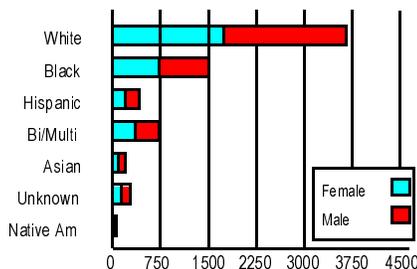


**Department of Defense Education Activity
Heidelberg District (PK-12)
1997/98 District Profile
Joan Wilcox, Superintendent**

District Characteristics

Student Enrollment - 6,779



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	647	10%
K-8	TAG	250	5%
K-12	ESL	75	1%
1	Reading Recovery	31	5%
7-12	AVID	216	
AP Courses Offered		35	
Students Taking AP Courses		237	37%

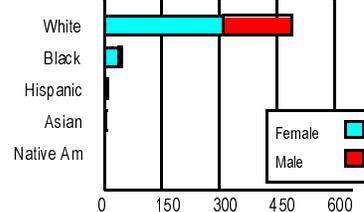
Grade	#
PreK	93
K	607
1	647
2	644
3	614
4	592
5	553
6	538
7	506
8	484
9	479
10	385
11	371
12	266
Total	6779

Sponsor Affiliation	
Marine	1%
Army	70%
Navy	2%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	19%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	6
1-3	14
4-6	17
7-10	60
> 10	425

**Mobility Rate
29% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	27
Classroom Teachers	383
Special Education	48
Other Professionals	87

Teacher Education	
Degree	% Teachers
BA/BS	24 %
MA/MS	74 %
Doctorate	2 %

Superintendent's Highlights

Heidelberg District continues to focus on student achievement, equity and narrowing the gap through a variety of programs and initiatives.

The mentoring program is established throughout the district. Schools use mentors to assist students who need additional academic support, especially in the areas of math and science.

Another area in which the district continues to focus is student achievement related to grades and grading. A task force was formed to develop a proposed grading policy that accurately reports and summarizes student knowledge and performance. The first draft of the proposed policy has been created and reviewed by all stakeholders in the district.

Three schools serving as pilot schools began studying issues related to cultural diversity and motivation. The school structures supporting change and school reform were examined and modified with the creation of Diversity Support Teams. Fall 1998 the educators will design and implement action research projects based on the academic strengths and needs of the students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The focus on language arts throughout the district was directed toward creating capacity for change in the elementary and middle schools as pre-implementation for Literacy Place. Lead teachers from each school worked together to assist their colleagues in using the new language arts/ reading materials based on the balanced approach to language and reading instruction.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

We continue to emphasize "hands-on" science and math. Awareness level training of the standards, especially the inquiry approach, has been a pre-implementation goal. Follow-up on standards has been in the form of modeling lessons in classrooms throughout the district using the inquiry approach. New strategies were introduced to high school math teachers.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Extensive support for the administrative programs (MS-Office, cc:mail, TSS, DSAMMS, EDT, and T & A) have been continued. CC:Mail is available for all personnel. All schools except one have internet access and home pages. A program testing an automatic answering computer for school-home communication is being piloted at two locations.

Benchmark 10.8: Establish technology for teachers and administrators.....

Technology training was provided throughout the school year at all complexes. The district offered eight summer technology workshops. In addition four NT labs were installed in four high schools to support business computer programs. Four schools received teacher workstations for every teacher in the school and all schools have multi-media labs.

Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	4.0	3.9
Co-Supporters	3.6	3.5
Co-Learners	3.2	3.1
Co-Teachers	3.6	3.5
Co-Advisors	3.2	3.3

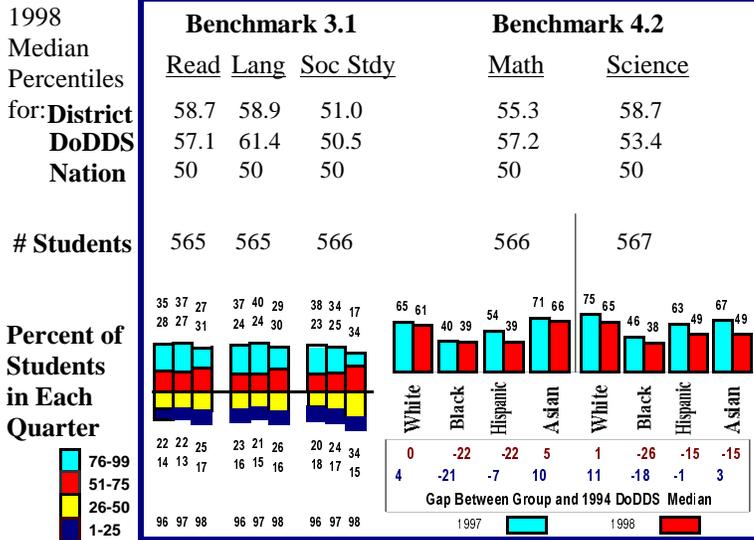
1=traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

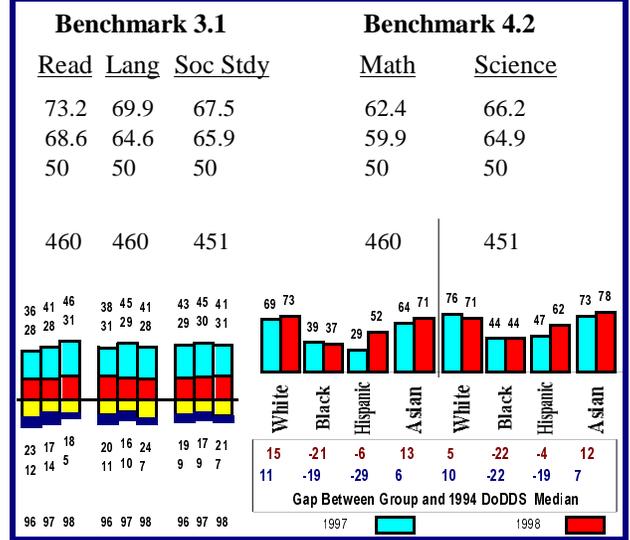
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A district-wide mentoring program involving all schools and communities has been established. Each school continues to seek ways to strengthen its school home partnership. Several schools created parent centers. The ways in which parents participated in schools has been enhanced by these efforts.

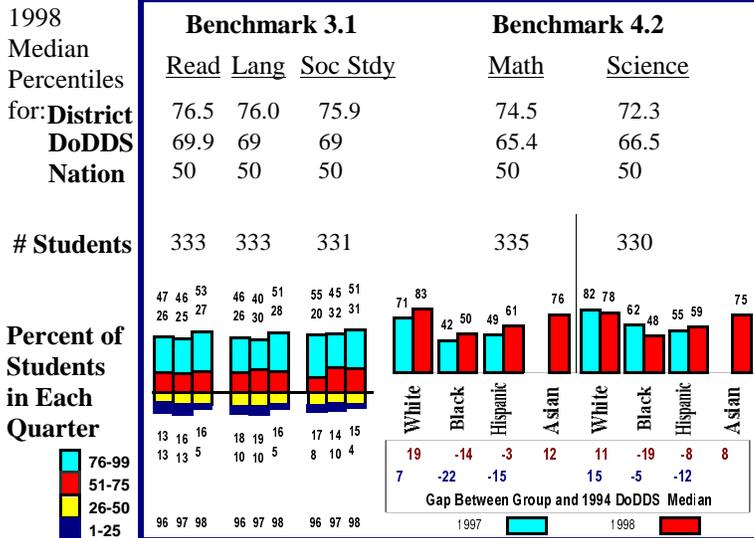
Grade 3



Grade 7



Grade 11



SAT Results

	District	DoDDS	Nation
% Participating	97	70%	63%
	98	73%	62%
Math Avg Score	97	513	505
	98	505	505
Verbal Avg Score	97	534	515
	98	522	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Heidelberg District

Attn: Joan Wilcox
Unit 29237
APO AE 09102

DSN Phone: 370-7192
Fax Number: 49-6221-761883
Commercial Phone:
49-6221-768081

DoDEA Writing Assessment

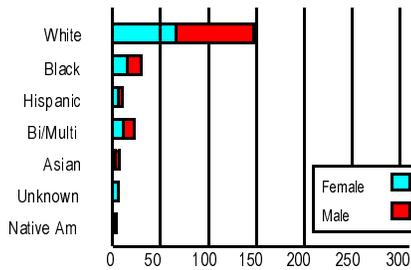
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	564	Met	31%	56%	12%	1%	0%
5	97	572	Met	31%	59%	7%	3%	0%
5	98	511	Met	22%	74%	3%	0%	0%
8	96	444	Not Met	18%	39%	34%	7%	2%
8	97	487	Met	36%	40%	15%	4%	4%
8	98	411	Met	31%	50%	17%	2%	0%
10	96	318	Not Met	25%	40%	26%	9%	0%
10	97	393	Met	42%	36%	14%	6%	1%
10	98	344	Met	33%	45%	14%	6%	3%



**Department of Defense Education Activity
Augsburg Elementary School (PK-6)
1997/98 School Profile
Linda McCauley, Principal**

School Characteristics

Student Enrollment - 228



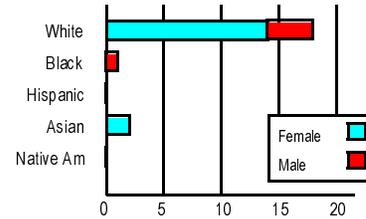
Grade	#
PreK	6
K	42
1	31
2	39
3	31
4	30
5	29
6	20
Total	228

Sponsor Affiliation	
Marine	<.5%
Army	79%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	4
> 10	20

**Mobility Rate
32% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12
Special Education	3
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	10 %
MA/MS	90 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	31	14%
K-8	TAG	N/A	N/A
K-12	ESL	4	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

School Closed in June 1998

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
No data available

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
No data available

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
No data available

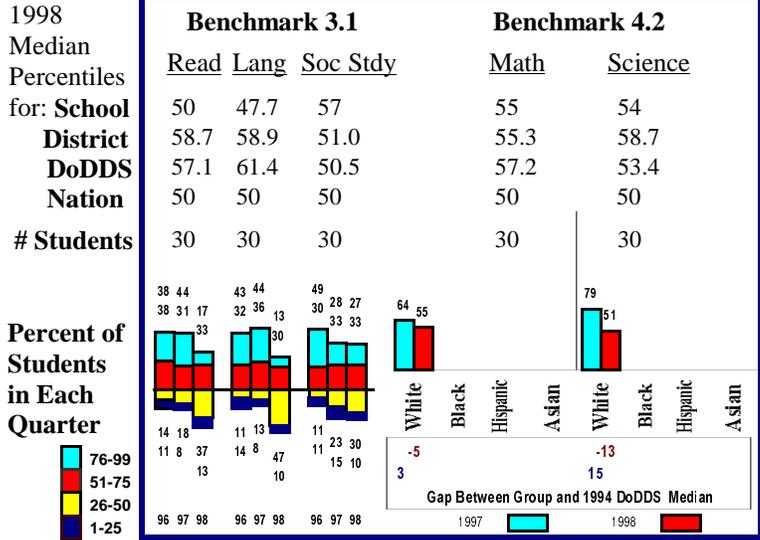
Benchmark 10.8: Establish technology for teachers and administrators.....
No data available

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	4.0	3.9
Co-Supporters	3.6	3.6	3.5
Co-Learners	3.2	3.2	3.1
Co-Teachers	3.5	3.6	3.5
Co-Advisors	3.2	3.2	3.3

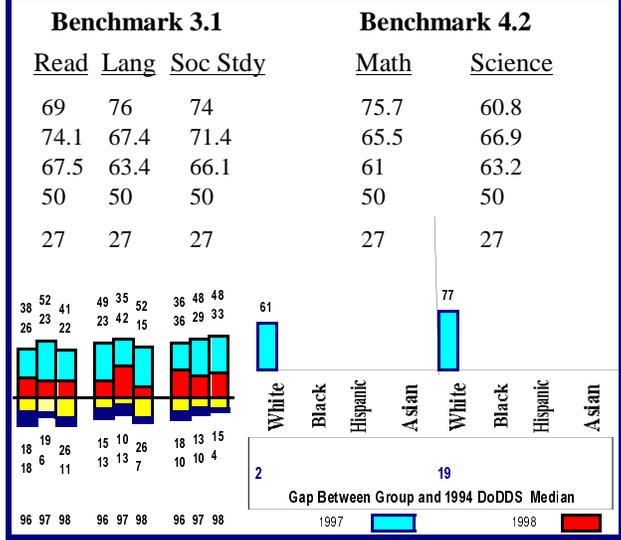
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

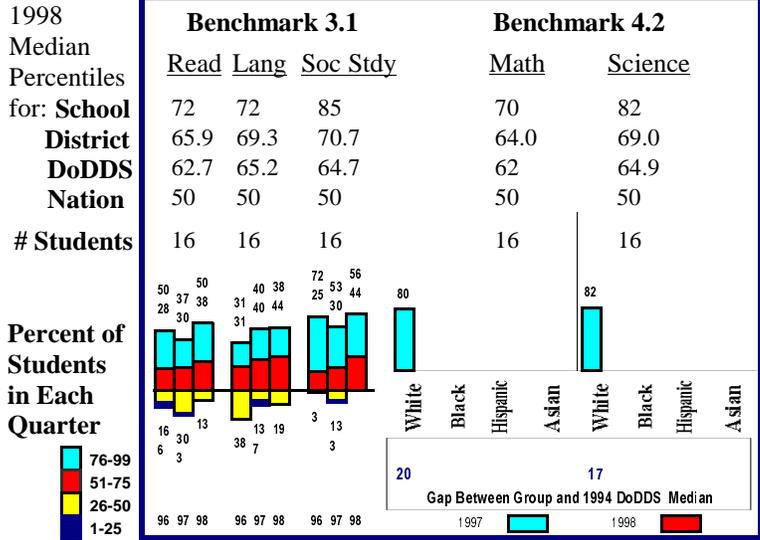
Grade 3



Grade 5



Grade 6



SAT Results					
	School	District	DoDDS	Nation	
% Participating	97	NA	70%	63%	41%
	98	NA	73%	62%	43%
Math Avg Score	97	NA	513	505	511
	98	NA	505	505	512
Verbal Avg Score	97	NA	534	515	505
	98	NA	522	511	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Closed - June 1998

DSN Phone:
Fax Number:
Commercial Phone:

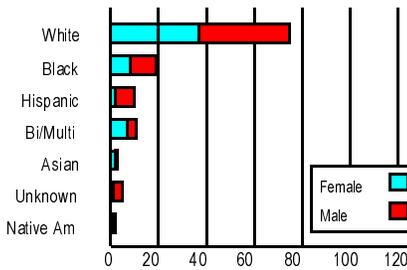
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	40	Met	25%	63%	13%	0%	0%
5	97	28	Met	32%	54%	7%	7%	0%
5	98	25	Met	32%	68%	0%	0%	0%



**Department of Defense Education Activity
Augsburg High School (7-12)
1997/98 School Profile
Olaf Zwicker, Principal**

School Characteristics

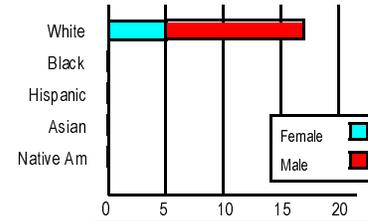
Student Enrollment - 125



Grade	#
7	30
8	23
9	21
10	17
11	20
12	14
Total	125

Sponsor Affiliation	
Marine	<.5%
Army	67%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	30%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	9	7%
K-8	TAG	N/A	N/A
K-12	ESL	1	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	22	
AP Courses Offered		2	
Students Taking AP Courses		3	9%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	17

Mobility Rate
30% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	16
Special Education	0.5
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	11 %
MA/MS	89 %
Doctorate	0 %

Principal's Highlights

School Closed in June 1998

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
No data available

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
No data available

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
No data available

Benchmark 10.8: Establish technology for teachers and administrators.....
No data available

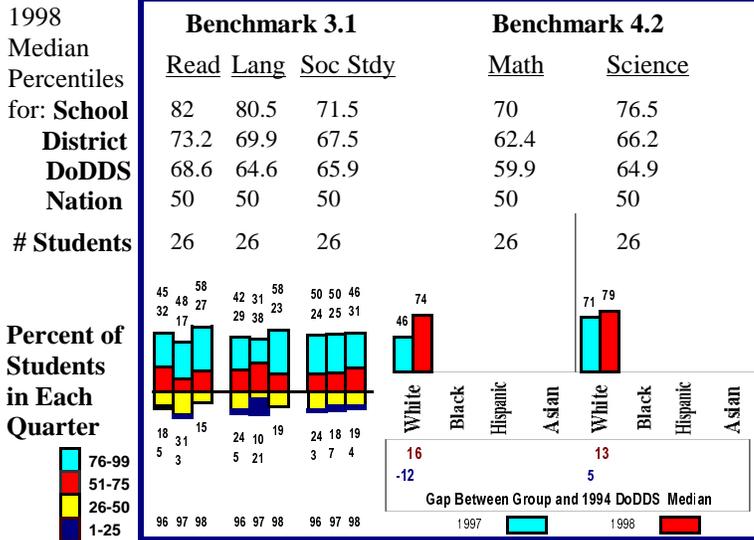
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.7	4.0	3.9
Co-Supporters	3.8	3.6	3.5
Co-Learners	3.7	3.2	3.1
Co-Teachers	4.0	3.6	3.5
Co-Advisors	3.5	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

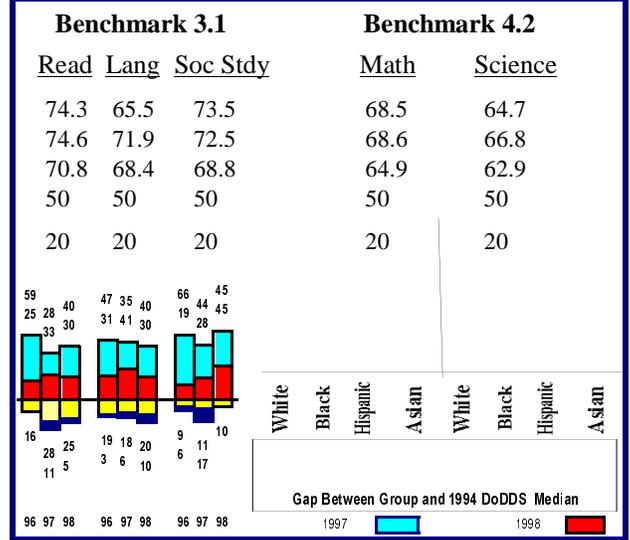
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

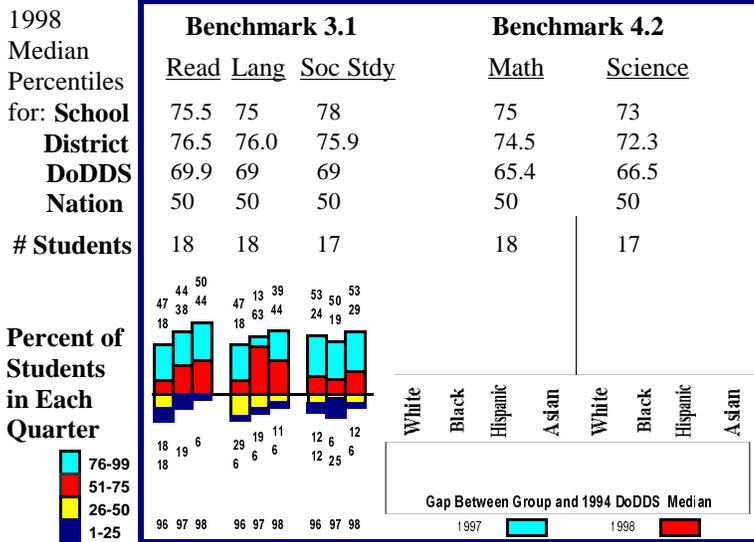
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	100%	70%	63%
	98	100%	73%	62%
Math Avg Score	97	471	513	505
	98	494	505	505
Verbal Avg Score	97	498	534	515
	98	506	522	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Closed - June 1998

DSN Phone:
Fax Number:
Commercial Phone:

DoDEA Writing Assessment

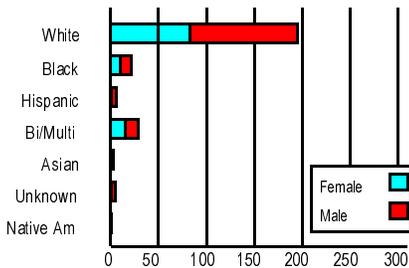
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	25	Not Met	16%	56%	28%	0%	0%
8	97	22	Not Met	18%	50%	14%	14%	4%
8	98	16	Not Met	6%	56%	38%	0%	0%
10	96	24	Met	42%	46%	13%	0%	0%
10	97	24	Not Met	25%	42%	25%	8%	0%
10	98	14	Met	29%	71%	0%	0%	0%



**Department of Defense Education Activity
Bad Aibling Elementary/High School (K-12)
1997/98 School Profile
Roger E. Youngman, Principal**

School Characteristics

Student Enrollment - 260



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	25	10%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		4	
Students Taking AP Courses		10	40%

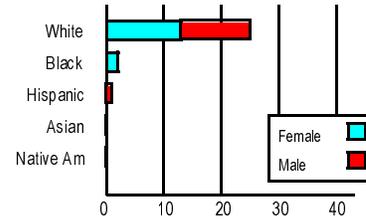
Grade	#
K	28
1	32
2	22
3	24
4	19
5	19
6	16
7	17
8	18
9	22
10	15
11	12
12	13
Total	260

Sponsor Affiliation	
Marine	<.5%
Army	27%
Navy	9%
Air Force	18%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	45%
Non-US Civilians	2%

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	3
7-10	6
> 10	16

**Mobility Rate
19% Per Year**

Professional Staffing



School Staff

Category	FTE
Administrators	2
Classroom Teachers	20
Special Education	1.5
Other Professionals	3.5

Teacher Education

Degree	% Teachers
BA/BS	18 %
MA/MS	79 %
Doctorate	4 %

Principal's Highlights

Located at the foot of the Bavarian Alps, Bad Aibling Elementary/High School is one of DoDEA's most technologically up-to-date schools. There is a LAN system for all 35 classrooms and administrative offices. The Media Center has installed a Pentium upgrade which has CD/Internet applications which are accessible from all classrooms. Two computer labs offer every student accessibility to cc:mail, Internet, the opportunity to word process assignments, and correspond with teachers and each other on a daily basis.

Teachers make use of the labs for entire class assignments and projects that incorporate research on the Internet. All elementary classrooms have a Pentium computer available for students. 100% of the staff have computers on their desk for research, administrative details and curriculum integration. 98% of the student body has a positive attitude towards the use of technology in their daily assignments and a growing number of students are using Power Point/Video presentations as a form of assessment. All students are encouraged to be effective citizens in a technological future.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Strategies have centered on providing expanding opportunities for integration projects, research and learning. Technology integration is evident throughout the curriculum K-12. All of the classrooms have access to LAN system and can access the Internet and Media Center to assist in their learning. Proficiency in all areas has been expanded through use of technology in the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Strategies focused on mentoring and individualized attention for "at risk" students. A Math Support class has been established to assist students improve their math skills. These strategies have raised achievement in Math & Science and reduced the number of failures in grades 7-12 to less than 1%. Technology integration is highly evident in the curriculum.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The school publishes a series of monthly newsletters, a yearly SIP Update and weekly has information in the base newsletter. School events are listed on the official community calendar and e:mail between school and home has increased by 25% over previous years. A Student Forum sponsored by the Student Government allowed students input into handbooks, rules and decision making.

Benchmark 10.8: Establish technology for teachers and administrators.....

100% of the staff and student body have daily access to technology in their classrooms. Technology has been integrated across the curriculum and students and parents serve as mentors and instructors for new programs. Teachers have encouraged technology products as alternative assessment. The staff is being trained in the implementation of hyper-studio into the curriculum.

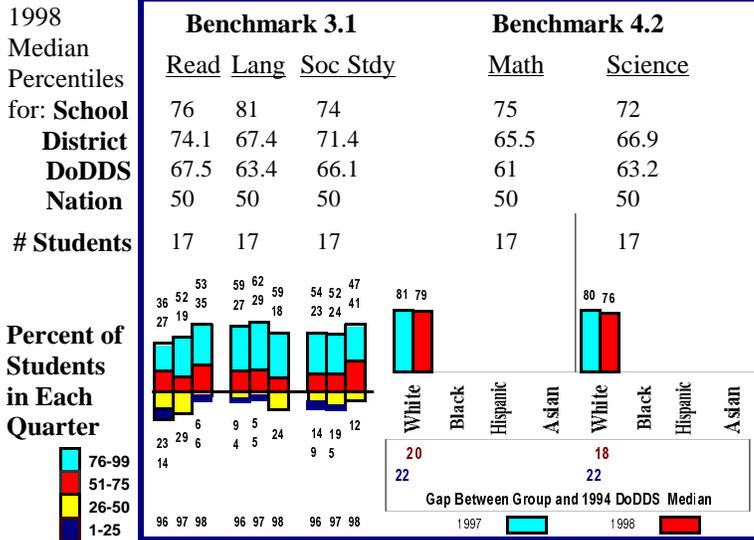
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	4.0	3.9
Co-Supporters	4.1	3.6	3.5
Co-Learners	3.8	3.2	3.1
Co-Teachers	4.3	3.6	3.5
Co-Advisors	3.6	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

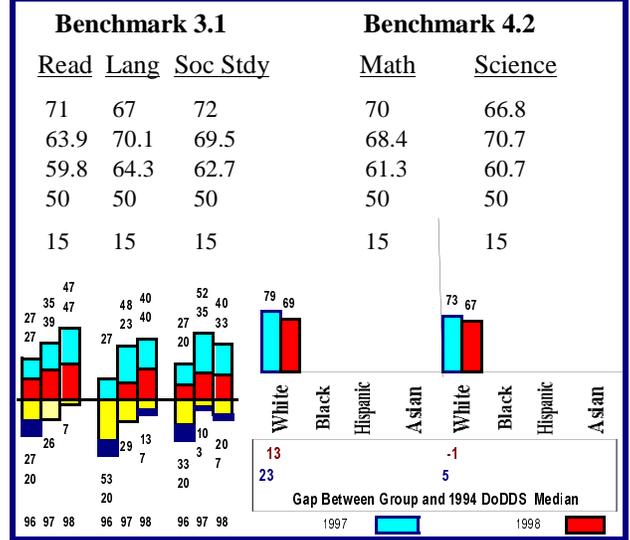
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A strong partnership in curriculum and student activities by parents, students, and teachers shows an increase of 80% in attendance at school programs. The strong mentoring program has helped increase student achievement in AP courses and provided co-teaching/co-learning between school & community.

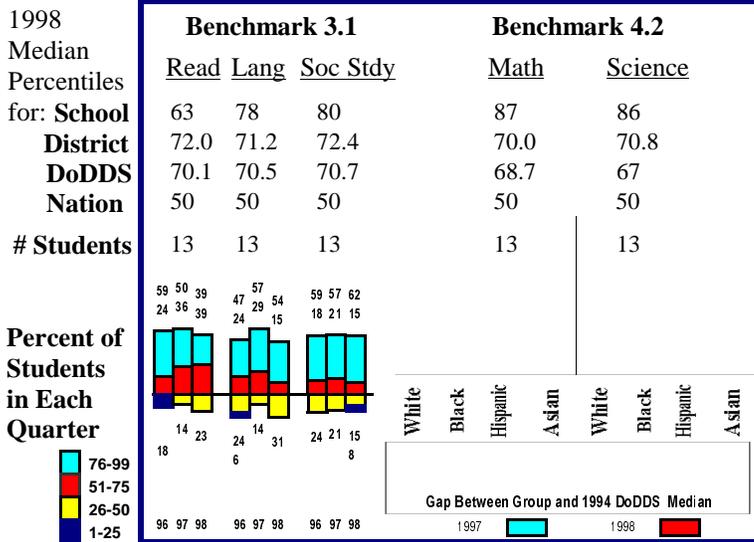
Grade 5



Grade 8



Grade 10



SAT Results

	School	District	DoDDS	Nation
% Participating	97	100%	70%	63%
	98	100%	73%	62%
Math Avg Score	97	544	513	505
	98	529	505	505
Verbal Avg Score	97	558	534	515
	98	557	522	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Aibling ES/HS
CMR 407
APO AE 09098

DSN Phone: 441-3884/3868
Fax Number: 49-8061-36649
Commercial Phone:
49-8061-36389

DoDEA Writing Assessment

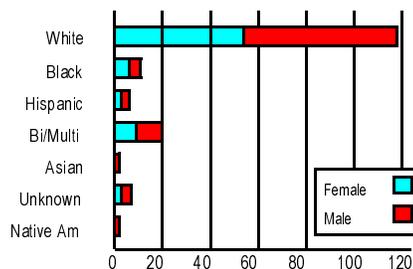
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	19	Met	26%	74%	0%	0%	0%
5	97	17	Met	47%	47%	0%	6%	0%
5	98	18	Met	33%	67%	0%	0%	0%
8	96	16	Not Met	31%	31%	25%	6%	0%
8	97	30	Met	50%	30%	17%	3%	0%
8	98	15	Met	33%	53%	13%	0%	0%
10	96	18	Not Met	28%	39%	22%	6%	6%
10	97	16	Met	31%	56%	6%	6%	0%
10	98	10	Not Met	50%	20%	20%	10%	0%



**Department of Defense Education Activity
Boeblingen Elementary School (K-6)
1997/98 School Profile
Charles L. Callahan, Principal**

School Characteristics

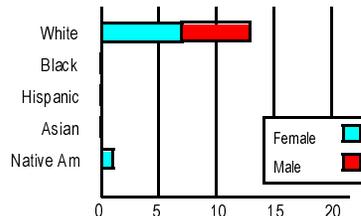
Student Enrollment - 166



Grade	#
K	23
1	18
2	39
3	25
4	21
5	22
6	18
Total	166

Sponsor Affiliation	
Marine	5%
Army	54%
Navy	5%
Air Force	13%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	23%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	0.5
Other Professionals	1

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	1
7-10	0
> 10	6

Teacher Education	
Degree	% Teachers
BA/BS	14 %
MA/MS	86 %
Doctorate	0 %

**Mobility Rate
33% Per Year**

Principal's Highlights

Boeblingen Elementary has continued our school improvement initiative by reorganizing the basic composition of our original SILT committee. Upon review, we determined it better to include each of our grade level and specialist teachers onto our SIP committee. We have analyzed student data collected, reviewed specific in-service activities and training, and proposed adjustments to our action plan based on review of our goals and needs assessment surveys. Our SIP committee has refined the broad initiatives identified in SY 96/97 into workable formats for direct study, intervention, and for in-service training. Priority has continued to be within the technology area, with emphasis on integration of our curriculum. We've identified assessment as a goal for study for SY 98/99.

Community members receive information about school improvement from SIP bulletins and memoranda and through participation in BES's focus group on school improvement. The focus group made up of parents of students K-6 was organized to enlist parental participation and to provide an avenue for direct participation into the school improvement process. Our school improvement plan has been and will continue to be adjusted based on analysis of data.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang. Arts, and Soc. Studies.
Our staff has received district training in integrating Reading, Lang. Arts and Social Studies. Integrated units have been planned and implemented. Expositions (integrated activities) for school and community have been presented. The Böblingen Barker, our school newspaper and anthology, has been published regularly showcasing works of prose, poetry and art by our K-6.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Mathematics has continued to be a hot topic for our BES community. Results from our CTBS showed our students performed well. Our staff has augmented the discovery format for MathLand with direct application of factual recall. Grades three through six are taking part in the National Geographic Kidsnet project.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
The Böblingen Bugle, our weekly newsletter, informs parents on important school activities. Teachers communicate student achievement through weekly newsletters for class specific news and events, progress reports for individual students, and parent conferences. SIP Focus Group helped ensure parent participation in our school improvement process.

Benchmark 10.8: Establish technology for teachers and administrators.

Technology has been identified as a school focus. It is our intent for students to use technology for research, data collection, preparation, and publishing of reports, projects and activities that integrate language arts, social studies, reading science and mathematics.

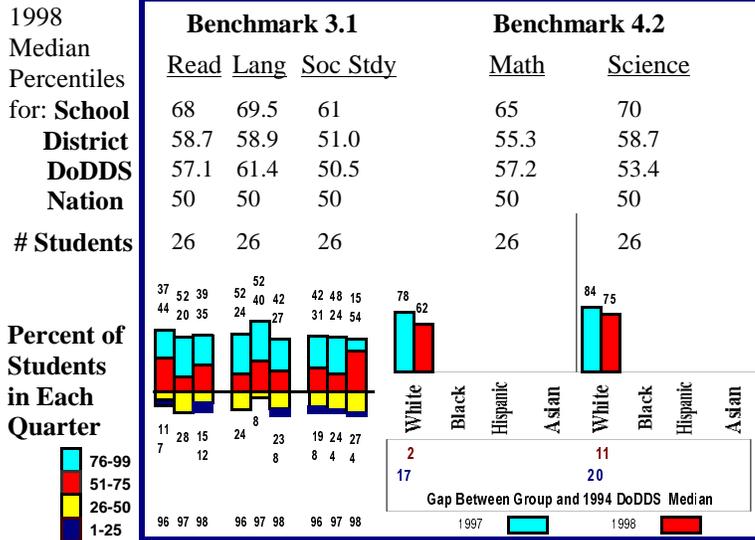
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.7	4.0	3.9
Co-Supporters	4.4	3.6	3.5
Co-Learners	4.3	3.2	3.1
Co-Teachers	4.0	3.6	3.5
Co-Advisors	4.0	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

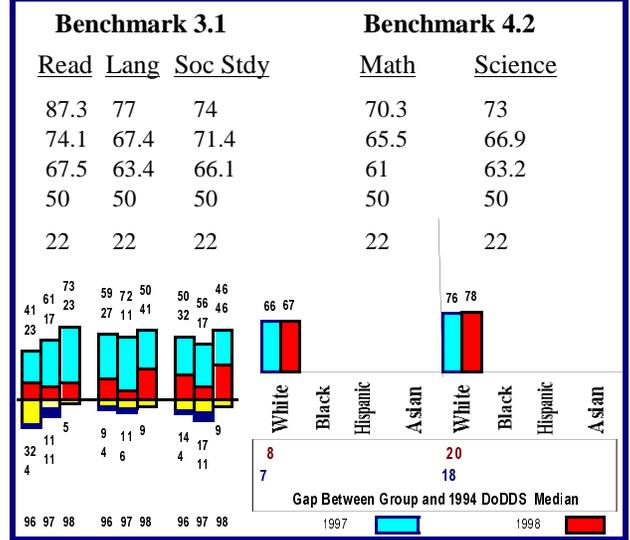
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
In addition to an active SAC and PTA, parental involvement is seen on a daily basis and has included in class volunteers and special project coordinators. Family centered events such as Octoberfest, Fashing, Storytelling, grade level plays and presentations have been well attended. Sports Night, a school wide volksmarch, a Flamenco performance and our year ending picnic are coming.

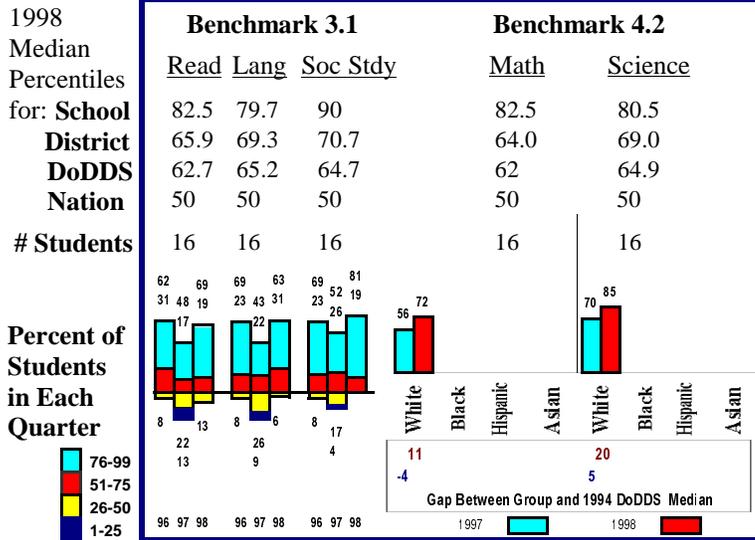
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	70%	63%
	98	NA	73%	62%
Math Avg Score	97	NA	513	505
	98	NA	505	505
Verbal Avg Score	97	NA	534	515
	98	NA	522	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Boeblingen ES
CMR 445
APO AE 09046

DSN Phone: 431-2715/2528
Fax Number: 49-7031-221368
Commercial Phone:
49-7031-227459

DoDEA Writing Assessment

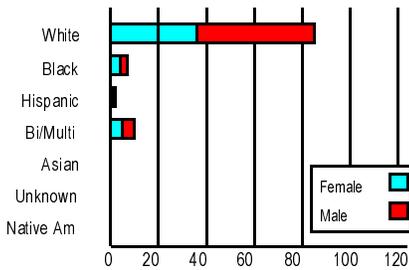
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	20	Met	25%	50%	25%	0%	0%
5	97	17	Met	41%	53%	6%	0%	0%
5	98	21	Met	24%	76%	0%	0%	0%



**Department of Defense Education Activity
Garmisch Elementary School (PK-8)
1997/98 School Profile
James McNeil, Principal**

School Characteristics

Student Enrollment - 104



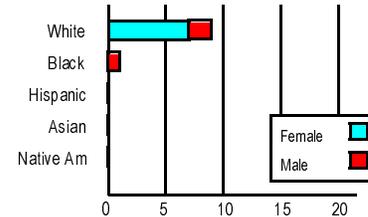
Grade	#
PreK	1
K	15
1	15
2	10
3	19
4	8
5	12
6	5
7	9
8	10
Total	104

Sponsor Affiliation	
Marine	3%
Army	59%
Navy	5%
Air Force	11%
Coast Guard	<.5%
Non-US Military	2%
US Civilians	21%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	1
> 10	5

**Mobility Rate
21% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	7
Special Education	0.5
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	20 %
MA/MS	80 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	8	8%
K-8	TAG	25	24%
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Garmisch American School is surrounded by the Kramer, Wank and Zugspitz Mountains in the town of Garmisch-Partenkirchen. Garmisch is one of the most famous resort and outdoor sports areas in Europe. In this picturesque setting, 106 students are enrolled in grades kindergarten through eight. Additionally, we provide service for students with learning disabilities.

The Garmisch School serves two communities, Oberammergau and the Sixth AST community in Garmisch. Parents are actively involved as members of SAC, PTA, SIP, SWEP and SILT Teams.

A skiing program is offered to students in grades kindergarten through eight by AFRC/Youth Services. After school programs, such as computer club, intramurals, music and math are offered by our teaching staff.

Two new building additions have begun for SY 98-99. One will be a general classroom and the other a Media Center.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
A Multi-Cultural Oral Reading Program called, "Windows on the World", was presented by parents and community members to all grade levels. Daily written journals in all grades have increased interest in books and use of our Media Center. All students wrote, illustrated, and bound at least one book this year, culminating in the DSO Young Author's Workshop.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
The continued faculty commitment to a "hands on" approach to math and science is beginning to pay off in terms of students "liking" these subjects. We have also seen increased achievement by many students as shown by the Terra Nova Test results. Our racial/gender gap is insubstantial. The annual Science Expo was held at the end of the school year with all grade levels participating.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
This year all classrooms were connected to the new LAN system, establishing instant communication with the office, as well as among staff members. A parent newsletter included information on classroom activities, study trips, calendar of events, and also recognizes parent, student, and community involvement. A staff bulletin facilitated administration/teacher communication.

Benchmark 10.8: Establish technology for teachers and administrators.....
Our new computer lab is becoming "state of the art". We received twenty new PC computers this year and two printers. The computer lab and all classrooms are connected to the Internet. All classes in grades one through eight received computer instruction in the lab. Teachers and all staff members are receiving training to improve the instructional delivery system to our students.

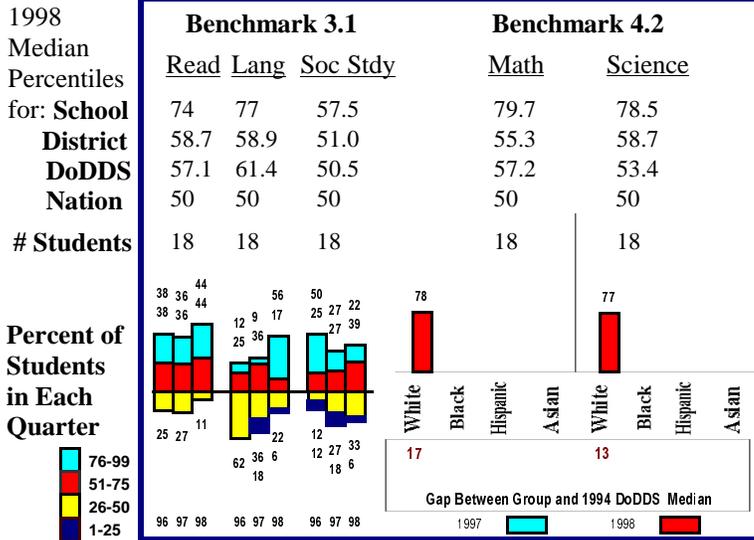
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	4.0	3.9
Co-Supporters	3.2	3.6	3.5
Co-Learners	2.8	3.2	3.1
Co-Teachers	3.2	3.6	3.5
Co-Advisors	3.2	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

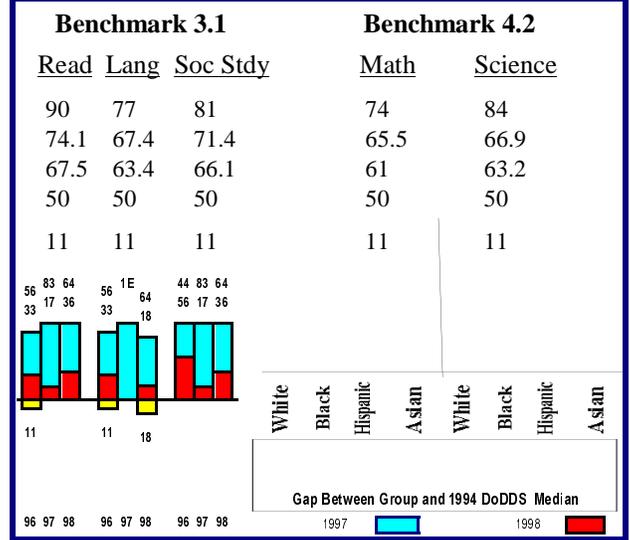
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Through our "open door" policy and School Home Partnership efforts we have been able to enrich our school curriculum. Our dedicated parent and community volunteers have provided support for the 7th and 8th grade Seminar Sessions, participated in the grading policy task force, Mentoring program, Multi-cultural oral reading program and a host of other important activities.

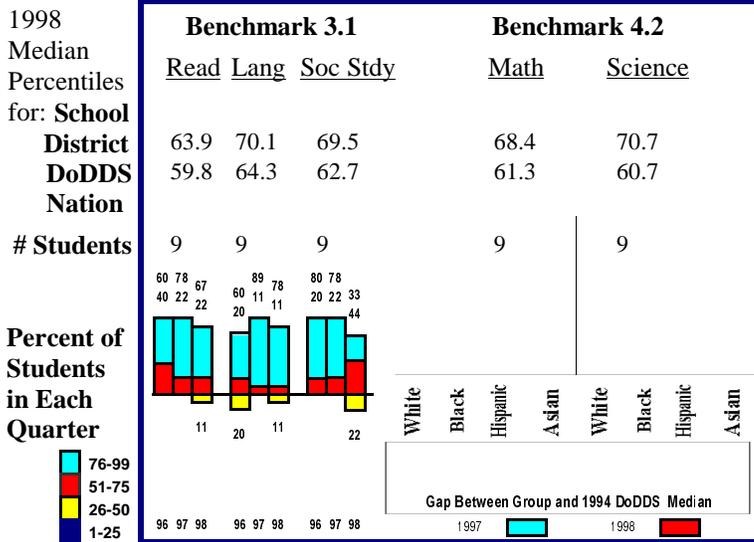
Grade 3



Grade 5



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	70%	63%
	98	NA	73%	62%
Math Avg Score	97	NA	513	505
	98	NA	505	505
Verbal Avg Score	97	NA	534	515
	98	NA	522	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Garmisch ES/MS
UNIT 24511
APO AE 09053

DSN Phone: 440-2611/2758
Fax Number: 49-8821-76949
Commercial Phone:
49-8821-76871

DoDEA Writing Assessment

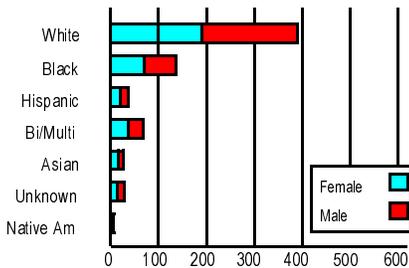
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	8	Met	25%	62%	12%	0%	0%
5	97	6	Met	33%	50%	17%	0%	0%
5	98	10	Met	40%	60%	0%	0%	0%
8	96	5	Not Met	0%	20%	80%	0%	0%
8	97	7	Not Met	57%	14%	29%	0%	0%
8	98	7	Met	57%	43%	0%	0%	0%



**Department of Defense Education Activity
Heidelberg High School (9-12)
1997/98 School Profile
Lewis Johnson Jr., Principal**

School Characteristics

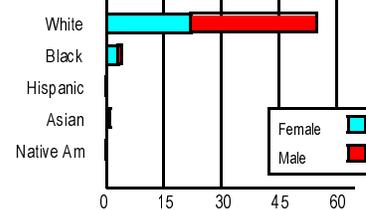
Student Enrollment - 697



Grade	#
9	210
10	169
11	168
12	150
Total	697

Sponsor Affiliation	
Marine	<.5%
Army	61%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	37%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	46
Special Education	2
Other Professionals	4.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	37	5%
K-8	TAG	N/A	N/A
K-12	ESL	4	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	66	
AP Courses Offered		15	
Students Taking AP Courses		135	42%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	15
> 10	45

**Mobility Rate
19% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	23 %
MA/MS	75 %
Doctorate	2 %

Principal's Highlights

Heidelberg High School is located in Mark Twain Village. The curriculum is developed to meet the needs of both college and non-college bound students. A wide variety of vocational/technical programs, AVID and Advanced Placement programs are available for students. Heidelberg High School offers an extensive co-curricular program to enhance the academic program of the school.

The teachers, parents, and students demonstrated a positive attitude towards the DoDEA strategic plan at HHS. The strategies for the five goals were developed by each committee. All five committees had parents, staff and students actively involved in the developmental phase of each goal. Interventions for each of the goals are appropriate and address student needs. It is evident that progress toward improving Goal 3, Benchmark 3.1 & 3.2, Goal 4, Benchmark 4.1 & 4.2, Goal 8, Benchmark 8.1, Goal 10, Benchmark 10.7 and Benchmark 10.8 has been made and parents, students and staff have ownership in this process.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
More attention was placed on reading skills through two measures. The Accelerated Reading Program was introduced at all grade levels in English classes, and a vocabulary enrichment plan was initiated in all classes across the curriculum using words taken from the SAT exams. 350 AR tests in classical literature were passed with good scores and a majority want to continue.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Varied activities were used to "close the gap" and motivate students. Highlights: 20.8% decrease in the % of academically at risk students, based on SY94/95 and SY95/96. Mean grade of math students who attended tutorial rose 71 to 76. 15% increase in mean GPA-math. 34% decrease in the % of F's- science, grade10. 78 % decrease in F's -grade 11 and 13% decrease F's -Gr.10.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
Email addresses of teachers and parents have been published. We have a new campaign to increase communication using our new homepage by publishing its address in the newsletter once the new provider comes online. The outdoor marquis is up and procedures for use have been published. The MANE REPORT had another issue in the Stars and Stripes newspaper.

Benchmark 10.8: Establish technology for teachers and administrators.....
Two Pentium labs are almost complete. Internet access is now available in all labs with hardware to support it's use. One infocus projector was purchased and has received extensive use. Two more are approved for purchase. Integrate is used by 100% of staff for end-term grades. Training was conducted for Integrate, Powerpoint, Internet use, Lotus Notes, and CC Mail.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	4.0	3.9
Co-Supporters	3.6	3.6	3.5
Co-Learners	2.9	3.2	3.1
Co-Teachers	3.3	3.6	3.5
Co-Advisors	3.1	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

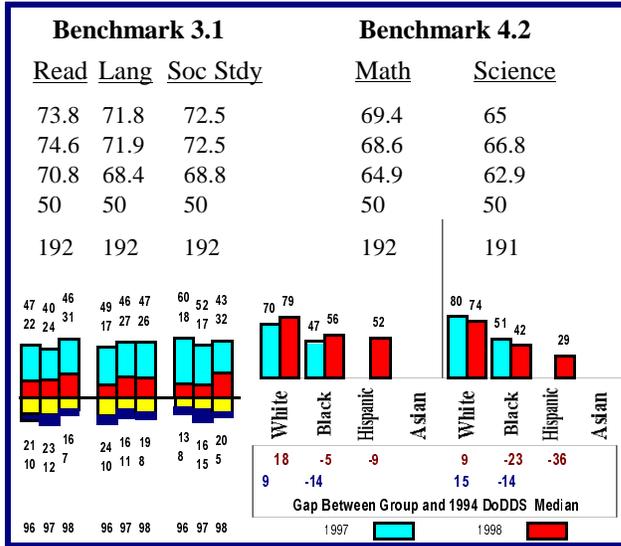
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parental involvement was encouraged through a variety of activities offered under each of the five tiers. A student leadership team sponsored an activity which included students, parents, and teachers. Open house attendance was slightly higher than last year's 60%. The community mentoring program has been operating successfully with 24 pairs meeting several times a month. The parent newsletter was mailed out monthly.

Grade 9

1998
Median
Percentiles
for: **School**
District
DoDDS
Nation

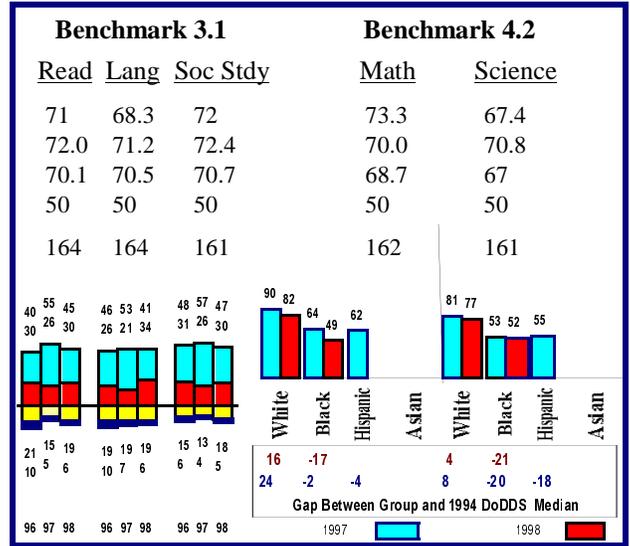
Students



Percent of Students in Each Quarter



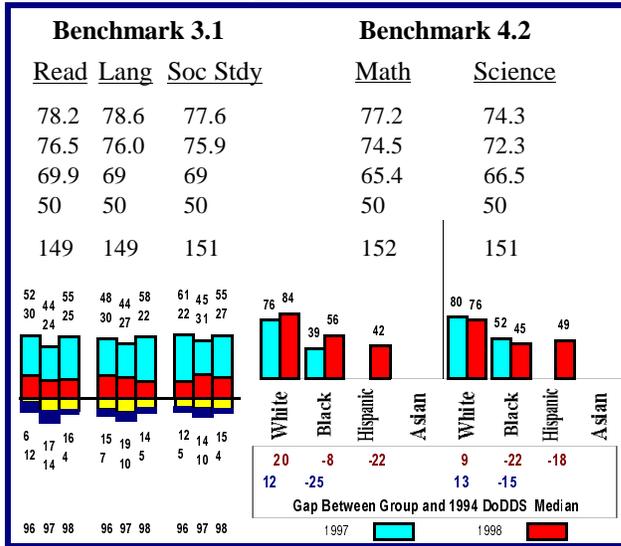
Grade 10



Grade 11

1998
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



Percent of Students in Each Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	97	68%	70%	63%
	98	69%	73%	62%
Math Avg Score	97	516	513	505
	98	498	505	505
Verbal Avg Score	97	542	534	515
	98	514	522	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Heidelberg HS
UNIT 29237
APO AE 09102

DSN Phone: 370-7513/8004
Fax Number: 49-6221-375872
Commercial Phone:
49-6221-390587

DoDEA Writing Assessment

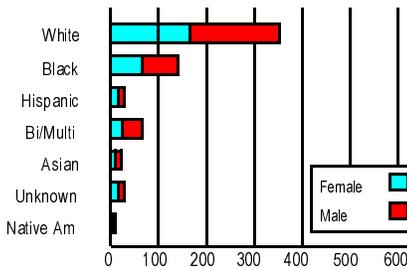
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	96	156	Not Met	22%	35%	29%	14%	0%
10	97	164	Met	46%	34%	17%	3%	1%
10	98	157	Not Met	27%	47%	18%	7%	1%



**Department of Defense Education Activity
Heidelberg Middle School (6-8)
1997/98 School Profile
Bill Boyer, Principal**

School Characteristics

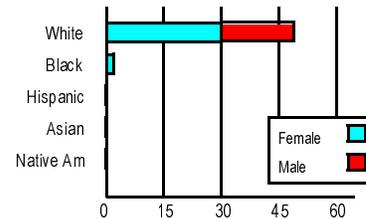
Student Enrollment - 649



Grade	#
6	231
7	205
8	213
Total	649

Sponsor Affiliation	
Marine	<.5%
Army	71%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	26%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	37.5
Special Education	6
Other Professionals	4

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	1
7-10	2
> 10	45

Teacher Education	
Degree	% Teachers
BA/BS	25 %
MA/MS	71 %
Doctorate	4 %

**Mobility Rate
25% Per Year**

Principal's Highlights

The interdisciplinary units devised and coordinated by the teachers in our school greatly enhance the students' learning process. These units involve parents as aides, instructors, and chaperones, and give our students first hand involvement in the European community and culture. Sixth graders donned Medieval garb to reflect the character they chose to become in their Medieval Festival. They cast off their costumes to go to a science and technology museum later in the year. Seventh graders honed their directional skills in a Baroque castle garden. Next they boned up on history in a Medieval walled city, Rothenburg. Eighth graders completed their Christmas shopping at a German Weihnachts Markt after touring the Neckar Valley village of Bad Wimpfen. They refined their Cornell note taking skills as they took notes on the various speakers they heard who presented on topics pertinent to their curriculum. Throughout the year the entire school was involved in preparations for the spring festival, America, A Patchwork Quilt of Cultures. This theme served as a focal point for our SIP plans on intercurricular units and culminated in the school drama presentations and festival games.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
Plans continue to center on developing cross-curricular activities that involve each of the four major curricular areas - Math, Science, Language Arts and Social Studies. The school continues to develop interdisciplinary units. Noteworthy was America, A Patchwork Quilt of Cultures a unit that involved 100% of the students.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Math and science adoptions based on NCTM math standards and NTSA science standards are being used in all math and science classes. Students continue to solve challenging, complex problems and focus on problem solving strategies. The GAP has declined significantly for black students (down in math and in science).

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The school's monthly newsletters inform the parents and community about important school activities and how they might become involved. PTSA and SAC news were printed in the newsletter to publicize these groups' efforts.

Benchmark 10.8: Establish technology for teachers and administrators.....

All computers are connected to LAN (Local Area Network) and INTERNET is available in the Media Center and the Computer Lab. 50% of teachers use INTEGRADE and 55% of teachers received training in three classes offered.

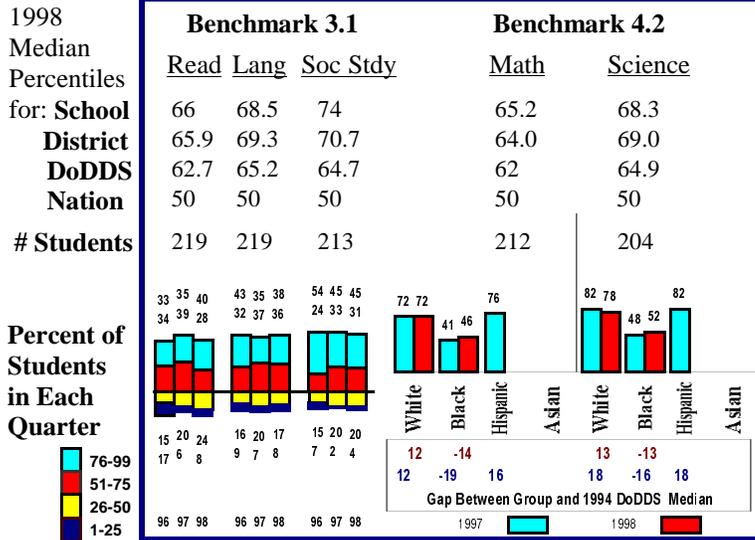
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	4.0	3.9
Co-Supporters	3.5	3.6	3.5
Co-Learners	3.0	3.2	3.1
Co-Teachers	3.4	3.6	3.5
Co-Advisors	3.5	3.2	3.3

1=traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

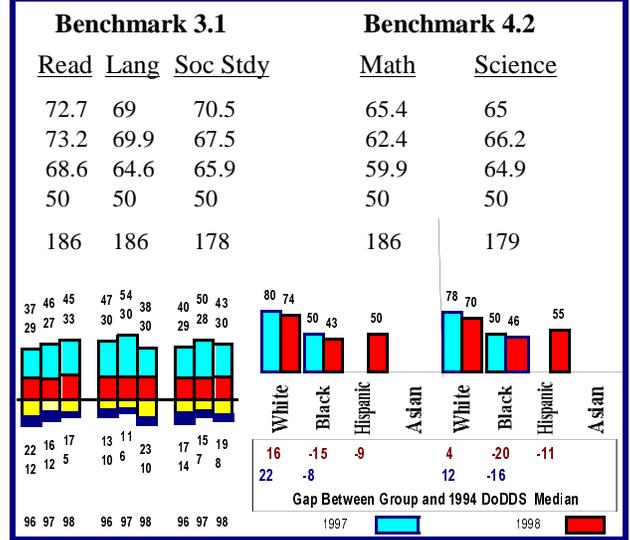
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Heidelberg Middle School has always enjoyed a fruitful and reciprocal working relationship with our students' parents. Parents continue to provide valuable assistance by serving on SAC, PTSA, and Home-School Partnership. Parents volunteered as aides and guest speakers for various units.

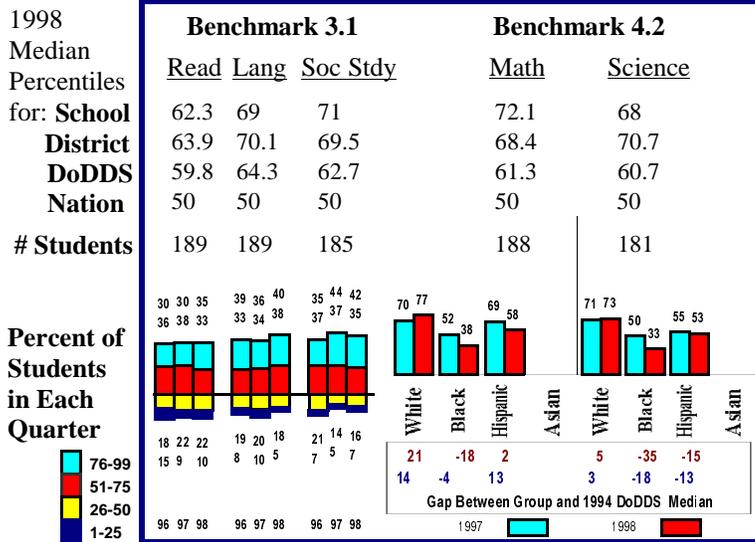
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	70%	63%
	98	NA	73%	62%
Math Avg Score	97	NA	513	505
	98	NA	505	505
Verbal Avg Score	97	NA	534	515
	98	NA	522	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

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Heidelberg MS
UNIT 29237
APO AE 09102

DSN Phone: 370-7372/8796
Fax Number: 49-6221-761033
Commercial Phone:
49-6221-762449

DoDEA Writing Assessment

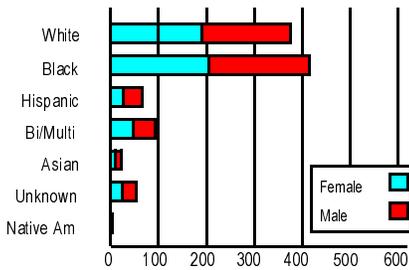
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	171	Not Met	18%	42%	33%	6%	1%
8	97	202	Met	44%	39%	13%	4%	0%
8	98	182	Met	34%	53%	12%	1%	0%



**Department of Defense Education Activity
Mannheim Elementary School (PK-5)
1997/98 School Profile
Ardelle S. Hamilton, Principal**

School Characteristics

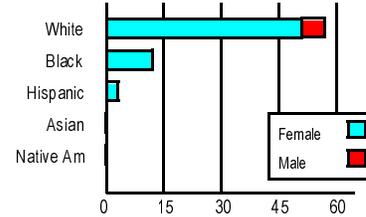
Student Enrollment - 988



Grade	#
PreK	26
K	176
1	182
2	179
3	145
4	151
5	129
Total	988

Sponsor Affiliation	
Marine	<.5%
Army	93%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	45
Special Education	9
Other Professionals	14

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	119	12%
K-8	TAG	N/A	N/A
K-12	ESL	16	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	1
4-6	1
7-10	8
> 10	42

**Mobility Rate
38% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	24 %
MA/MS	74 %
Doctorate	3 %

Principal's Highlights

Mannheim Elementary School, located in Benjamin Franklin Village is one of DoDEA's larger elementary schools. There are 44 classroom teachers, 30 specialists, 6 kindergarten teachers and other support personnel.

The school has placed a strong emphasis on technology, science, math, and the home-school partnership. Mannheim elementary has three computer labs, a home page, reading recovery, special education inclusion, a primary center with cross teaching in grades 1,2, and 3 and German and Spanish Immersion programs for grades 1,2, and 3. Our school supports an array of diverse programs including Sure Start, preschool handicapped, learning disabled, physically disabled, English as a second language, and general education programs.

Teachers are intent on seeing that students obtain the knowledge needed for a changing world dominated by technology. This has been done by many school wide projects, after school workshops, daily math drills, and hands on science projects. MES strives to develop each child's full potential in a multi-cultural, multi-faceted society.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

We are implementing Literacy Place. So far this year four inservices have been offered to improve implementation. One inservice was a full day workshop on Literacy Place and the motivational framework from culturally responsive teaching.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The math committee has investigated procedures to adopt supplemental math program. We investigated ways to align the style of the presentation of math problems to the Terra Nova.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Our leadership council incorporates grade level chair and benchmark chairs in order for us to better organize and get input from all stakeholders.

Benchmark 10.8: Establish technology for teachers and administrators.....

We now have three computer labs, one with internet functioning. All teachers have been offered training and have access to the labs.

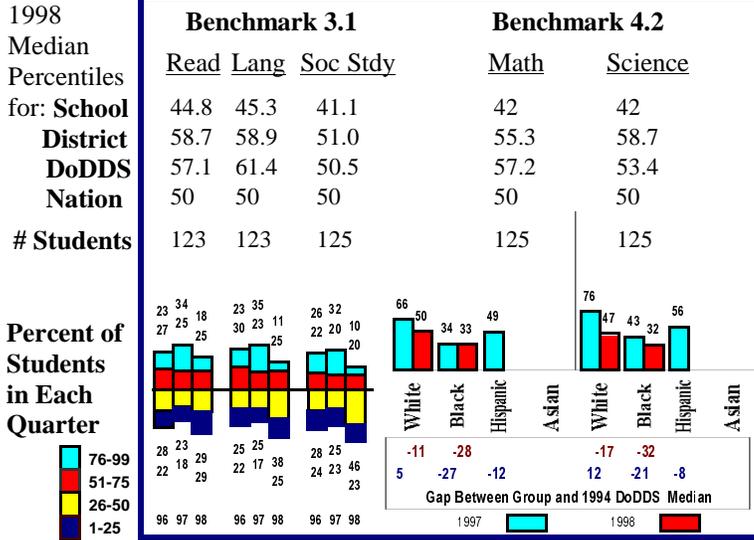
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.6	4.0	3.9
Co-Supporters	3.4	3.6	3.5
Co-Learners	2.4	3.2	3.1
Co-Teachers	3.6	3.6	3.5
Co-Advisors	2.8	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

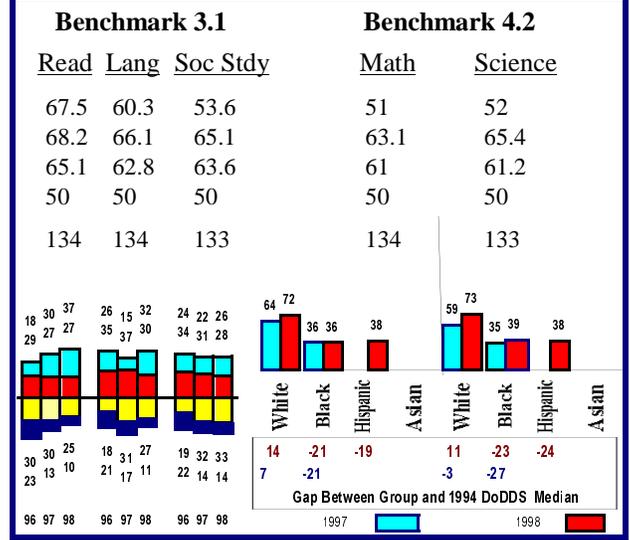
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents have been enlisted as members to all of our benchmark committees.

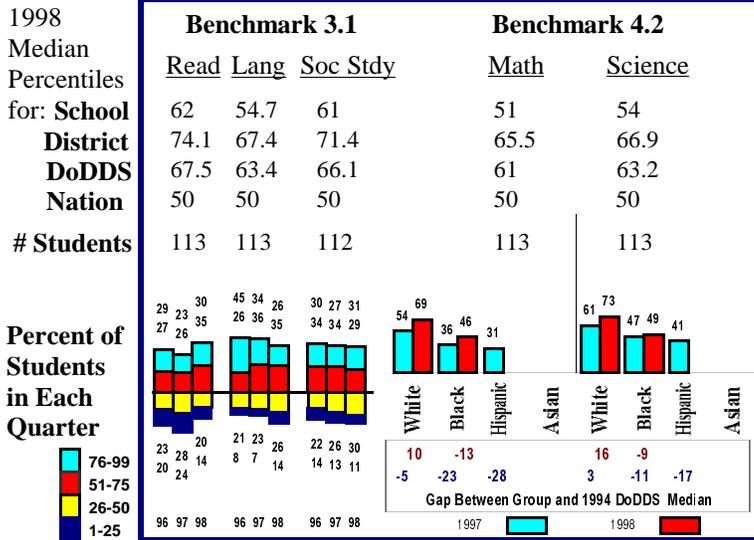
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	70%	63%
	98	NA	73%	62%
Math Avg Score	97	NA	513	505
	98	NA	505	505
Verbal Avg Score	97	NA	534	515
	98	NA	522	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mannheim ES
UNIT 29938
APO AE 09086

DSN Phone: 380-4705/4369
Fax Number: 49-621-723905
Commercial Phone:
49-621-722109

DoDEA Writing Assessment

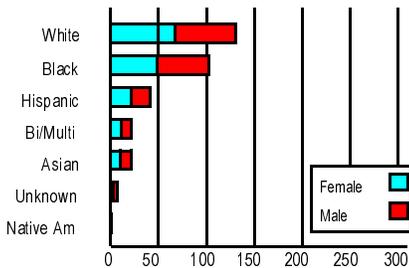
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	128	Met	25%	55%	20%	1%	0%
5	97	151	Met	24%	68%	5%	3%	0%
5	98	116	Met	14%	79%	7%	0%	0%



**Department of Defense Education Activity
Mannheim High School (9-12)
1997/98 School Profile
Ken Goldstein, Principal**

School Characteristics

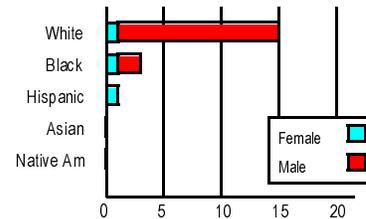
Student Enrollment - 327



Grade	#
9	118
10	86
11	86
12	37
Total	327

Sponsor Affiliation	
Marine	<.5%
Army	79%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27
Special Education	3.5
Other Professionals	4

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	18	6%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	51	
AP Courses Offered		8	
Students Taking AP Courses		42	34%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	8
> 10	21

**Mobility Rate
24% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	26 %
MA/MS	71 %
Doctorate	3 %

Principal's Highlights

Mannheim is a culturally and ethnically diverse high school, located in Mannheim, Germany. Sixty two percent of our student population represent minorities. The curriculum is challenging and offers a variety of college and vocational preparatory courses. We offer three second language programs, German, French, and Spanish, which service 56% of the student population. The small school atmosphere affords more students the opportunity to be involved in student government and extra curriculars.

Our strong Advancement Via Individual Determination (AVID) program is in its fifth year. The Band and Athletes Booster Clubs have been instrumental in increasing parental involvement in our school. We are a pilot school for Culturally Responsive Teaching and developing a Diversity Support Team.

There has been a direct increase in skills matching Benchmarks and we have emphasized the development of writing and research skills, increased use of technology by both teachers and students, and focused on enhancing student achievement with many different programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
Daily writing is used in all classes. More than 90% of students use word processing for major assignments. Essays and essay tests are emphasized. Writing committee is meeting regularly. Students are encouraged to write for contests and DoDEA sponsored activities.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Block scheduling was continued and seminar activities broadened. Emphasis is placed on using varying teaching techniques, AVID, 9th grade initiative and student-teacher cooperative mentoring programs were continued. Standardized testing scores improved at each level.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
School Leadership Team has increased responsibilities. Communication with DSO office continues on all levels. AACTA (Adult Advisory Council for Teen Activities) is sponsoring and coordinating mentoring program, college and career night, and Follow-the-Leader Program.

Benchmark 10.8: Establish technology for teachers and administrators.....
All teachers participated in 1-2 days in-service on technology. Faculty are involved in summer and after school technology training. All classrooms are connected to the LAN. The Technology committee continues to monitor equipment and training needs and plan future projects.

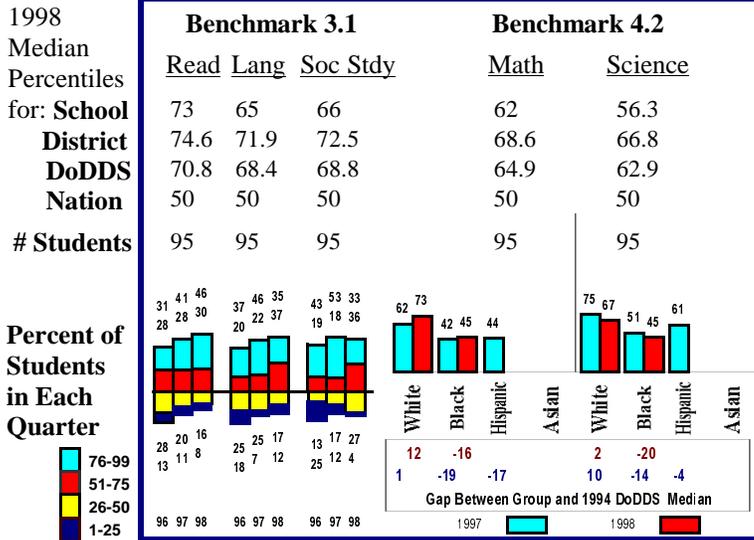
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	4.0	3.9
Co-Supporters	3.5	3.6	3.5
Co-Learners	3.5	3.2	3.1
Co-Teachers	3.3	3.6	3.5
Co-Advisors	3.3	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

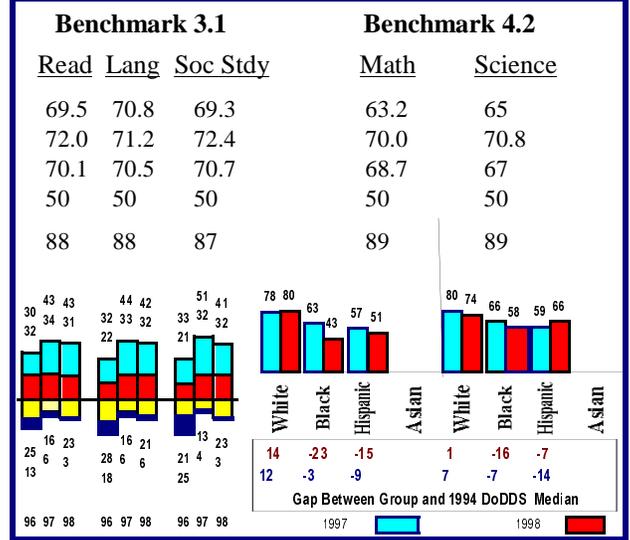
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
69% of parents rated school as excellent in communication with parents and 79% rated it as excellent (Score 5 on 5 point scale) in providing meaningful course work and preparation for graduation. The Student Leadership team implemented several successful after-school parent involvement activities.

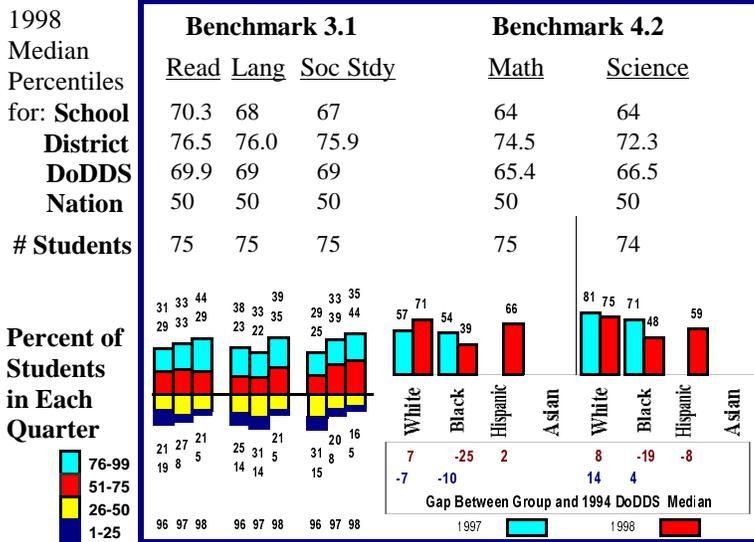
Grade 9



Grade 10



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	58%	70%	63%
	98	59%	73%	62%
Math Avg Score	97	476	513	505
	98	487	505	505
Verbal Avg Score	97	486	534	515
	98	506	522	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mannheim HS
UNIT 29939
APO AE 09086

DSN Phone: 380-9752
Fax Number: 49-621-734901
Commercial Phone:
49-621-722261

DoDEA Writing Assessment

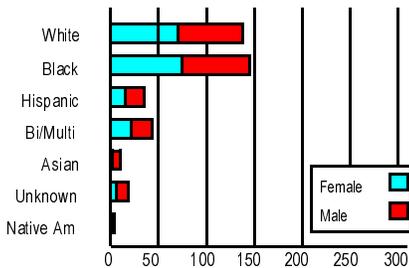
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	96	51	Not Met	10%	45%	35%	10%	0%
10	97	94	Not Met	26%	39%	17%	16%	2%
10	98	87	Not Met	28%	45%	13%	6%	9%



**Department of Defense Education Activity
Mannheim Middle School (6-8)
1997/98 School Profile
Catherine Boyer, Principal**

School Characteristics

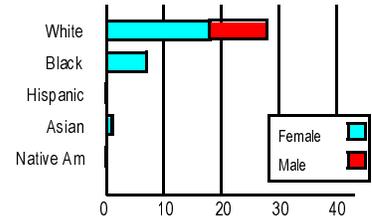
Student Enrollment - 394



Grade	#
6	148
7	130
8	116
Total	394

Sponsor Affiliation	
Marine	<.5%
Army	86%
Navy	<.5%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26
Special Education	3
Other Professionals	3

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	36	9%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	19	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	30

Teacher Education	
Degree	% Teachers
BA/BS	36 %
MA/MS	61 %
Doctorate	3 %

**Mobility Rate
36% Per Year**

Principal's Highlights

Our focus for school improvement is success for all students in the areas of academic, physical, social, and emotional development. Students are enrolled in five core courses, one of which is reading. Physical education is a required part of the curriculum. A military mentoring program offered assistance to 35 students this school year. Mentors provide tutoring, role-modeling, guidance, and friendship to our students. The Homework Club affords students extra assistance and support after school.

Parents are integrally involved. A committee of parents conducted the Renaissance student recognition program. Student achievement, appropriate conduct, improvement, and athletic accomplishments were recognized at quarterly assemblies featuring VIP's from the community as guest speakers and entertainers. During National Middle Level Education Week, Student Council members placed phone calls to all 375 parents to invite them to come to school. Seventy-five parents attended.

All staff members were trained by the Cultural Diversity Team. The SIP was restructured to reflect themes that surfaced during training. Emphasis is placed on assisting students for success.

MUSTANGS RUN WITH PRIDE!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
Proficiency in Reading and Language Arts is enhanced through students' participation in Story Telling, Young Authors, and the Accelerated Reader Program. All students are in reading classes augmented by DEAR during advisory. The social studies program is enriched by ethnic lunches and pageants, the Geography Bee, and study trips within the German community.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Students continue to benefit from the Homework Club and AVID strategies taught and used in most subject areas. Enrollment in Algebra reflects the student population. Participation in Science Club and the Science Fair has increased this year. The faculty has received Cultural Diversity Training and is implementing strategies for students from diverse populations.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The Cultural Diversity Team, consisting of parents and community members along with educators, has received 18 days of training in cultural awareness. As a result of this training the infrastructure of the SIP committees has been reconfigured to be Student Support, Student Success, Professional Development, Sense of Family, and Parent Communication.

Benchmark 10.8: Establish technology for teachers and administrators.....
With the connection to the Internet established, the school's home page can be continually updated. Upcoming events are announced on AFN radio and TV and published weekly in the community newspaper, the Herald Post. An Administrative and an Educational Technologist assigned to the school complex are providing support to the staff.

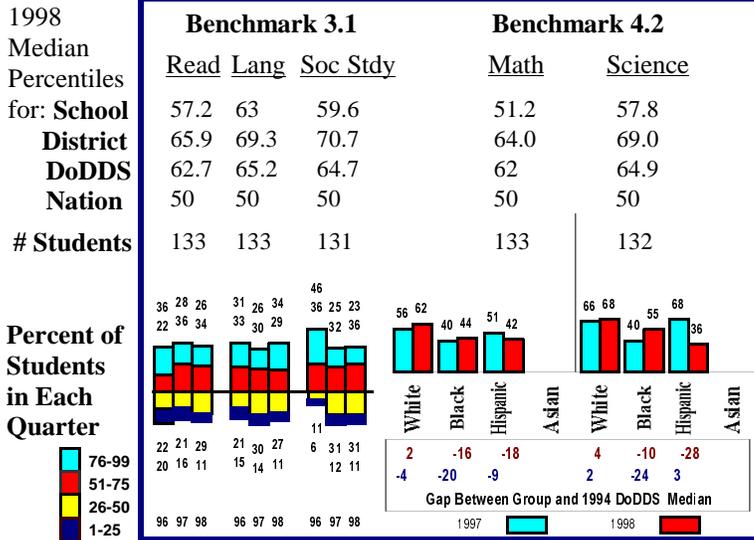
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.5	4.0	3.9
Co-Supporters	2.9	3.6	3.5
Co-Learners	2.8	3.2	3.1
Co-Teachers	3.4	3.6	3.5
Co-Advisors	2.6	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

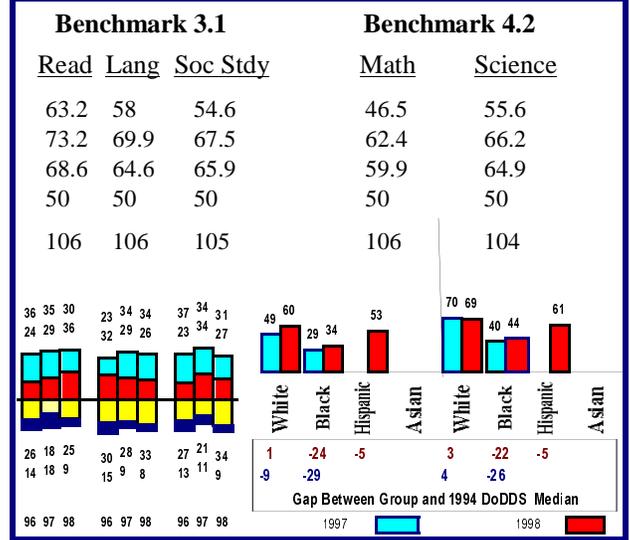
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Available in the Parent Resource Room are pamphlets, books and videos on adolescent development, study skills, and the curriculum. Parents observe classes under the Open Door Policy. During Conference Day parents made comments on their experiences on a "Community Friendship Tree." Parents attend monthly AVID meetings and evening student-parent art sessions.

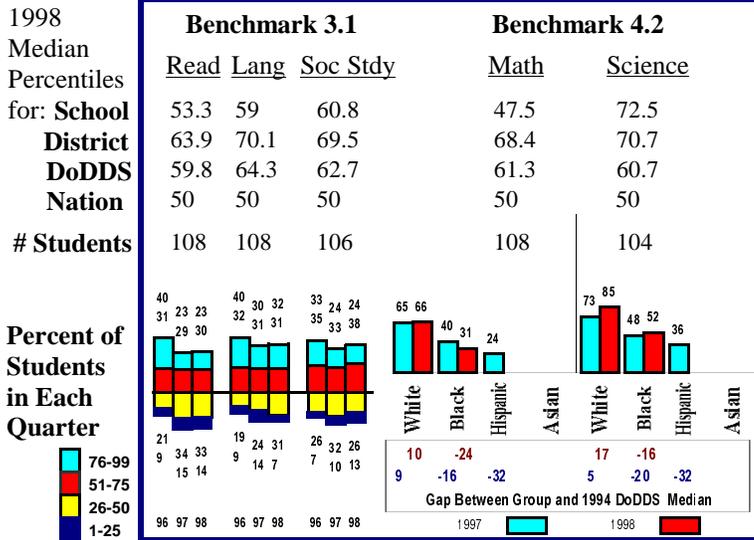
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	70%	63%
	98	NA	73%	62%
Math Avg Score	97	NA	513	505
	98	NA	505	512
Verbal Avg Score	97	NA	534	505
	98	NA	522	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mannheim MS
UNIT 29937
APO AE 09086

DSN Phone: 380-8181/7139
Fax Number: 49-621-70200555
Commercial Phone:
49-621-720050

DoDEA Writing Assessment

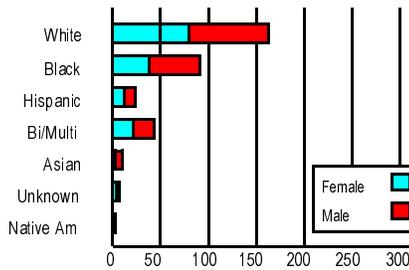
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	119	Not Met	19%	40%	33%	6%	3%
8	97	109	Not Met	26%	47%	19%	6%	3%
8	98	93	Not Met	23%	50%	25%	2%	1%



**Department of Defense Education Activity
Mark Twain Elementary School (PK-5)
1997/98 School Profile
Charles Ragland, Principal**

School Characteristics

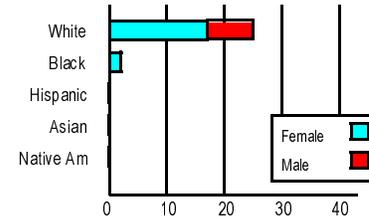
Student Enrollment - 340



Grade	#
PreK	1
K	60
1	60
2	54
3	61
4	51
5	53
Total	340

Sponsor Affiliation	
Marine	<.5%
Army	86%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	29	9%
K-8	TAG	N/A	N/A
K-12	ESL	6	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	4
> 10	14

**Mobility Rate
27% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15.5
Special Education	2
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	22 %
MA/MS	74 %
Doctorate	4 %

Principal's Highlights

Mark Twain Elementary School is a small, friendly school located in a close knit community in the picturesque city of Heidelberg. Parents and staff are actively involved in community and school activities such as PTA, choirs, theater, church and scouts.

The staff at Mark Twain strives to develop children to their full potential, in an environment of acceptance, trust and respect. Emphasis is placed on teaching and practicing the writing process and utilizing technology.

Our predominate belief is that it takes parents, students and school staff working together to produce good citizens. Therefore, we have many parent volunteers in the school on a daily basis. They are essential in staffing the media center and computer lab. The Mentor Program involves twenty-seven military members from the HMEDAAC, as well as several staff members and parents tutoring over thirty high risk students in various academic areas. The counselor facilitated a weekly parent group with a counselor from ACS to help parents deal better with the stress of parenting.

Plans for next year include focusing on increasing student interest and achievement in math and science and integrating technology into the curriculum.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Emphasis will continue to be on the use of rubrics to holistically score writing samples each semester and the use of technology in the Media Center, Computer Lab, and classrooms to enhance the writing process. The Literacy Place reading program was successfully piloted in all grades this school year and will be implemented next year. Videos describing cultures will be utilized.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

There continues to be school wide interest in the Science Expo, math Problem of the Week, and the Star Lab demonstration. Mentors helped students successfully learn specific math and science concepts and assignments. Our plans for next year include a science/math week in October with demonstrations by outside experts culminating in weekly experiments.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Student achievements as well as school and community activities are published monthly in a school newsletter. Additionally, PTA publishes a newsletter and 98% of the classroom teachers send home a weekly newsletter. A School/Home Partnership bulletin board in the front hall was utilized to highlight curriculum areas and show student activities.

Benchmark 10.8: Establish technology for teachers and administrators.....

All staff members have cc mail access in the media center or admin office and use cc mail as a communication tool. Twenty-five stations were installed in the new computer lab. All staff members have been trained in the use of the internet as well as various software programs that are being utilized to integrate technology into the curriculum. Classes use the lab and media center.

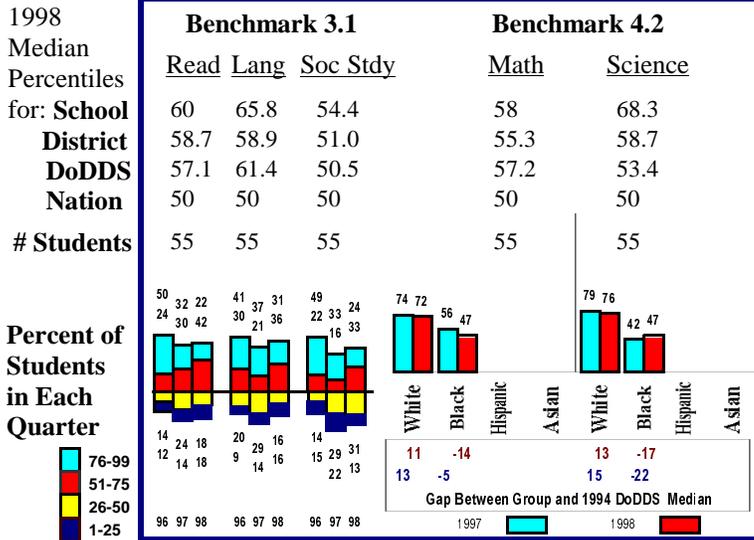
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	4.0	3.9
Co-Supporters	3.6	3.6	3.5
Co-Learners	2.8	3.2	3.1
Co-Teachers	3.3	3.6	3.5
Co-Advisors	2.9	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

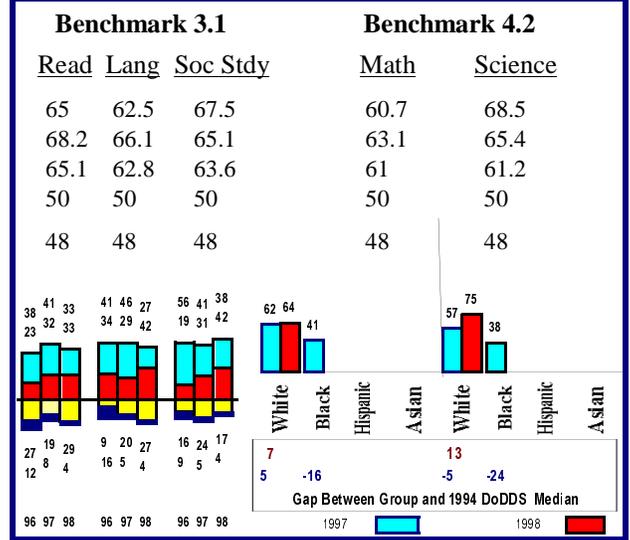
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Volunteers serve at school daily in the classrooms, media center and computer lab. The computer lab is staffed daily by trained, committed parent volunteers. The Mentor Program continues to be beneficial to the 30 3-5th grade mentees involved. PTA is extremely supportive of school programs and have initiated some of their own such as the Earth Day environmental activities for all students.

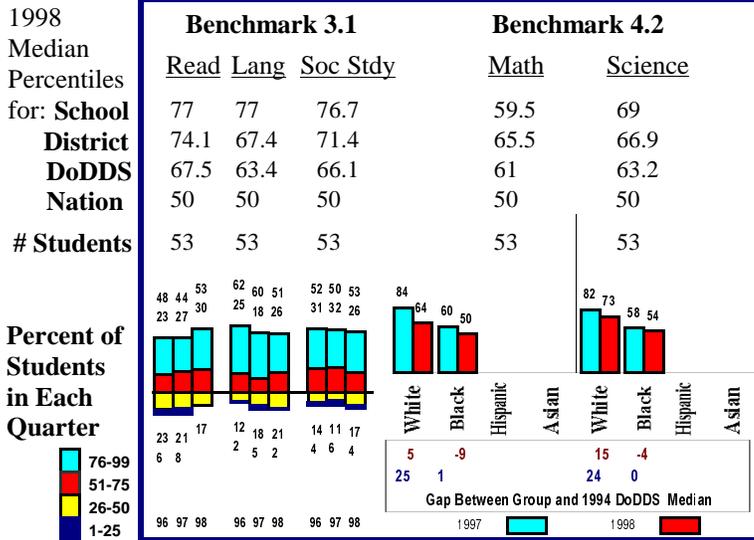
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	70%	63%
	98	NA	73%	62%
Math Avg Score	97	NA	513	505
	98	NA	505	505
Verbal Avg Score	97	NA	534	515
	98	NA	522	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

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CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mark Twain ES
CMR 419 UNIT 29237
APO AE 09102

DSN Phone: 370-6996/8158
Fax Number: 49-6221-375272
Commercial Phone:
49-6221-390174

DoDEA Writing Assessment

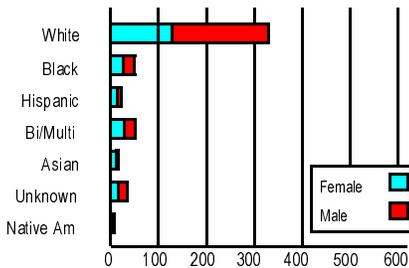
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	51	Met	67%	29%	4%	0%	0%
5	97	59	Met	42%	54%	2%	0%	2%
5	98	52	Met	29%	67%	2%	0%	0%



**Department of Defense Education Activity
Patch Elementary School (PK-6)
1997/98 School Profile
Carol M. Ackermann, Principal**

School Characteristics

Student Enrollment - 506



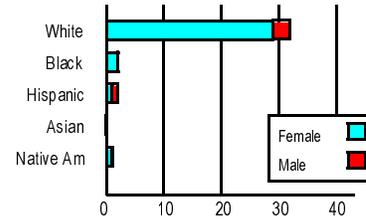
Grade	#
PreK	20
K	61
1	85
2	72
3	68
4	67
5	78
6	55
Total	506

Sponsor Affiliation	
Marine	5%
Army	51%
Navy	9%
Air Force	27%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	4
> 10	27

**Mobility Rate
32% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	20
Special Education	5
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	38 %
MA/MS	62 %
Doctorate	0 %

Principal's Highlights

Patch Elementary School (PES) is one of DoDEA's most technologically up-to-date schools. Located in Stuttgart, Germany, Patch is home of HQ, U S European command, the senior American military command in Europe. PES is a 1979 building with 27 classrooms including two computer centers, a media center and classes for music, instrumental music, physical education, host nation and art. Students produce their own weekly closed circuit television broadcast to the school. PES has a high impact SAC and PTA to support our goals.

PES supports an array of diverse programs including preschool handicapped, learning disabled, physically disabled, English as a second language, two classes of partial german immersion, and general education programs. In addition to core subjects, PES students are taught "how" to learn in order to succeed in a rapidly changing technological age. The school teaches all subjects including science and technology. Technology serves as a medium for learning. State-of-the-art hardware and software are the "launching pads" for the instructional program.

The PES program strives to develop each child to his/her full potential, in an atmosphere that fosters acceptance, respect, and trust. The PES staff believes that all children can learn and achieve success.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

The teaching staff at Patch ES uses a wide range of educational resources and strategies to teach reading, language, and social studies. Thematic Units, cooperative learning, and writing across the curriculum are strategies that are emphasized to support the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Teachers identified students-at-risk by using current evaluation data available, such as CTBS scores from last year and Terra Nova scores for this year. Various strategies were developed by teachers to improve the achievement of these students: The progress of the students identified as at-risk is being assisted by adults from the community in our new mentoring program.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Our monthly schoolwide newsletter, The Stallion, is used as the core communication link between school and home. This publication contains important school information as well as student work. We also have a monthly PTA publication and we distribute the Youth Services newsletter. Parent conferences were held twice this school year.

Benchmark 10.8: Establish technology for teachers and administrators.....

Our goal is to have maximum use of our Windows and Apple Labs. Keyboarding followed by word processing is taught in grades two through six. All classrooms use calculators and have at least two stand alone computers and a computer for the teacher. Staff development consisted of a day of technical training as well as courses for credit offered in our Windows Lab.

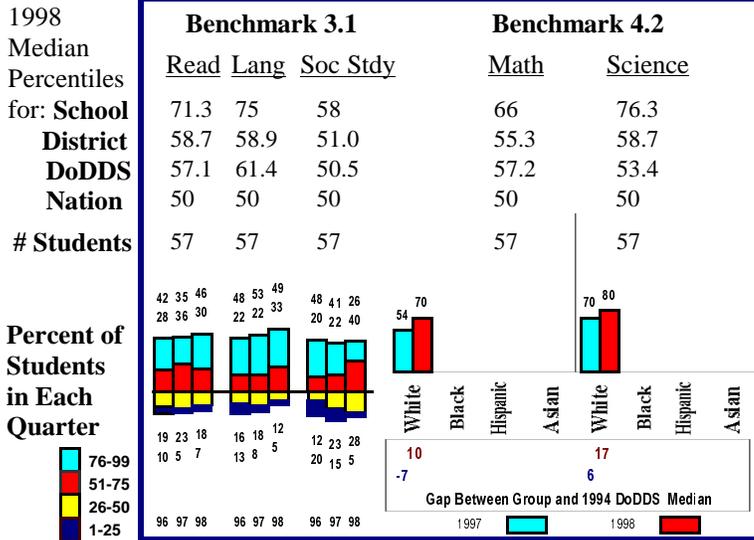
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	4.0	3.9
Co-Supporters	2.8	3.6	3.5
Co-Learners	2.4	3.2	3.1
Co-Teachers	3.3	3.6	3.5
Co-Advisors	2.5	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

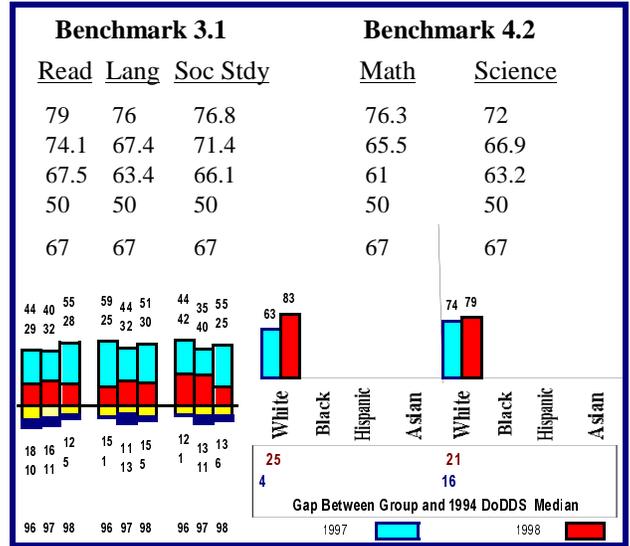
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parents and teachers actively work together through our Parent Teacher Association. PTA has sponsored school wide trips that support our curriculum: such as trips to the planetarium and the symphony. They have acted as mentors in the school to support academic achievement. Volunteers have taught mini cultural lessons and have sponsored Odyssey of the Mind.

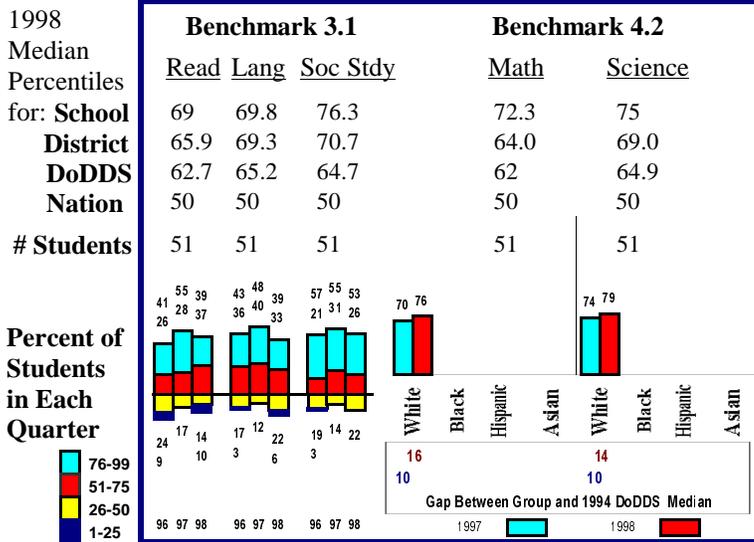
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	70%	63%
	98	NA	73%	62%
Math Avg Score	97	NA	513	505
	98	NA	505	505
Verbal Avg Score	97	NA	534	515
	98	NA	522	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Patch ES
 UNIT 30401, BOX 4003
 APO AE 09131

DSN Phone: 430-5200/7296
 Fax Number: 49-711-687-7134
 Commercial Phone:
 49-711-680-5200

DoDEA Writing Assessment

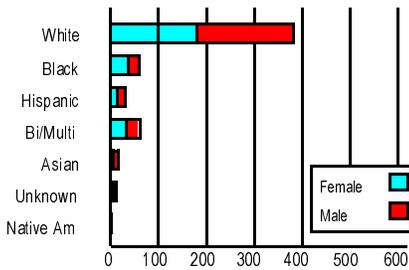
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	72	Met	21%	64%	14%	1%	0%
5	97	58	Met	26%	64%	9%	2%	0%
5	98	70	Met	31%	66%	3%	0%	0%



**Department of Defense Education Activity
Patch High School (7-12)
1997/98 School Profile
Ira J. Scheier, Principal**

School Characteristics

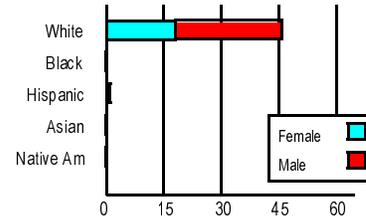
Student Enrollment - 562



Grade	#
7	115
8	104
9	108
10	98
11	85
12	52
Total	562

Sponsor Affiliation	%
Marine	7%
Army	38%
Navy	8%
Air Force	25%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	<.5%

Professional Staffing



Category	FTE
Administrators	2
Classroom Teachers	38.5
Special Education	1
Other Professionals	4.5

Degree	% Teachers
BA/BS	26 %
MA/MS	74 %
Doctorate	0 %

Teacher Experience	Years	Teachers
New		0
1-3		1
4-6		0
7-10		0
> 10		47

**Mobility Rate
17% Per Year**

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	28	5%
K-8	TAG	N/A	N/A
K-12	ESL	1	<.5%
1	Reading Recovery	N/A	N/A
7-12	AVID	28	
AP Courses Offered		6	
Students Taking AP Courses		47	34%

Principal's Highlights

Alexander M. Patch American High School, located in Stuttgart, Germany enrolls 553 students in grades 7 through 12. PAHS is recognized as a leader in the use of technology. The school received the 1995 Federal Technology Leadership Award for its world wide web page site. PAHS' Video Yearbook is created by students in the TV Production classes. Indeed our "camera persons" are on frequent call for videotaping base functions. Students benefit from the special attention offered by prodding teachers, tutors, and coordinators in AVID. Patch was certified as an AVID school with distinction.

Parents and community members are an integral part of our successful Volunteer Program. Our PTSA plays an active role in school activities and is well represented on various school committees.

We are in the second year of the Block 8 Schedule. It has received continued support from students, faculty, and community members. Many of our school curricular and co-curricular activities are supported by parent booster clubs. Indeed, our music program and CWE program could not exist without this support.

We are pleased with our student success rate in rigorous classes, and the high number of AP students enrolled.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Standards continually guide teachers in the planning of lessons. Teachers have been encouraged to implement writing across the curriculum to strengthen language (writing) skills. Student use of word processing is allowing students to incorporate technology in their writing skills.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Our school's AVID program, now in its third year, has been certified with distinction. Students who have increase GPA by 1.0 have received recognition. Seven and a half hours every two weeks is reserved, in seminar, for students to receive individual help in all subjects. A study skills group was initiated. The Math Tutoring Program actively assisted 16% of the student body.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

A parent newsletter is distributed monthly. During first and third quarters parents pick up report cards, allowing for immediate contact with teachers. Mid-quarter reports for all students are encouraged. Many teachers inform students of their academic progress weekly or biweekly. Close contact is maintained throughout the school year via telephone, cc:mail and email.

Benchmark 10.8: Establish technology for teachers and administrators.....

Our computer and TV Production classes continue to provide exposure to electronic and technological advances. Every classroom has been provided with cc:mail capabilities. Teachers received additional Integrate training during the year to make the processing of grades efficient and reduce the use of paper. A workshop emphasized work on the InterNet, cc:mail, and Integrate.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	4.0	3.9
Co-Supporters	2.8	3.6	3.5
Co-Learners	2.5	3.2	3.1
Co-Teachers	3.0	3.6	3.5
Co-Advisors	2.7	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

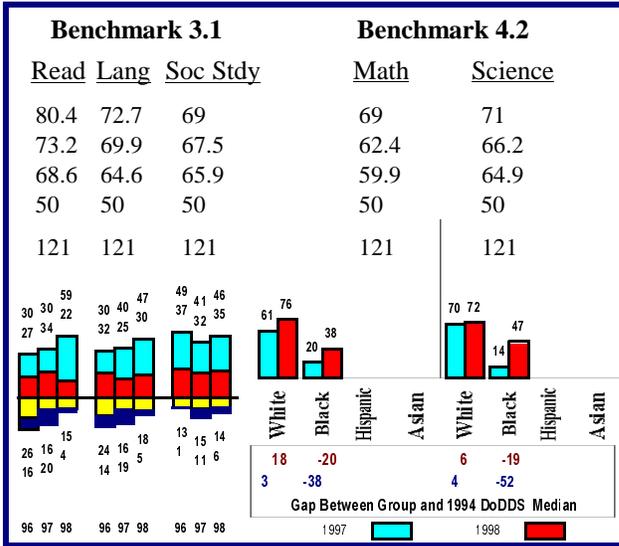
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Patch High School has an active volunteer program with parents giving time by tutoring, giving presentation, helping plan and chaperone study trips. Home-school partnership is active in SAC, SILT, and PTO. A career seminar of two days was organized by the Band Boosters. Parents and community members were invited into the school to share their expertise on various careers and jobs.

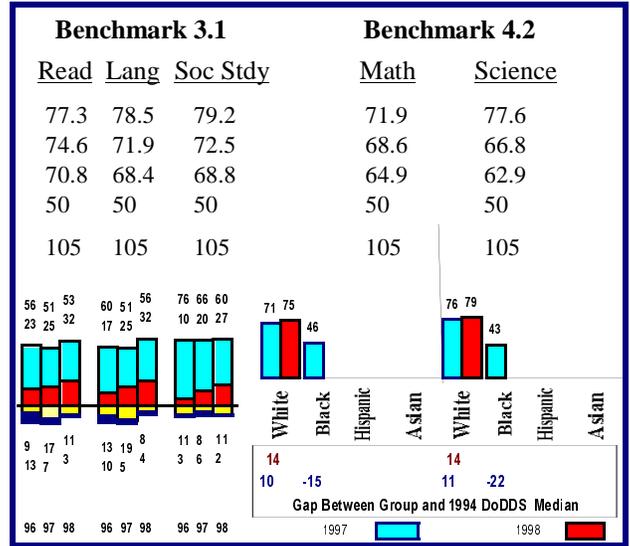
Grade 7

1998
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



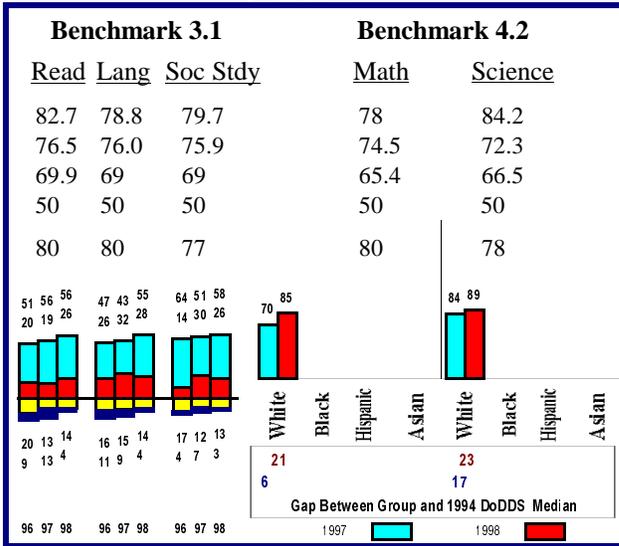
Grade 9



Grade 11

1998
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



SAT Results

	School	District	DoDDS	Nation	
% Participating	97	67%	70%	63%	41%
	98	77%	73%	62%	43%
Math Avg Score	97	538	513	505	511
	98	526	505	505	512
Verbal Avg Score	97	552	534	515	505
	98	543	522	511	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Patch HS
UNIT 30401
APO AE 09131

DSN Phone: 430-7191/5347
Fax Number: 49-711-682506
Commercial Phone:
49-711-680-7191

DoDEA Writing Assessment

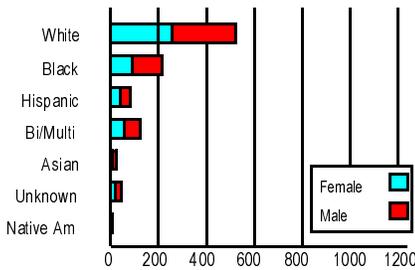
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	107	Not Met	15%	32%	37%	13%	0%
8	97	117	Not Met	30%	38%	15%	3%	14%
8	98	97	Met	34%	45%	19%	2%	0%
10	96	69	Met	35%	44%	20%	1%	0%
10	97	95	Met	59%	32%	5%	2%	2%
10	98	74	Met	49%	38%	11%	3%	0%



**Department of Defense Education Activity
Patrick Henry Elementary School (PK-5)
1997/98 School Profile
Gayle Vaughn-Wiles, Principal**

School Characteristics

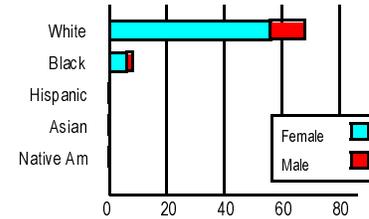
Student Enrollment - 1,014



Grade	#
PreK	32
K	134
1	161
2	169
3	180
4	178
5	160
Total	1014

Sponsor Affiliation	
Marine	<.5%
Army	78%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	19%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	116	11%
K-8	TAG	135	13%
K-12	ESL	23	2%
1	Reading Recovery	31	19%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	1
4-6	3
7-10	6
> 10	63

**Mobility Rate
34% Per Year**

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	44.5
Special Education	9
Other Professionals	14

Teacher Education	
Degree	% Teachers
BA/BS	15 %
MA/MS	84 %
Doctorate	1 %

Principal's Highlights

Patrick Henry Elementary School is located in Heidelberg, Germany. The school, with an enrollment of approximately 1100 students, is one of the largest schools in DoDEA. The main building is two stories with an attached multipurpose room and one-story media center. There are three portables which house the British School. There is an additional one story building which houses the District Office personnel.

Patrick Henry ES is dedicated to educating children for the 21st century. All classrooms use computer technology as an integral tool for learning. Patrick Henry ES has a 30 station IBM lab in addition to an Apple lab.

Patrick Henry ES attempts to meet the diverse needs of its students through special programs such as counseling and psychology services, TAG, EI, LI, pre-school handicapped, and an on-site OT/PT program provided by the EDIS.

PHES is further dedicated to providing its students with a well balanced curriculum, in an environment conducive to learning, through varied instructional strategies in order that each student will achieve academic competence with a positive self-concept.

It is our goal to ensure a quality education with equity for all students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
Teachers use Daily Oral Language. Teachers attended grade level Lang. Arts workshops in preparation for 1998/99 implementation. Trained Lang. Arts lead teachers assisted with implementation of new program. PHES recognizes good citizenship and achievement quarterly. STAT (student teacher assistance team) continued with regularly scheduled meetings and school-wide presentations.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Teachers submitted and implemented individual plans for "closing the gap." Teachers are using problem solving strategies throughout the curriculum. PHES sponsored hands-on math and science nights that included parental participation. Teachers shared math/science activities that have been used with success. District science coordinator taught sample lessons with staff.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
E-mail is available to all staff members. A monthly newsletter is sent home and student works are displayed in showcases in the school's main entrance and in the corridors. Students decorated the Burger King restaurant and participated in a number of community sponsored poster/drawing contests. A "school happenings" calendar is displayed and updated monthly.

Benchmark 10.8: Establish technology for teachers and administrators.....
All teachers participated this year in a computer training session. In-service training was provided in the following areas: PowerPoint, Word, Excel, Logo, Keyboarding and SEDDCOMM. The media center has been LANed, and the remainder of the school is to be LANed in the near future. Computer generated forms continue to be used.

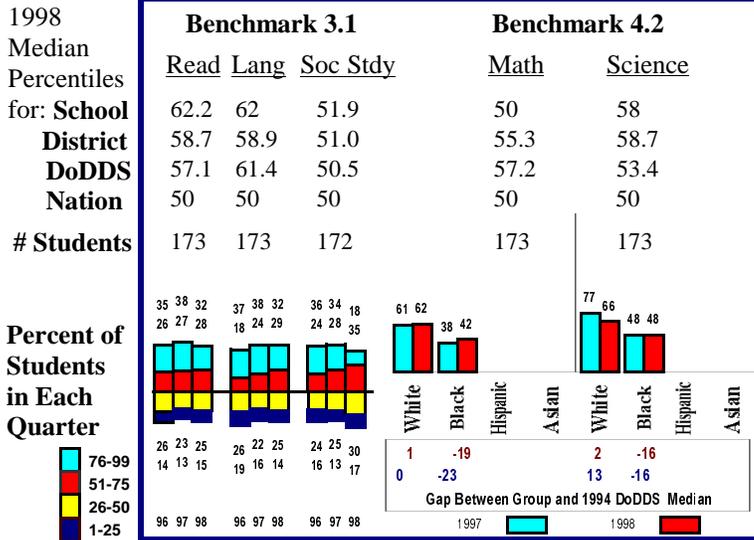
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.6	4.0	3.9
Co-Supporters	4.3	3.6	3.5
Co-Learners	4.0	3.2	3.1
Co-Teachers	4.5	3.6	3.5
Co-Advisors	4.0	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

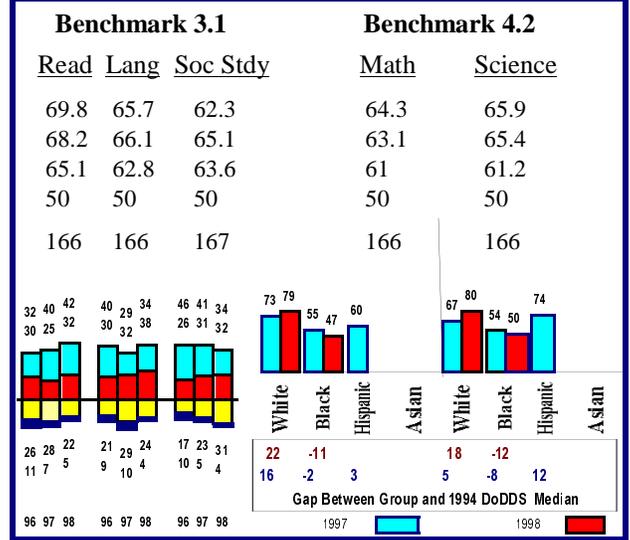
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parents remain actively involved in SILT, SAC, PTA, multi-cultural read-a-louds, math/science nights, in-services, and volunteering in the school. School Home Partnership team was formed and trained. Parents served as co-teachers for "Artists in Residence" program, implemented a mentoring program for at risk students and participated in Heidelberg Partnership for Youth program.

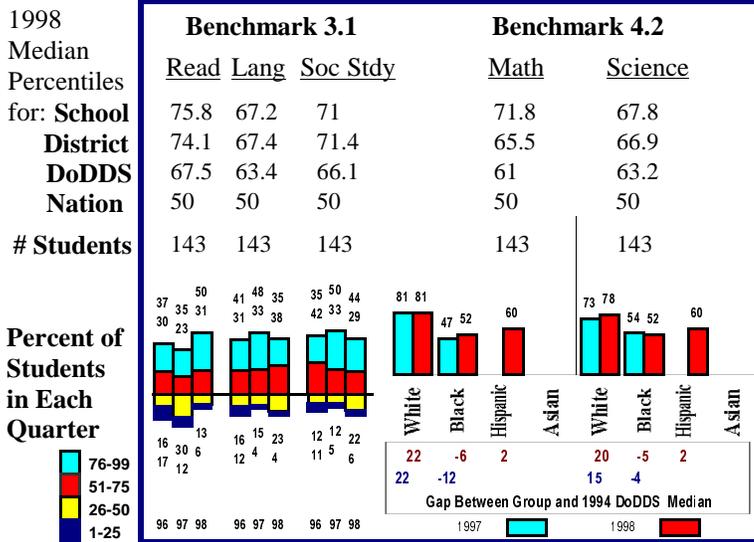
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	70%	63%
	98	NA	73%	62%
Math Avg Score	97	NA	513	505
	98	NA	505	505
Verbal Avg Score	97	NA	534	515
	98	NA	522	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Patrick Henry ES
UNIT 29237
APO AE 09102

DSN Phone: 370-7454/8430
Fax Number: 49-6221-765491
Commercial Phone:
49-6221-762454

DoDEA Writing Assessment

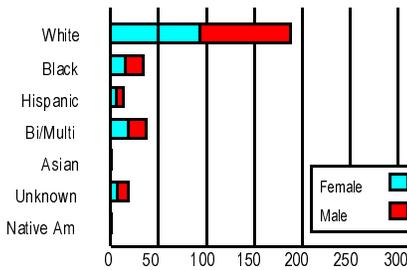
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	148	Met	24%	61%	11%	3%	0%
5	97	174	Met	36%	50%	8%	5%	1%
5	98	149	Met	21%	75%	3%	1%	0%



**Department of Defense Education Activity
Robinson Barracks Elementary School (K-6)
1997/98 School Profile
Susan R. Pleiss, Principal**

School Characteristics

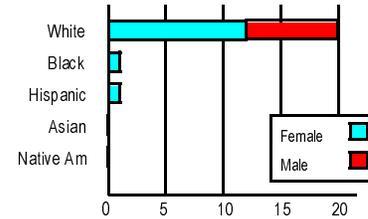
Student Enrollment - 292



Grade	#
K	36
1	41
2	42
3	43
4	47
5	34
6	45
Total	292

Sponsor Affiliation	%
Marine	3%
Army	57%
Navy	9%
Air Force	26%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



Category	FTE
Administrators	1
Classroom Teachers	13
Special Education	1.5
Other Professionals	5.5

Grade Offered	Program	#	%
PK-12	Special Education	34	12%
K-8	TAG	70	24%
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience Years	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	21

**Mobility Rate
36% Per Year**

Teacher Education Degree	% Teachers
BA/BS	36 %
MA/MS	59 %
Doctorate	5 %

Principal's Highlights

Robinson Barracks Elementary School is located in Stuttgart, Germany. The neighborhood environment and the modern facility with an exceptional staff provide a nurturing environment for children. A strong school/home partnership with added community support helps us achieve on-going academic success.

Implementation of an after-school mentoring tutorial program has increased our students' ability to complete homework, develop good study habits, and use technology.

In addition to the mentoring program, another after-school program, PLUS (Personal Learning Understanding of Self) provides over 25% of our students the opportunity two days a week to receive help with homework and to develop problem solving skills and self-confidence through games and activities.

Our school actively participates in contests such as the National Geographical Society Geography Bee, the ECAPTS Spelling Bee, and our systemwide academic incentives: Young Authors and Showcase, which is a literature/art anthology. We also have an outstanding in-house band program, which allows our fifth and sixth graders the opportunity to perform for parents, students, and community.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

All students in grades K-6 are using the writing process in varying levels to emphasize learning in the content areas. Cross-grade mentoring and peer tutoring are used to increase reading, writing and language skills to include the use of technology. Emphasis is placed on Grade 4 writing skills using a standardized rubric to assess student writing samples.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The six-step scientific method is the basis of the school-wide approach to science. Through collaboration of teachers, lessons using the scientific method are presented to all students in grades K-6. Hands on activities follow each lesson. There continues to be use of manipulatives in grades K-6 to introduce and enhance understanding of math concepts.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Weekly newsletters, along with classroom newsletters, keep parents informed of school activities and solicits their input and support. School newsletters include parenting tips and child-related curricular topics. A daily bulletin provides consistent communication with all staff.

Benchmark 10.8: Establish technology for teachers and administrators.....

All staff uses the Pentium computer lab with their students on a weekly basis. Many staff members took advantage of computer training opportunities provided by the district and universities. Computers for each teacher's desk are now in place. A second CCMail terminal was installed for staff use.

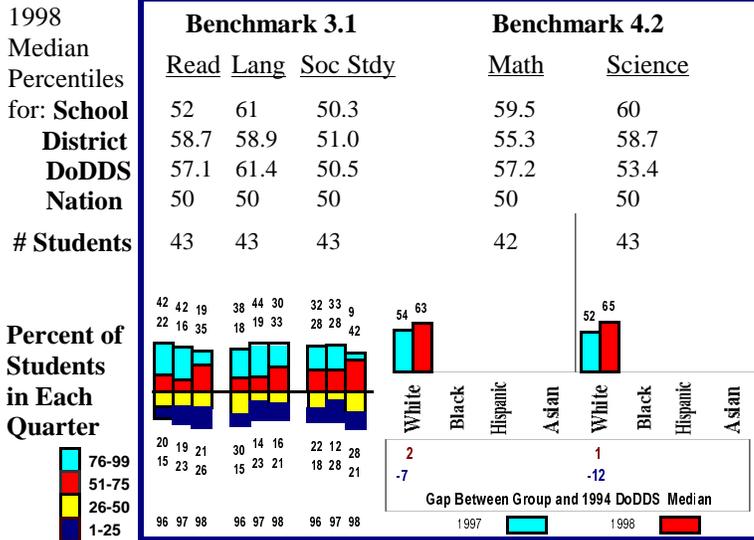
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	4.0	3.9
Co-Supporters	4.2	3.6	3.5
Co-Learners	3.2	3.2	3.1
Co-Teachers	4.0	3.6	3.5
Co-Advisors	3.1	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

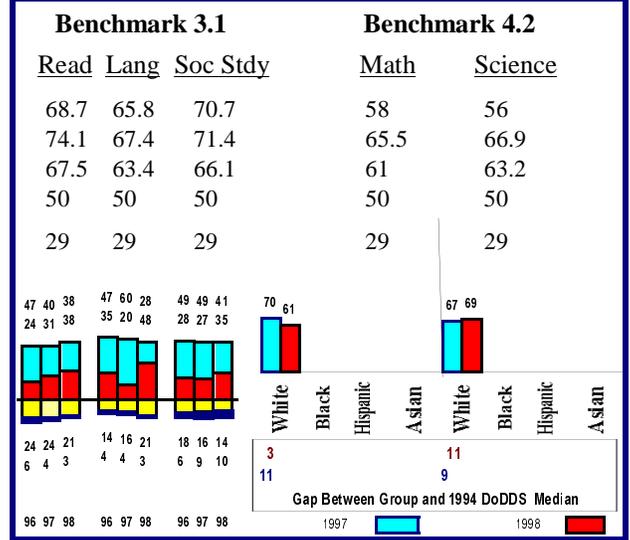
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The school has an outstanding volunteer program. Volunteers donate an average of 500 hours per month during the school year. The parent volunteer program supports the classroom curriculum, study trips, and various school-wide programs (i.e. PTA, SAC, Jumprope for Heart, Book Fair, Field Day, PLUS, Volksmarch).

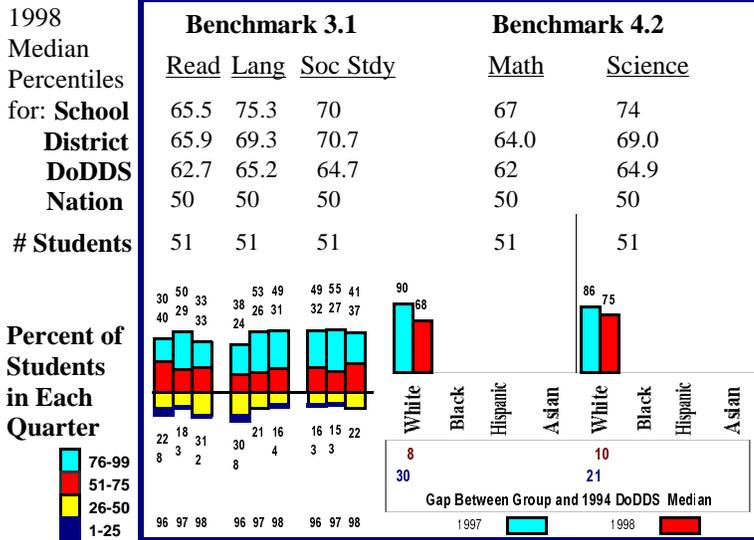
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	70%	63%
	98	NA	73%	62%
Math Avg Score	97	NA	513	505
	98	NA	505	505
Verbal Avg Score	97	NA	534	515
	98	NA	522	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Robinson Barracks ES
STUTTGART
CMR 447 BOX 2231
APO AE 09154

DSN Phone: 420-7363/6164
Fax Number: 49-711-857473
Commercial Phone:
49-711-819-711819

DoDEA Writing Assessment

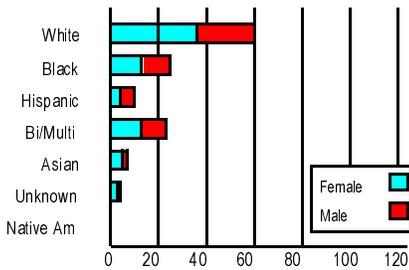
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	47	Met	45%	49%	2%	2%	0%
5	97	45	Met	20%	67%	11%	2%	0%
5	98	33	Met	15%	82%	3%	0%	0%



**Department of Defense Education Activity
Worms Elementary School (K-5)
1997/98 School Profile
Bonnie Bowen-Hannan, Principal**

School Characteristics

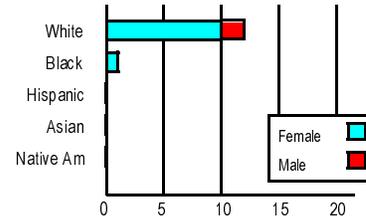
Student Enrollment - 127



Grade	#
K	32
1	22
2	18
3	18
4	20
5	17
Total	127

Sponsor Affiliation	%
Marine	<.5%
Army	86%
Navy	<.5%
Air Force	6%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Professional Staffing



Category	FTE
Administrators	1
Classroom Teachers	6
Special Education	0.5
Other Professionals	4

Degree	% Teachers
BA/BS	31 %
MA/MS	62 %
Doctorate	8 %

Grade Offered	Program	#	%
PK-12	Special Education	12	9%
K-8	TAG	20	16%
K-12	ESL	3	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	Teachers
New	1
1-3	2
4-6	2
7-10	0
> 10	6

**Mobility Rate
41% Per Year**

Principal's Highlights

WES leaped into the computer age this year with a new 12-station computer lab and Internet access. The media center has received new computer stations as well, and will be "connected" later this calendar year.

The staff continues to foster pre-write/edit/write as part of our "writing across the curriculum".

Classroom teachers use rubrics in academic areas to provide students with an array of the level of quality they expect.

In the Spring the school participated in a City of Speyer study trip. Historical sites were visited in the city and students completed a study packet that they will be able to use when "guiding" their parents through the city.

The school enrichment program again brought authors, actors, singers, & storytellers to school compliments of the PTA. WES sent 12 "Young Authors" to the district conference.

Parent involvement in classroom activities continues to be a strength at WES. Parents are an important part of our team as we strive for success for each child. The School Home Partnership Program provided parents with pamphlets and instructions in mutual interest areas.

The mentor program took off in the Fall of '97 with over three dozen mentors and three dozen mentees working a full year together.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The Literacy Place program was in a pre-implementation stage during the 97-98 school year. Teachers used Daily Language Practice to emphasize editing & grammar skills as a part of the program. Writing skills were strengthened through journal writing & Young Author Books. TAG students became proficient with use of Power Point, Internet, & Word.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The design of the Math Land program allows all students to be engaged in the learning process. A thorough examination of CTBS-Terra Nova data was completed by the school team. A grade to grade tracking system showed modest progress by individuals and will become part of the overall SIP plan. Efforts continue to develop teaching strategies that will narrow the gap.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The school benchmark bulletin boards display current and on-going activities. Benchmarks 3.1, 4.2, 8.1, 10.7, and 10.8 are continually displayed and updated on the four bulletin boards designated for this purpose. Parents, students, teachers, and visitors to the school are well informed about the school's efforts in meeting the benchmark.

Benchmark 10.8: Establish technology for teachers and administrators.....

Teacher computer skills are integrated into daily lesson plans through training in Word, Desk Top Publishing, and Internet instruction. The placement of multi-media NT computers on each teacher's desk was completed this year allowing teachers to have immediate access to state of the art equipment. The Media Center NT computers have been received and the LAN is underway.

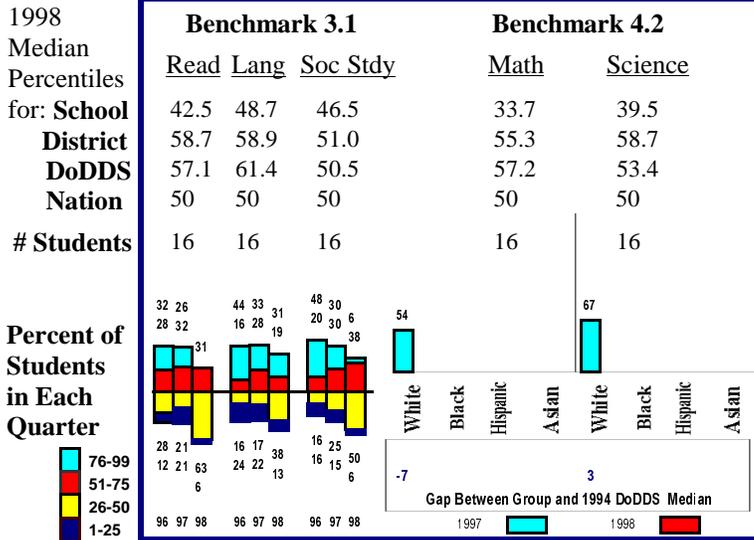
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	4.0	3.9
Co-Supporters	4.1	3.6	3.5
Co-Learners	3.9	3.2	3.1
Co-Teachers	3.5	3.6	3.5
Co-Advisors	3.7	3.2	3.3

1= traditional 2=little progress 3=visible progress
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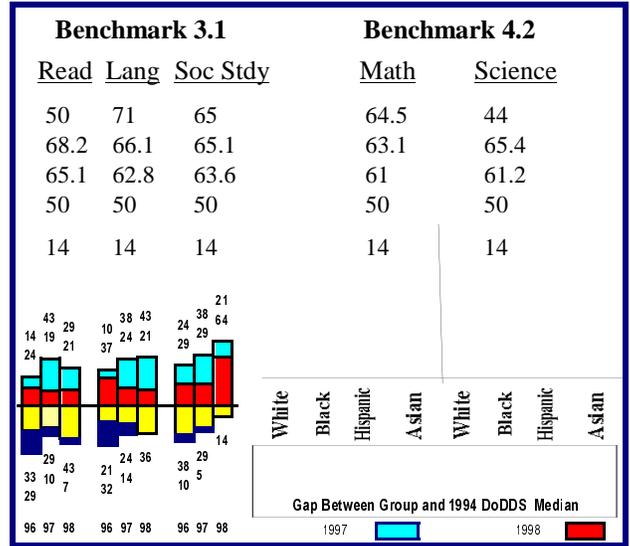
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A Parent Lounge and Information room is utilized daily with a large number of parent volunteers. Parents work as integral partners with teachers as they assist in classrooms, mentor students, manage the media center, chaperon field trips, and supervise the computer lab. Students benefit from the numerous and varied parent involvement programs at WES.

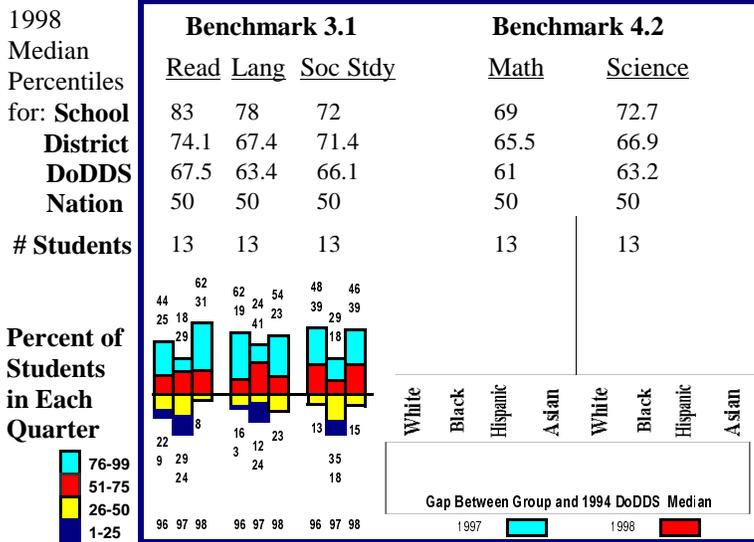
Grade 3



Grade 4



Grade 5



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Worms ES
CMR 455
APO AE 09058

DSN Phone: 383-7980/7219
Fax Number: 49-6241-594031
Commercial Phone:
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Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
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5	96	31	Met	42%	52%	7%	0%	0%
5	97	16	Met	6%	75%	12%	6%	0%
5	98	14	Met	7%	93%	0%	0%	0%