school was also used by other community organizations, such as scouts, to inform people in the community of important events.

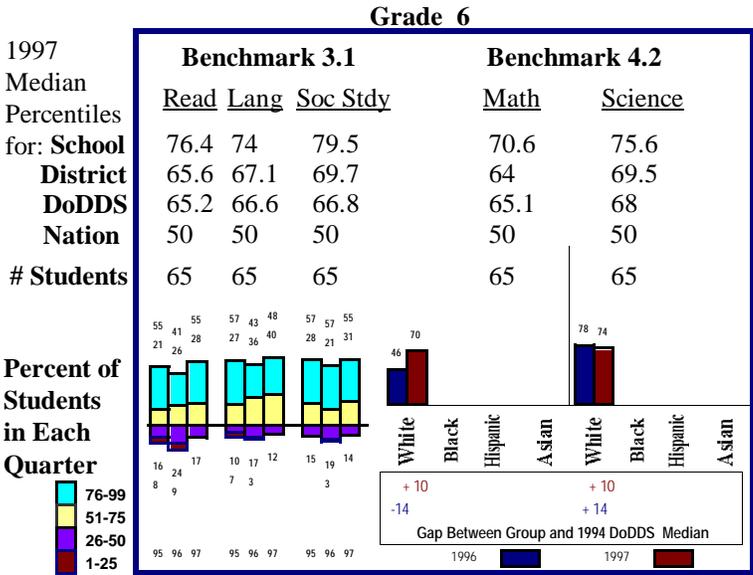
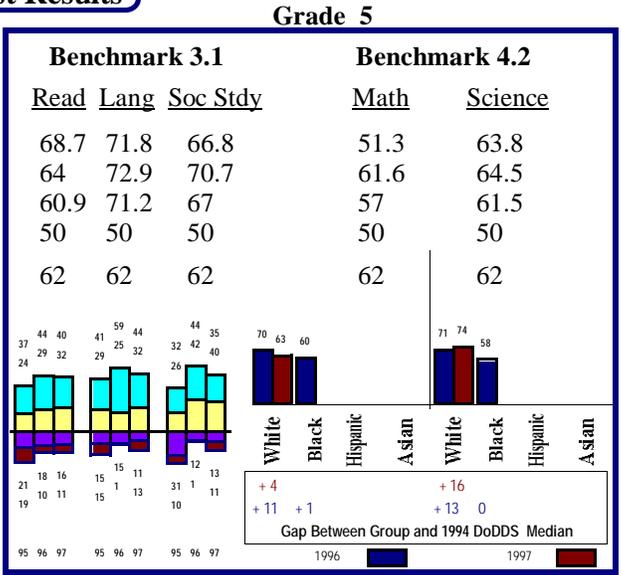
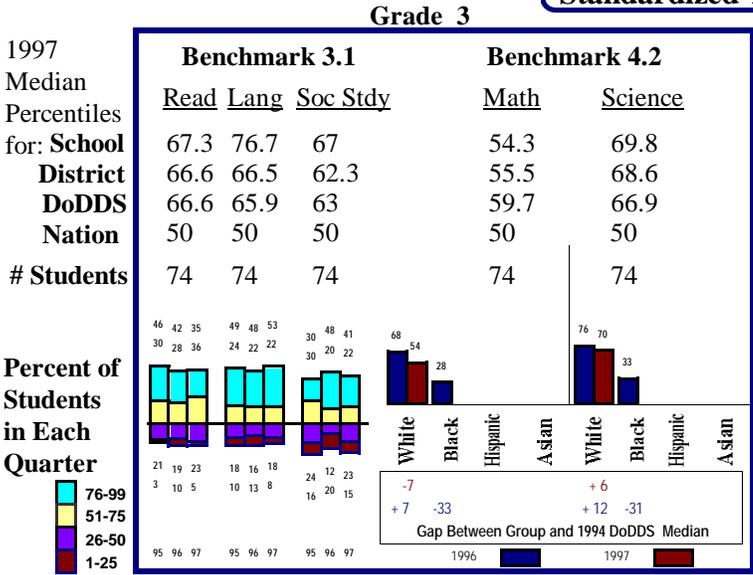
Benchmark 10.8: Establish Technology for teachers and administrators...
Our goal is to have maximum use of our Apple and Windows Labs. Keyboarding followed by word processing is taught in grades two through six. All classrooms use calculators and at least two stand alone computers. Staff development consisted of 3 days of technical training as well as courses for credit offered in our Windows Lab.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.86	3.70
Co-Supporters	3.5	3.44	3.31
Co-Learners	3.4	3.17	3.00
Co-Teachers	3.5	3.54	3.31
Co-Advisors	3.1	3.22	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The SIP Strategy Implementation Survey was used to evaluate Home/School Partnership. The areas of School/Home Communication and Parent/Teacher Collaboration received the strongest ratings. DoDEA's School-Home Partnership Self-Evaluation Ad Hoc Committee rated Patch on the overall a "3" school on a scale of 1-5, with 5 being the highest.

Standardized Test Results



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	67%	62%
	97	NA	70%	63%
Math Avg Score	96	NA	504	506
	97	NA	513	505
Verbal Avg Score	96	NA	526	518
	97	NA	534	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Patch ES
UNIT 3040, BOX 4003
APO AE 09131

DSN Phone: 430-5200/7296
Fax Number: 49-711-6877134
Commercial Phone:
49-711-605200

DoDEA Writing Assessment

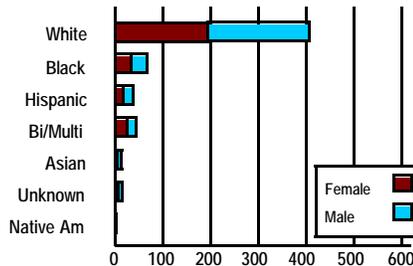
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	68	727.2	741.1	10%	60%	19%	9%	0%
5	96	72	739.4	741.9	21%	64%	14%	1%	0%
5	97	58	742.1	734.5	26%	64%	9%	2%	0%



**Department of Defense Education Activity
Patch High School (7-12)
1996/97 School Profile
Ira J. Scheier, Principal**

School Characteristics

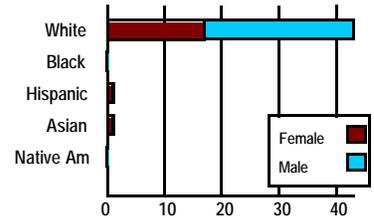
Student Enrollment - 580



Grade	#
7	108
8	128
9	109
10	109
11	63
12	63
Total	580

Sponsor Affiliation	
Marine	5%
Army	44%
Navy	6%
Air Force	22%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	23	4%
K-8	TAG	N/A	N/A
K-12	ESL	6	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	35	
AP Courses Offered		7	
Students Taking AP Courses		43	34%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	46

**Mobility Rate
17% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38
Special Education	2
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	27%
MA/MS	73%
Doctorate	0%

Principal's Highlights

Alexander M. Patch American High School located in Stuttgart, Germany enrolls 575 students in grades 7 through 12. PAHS is recognized as a leader in the use of technology. The school received the 1995 Federal Technology Leadership Award for its world-wide web page site. PAHS Video Yearbook is created by students in the TV Production classes. Our "camera persons" are on frequent call for base functions.

Students benefit from the special attention offered by prodding teachers, tutors, and coordinators in AVID.

Parents and community members are an integral part of our successful Volunteer Program. Our PTSA plays an active role in school activities and is represented on various school committees. Many of our curricular and co-curricular activities are supported by parent booster clubs.

The Block-Eight Schedule was introduced this year. It has received overwhelming support from students, faculty and community members. We are pleased with our student success rate in rigorous courses and the high number of students enrolled in AP courses.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Standards continually guide teachers in the planning of lessons. Teachers have been encouraged to implement writing across the curriculum to strengthen written language skills. Student use of word processing is allowing students to incorporate technology in their writing skills.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
AVID, now in its second year, has been expanded and now include grade 8, 9, and 10. Implementation of the Renaissance Program (EXCEL) is being considered. The "new" block schedule includes a seminar period. During the three hours for seminar students receive individual help in all subjects. Tutoring in math is available after school.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
A Parent Newsletter is distributed monthly. After first and third quarter, parents come to school to pick up their child/ren's report card, allowing for immediate contact with teachers. Mid-quarter reports for all students is encouraged. Close contact is maintained throughout the school year via telephone, cc:Mail, e-mail, and letters.

Benchmark 10.8: Establish Technology for teachers and administrators...
Our computer and TV Production classes continue to provide instruction involving electronics and technology. Work continues to provide every classroom with cc:Mail accessibility. Teachers will receive Integrate training in SY 97/98 to make processing of grades more efficient and reduce the amount of paper required.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.86	3.70
Co-Supporters	3.1	3.44	3.31
Co-Learners	2.6	3.17	3.00
Co-Teachers	3.5	3.54	3.31
Co-Advisors	3.0	3.22	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

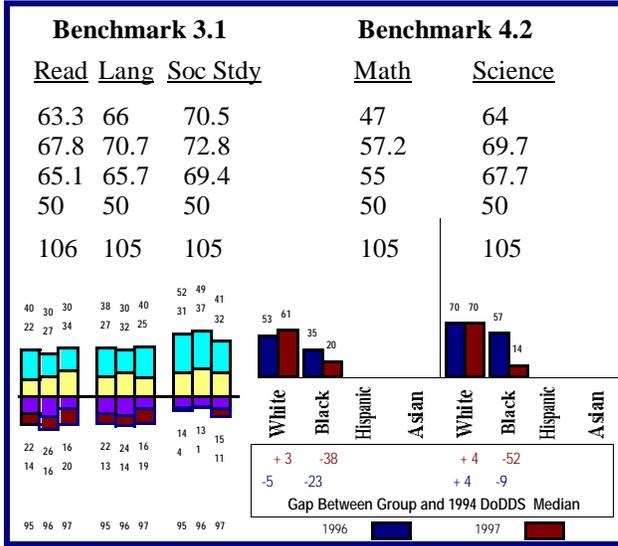
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Patch High School has an active volunteer program with parents giving time for tutoring, presentations, planning, and chaperoning study trips. The Home/School Partnership is strengthened through an active SAC, SILT, and PTO. Parents also volunteer time to tutor students during the lunch period.

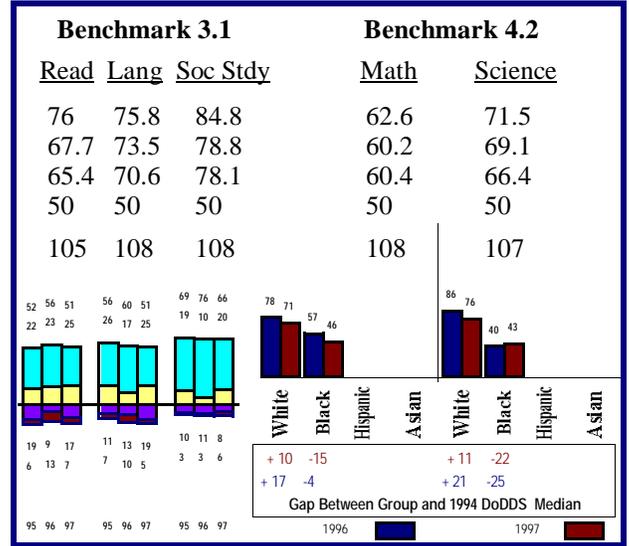
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

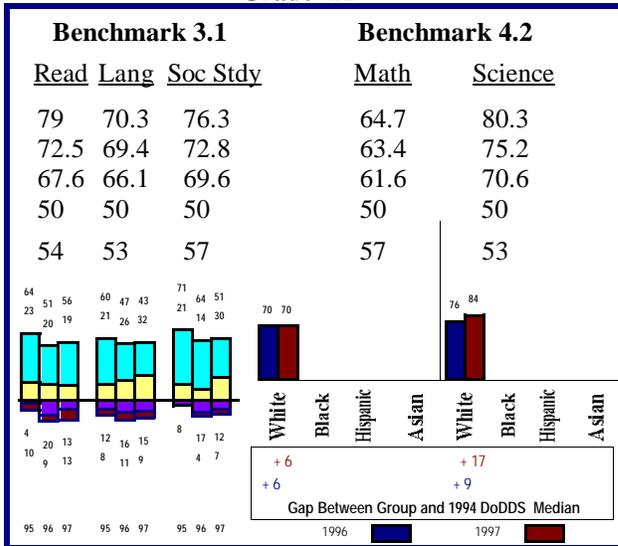


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	83%	67%	62%
	97	67%	70%	63%
Math Avg Score	96	528	504	506
	97	538	513	505
Verbal Avg Score	96	573	526	518
	97	552	534	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Patch HS
UNIT 30401
APO AE 09131

DSN Phone: 430-7191/5347
Fax Number: 49-711-682506
Commercial Phone:
49-711-680-7191

DoDEA Writing Assessment

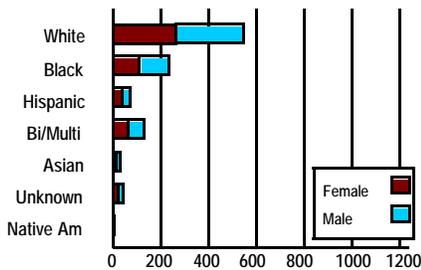
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	126	792.6	767.6	52%	12%	23%	11%	2%
8	96	107	737.1	770	15%	32%	37%	13%	0%
8	97	117	610.7	689	30%	38%	15%	3%	14%
10	95	117	811.5	792.8	33%	39%	16%	13%	0%
10	96	69	813.7	798.9	35%	44%	20%	1%	0%
10	97	95	726.6	711.6	59%	32%	5%	2%	2%



**Department of Defense Education Activity
Patrick Henry Elementary School (PK-5)
1996/97 School Profile
Gayle Vaughn-Wiles, Principal**

School Characteristics

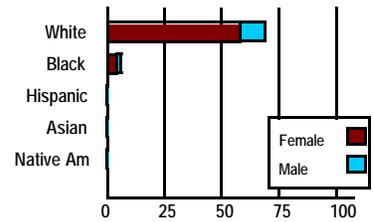
Student Enrollment - 1,058



Grade	#
PreK	15
K	157
1	173
2	187
3	177
4	160
5	189
Total	1058

Sponsor Affiliation	
Marine	<.5%
Army	81%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	18%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	115	11%
K-8	TAG	198	19%
K-12	ESL	46	4%
1	Reading Recovery	6	3%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	1
7-10	6
> 10	57

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	45.5
Special Education	9
Other Professionals	13.5

**Mobility Rate
34% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	15%
MA/MS	84%
Doctorate	1%

Principal's Highlights

Patrick Henry Elementary School is located in Heidelberg, Germany. The school, with an enrollment of approximately 1100 students, is one of the largest schools in DoDEA. The main building is two stories with an attached multi-purpose room and one-story media center. There are three portables which house the British School. There is an additional one story building which houses District Office personnel.

Patrick Henry ES is dedicated to educating children for the 21st century. All classrooms use computer technology as an integral tool for learning. Patrick Henry has been selected as an initial site for technology upgrades including a 30 station IBM lab in addition to an Apple lab.

Patrick Henry ES attempts to meet the diverse needs of its students through special programs such as counseling and psychology services, TAG, EI, LI, pre-school handicapped, and an on-site OT/PT program provided by the EFMS.

PHES is further dedicated to providing its students with a well balanced curriculum, in an environment conducive to learning, through varied instructional strategies in order that each student will achieve academic competence with a positive self-concept. It is our goal to ensure quality with equity for all.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
All teachers are implementing DOL into their daily curriculum. Staff attended the social studies curr. inservice. The school promotes school wide citizenship and grade level awards assemblies to promote positive behavior and achievement. School wide STAT team was established.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Teachers are using problem solving strategies in the curr. and prepared take home activities to encourage parent involvement. The school sponsored a hands on math and science night that included parent participation. The teachers shared with the faculty math/science activities that have been successful for them in the classroom.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
E-mail is available to all faculty. A monthly newsletter is sent home and school activities are displayed in a comm. showcase for PHES. FAST printed postcards for students and teachers to send to deployed parents. Computer training for all interested.

Benchmark 10.8: Establish Technology for teachers and administrators.....

The school had an inservice on technology. All admin staff and over 30 teachers and specialists have attended at least one computer workshop before Sept. 96. The media center upgrade increased technology available to staff and students. A second computer lab was added to our school. Computer generated forms were created for subs/volunteers/lesson plans.

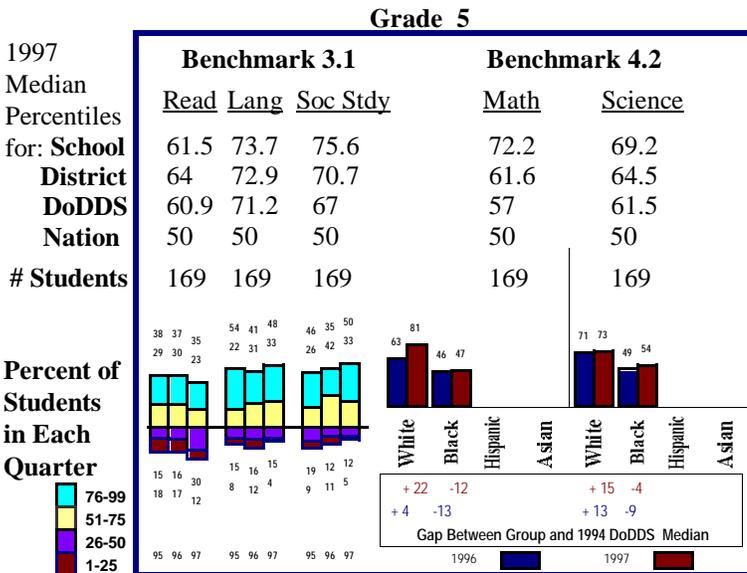
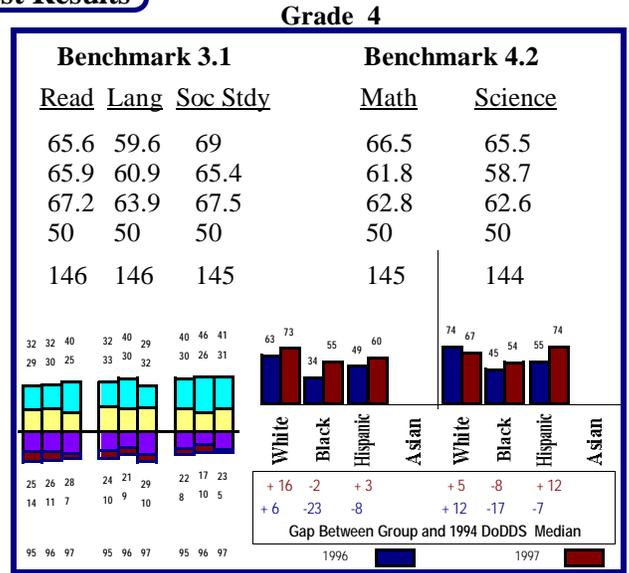
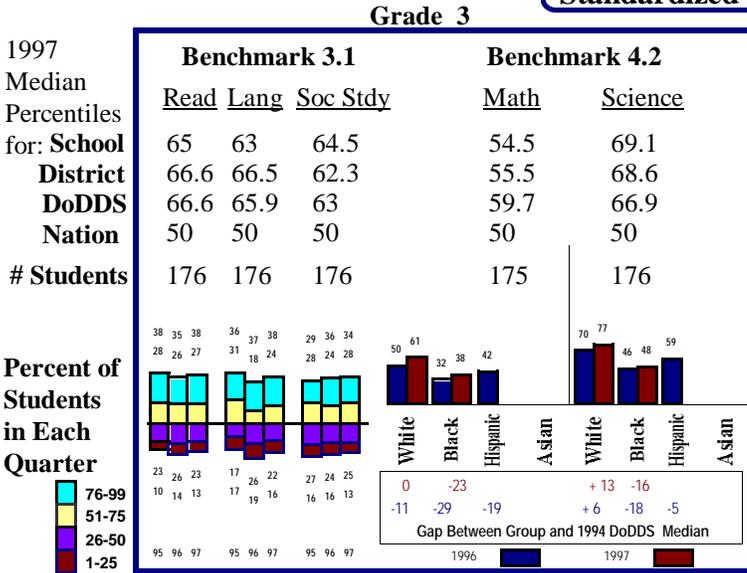
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.86	3.70
Co-Supporters	3.1	3.44	3.31
Co-Learners	3.2	3.17	3.00
Co-Teachers	3.7	3.54	3.31
Co-Advisors	3.3	3.22	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents are involved with the SILT comm., inservices, love and logic classes, assemblies, SAC meetings, speakers, PTA, classroom activities, FAST activities. The school has an active class volunteer program and parents were included in the comm. reader project and ethnic/cultural activities.

Standardized Test Results



	SAT Results			
	School	District	DoDDS	Nation
% Participating	96	NA	67%	62%
	97	NA	70%	63%
Math Avg Score	96	NA	504	506
	97	NA	513	505
Verbal Avg Score	96	NA	526	518
	97	NA	534	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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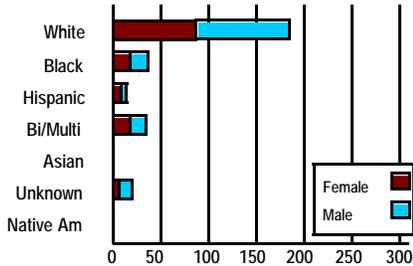
		DoDEA Writing Assessment							
Grade	Yr	Number Tested	Mean Scale Score		Percent at Each Performance Level				
			School	System	Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	96	148	735.8	741.9	24%	61%	11%	3%	0%
5	97	174	737.5	734.5	36%	50%	8%	5%	1%



**Department of Defense Education Activity
Robinson Barracks Elementary School (K-6)
1996/97 School Profile
Cynthia Gessling, Principal**

School Characteristics

Student Enrollment - 289



Grade Offered	Program	#	%
PK-12	Special Education	15	5%
K-8	TAG	56	19%
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

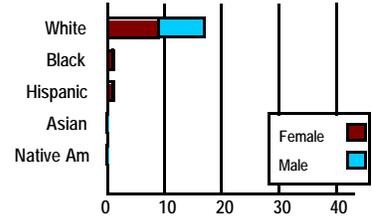
Grade	#
K	40
1	31
2	45
3	50
4	40
5	44
6	39
Total	289

Sponsor Affiliation	
Marine	3%
Army	60%
Navy	10%
Air Force	21%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	0
> 10	17

**Mobility Rate
36% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	1
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	42%
MA/MS	58%
Doctorate	0%

Principal's Highlights

Robinson Barracks Elementary School is located in Stuttgart, Germany. The neighborhood environment and the modern facility with an exceptional staff provides a nurturing environment for children. Strong home-school partnership with added community support helps us achieve good academic success.

Implementation of an after school mentoring tutorial program has increased our student's commitment and preparedness for homework, good study habits, and technology. Over 25% of our students have been actively involved in a 2 day a week program this school year. Expansion of our Home-School partnership plan has given us more positive visibility as a good resource for the community when there are concerns about a child's social, emotional and academic needs. Emphasis on weekly school newsletters with current educational practices and good parenting tips has been beneficial to our constituents.

Evening activities of significant success and attendance were an author's visit, book fair, open house activities. Hosting the District Spelling Bee, becoming active participants in National contests (Geography Olympiads & Math Olympiads) as well as our systemwide academic incentives; Young Authors & Showcase prove our commitment to giving all children an opportunity to succeed.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

All students in K-6 use the writing process in varying levels to emphasize learning in the content areas. Computer technology is utilized to incorporate work processing skills in 11 grade levels 1-6. Buddy reading program, parents tutorial programs support our process. Geography Bee, Spelling Bee, Young Authors emphasize high expectations.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Criterion referenced test for fall 97 has been developed to measure school base outcomes in grades 1-6 in mastery of basic math skills. Inservice on inquiry approach and the National Science Standards provided us with a beginning on reviewing our science curriculum.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Weekly newsletter with parenting tips and child-related curricular topics provided more communication. Answering services were installed for nurse hotline, principal hotline, and school news. Coordinated school and community events that provided a quality program for children.

Benchmark 10.8: Establish Technology for teachers and administrators.....

All staff uses the computer lab with students. Students in grades 3-6 have been taught referencing skills with the use of CD-ROM and computer technology. Computer club, and weekly instruction in the pentium lab support technology.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.9	3.86	3.70
Co-Supporters	4.5	3.44	3.31
Co-Learners	4.4	3.17	3.00
Co-Teachers	4.5	3.54	3.31
Co-Advisors	3.8	3.22	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

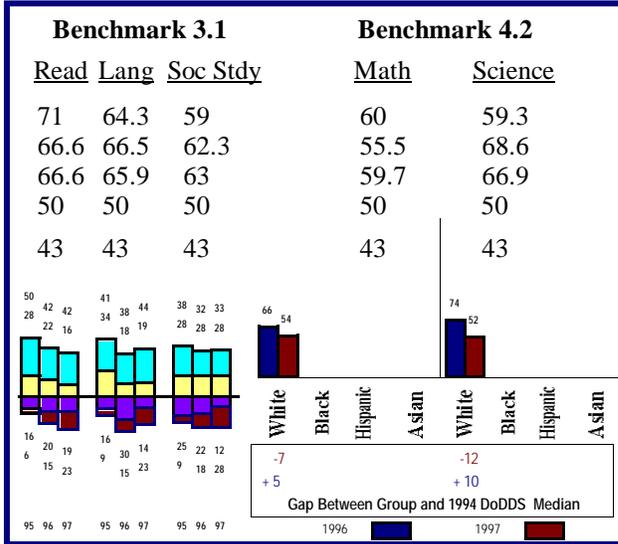
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Volunteer program expanded to parents presenting curricular overviews, career exploration, subject matter, cooking, and crafts. Additional after school programs, computer, tutorial, book fairs, fall and spring fests, field days and home physical fitness activities augmented our program.

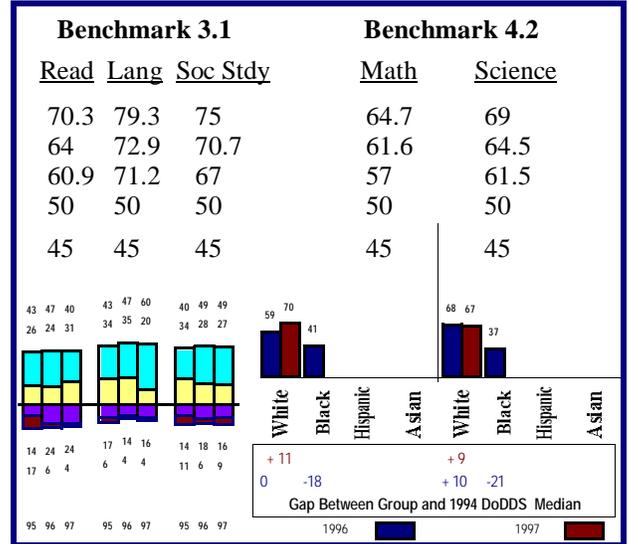
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

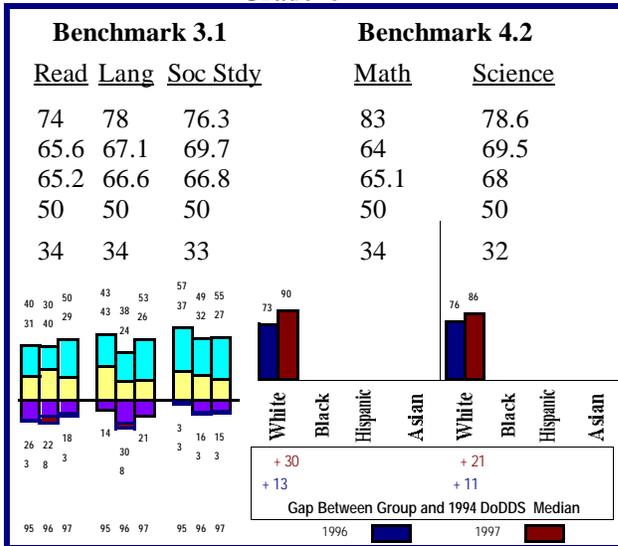


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	67%	62%
	97	NA	70%	63%
Math Avg Score	96	NA	504	506
	97	NA	513	505
Verbal Avg Score	96	NA	526	518
	97	NA	534	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

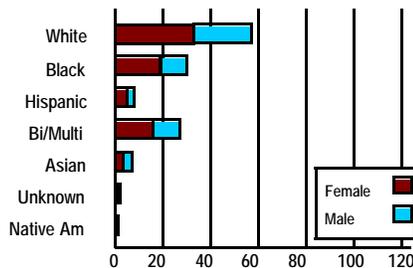
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	35	745.5	741.1	29%	49%	20%	0%	0%
5	96	47	753.9	741.9	45%	49%	2%	2%	0%
5	97	45	721.1	734.5	20%	67%	11%	2%	0%



**Department of Defense Education Activity
Worms Elementary School (K-5)
1996/97 School Profile
Terry Emerson, Principal**

School Characteristics

Student Enrollment - 132



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	8	6%
K-8	TAG	13	10%
K-12	ESL	5	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

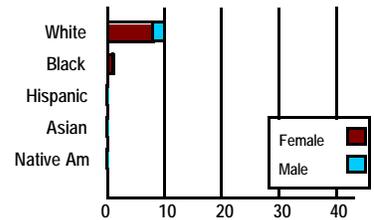
Grade	#
K	25
1	22
2	17
3	25
4	22
5	20
Total	132

Sponsor Affiliation	
Marine	<.5%
Army	82%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	17%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	4
1-3	1
4-6	1
7-10	1
> 10	6

**Mobility Rate
41% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	7
Special Education	0.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	27%
MA/MS	73%
Doctorate	0%

Principal's Highlights

Worms ES has emphasized "Writing Across the Curriculum" at all grade levels throughout the school year. Classroom teachers have developed and implemented grading rubrics for mathematics and language instruction. In the Spring, the entire school participated in a "City of Worms" study week. The program involved all grades and disciplines, local commands, and many community members. Historical sites were visited in and around the city. Students completed study packets that will be memory books of history, culture, as well as their own literary and artistic abilities.

The school enrichment program again brought authors, actors, singers, and readers to the children of the Worms community compliments of the PTA. WES sent 12 "Young Authors" to the district conference and hosted a Guest Reader Program during the school year.

The school was visited by the North Central Association in April and reported very good progress on school improvement goals. They commended the school on their benchmark portfolios and the diversity of student artwork displayed. Parent involvement in classroom activities continues to be a strength at WES. A mentoring program was begun by the school in the Spring of 97 and will continue in 97-98.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
The school's emphasis on writing has been very effective as indicated by several measures. 92% of fifth graders tested performed at the "proficient" or "distinguished" levels. On a student survey, 95% of students in grades 1-5 indicated that they believe their writing is better as a result of using the writing process.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Implementation of Mathland and emphasis on "hands-on" math and science continues. Standardized test scores show an improvement on understanding of math concepts in grades 3-5. The tests also indicate a need for improvement in math computation. Strategies to address this need are being determined for next school year.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
A parent Information Center was opened in the school for parents. Parents are given opportunities to provide feedback on programs during the school year. Parents and Military members have actively volunteered for the school mentor program.

Benchmark 10.8: Establish Technology for teachers and administrators.....

The school received 12 new Pentium computers this Spring and are scheduled to be on line with the Internet by Feb. 98. All staff are using cmail and e-mail. Some parents and teachers communicate using e-mail.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.86	3.70
Co-Supporters	3.2	3.44	3.31
Co-Learners	3.2	3.17	3.00
Co-Teachers	3.2	3.54	3.31
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Goal 8: Parental Participation

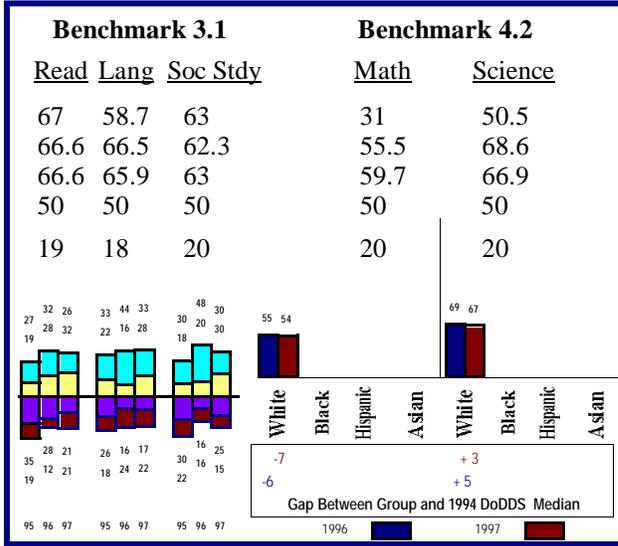
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents were invited and attended several School/Home Partnership activities as co-learners, i.e. kid writing, Mathland peer counseling, and conflict resolution. The school counselor developed and implemented a mentorship program for the last quarter of the school year which involved 3 dozen students and adults mentors.

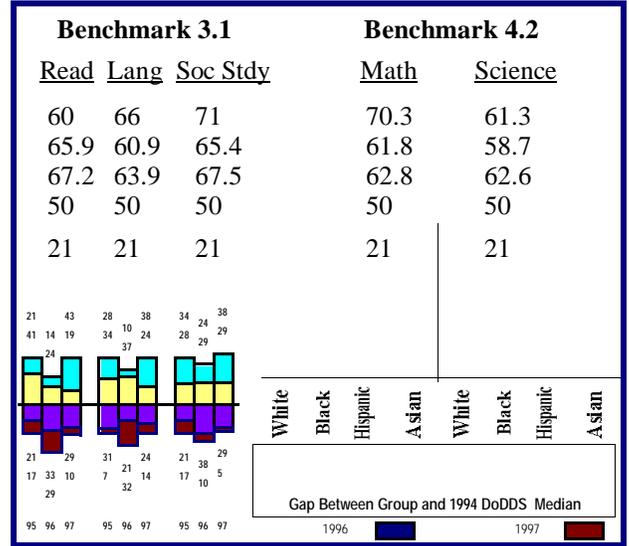
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

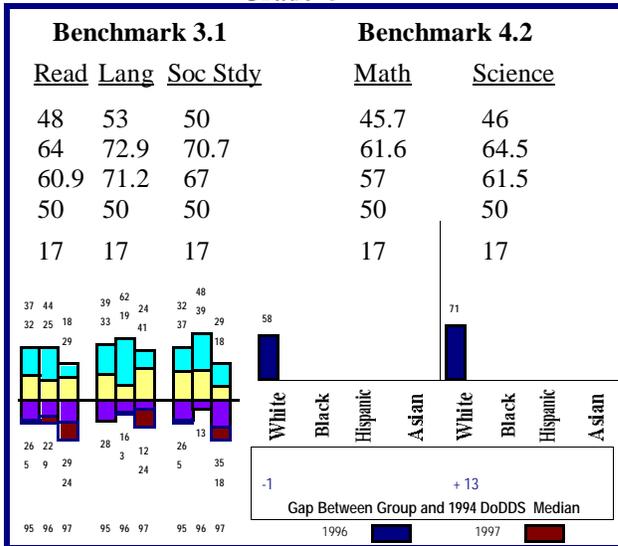


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	67%	62%
	97	NA	70%	63%
Math Avg Score	96	NA	504	506
	97	NA	513	505
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Notes

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	19	719.2	741.1	16%	53%	11%	21%	0%
5	96	31	763.4	741.9	42%	52%	7%	0%	0%
5	97	16	715.9	734.5	6%	75%	12%	6%	0%