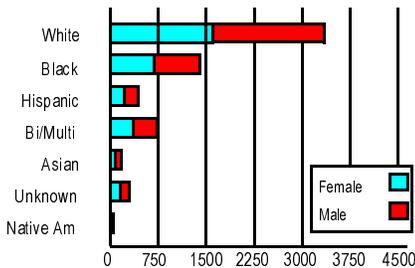


**Department of Defense Education Activity
Heidelberg District (PK-12)
1998/99 District Profile
Joan Wilcox, Superintendent**

District Characteristics

Student Enrollment - 6,387



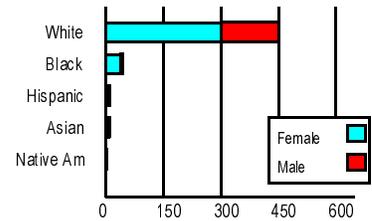
Grade	#
PreK	87
K	590
1	656
2	597
3	619
4	547
5	552
6	472
7	484
8	432
9	409
10	342
11	309
12	291
Total	6387

Sponsor Affiliation	
Marine	1%
Army	69%
Navy	2%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	19%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	11
1-2	16
3-9	61
10-20	136
> 20	275

**Mobility Rate
34% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	26
Classroom Teachers	356
Special Education	44.5
Other Professionals	89

Teacher Education	
Degree	% Teachers
BA/BS	23 %
MA/MS	74 %
Doctorate	2 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	557	9%
K-8	TAG	399	8%
K-12	ESL	186	3%
1	Reading Recovery	59	9%
7-12	AVID	168	
AP Courses Offered		32	
Students Taking AP Courses		231	38%

Superintendent's Highlights

The Heidelberg District promotes student success and preventing student failure through a variety of district initiatives to support this vision. The district analysis student performance through system-wide assessment results, secondary student grades, and other local assessments to determine who may need additional support in order to be successful. This focus on student achievement has led to continued high scores on the system-wide assessment. In addition, the number of secondary students receiving "F" and "D" grades has decreased while the number of "A" and "B" grades has increased.

Mentoring is going strong in every school; parents, military, and community members spend an hour a week mentoring. As a result, students feel more connected to the school and community.

In order to align DoDEA curriculum standards with text materials and enhance standardization of course content, every secondary teacher from the core curricular area created a course syllabi that is being used in all middle and high schools, and is available on the district web page. The course syllabi will bring consistency to the courses offered throughout the district.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

To increase proficiency in these disciplines, secondary teachers met to align curriculum based on the DoDEA adopted standards. A common core syllabus will be used in all 7-12 schools. To increase reading achievement Scholastic "Wiggle Works" computer assisted reading instruction is used in grades K-2.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

All teachers (K-6) participated in two consecutive days of grade specific "hands on" activities and scientific inquiry. These activities are being used to stimulate students' conceptual understanding of science in the classroom. Teachers revisited the DoDDS Math Standards and explored ways to best teach to the standards.

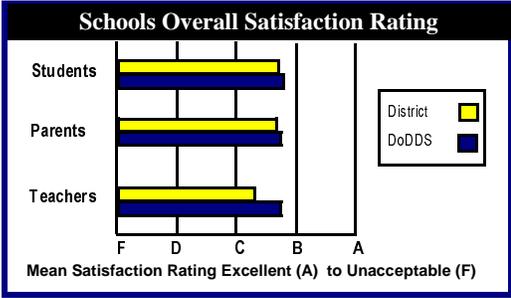
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

A state of the district news article was published for all stakeholders. Military Commanders and key community leaders were invited to a briefing on the mission and operation of the district. A district web site was initiated. Customer comment line, parent feedback surveys and educational summits were held during the year.

Benchmark 10.8: Establish technology for teachers and administrators.

The school management program WinSchool was implemented. Information Center upgrades and training were completed. Educational Technologists have been established at all complexes. Computer lab utilization at the secondary level has increased. Teacher workstations are in place at the majority of the K-6 schools.

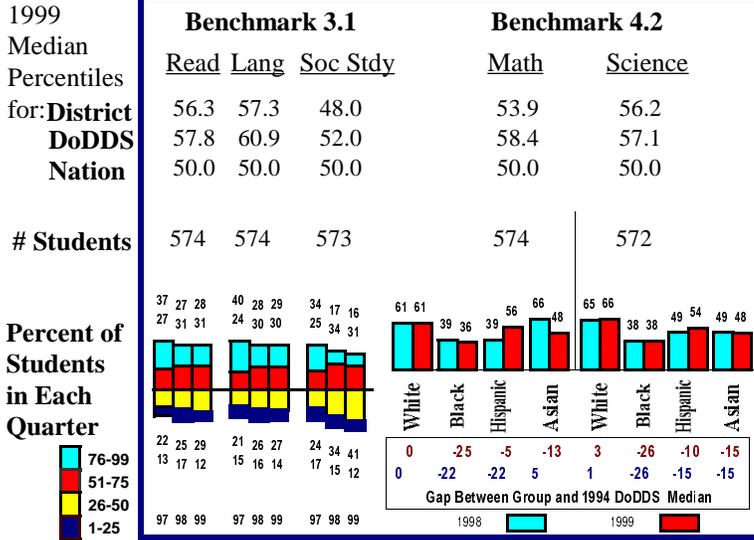


Goal 8: Parental Participation

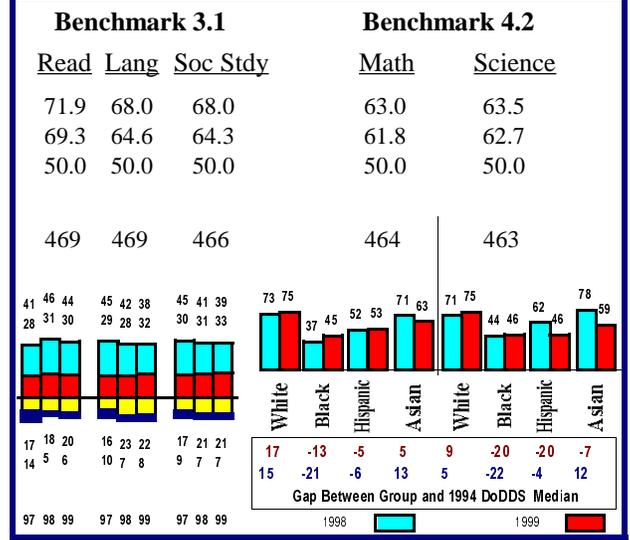
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parents are involved in district training programs, teacher staff development, and advisory committees. Family "Technology Saturdays" are well attended in the District lab. Educational summits are open to community input. Mentoring Program, active in all schools, involves parents and the military community.

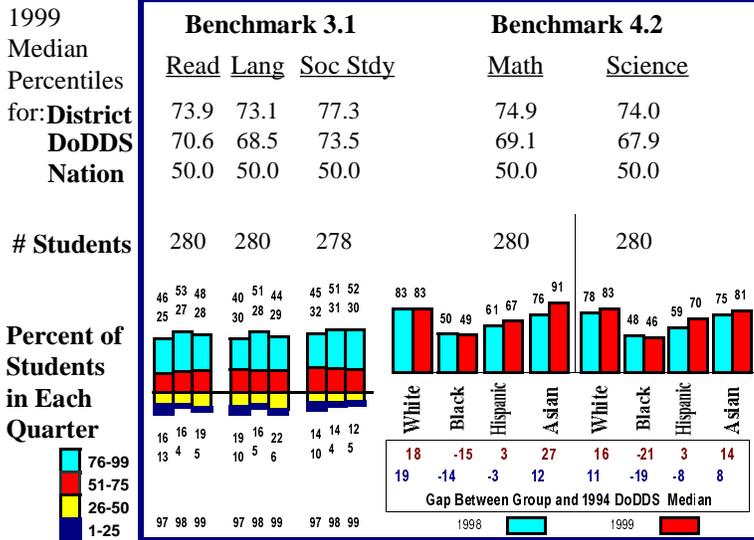
Grade 3



Grade 7



Grade 11



SAT Results

	District	DoDDS	Nation	
% Participating	98: 98	73%	62%	43%
	99: 82%	63%	43%	
Math Avg Score	98: 98	505	505	512
	99: 525	501	511	
Verbal Avg Score	98: 98	522	511	505
	99: 530	506	505	

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Heidelberg District
 Attn: Joan Wilcox
 Unit 29237
 APO AE 09102

DSN Phone: 370-7192
 Fax Number: 49-6221-761883
 Commercial Phone:
 49-6221-768081

DoDEA Writing Assessment

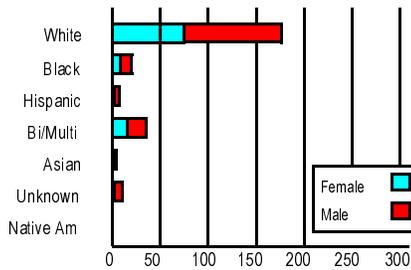
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	572	Met	31%	59%	7%	3%	0%
5	98	511	Met	22%	74%	3%	0%	0%
5	99	514	Met	22%	71%	5%	0%	1%
8	97	487	Met	36%	40%	15%	4%	4%
8	98	411	Met	31%	50%	17%	2%	0%
8	99	376	Met	43%	40%	15%	1%	0%
10	97	393	Met	42%	36%	14%	6%	1%
10	98	344	Met	33%	45%	14%	6%	3%
10	99	304	Met	48%	37%	13%	2%	1%



**Department of Defense Education Activity
Bad Aibling Elementary/High School (K-12)
1998/99 School Profile
Roger E. Youngman, Principal**

School Characteristics

Student Enrollment - 253



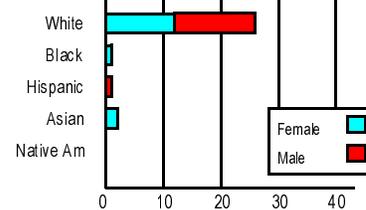
Grade	#
K	28
1	29
2	30
3	24
4	23
5	19
6	13
7	16
8	15
9	12
10	12
11	10
12	11
Total	253

Sponsor Affiliation	
Marine	<.5%
Army	40%
Navy	5%
Air Force	13%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	41%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	3
10-20	11
> 20	17

**Mobility Rate
22% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21.5
Special Education	2
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	17 %
MA/MS	80 %
Doctorate	3 %

Principal's Highlights

Bad Aibling Elementary/High School is one of DoDEA's most technologically up-to-date schools. In addition to classroom internet access, the school has two computer laboratories and an Information Center which feature NT Pentium computers. Students at all grade levels are skilled in accessing information and those above grade three are exposed to more advanced technology skills used in Hyper-Studio and Power Point demonstrations.

Parents, students and teachers regularly communicate via electronic mail, resulting in high marks on effective school-home communication on parent exit questionnaires. The school Internet web site can be located at: www.baib-ehs.odedodea.edu.

Small classes combined with dedicated and enthusiastic teachers ensure that all students reach their full potential. Percentile scores on standardized tests in 1999 indicated that on average, students at Bad Aibling scored 20% above the national average.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Strategies in this benchmark have focused on student use of technology to enhance achievement. Students use Power Point, Hyperstudio, Lotus Notes, Writing Center, and Word to create documents and presentations of information. Work will continue on developing standardized formats for students.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Concentration on narrowing the achievement gap focuses Bad Aibling on standardized test scores and student grades. Students are identified for placement in our mentoring program or math support class. The number of students failing has been reduced to less than 1%. Integrating technology is a top priority.

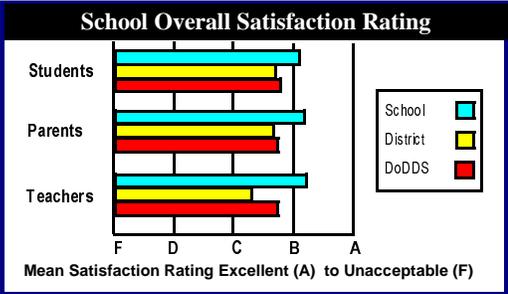
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

The school's commitment to communication with the community is evidenced by our monthly publication of information in a base newsletter, and the publication of all teacher e-mail addresses. We have been updating a parent e-mail directory. Our home page will soon have pages for each teacher to convey expectations.

Benchmark 10.8: Establish technology for teachers and administrators.

Teachers have been trained in all new software programs including the new Winschool E-class grading program. Teachers have also received instruction in PowerPoint, Hyperstudio, Home Page building, and Microsoft Outlook. Teachers provide mid-quarter progress reports using this technology.

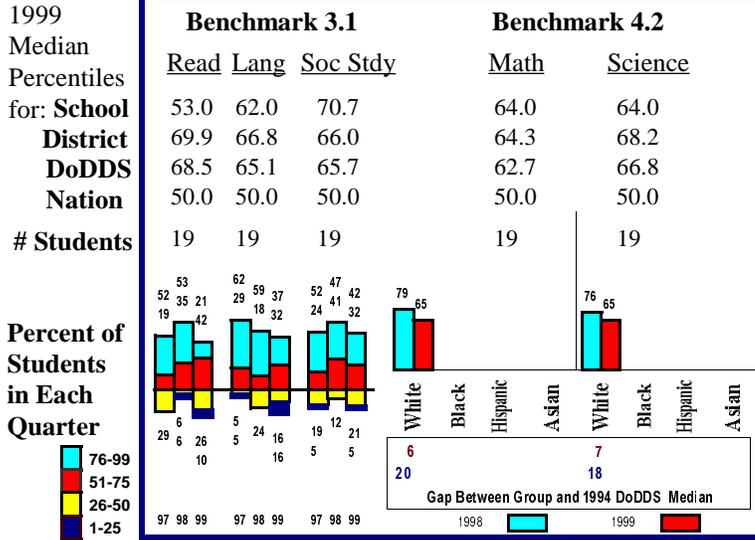


Goal 8: Parental Participation

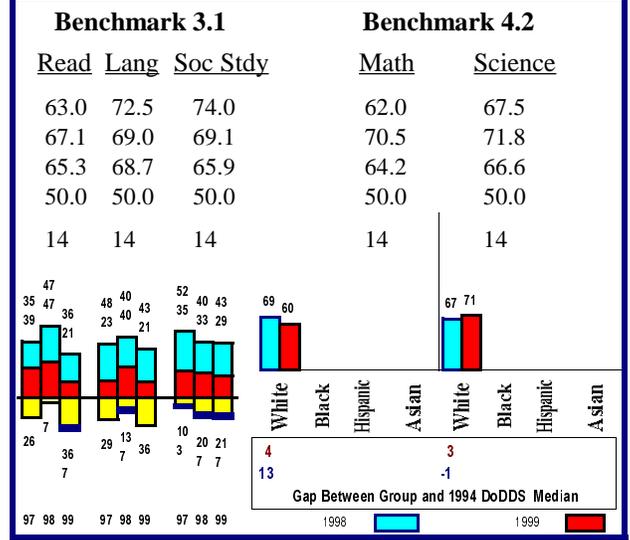
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Bad Aibling enjoys an active SAC and PTSA. We have developed a strong mentoring program which taps the energy and resources of our talented community. The school has developed its Student Government as an active voice in student concerns. Many volunteers assist in classrooms.

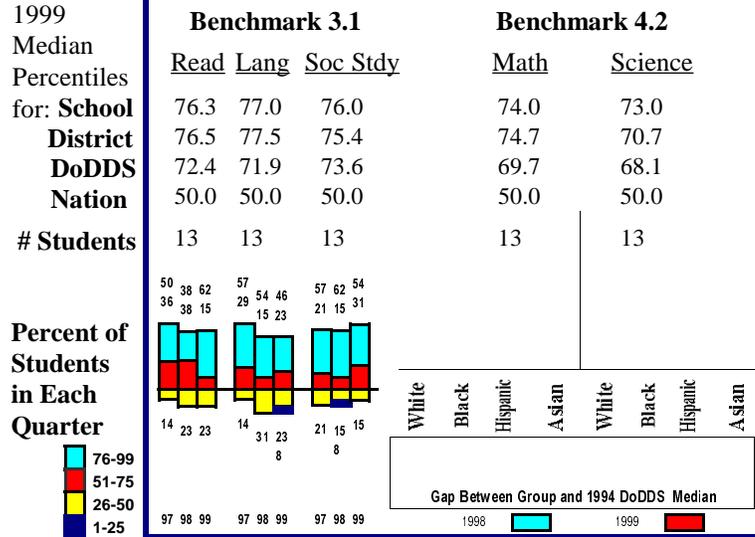
Grade 5



Grade 8



Grade 10



SAT Results

	School	District	DoDDS	Nation
% Participating	98	100%	73%	62%
	99	91%	82%	63%
Math Avg Score	98	529	505	505
	99	509	525	501
Verbal Avg Score	98	557	522	511
	99	469	530	506

Notes

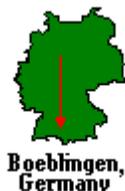
Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Aibling ES/HS
CMR 407
APO AE 09098

DSN Phone: 441-3884/3868
Fax Number: 49-8061-36649
Commercial Phone:
49-8061-36389

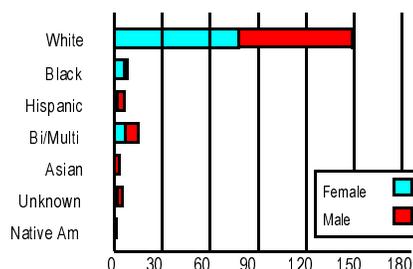
DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
			75% => Proficient						
5	97	17	Met	47%	47%	0%	6%	0%	
5	98	18	Met	33%	67%	0%	0%	0%	
5	99	17	Met	18%	71%	6%	0%	6%	
8	97	30	Met	50%	30%	17%	3%	0%	
8	98	15	Met	33%	53%	13%	0%	0%	
8	99	0	Not Reported						
10	97	16	Met	31%	56%	6%	6%	0%	
10	98	10	Not Met	50%	20%	20%	10%	0%	
10	99	0	Not Reported						



**Department of Defense Education Activity
Boeblingen Elementary School (K-6)
1998/99 School Profile
Charles L. Callahan, Principal**

School Characteristics

Student Enrollment - 187



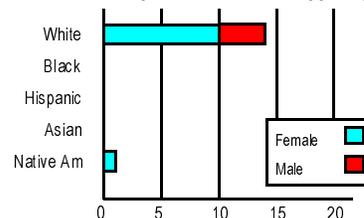
Grade	#
K	30
1	32
2	24
3	35
4	26
5	21
6	19
Total	187

Sponsor Affiliation	
Marine	5%
Army	52%
Navy	3%
Air Force	19%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	19%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	5
10-20	5
> 20	2

**Mobility Rate
34% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	0.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	40 %
MA/MS	60 %
Doctorate	0 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	8	4%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Böblingen Elementary School has continued our School Improvement Plan (SIP) initiative by reorganizing the basic composition of our original School Improvement Leadership Team. We determined it better to include each of our grade level and specialist teachers onto our School Improvement Team (SIT). We have analyzed student data, reviewed specific in service activities and training, and proposed adjustments to our Action Plan based on review of our goals and needs assessment surveys. The SIT refined the initiatives identified into workable formats for direct study, intervention, and for in service training. Priority has continued to be within the technology area, with an emphasis in integration of our curriculum. We've identified assessment as a goal for study for SY 99/00. Community members receive information about school improvement from SIP bulletins and memoranda and through participation in BES's Focus Group on School Improvement. The Focus Group, made up of parents of students K-6, was organized to enlist parental participation and to provide an avenue for direct participation into the school improvement process. Our SIP has been and will continue to be adjusted based on analysis of data.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Our staff has received district training in integrating Reading, Language Arts and Social Studies. Integrated units have been planned and implemented. Expositions (integrated activities) for whole school and community have been presented. The Böblingen Barker, our school anthology, has been published.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Mathematics has continued to be a hot topic for our BES community. Results from our TerraNova tests showed our students performed well. Our staff has augmented the discovery format for MathLand with direct application of factual recall. Grades 3-6 took part in the National Geographic Kidsnet project.

Goal 10: Organizational Development

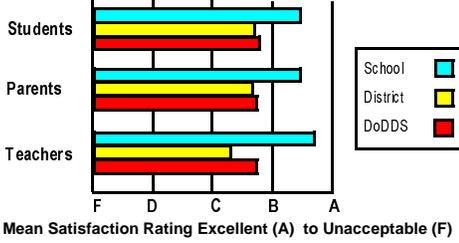
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

The Böblingen Bugle, our weekly newsletter, informs parents on important school activities. Teachers communicate student achievement through weekly newsletters for class specific news and events, progress reports for individual students, and parent conferences. SIP Focus Group helped insure parent input.

Benchmark 10.8: Establish technology for teachers and administrators.

Technology has been identified as a school focus. It is our intent for students to use technology for research, data collection, preparation, and publication of reports, projects and activities that integrate language arts, social studies, reading, science and mathematics.

School Overall Satisfaction Rating

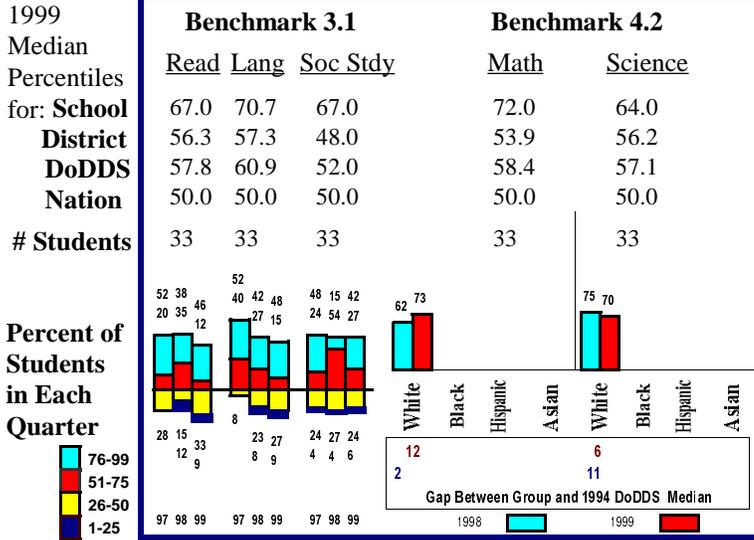


Goal 8: Parental Participation

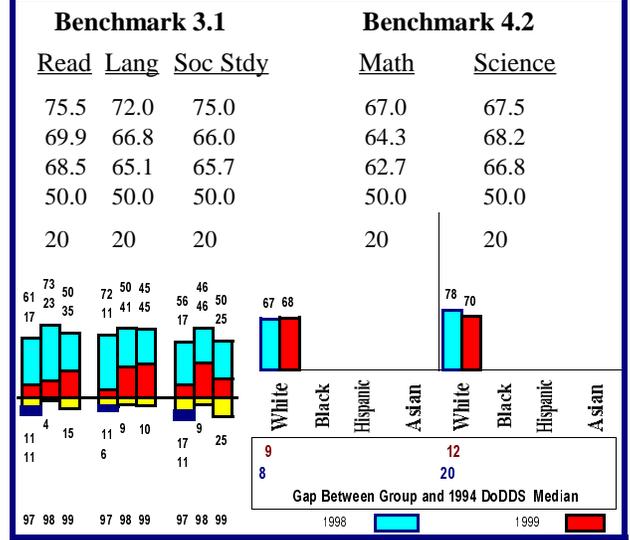
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

In addition to an active School Advisory Committee and PTA, parental involvement is seen on a daily basis and has included in-class volunteers and special project coordinators. Family centered events such as Octoberfest, visiting artists, Flamenco, grade level plays and presentations have been well attended.

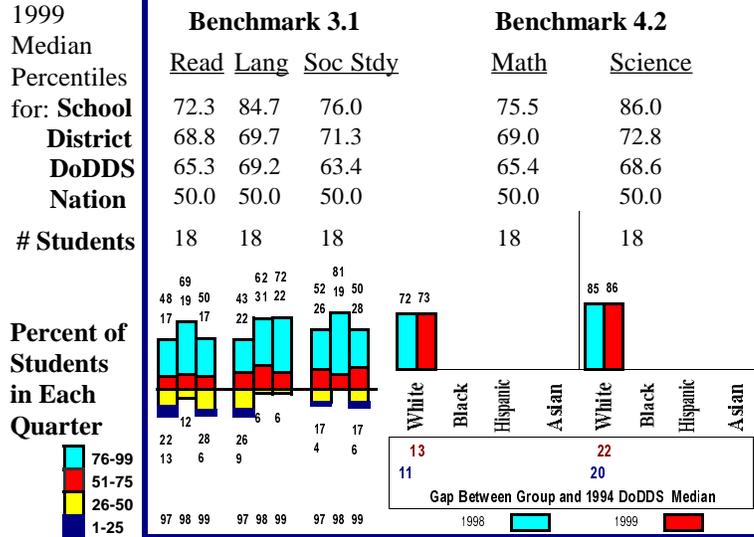
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	73%	62%
	99	NA	82%	63%
Math Avg Score	98	NA	505	505
	99	NA	525	501
Verbal Avg Score	98	NA	522	511
	99	NA	530	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Boeblingen ES
CMR 445
APO AE 09046

DSN Phone: 431-2715/2528
Fax Number: 49-7031-221368
Commercial Phone:
49-7031-227459

DoDEA Writing Assessment

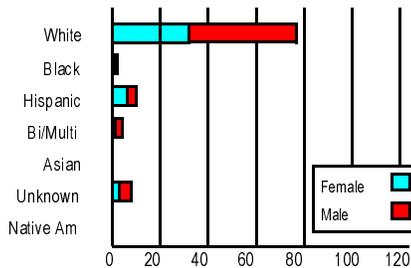
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	17	Met	41%	53%	6%	0%	0%
5	98	21	Met	24%	76%	0%	0%	0%
5	99	19	Met	47%	53%	0%	0%	0%



**Department of Defense Education Activity
Garmisch Elementary School (K-8)
1998/99 School Profile
James McNeil, Principal**

School Characteristics

Student Enrollment - 101



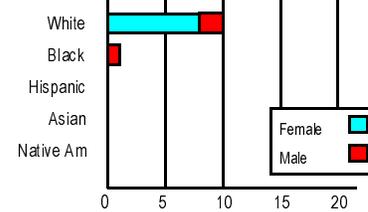
Grade	#
K	16
1	18
2	13
3	14
4	18
5	7
6	8
7	3
8	3
Total	101

Sponsor Affiliation	
Marine	<.5%
Army	60%
Navy	3%
Air Force	6%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	30%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	3
10-20	3
> 20	5

**Mobility Rate
30% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	7
Special Education	0.5
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	23 %
MA/MS	69 %
Doctorate	8 %

Principal's Highlights

Garmisch American School is surrounded by the Kramer, Wank and Zugspitz Mountains in the town of Garmisch-Partenkirchen. Garmisch is one of the most famous resorts and outdoor sports areas in Europe. In this picturesque setting, 106 students are enrolled in grade kindergarten through eight. We also provide services for students with learning disabilities and enrichment activities for all students.

The Garmisch School serves two communities, Oberammergau and the Sixth Area Support Team (AST) community in Garmisch. Parents are actively involved as members of School Advisory Council (SAC), School Improvement Leadership Team (SILT), Parent Teachers Association (PTA), School Improvement Plan (SIP) and School Wide Enrichment Planning (SWEP) teams.

A skiing program is offered to students in all grades by Armed Forces Recreation Center (AFRC) Youth Services. After school programs, such as computer club, intramural sports, music, math, and board games are offered by the teaching staff.

A ribbon cutting ceremony was held April 30, 1999 to welcome the completion of the building additions; the media center, and a general-purpose classroom.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

We provided global opportunities for all students to collaborate with other schools using the Internet.. Students developed a newspaper for all students at Garmisch American School. Teachers, parents and students attended the regional "Young Authors Conference."

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

All students were provided with opportunities to use the computer as a learning tool. All teaching staff practiced daily problem solving skills. All students maintained mathematics journals. Students chose to participate in the Science Fair, Geography and Spelling Bees. Whole class enrichment was provided to students.

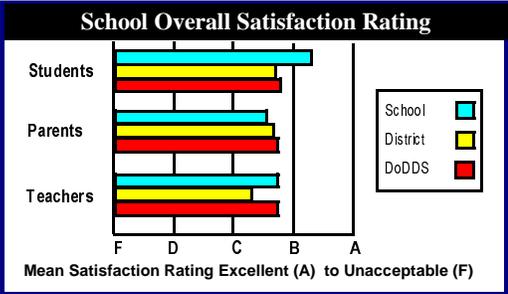
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Teachers and students were trained in the use and development of worldwide web sites and pages. Web pages provided a school calendar, classroom schedules and activities, school wide enrichment activities and special events. A central place was established for access to this website in the school lobby.

Benchmark 10.8: Establish technology for teachers and administrators.....

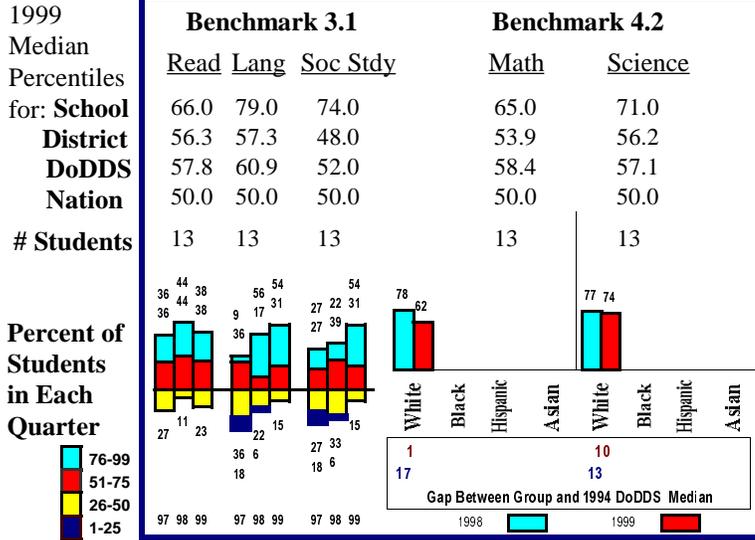
Continual technical training provided to all staff throughout the school year enabled the use technology as a teaching tool. This gave students opportunities daily to increase knowledge in language arts, social studies, mathematics, science and health. Through use of the Internet a global concept prevailed.



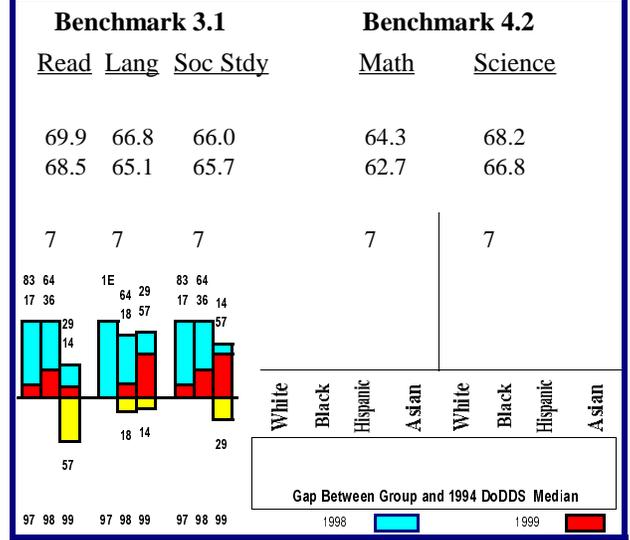
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Volunteer parents provided many study groups and mentorships for students. Many organizations support the school and its activities such as; SAC, School Town Hall, SILT, PTA, SWEP, and special interest groups. Parents offered many projects and skills such as, mentoring, quilt making, artistic work, etc.

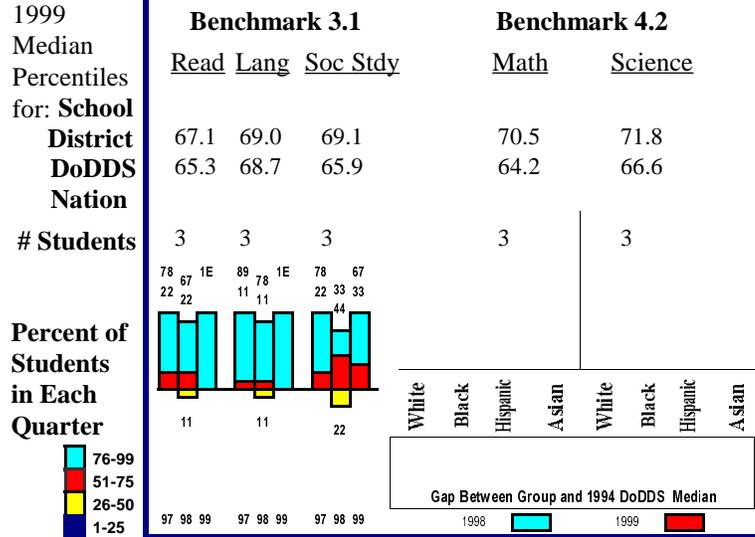
Grade 3



Grade 5



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	73%	62%
	99	NA	82%	63%
Math Avg Score	98	NA	505	505
	99	NA	525	501
Verbal Avg Score	98	NA	522	511
	99	NA	530	506

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Garmisch ES/MS
 UNIT 24511
 APO AE 09053

DSN Phone: 440-2611/2758
 Fax Number: 49-8821-76949
 Commercial Phone:
 49-8821-76871

DoDEA Writing Assessment

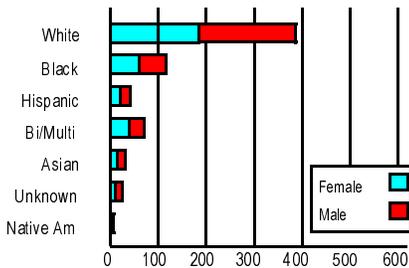
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	6	Not Reported	33%
5	98	10	Met	40%	60%	0%	0%	0%
5	99	7	Not Reported					
8	97	7	Not Reported	57%	14%	29%	0%	0%
8	98	7	Not Reported	57%	43%	0%	0%	0%
8	99	3	Not Reported					



**Department of Defense Education Activity
Heidelberg High School (9-12)
1998/99 School Profile
Lewis Johnson Jr., Principal**

School Characteristics

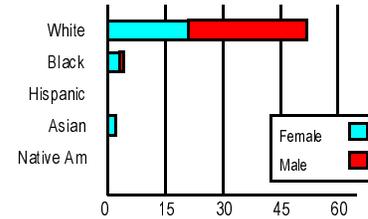
Student Enrollment - 676



Grade	#
9	200
10	170
11	158
12	148
Total	676

Sponsor Affiliation	
Marine	<.5%
Army	61%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	38%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	41	6%
K-8	TAG	N/A	N/A
K-12	ESL	10	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	36	
AP Courses Offered		15	
Students Taking AP Courses		133	43%

Teacher Experience	
Years	Teachers
New	3
1-2	0
3-9	4
10-20	10
> 20	20

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	48
Special Education	2
Other Professionals	4.5

**Mobility Rate
20% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	19 %
MA/MS	80 %
Doctorate	2 %

Principal's Highlights

Heidelberg High School is located in Mark Twain Village. The curriculum is developed to meet the needs of both college and Non College bound students. Students have access to a variety of vocational, technical, Advance Placement Programs, and Student Support programs. Support curriculums like AVID, SOAR, PUSH-PULL, and MENTORING provide avenues for student success. Heidelberg High School offers an extensive co-curricular program to enhance student involvement in the school. Teachers, students, parents and community promote DODEA's strategic plan, school policies, and student initiative at HHS. All strategic goals are a collaboration of school, home, and community. Each addresses appropriate needs of school, home and community. These have made it possible for Heidelberg High School the true meaning of School-Home-Partnership.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Two measures were developed to increase proficiency at Heidelberg High School. The Accelerated Reading Program was introduced at all grade levels in the English classes. Three hundred and fifty AR tests in classical literature were passed. A school-wide vocabulary enrichment pilot was initiated across the curriculum, with 100% participation.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The school's ninth grade Study Skills program decreased the number of students who had 2 or more F's by 35% "At risk" students with 3 or more D's or F's were targeted in the area of math. A 14% increase was noted in their Grade Point Averages in math and a 29% increase in their mean sciences scores.

Goal 10: Organizational Development

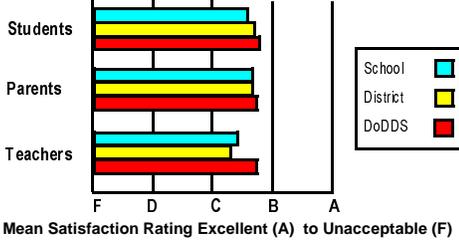
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Teachers are able to communicate with parents and community using various means of communication, to include: E-Mail addresses of teachers and parents are published and updated regularly, a monthly newsletter is distributed. Open House provides parents an opportunity to communicate with teachers, Internet-New Home Page allows easy access to the school 24 hours a day.

Benchmark 10.8: Establish technology for teachers and administrators.....

Three Pentium labs are operational for students and staff. Internet access is available in 100% of labs. Infocus projectors are being used to support teachers, students, and staff. Faculty now uses E-Class grading. Training programs are conducted to cover E-Class, Outlook and LOTUS NOTES. Administrators use Outlook to communicate with teachers.

School Overall Satisfaction Rating



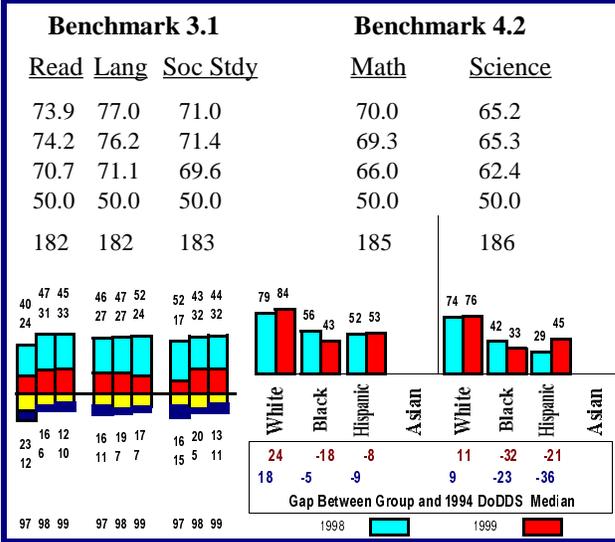
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

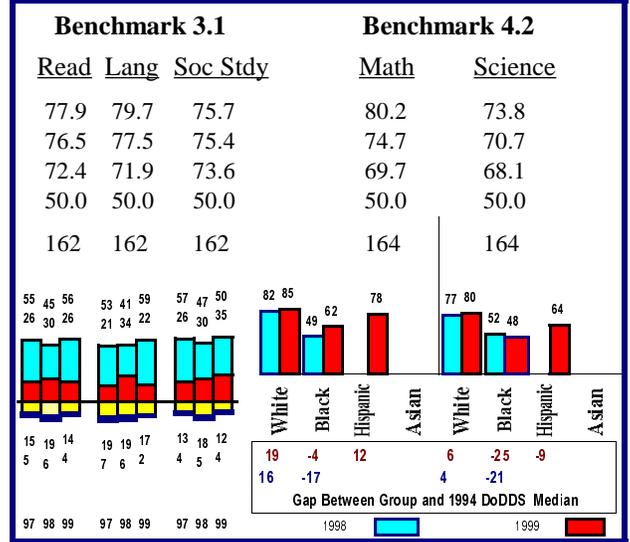
Parental involvement was encouraged through a variety of activities offered under each of the five tiers. Student leadership teams sponsor activities, which include students, parents, teachers, and community members. Open house attendance was slightly higher than last years' 68%.

Grade 9

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

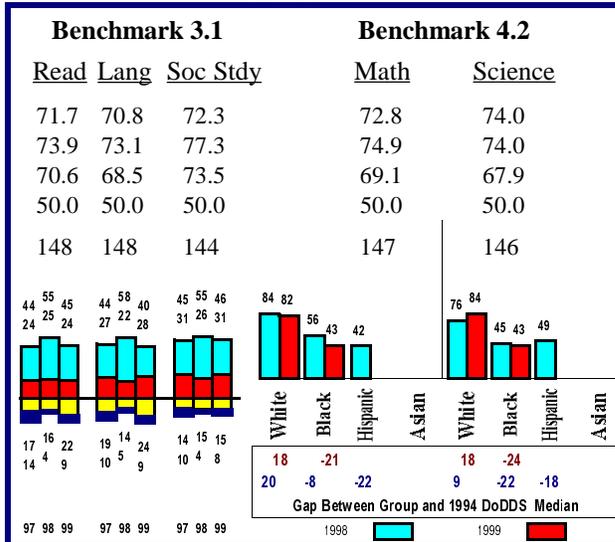


Grade 10



Grade 11

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	98	69%	73%	62%
	99	82%	82%	63%
Math Avg Score	98	498	505	505
	99	531	525	501
Verbal Avg Score	98	514	522	511
	99	537	530	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Heidelberg HS
UNIT 29237
APO AE 09102

DSN Phone: 370-7513/8004
Fax Number: 49-6221-375872
Commercial Phone:
49-6221-390587

DoDEA Writing Assessment

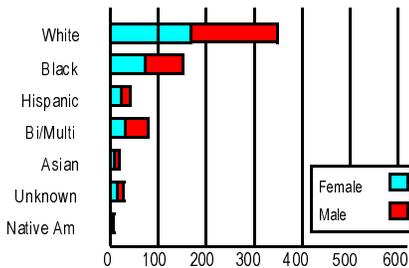
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	97	164	Met	46%	34%	17%	3%	1%
10	98	157	Not Met	27%	47%	18%	7%	1%
10	99	155	Met	46%	34%	16%	3%	1%



**Department of Defense Education Activity
Heidelberg Middle School (6-8)
1998/99 School Profile
Bill Boyer, Principal**

School Characteristics

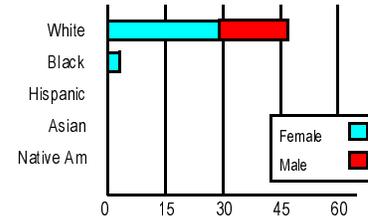
Student Enrollment - 672



Grade	#
6	224
7	226
8	222
Total	672

Sponsor Affiliation	
Marine	<.5%
Army	71%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	27%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	54	8%
K-8	TAG	105	16%
K-12	ESL	23	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	78	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1-2	1
3-9	13
10-20	13
> 20	19

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	39
Special Education	6
Other Professionals	3.5

**Mobility Rate
32% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	21 %
MA/MS	75 %
Doctorate	4 %

Principal's Highlights

Established in 1976, Heidelberg Middle School has long enjoyed a reputation of academic excellence. The staff is committed to the belief that all children can learn and succeed. Organized in teams at each grade level, students share common core subject matter teachers. Teacher teams frequently develop and deliver interdisciplinary, thematic units of instruction on a wide variety of topics. Reinforcement of organizational and study skills as well as establishment of the "positive, productive Scholars Expectations program. Ensures safe and orderly school.

Our school has strong electives, featuring instrumental and choral music, art, computer technology, TAG, AVID, video production, creative writing, journalism, industrial arts, home economics, business, foreign language, PE/health and drama. The Presidential Technology Initiative (PTI) was implemented in 1997 continues to provide us access to the newest educational computer programs and training available. Our mentoring program continues to expand as an integral part of our School Home Partnership program. We are currently planning for the implementation of a block schedule in the 99/00 school year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies. Plans center on developing interdisciplinary units and using structured essay writing across the curriculum. The 50's and 60's theme for school year 98-99 culminated in an all school festival with a musical, a display of T.A.G. students' projects, a sock hop, drive-in, and a coffee shop in the school. We met and exceeded this benchmark in the systemwide writing assessment

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps. Math and science adoptions based on NCTM math standards and NTSA science standards are being used in all math and science classes. Students are increasingly solving challenging, complex problems and are focusing on problem solving strategies in cooperative groups. Terra Nova have continually increased.

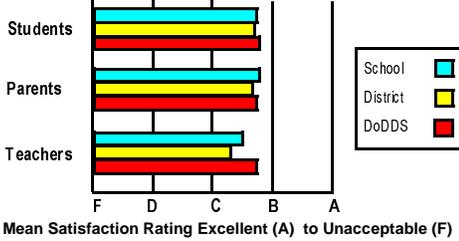
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies. The monthly newsletter informs the parents and community about school activities and how they might become involved. PTSA, SAC, and SILT news were printed in the newsletter to publicize these groups' activities. Our journalism class publishes a sophisticated newspaper and our video productions class produces a high quality weekly news program.

Benchmark 10.8: Establish technology for teachers and administrators.

Use of technology continues to expand. The entire school is connected to LAN and the internet is available in all classrooms. The Presidential Technology Initiative continues to provide access to the wealth of educational computer programs and to training available on the integration of technology.

School Overall Satisfaction Rating



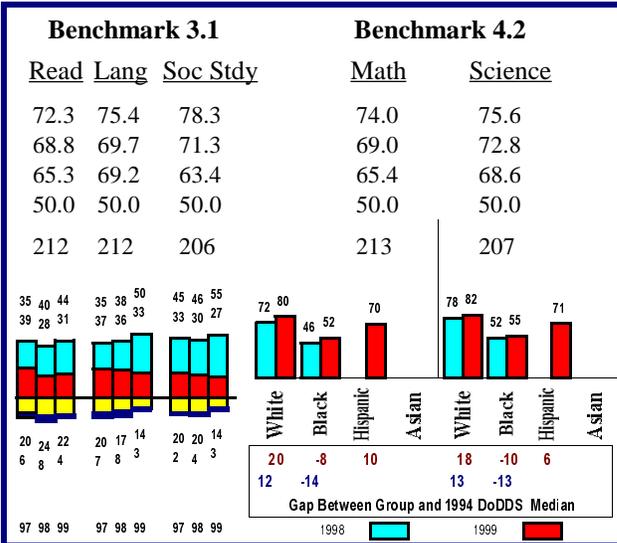
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

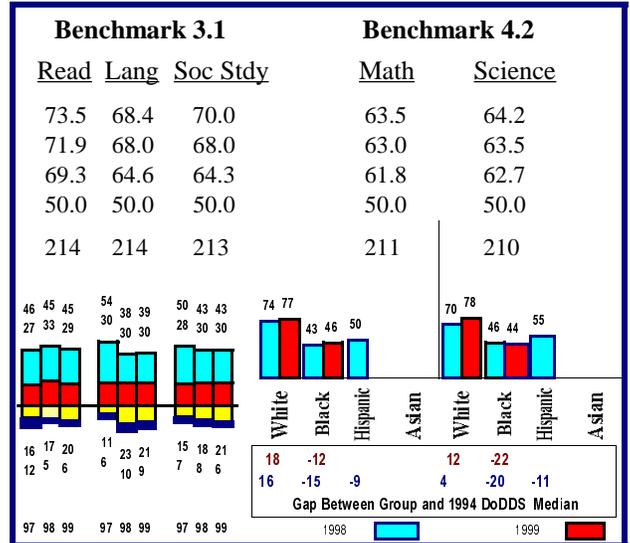
Our school enjoys productive, reciprocal relationships with our students' parents. Parents conference with teacher teams regarding their students' progress and achievement. Also, parents are invited to participate with inservice activities, SILT, SAC, PTSA events and the mentoring program.

Grade 6

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

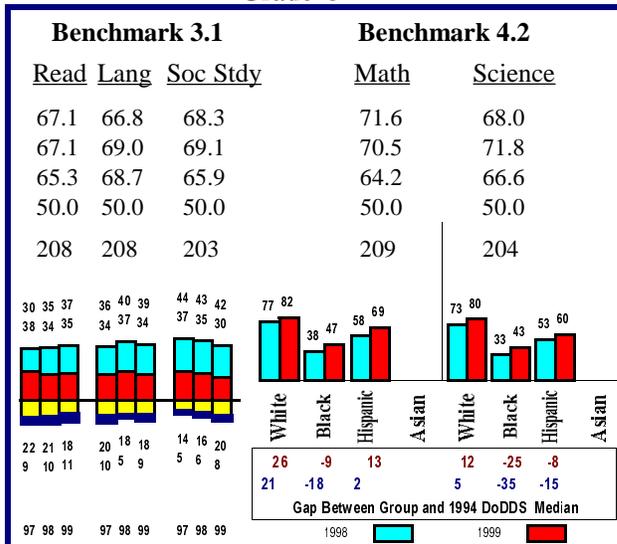


Grade 7



Grade 8

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	73%	62%
	99	NA	82%	63%
Math Avg Score	98	NA	505	505
	99	NA	525	501
Verbal Avg Score	98	NA	522	511
	99	NA	530	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Heidelberg MS
UNIT 29237
APO AE 09102

DSN Phone: 370-7372/8796
Fax Number: 49-6221-761033
Commercial Phone:
49-6221-762449

DoDEA Writing Assessment

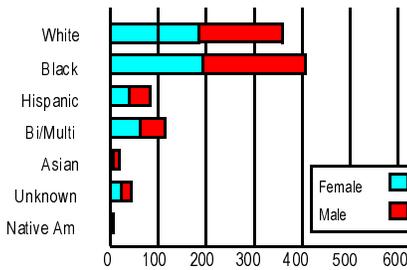
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	97	202	Met	44%
8	98	182	Met	34%	53%	12%	1%	0%
8	99	194	Met	40%	40%	19%	1%	0%



**Department of Defense Education Activity
Mannheim Elementary School (K-5)
1998/99 School Profile
Bonnie Bowen, Principal**

School Characteristics

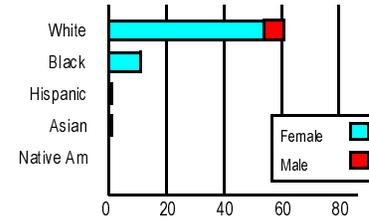
Student Enrollment - 995



Grade	#
K	171
1	194
2	176
3	177
4	119
5	140
Total	995

Sponsor Affiliation	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	102	10%
K-8	TAG	42	4%
K-12	ESL	30	3%
1	Reading Recovery	31	16%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	8
3-9	9
10-20	24
> 20	43

**Mobility Rate
38% Per Year**

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	45.5
Special Education	8
Other Professionals	17.5

Teacher Education	
Degree	% Teachers
BA/BS	25 %
MA/MS	73 %
Doctorate	3 %

Principal's Highlights

Mannheim Elementary School, located in Benjamin Franklin Village is one of DoDEA's larger elementary schools. There are 44 classroom teachers, 30 specialists, 6 kindergarten teachers and other support personnel.

The school has placed a strong emphasis on technology, science, math, and the home-school partnership. Mannheim elementary has three computer labs, a home page, reading recovery, special education inclusion, a primary center with cross teaching in grades 1,2, and 3 and German and Spanish Immersion programs for grades 1,2, and 3. Our school supports an array of diverse programs including Sure Start, preschool handicapped, learning disabled, physically disabled, English as a second language, and general education programs.

Teachers are intent on seeing that students obtain the knowledge needed for a changing world dominated by technology. This has been done by many school wide projects, after school workshops, daily math drills, and hands on science projects. MES strives to develop each child's full potential in a multi-cultural, multi-faceted society.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

We implemented our new language arts series, Literacy Place. Teachers were provided inservice on the new series and after school study groups were formed. Many student programs were implemented to encourage reading: Book Posters, Dr. Seuss Day, Million Minutes of Reading, and Turn Off the Television Week.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The math committee explored many ways to assist all of our students in developing their math skills as well as providing a forum for the teachers to collaborate and discuss math strategies. Student activities included a primary math lab, Math Olympiads, after school math classes, and small group math classes.

Goal 10: Organizational Development

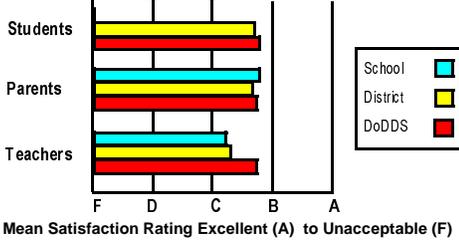
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Our leadership council continued to work to improve communication. Meetings were scheduled to allow all information from both leadership council and benchmark committees to be discussed at grade level meetings. Parents were sought to be participants at benchmark meetings and inservices.

Benchmark 10.8: Establish technology for teachers and administrators.....

Our LAN has been completed and all classrooms have access to it. Training was provided to staff members on using the LAN as well as Outlook. Literacy Place software (Wiggle Works) was made available to all K - 2 students and teachers. The Accelerated Reader Program is also available.

School Overall Satisfaction Rating

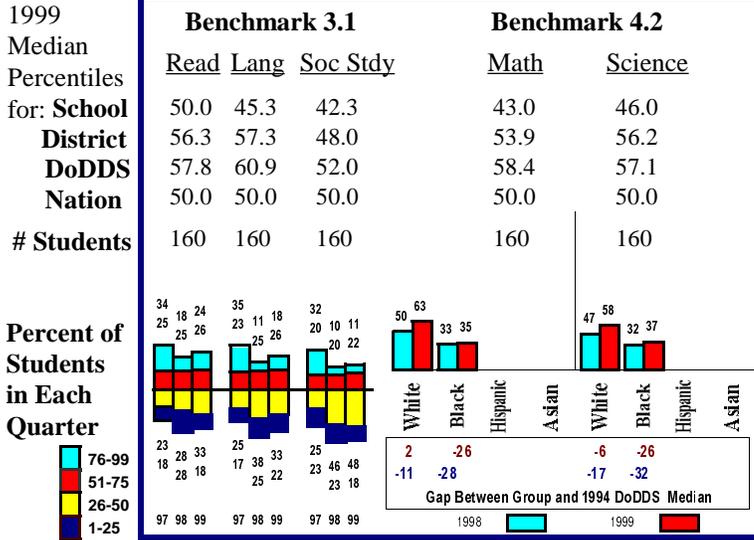


Goal 8: Parental Participation

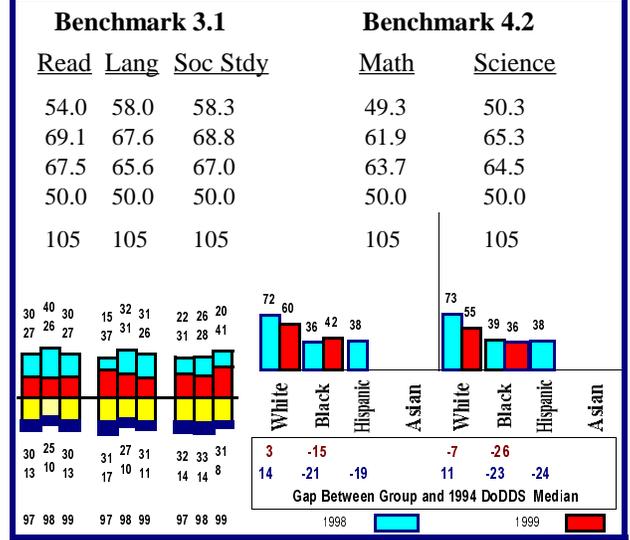
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Our Diversity committee worked to inform all parents on ways to become more involved in the school. The parent newsletter was revised to be more parent friendly and to include student work. Other activities included Family Nights at school and taking classes into the community for American Education Week.

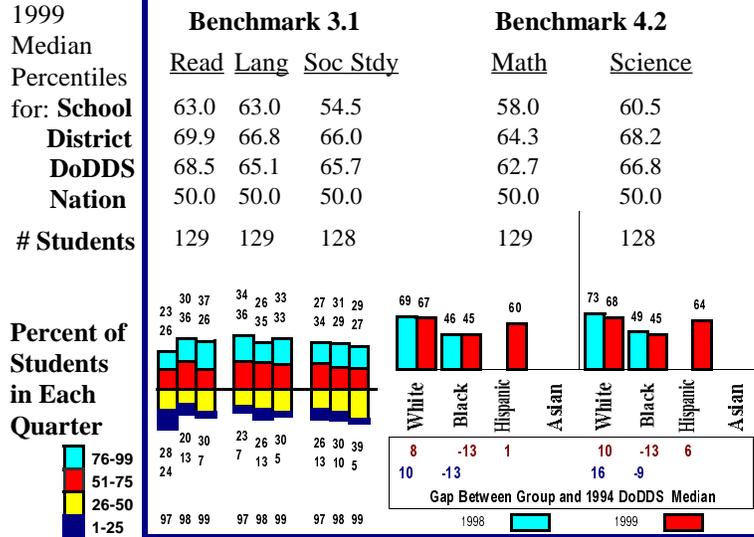
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	73%	62%
	99	NA	82%	63%
Math Avg Score	98	NA	505	505
	99	NA	525	501
Verbal Avg Score	98	NA	522	511
	99	NA	530	506

Notes

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Mannheim ES
UNIT 29938
APO AE 09086

DSN Phone: 380-4705/4369
Fax Number: 49-621-723905
Commercial Phone:
49-621-722109

DoDEA Writing Assessment

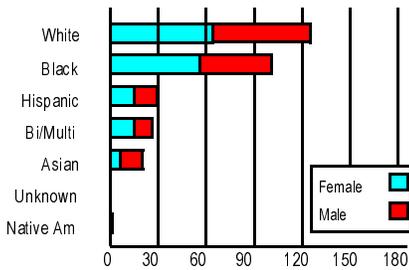
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	151	Met	24%
5	98	116	Met	14%	79%	7%	0%	0%
5	99	125	Met	19%	75%	5%	0%	1%



**Department of Defense Education Activity
Mannheim High School (9-12)
1998/99 School Profile
Ken Goldstein, Principal**

School Characteristics

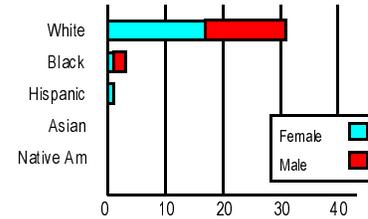
Student Enrollment - 302



Grade	#
9	98
10	64
11	74
12	66
Total	302

Sponsor Affiliation	
Marine	<.5%
Army	76%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25.5
Special Education	3.5
Other Professionals	3.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	16	5%
K-8	TAG	N/A	N/A
K-12	ESL	1	<.5%
1	Reading Recovery	N/A	N/A
7-12	AVID	13	
AP Courses Offered		6	
Students Taking AP Courses		41	29%

Teacher Experience	
Years	Teachers
New	1
1-2	0
3-9	7
10-20	6
> 20	21

Mobility Rate
24% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	68 %
Doctorate	3 %

Principal's Highlights

Mannheim American High School is located in Mannheim, Germany. The school serves a diverse population of approximately 325 students, grades nine through twelve. A wide variety of courses are offered to challenge all students. Advanced Placement, Distance Education, Advancement Via Individual Determination (AVID) instruction, and numerous classes which have integrated technology into curriculum are available. Three computer laboratories are in constant use, and all classrooms have access to the LAN system and Internet.

The Block Schedule offers extended periods of instruction with time for hands-on application. The related seminar period gives students a chance to work with instructors in small groups and individually.

Extra-curricular and co-curricular programs allow students to broaden their educational experience, travel in Europe, and interact with students from other areas and backgrounds. The small-school environment offers students a supportive community and close personal relationships with peers and staff. Parental involvement, the support of the military community, and communication with the District Office and DoDEA, extend the safety net provided for all students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

All classes emphasize daily writing and essay tests. Half of all English classes are now using interactive Lotus Notes writing projects. Social Studies classes are using Internet for research and have added Service Learning and interactive simulations to the curriculum. Students attend interschool leadership conferences.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

TI 82-83 calculators and overhead projectors are now used in all math classrooms; school has GEO Sketch Pad site license. Science classrooms use real life data collection to process and produce reports, graphs, and summaries. All programs have integrated computers. Standardized test scores for all groups have improved.

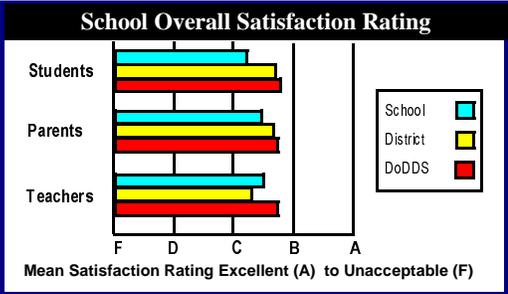
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

An emphasis on mentoring, Culturally Responsive Teaching, Follow the Leader programs, and the incorporation of community experts into school programs offers enriched learning for all students, increased knowledge of the diversity of the community, and improved communication on all levels.

Benchmark 10.8: Establish technology for teachers and administrators.....

Classrooms received up-dated computer hardware, and technology for students and teachers is available throughout the school. Win School technology has been installed in administrative offices, and personnel have been trained. New goals are to establish paperless classrooms and obtain hardware updates for science.

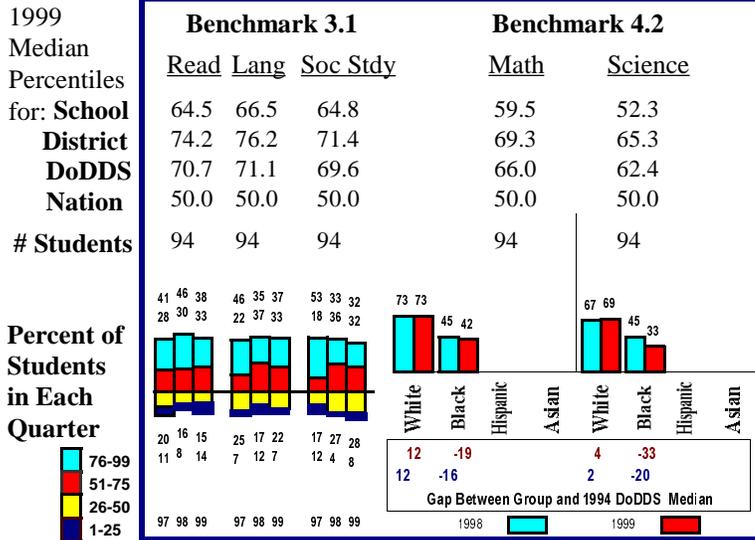


Goal 8: Parental Participation

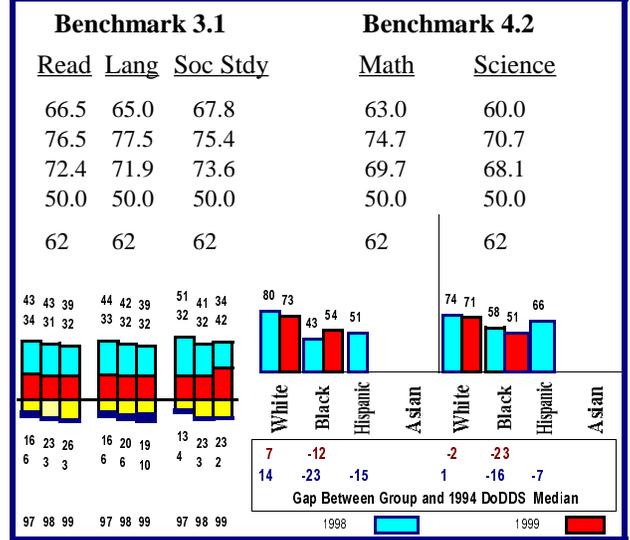
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parents continue as active participants in many school programs. Boosters clubs support activities and classes. Student progress is monitored through regular reports, telephone communication, and e-mail. Special events, barbecues, breakfasts, and celebrations bring students, parents, and staff together.

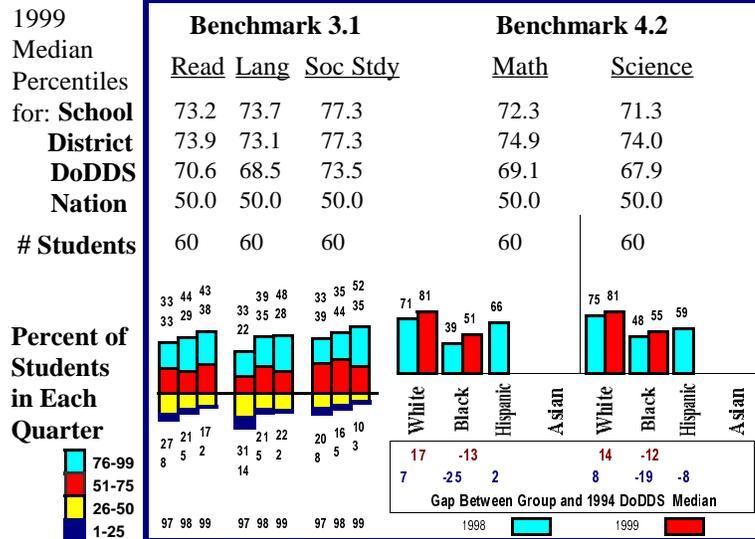
Grade 9



Grade 10



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	98	59%	73%	62%
	99	67%	82%	63%
Math Avg Score	98	487	505	505
	99	481	525	501
Verbal Avg Score	98	506	522	511
	99	490	530	506

Notes

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CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mannheim HS
UNIT 29939
APO AE 09086

DSN Phone: 380-9752
Fax Number: 49-621-734901
Commercial Phone:
49-621-722261

DoDEA Writing Assessment

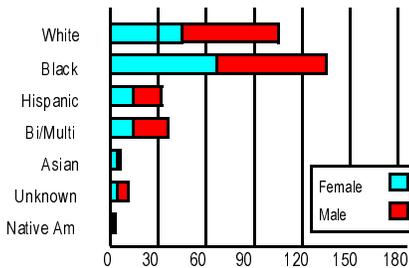
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				10	97	94	Not Met	26%
10	98	87	Not Met	28%	45%	13%	6%	9%
10	99	60	Met	42%	38%	18%	0%	2%



**Department of Defense Education Activity
Mannheim Middle School (6-8)
1998/99 School Profile
Catherine Boyer, Principal**

School Characteristics

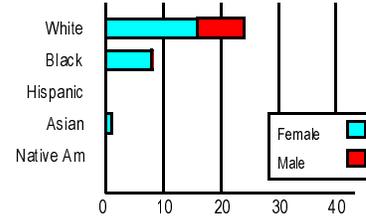
Student Enrollment - 328



Grade	#
6	110
7	126
8	92
Total	328

Sponsor Affiliation	
Marine	<.5%
Army	88%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	4
Other Professionals	3.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	26	8%
K-8	TAG	0	N/A
K-12	ESL	4	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	12	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	5
10-20	17
> 20	6

Teacher Education	
Degree	% Teachers
BA/BS	35 %
MA/MS	62 %
Doctorate	3 %

**Mobility Rate
26% Per Year**

Principal's Highlights

Established in 1975, Mannheim Middle School boasts a culturally and ethnically diverse population. As a staff, we are committed to ensuring success for all students. Our School Improvement Plan has been influenced by our participation in the Culturally Responsive Teaching pilot. Through this initiative, we have instituted lunchtime and after school tutorials, as well as Boys to Men and Sisters' Groups. Our School/Home Partnership Committee sponsored bi-monthly luncheons recognizing various ethnic groups.

Our close proximity to Mannheim High School makes it possible for our 8th grade students to take geometry and JROTC. Algebra, German I and German II are available at our school for high school credit. We are also in the process of "AVID-izing" our school.

We serve as strong advocates for our students through our alliance with the military. The mentorship program is strong and positively influences students' appropriate conduct and attendance.

Mustangs Run With Pride!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The DEAR program is an integral part of our Advisory. Reading and Language Arts proficiency is enhanced through student participation in the Young Authors Program, Storytelling and the annual Spelling Bee, Ethnic luncheons and study trips throughout Germany enrich.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

A very successful lunch and after school tutorial program have been implemented. Students continue to benefit from the Homework Club, Science Club, Saturdays in the Science Lab, and AVID strategies that have become a part of many core classes. The faculty participates in Cultural Diversity training.

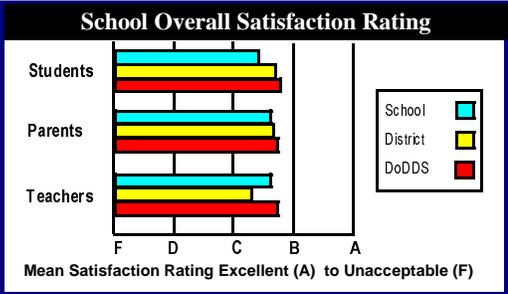
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The Cultural Diversity Team has continued to receive training in cultural awareness. This training is then passed on to the entire faculty through the SIP committees: School Home Partnership, Professional Development, Sense of Family, Student Success, and Student Support.

Benchmark 10.8: Establish technology for teachers and administrators.....

Parents are now able to connect with the school's home page to check homework assignments for many classes. School events are announced on AFN radio, TV, and the weekly community newspaper. Administrative and Educational technologists provide support to the faculty and staff.

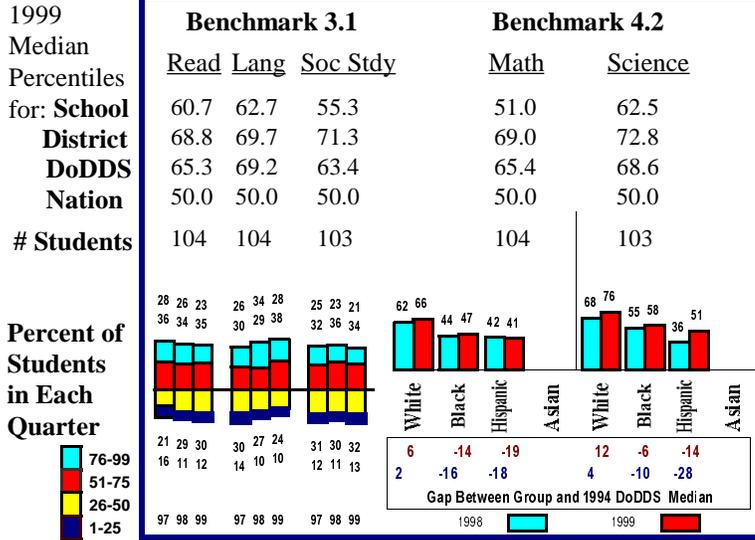


Goal 8: Parental Participation

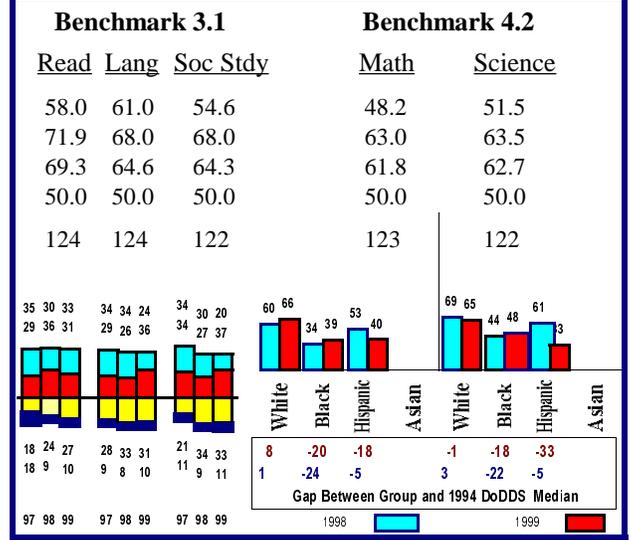
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parents were invited to attend a wide variety of ethnic heritage luncheon celebrations that were successfully organized by the School Home Partnership SIP Committee. Many parents enjoyed participating in monthly Family Nights in the Art Room, the Renaissance Committee, SAC, and chaperoning study trips.

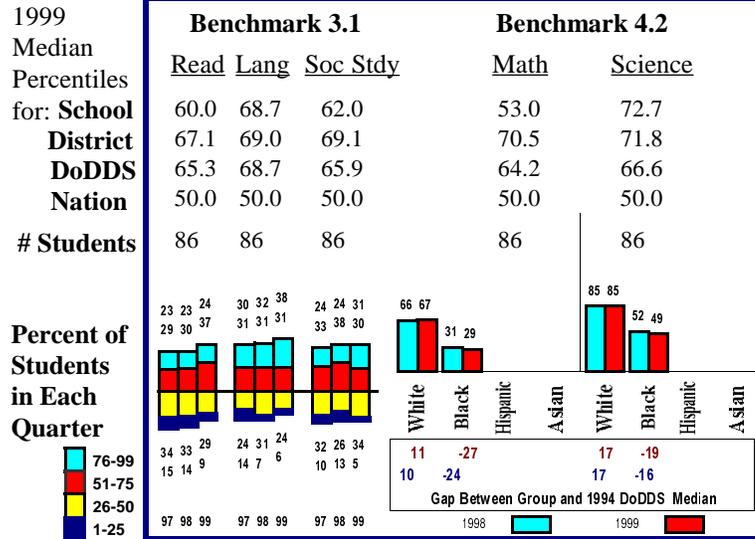
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	73%	62%
	99	NA	82%	63%
Math Avg Score	98	NA	505	505
	99	NA	525	501
Verbal Avg Score	98	NA	522	511
	99	NA	530	506

Notes

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Mannheim MS
UNIT 29937
APO AE 09086

DSN Phone: 380-8181/7139
Fax Number: 49-621-70200555
Commercial Phone:
49-621-720050

DoDEA Writing Assessment

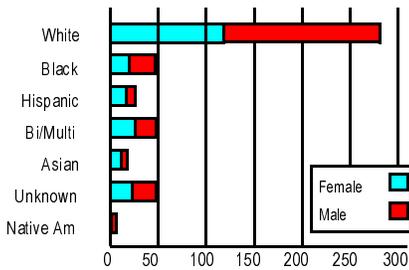
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	97	109	Not Met	26%
8	98	93	Not Met	23%	50%	25%	2%	1%
8	99	83	Met	32%	47%	17%	4%	0%



**Department of Defense Education Activity
Patch Elementary School (K-6)
1998/99 School Profile
Susan Pleiss, Principal**

School Characteristics

Student Enrollment - 473



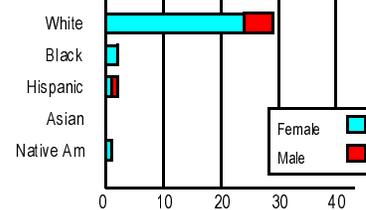
Grade	#
K	67
1	72
2	69
3	63
4	61
5	61
6	64
Total	473

Sponsor Affiliation	
Marine	6%
Army	46%
Navy	10%
Air Force	28%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	3
10-20	10
> 20	21

**Mobility Rate
36% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	20.5
Special Education	3
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	68 %
Doctorate	0 %

Principal's Highlights

Visit one of DoDEA's most highly technologically up to date schools, Patch Elementary School at <http://www.204.219.66.3>.

Patch ES is located in Stuttgart, Germany, the home of HQ, US European Command. Patch ES has two computer labs, a state of the art media center, music and instrumental music programs, German Immersion, and various enrichment clubs. Students in the upper grades produce their own bi-monthly closed circuit television which is broadcast to the school. PES has an active SAC and involved PTA.

PES supports an array of diverse programs including preschool handicapped, learning/physically disabled, and English as a second language. PES students are taught "how to learn in order to succeed in a rapidly changing technological age."

PES strives to develop each child to his/her potential, in an atmosphere that fosters acceptance, respect, and trust. The staff believes that all children can learn and achieve success.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Teachers use a wide range of educational resources and strategies to teach reading, language, and social studies. Thematic units, collaborative learning, and writing across the curriculum are strategies that are emphasized to support the curriculum. Teachers created an International Fair highlighting customs of the world.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Math is promoted across curriculum. School Mentoring supports students in Math. "PETS" highlights math standards. In science there was a school-wide Science Expo and Nature Walk. Pre/Post computation assessments were piloted this year in 3rd grade and are scheduled for the entire school next year.

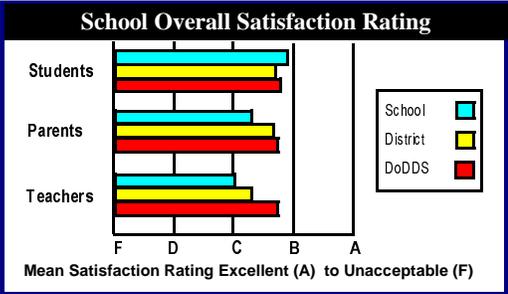
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

Various publications communicate about school activities as well as display students' work. Check out our continuously updated web site: <http://www.204.219.66.3>. Patch's doors are always open for parents to visit or volunteer.

Benchmark 10.8: Establish technology for teachers and administrators.

Our goal is to have maximum use of our Windows and Apple Labs. Keyboarding followed by word processing is taught in grades 2-6. All classrooms use calculators and have at least two stand alone computers and a computer for the teacher. Staff development consisted of a day of technical training as well as courses for credit offered in our Windows Lab.

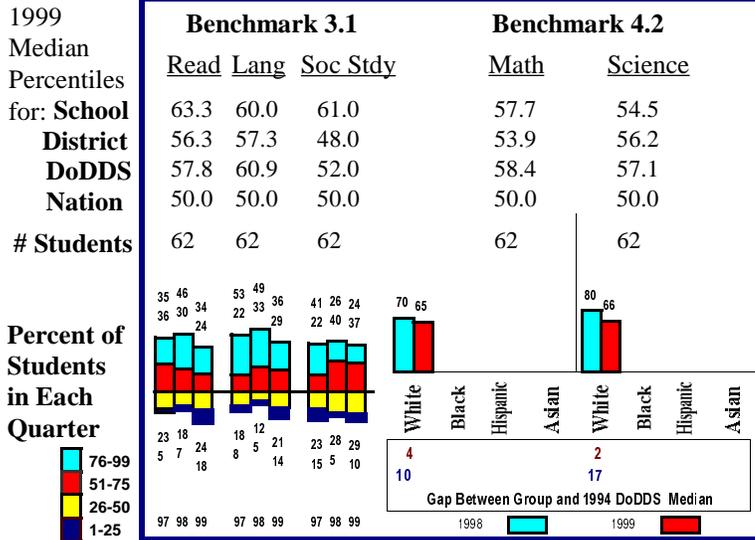


Goal 8: Parental Participation

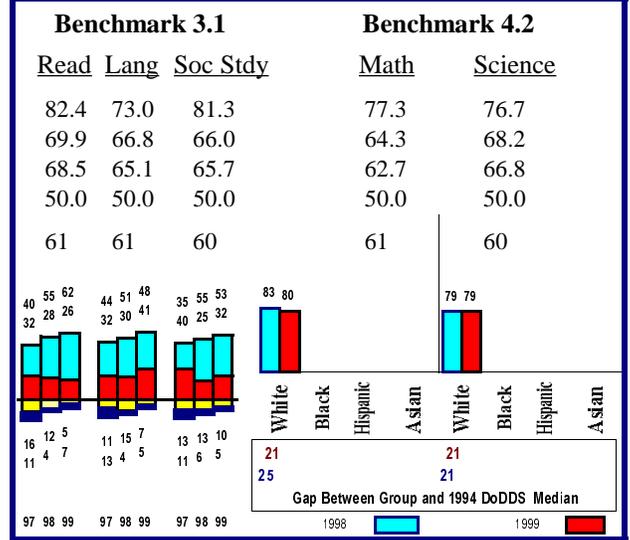
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.

Improve communication using Monthly planners, assignment sheets, and sending home the Stallion, Math Standards, and "Bridges to Home". Parents surveyed on math concerns and issues addressed at PTA math presentation. Parents were encouraged to observe math lessons. Parent input is always encouraged.

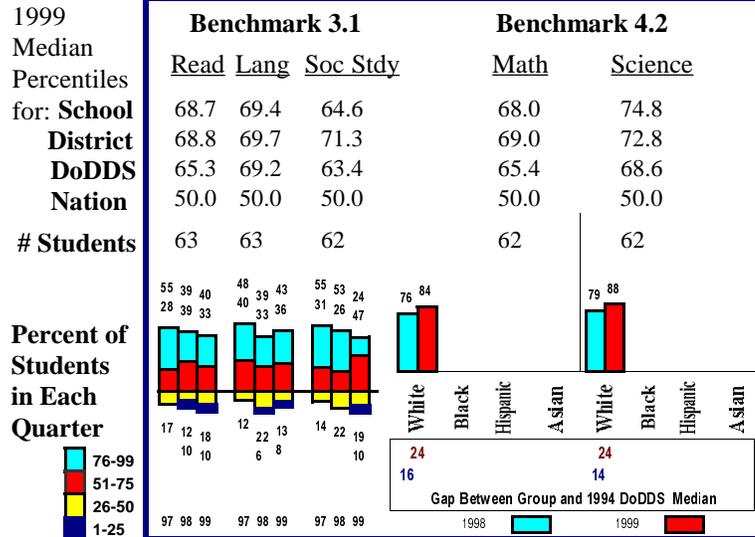
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	73%	62%
	99	NA	82%	63%
Math Avg Score	98	NA	505	505
	99	NA	525	501
Verbal Avg Score	98	NA	522	511
	99	NA	530	506

Notes

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Patch ES
UNIT 30401, BOX 4003
APO AE 09131

DSN Phone: 430-5200/7296
Fax Number: 49-711-687-7134
Commercial Phone:
49-711-680-5200

DoDEA Writing Assessment

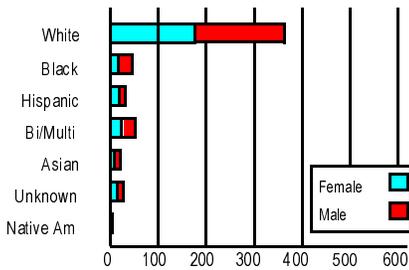
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	58	Met	26%
5	98	70	Met	31%	66%	3%	0%	0%
5	99	55	Met	40%	58%	2%	0%	0%



**Department of Defense Education Activity
Patch High School (7-12)
1998/99 School Profile
Ira J. Scheier, Principal**

School Characteristics

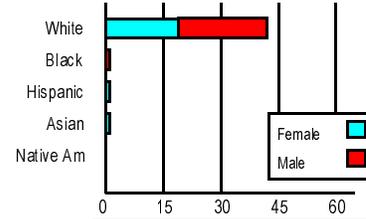
Student Enrollment - 541



Grade	#
7	113
8	100
9	99
10	96
11	67
12	66
Total	541

Sponsor Affiliation	%
Marine	7%
Army	38%
Navy	9%
Air Force	23%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	22%
Non-US Civilians	<.5%

Professional Staffing



Category	FTE
Administrators	2
Classroom Teachers	37
Special Education	2
Other Professionals	4

Degree	% Teachers
BA/BS	22 %
MA/MS	78 %
Doctorate	0 %

Teacher Experience	Teachers
New	0
1-2	0
3-9	3
10-20	15
> 20	25

Mobility Rate
65% Per Year

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	26	5%
K-8	TAG	N/A	N/A
K-12	ESL	11	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	29	
AP Courses Offered		8	
Students Taking AP Courses		48	36%

Principal's Highlights

Alexander M. Patch American High School, located in Stuttgart, Germany enrolls 553 students in grades 7 through 12. PAHS is recognized as a leader in the use of technology. The school received the 1995 Federal Technology Leadership Award for its World Wide Web page site. Students in the TV Production classes create PAHS' Video Yearbook. Indeed our "camera persons" are on frequent call for base function videotaping. Students benefit from the special attention offered by devoted teachers, tutors, and coordinators in AVID. Patch was certified as an AVID school with distinction. Parents and community members are an integral part of our successful Volunteer Program. Our PTSA plays an active role in school activities and is well represented on various school committees.

We are in the third year of the Block 8 Schedule. It has received continued support from students, faculty, and community members. Parent booster clubs supports many of our school curricular and co-curricular activities. Indeed, our music program and CWE program could not exist without this support.

We are pleased with our student success rate in rigorous classes, and the high number of AP students enrolled.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Standards continually guide teachers in the planning of lessons. All teachers attended a district workshop to review DoDEA standards for Language Arts. Teachers have been encouraged to implement writing across the curriculum to strengthen language (writing) skills. Student use of word processing is allowing students to incorporate technology in their writing skills.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Our AVID program is now in its fourth year. Students who have increased GPA by .5 received recognition through the Excell Awards Program. Seven and half-hours every two weeks is reserved, in seminar, for students to receive individual help in all subjects. The Math Tutoring Program was offered twice a week to help increase students' academic performance in Math.

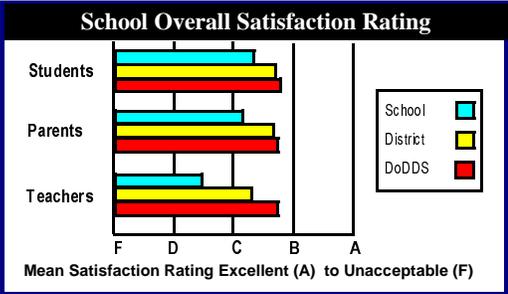
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

A parent newsletter is distributed monthly. During first and third quarters parents pick up report cards, allowing for immediate contact with teachers. Mid-quarter reports for all students are encouraged. Many teachers inform students of their academic progress weekly or biweekly. Close contact is maintained throughout the school year.

Benchmark 10.8: Establish technology for teachers and administrators.

Our computer and TV Production classes continue to provide exposure to electronic and technological advances. Every classroom has been provided with cc: Mail capabilities. Teachers received additional Integrate training during the school year to make the processing of grades more efficient and reduce the use of paper.

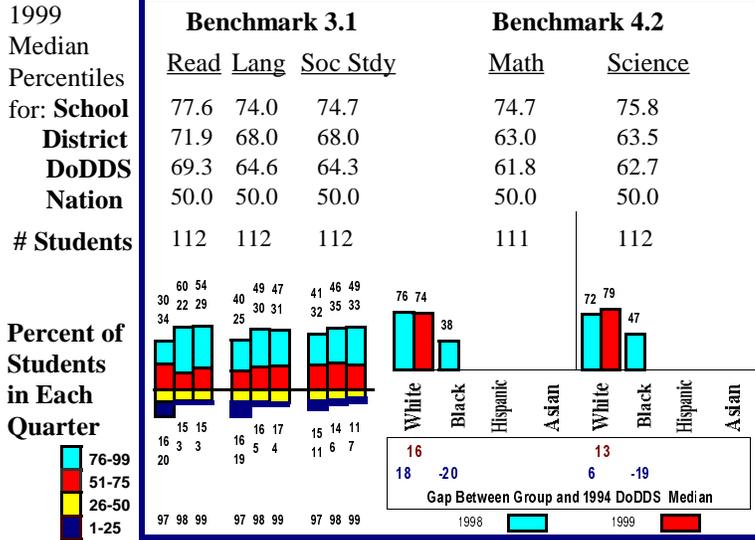


Goal 8: Parental Participation

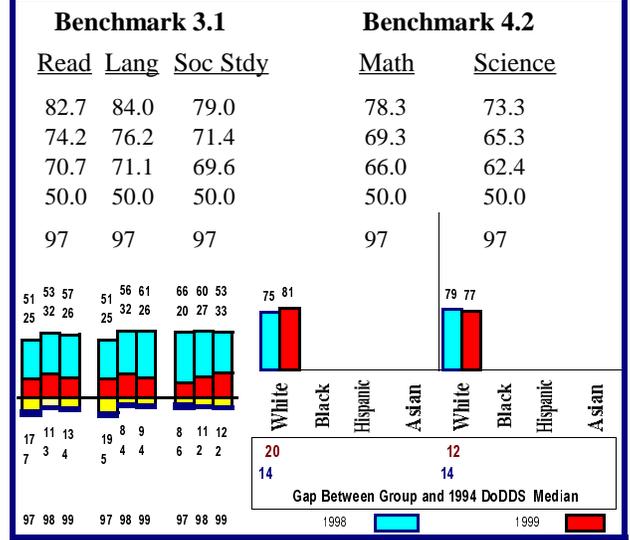
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

PHS has an active volunteer program with parents involved in tutoring, presentations, chaperoning study trips. Home-school partnership is active in SAC, SILT, and PTSA. The Art classes held their annual Art Action with the help of parents. PTSA organized a college fair for all interested students. Band Booster continued their support by raising funds for annual band trip.

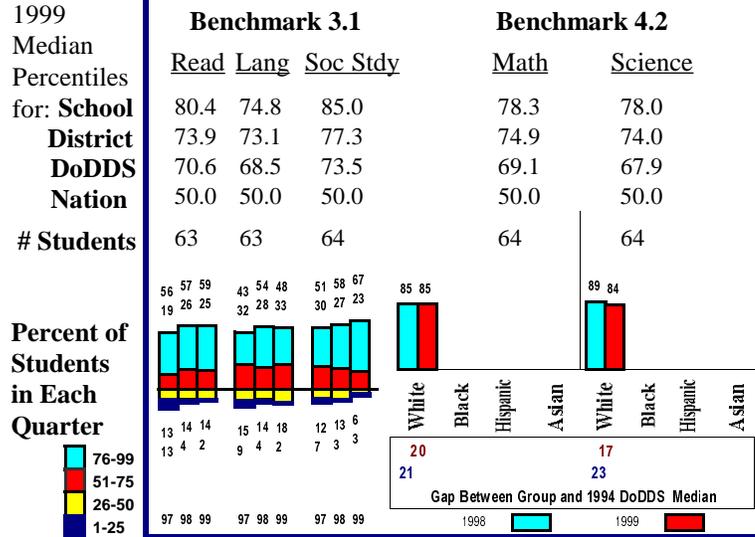
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	98	77%	73%	62%
	99	91%	82%	63%
Math Avg Score	98	526	505	505
	99	545	525	501
Verbal Avg Score	98	543	522	511
	99	558	530	506

Notes

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Patch HS
UNIT 30401
APO AE 09131

DSN Phone: 430-7191/5347
Fax Number: 49-711-682506
Commercial Phone:
49-711-680-7191

DoDEA Writing Assessment

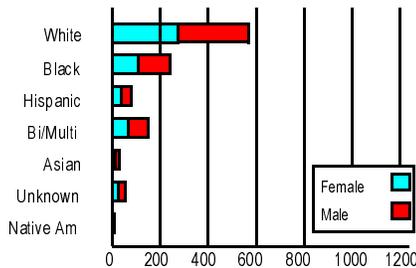
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	97	117	Not Met	30%
8	98	97	Met	34%	45%	19%	2%	0%
8	99	96	Met	58%	36%	4%	0%	1%
10	97	95	Met	59%	32%	5%	2%	2%
10	98	74	Met	49%	38%	11%	3%	0%
10	99	89	Met	54%	40%	4%	1%	0%



**Department of Defense Education Activity
Patrick Henry Elementary School (K-5)
1998/99 School Profile
Erica Roman, Principal**

School Characteristics

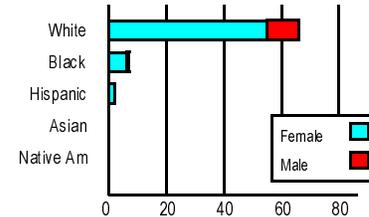
Student Enrollment - 1,107



Grade	#
K	158
1	178
2	167
3	185
4	194
5	196
Total	1107

Sponsor Affiliation	
Marine	<.5%
Army	78%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	108	10%
K-8	TAG	N/A	N/A
K-12	ESL	68	6%
1	Reading Recovery	19	11%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-2	1
3-9	3
10-20	6
> 20	63

**Mobility Rate
35% Per Year**

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	44.5
Special Education	10
Other Professionals	17

Teacher Education	
Degree	% Teachers
BA/BS	16 %
MA/MS	83 %
Doctorate	1 %

Principal's Highlights

Patrick Henry Elementary School(PHES) is located in historic Heidelberg, Germany. It is one of DoDEA's largest schools with an enrollment of approximately 1100 students.

A variety of programs exist at PHES to meet the diverse needs of its students:

Sure Start, Early Childhood Services for Children with Disabilities, Preschool Services for Children with Disabilities, Special Education Services for Children K-5, TAG, English as a Second Language, Reading Recovery, and Reading Improvement. There are three counselors and a school psychologist on the staff. Medically related services (OT, PT, etc.) are provided by the EDIS Clinic from the Heidelberg Army Hospital.

The Association for Supervision and Curriculum Development(ASCD) has selected PHES to participate in an international initiative to advance all student achievement through high quality professional development.

Technology staff development (ex. Schlastic Network) reinforces the integration of technology into the curriculum. Students and teachers use two computer labs as integral tools for learning (IBM lab and Pentium Lab). PHES is committed to its school motto, "Believe, Achieve, Succeed."

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.

All teachers received two days ASCD-UPDI training on strategies to improve reading skills for all children, after school related study groups initiated; one day training on new reading series followed by study groups at all grade levels; in-depth analysis of Reading, Lang. Arts, Soc. Stud. Gr. 3,4,5 test scores.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Above indicated training addressed varied learning styles/assumptions relating to racial/ethnic/gender groups. Study groups held on implementation of strategies, making materials to assist narrowing of gap. Math, Science Nights, hands on, included parents. In-depth analysis of Math/science test scores-Gr.3,4,5 were conducted.

Goal 10: Organizational Development

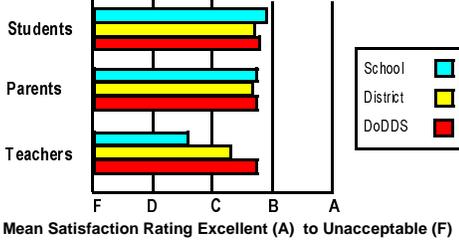
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

E-mail available to all teachers, monthly school newsletter, classroom teacher newsletters/Stars & Stripes/local newspaper articles, Student Council, Parent/Teacher conferences each quarter, class/grade/PTA programs/meetings letters to deployed personnel, Citizen of the Week.

Benchmark 10.8: Establish technology for teachers and administrators.

Implementation: Y2K compliance issues addressed; new e:mail system installed; New school system management program installed/trained; LAN funded, electronic grading program for some grade levels; various computer courses offered for teachers, NT computer lab installed.

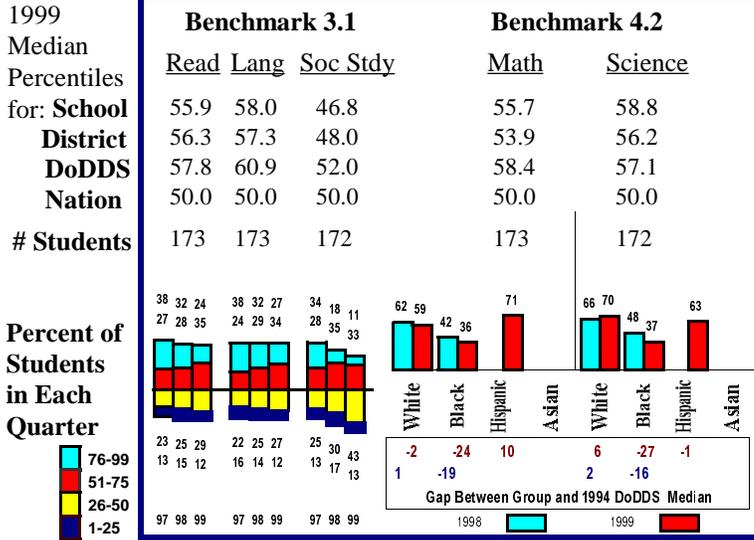
School Overall Satisfaction Rating



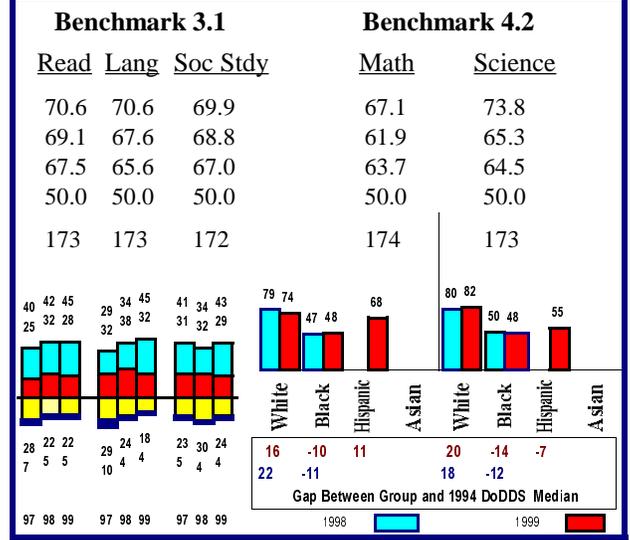
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Multi-cultural "Read Aloud" presented by parents; Volunteer support: mentoring, field trips, nurse, Field Day, Classrooms/school; Organizations; SILT, PTA, SAC; Occasions: Orientation Night, Math, Science Night, PTA Class Performances, Student/Grade Level Recognition. Curriculum guides to parents.

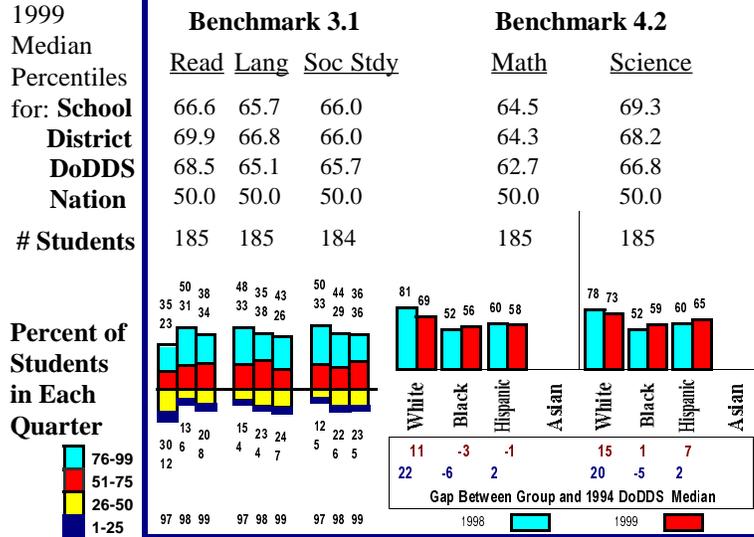
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	73%	62%
	99	NA	82%	63%
Math Avg Score	98	NA	505	505
	99	NA	525	501
Verbal Avg Score	98	NA	522	511
	99	NA	530	506

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DoDEA Writing Assessment

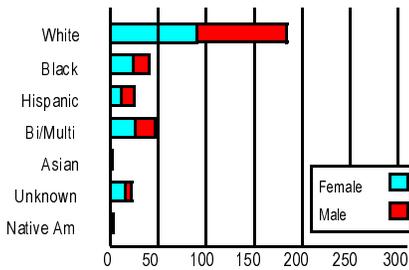
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	174	Met	36%	50%	8%	5%	1%
5	98	149	Met	21%	75%	3%	1%	0%
5	99	193	Met	14%	75%	7%	1%	3%



**Department of Defense Education Activity
Robinson Barracks Elementary School (K-6)
1998/99 School Profile
Richard Sagerman, Principal**

School Characteristics

Student Enrollment - 323



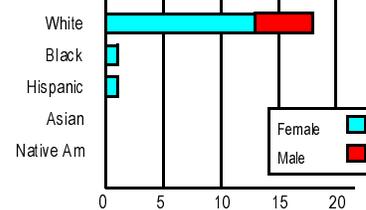
Grade	#
K	46
1	46
2	48
3	59
4	46
5	36
6	34
Total	323

Sponsor Affiliation	%
Marine	3%
Army	60%
Navy	10%
Air Force	20%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	Teachers
New	0
1-2	0
3-9	1
10-20	7
> 20	13

**Mobility Rate
43% Per Year**

Professional Staffing



School Staff Category	FTE
Administrators	1
Classroom Teachers	13.5
Special Education	1.5
Other Professionals	4.5

Teacher Education Degree	% Teachers
BA/BS	30 %
MA/MS	65 %
Doctorate	4 %

Principal's Highlights

Robinson Barracks Elementary School is located in Stuttgart, Germany. The neighborhood environment, the modern facility, and an exceptional staff provide a nurturing environment for children. A strong school/home partnership with added community support helps us achieve on-going academic success.

An after-school mentoring tutorial program has increased our students' ability to complete homework, develop good study habits, and use technology. Military and civilian volunteer adult mentors support this weekly program.

In addition to the mentoring program, a variety of other after-school programs are available to students. The PLUS (Personal Learning Understanding of Self) program provides our students with the opportunity two days a week to receive help with homework and to develop problem solving skills and self-confidence through games and activities. An Art club gives students a chance to engage in in-depth art activities. The Science club engages students in hands-on science activities. The Math Olympiad program challenges interested students in the area of math problem solving. An all-school Student Council provides students with leadership opportunities while engaging in service projects.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

All students in grades 1-6 are using technology in the writing process to varying degrees to emphasize learning in the content areas. Books for the Young Authors' program were created and edited using computers. Cross-grade mentoring and peer tutoring are used to increase reading, writing and language skills. Emphasis is placed on using the Literacy Place.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

A variety of computer software programs Math Cruncher, Graph Club, The Magic School Bus Solar System, Oceans, and Eyewitness Dinosaurs are used to enrich and expand the math and science curriculums. There continues to be use of manipulatives in grades K-6 to introduce and enhance understanding of math concepts.

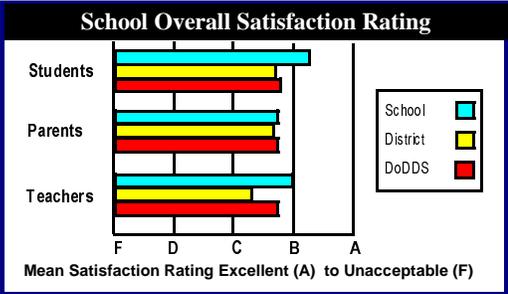
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Weekly newsletters, along with classroom correspondence, keep parents informed of school activities and solicits their input and support. Home email addresses were collected and included in the student directory along with phone numbers and addresses. A daily bulletin provides consistent communication with all staff.

Benchmark 10.8: Establish technology for teachers and administrators.....

All staff uses the Pentium computer lab with their students on a weekly basis. Many staff members take advantage of computer training opportunities provided by the district and universities. In-service training provided the staff with instruction on the use of Power Point, Excel, and Hyperstudio. Educational websites were reviewed and shared.

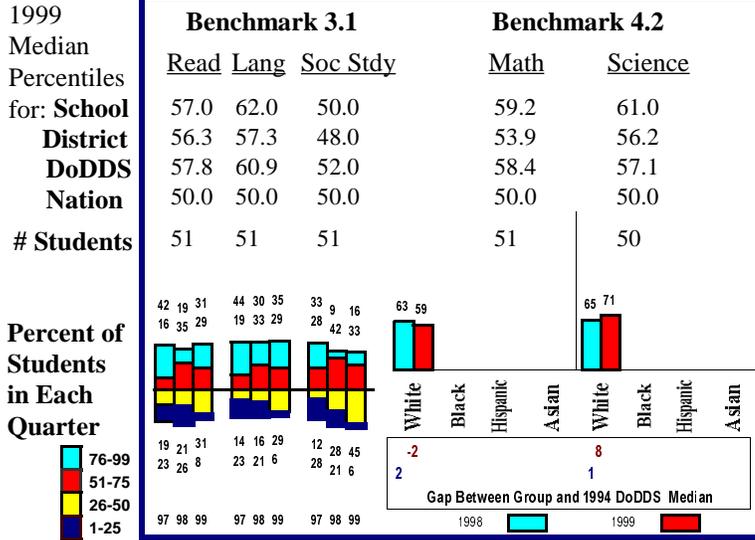


Goal 8: Parental Participation

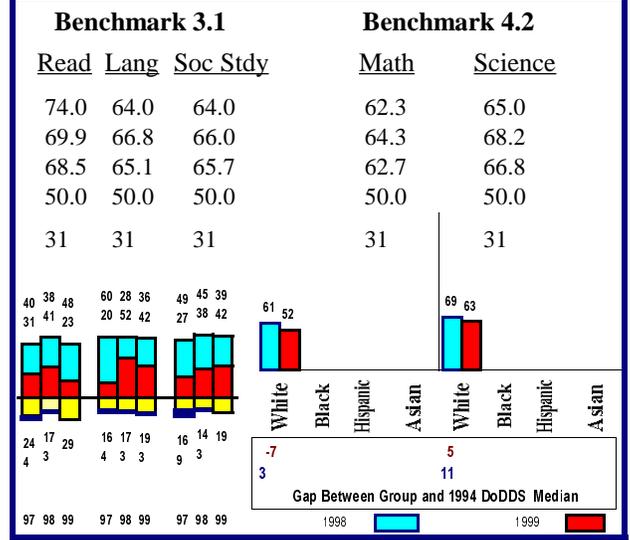
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The school has an outstanding volunteer program. Volunteers assist students in using technology. The parent volunteer program supports the classroom curriculum, study trips, and various school-wide programs to include PTSA, SAC, Book Fair, Field Day, PLUS, Student Council, and Math Olympiad.

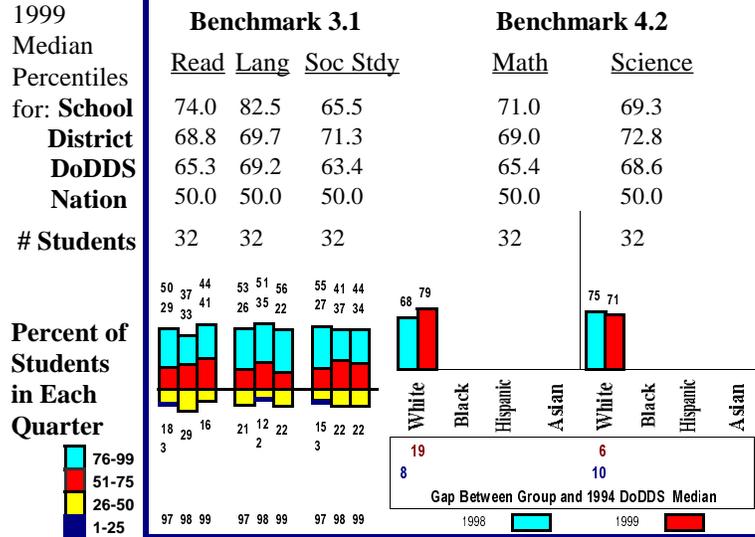
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	73%	62%
	99	NA	82%	63%
Math Avg Score	98	NA	505	505
	99	NA	525	501
Verbal Avg Score	98	NA	522	511
	99	NA	530	506

Notes

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DoDEA Writing Assessment

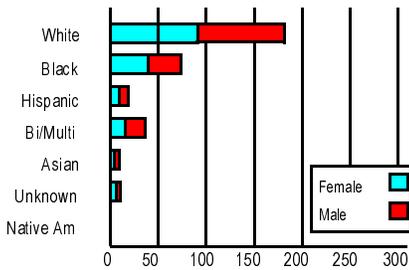
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	45	Met	20%
5	98	33	Met	15%	82%	3%	0%	0%
5	99	33	Met	15%	79%	6%	0%	0%



**Department of Defense Education Activity
Mark Twain Elementary School (K-5)
1998/99 School Profile
Charles Ragland, Principal**

School Characteristics

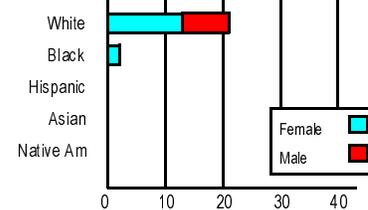
Student Enrollment - 328



Grade	#
K	51
1	61
2	53
3	48
4	48
5	63
Total	328

Sponsor Affiliation	
Marine	<.5%
Army	84%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	31	9%
K-8	TAG	53	16%
K-12	ESL	16	5%
1	Reading Recovery	9	15%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	0
10-20	9
> 20	14

**Mobility Rate
25% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15.5
Special Education	1
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	20 %
MA/MS	72 %
Doctorate	8 %

Principal's Highlights

Mark Twain Elementary School is a small, friendly school located in a close knit community in the picturesque city of Heidelberg. Parents and staff are actively involved in community and school activities such as PTA, choirs, theater, church and scouts.

The staff at Mark Twain strives to develop children to their full potential, in an environment of acceptance, trust and respect. Emphasis this year and next is on increasing student interest and achievement in math and science through hands-on activities. Teachers and students are integrating technology into the curriculum including home pages on the intranet by teachers and students.

Our predominate belief is that it takes parents, students and school staff working together to produce good citizens. Therefore, we have many parent volunteers in the school on a daily basis. They are essential in staffing the Information Center and Computer Lab. The Mentor Program involves military members from the HMEDAAC, as well as several staff members and parents tutoring over thirty high risk students in various academic areas.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Emphasis will be on continued use of technology in the Information Center as well as in the Computer Lab and classrooms to enhance the reading and writing process began last year with the implementation of Literacy Place. Cultural Diversity is also recognized through literature, guest authors and speakers.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Continued school-wide emphasis in science and math. A week of both science and math demonstration lessons provided by DSO Liaisons culminated in Science and Math Share Fair Weeks in which students demonstrated their knowledge to other classes and parents.

Goal 10: Organizational Development

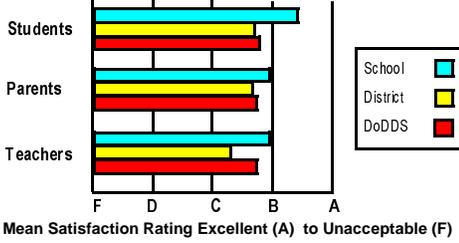
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

There is school-wide communication with parents through newsletters and behavior management plans as well as briefing parents on implementation of Literacy Place and math curriculum. Parent conferences, telephone contact, notes are all ways in which MTE demonstrates its successes with students.

Benchmark 10.8: Establish technology for teachers and administrators.

After school and weekend computer instruction enable teachers to update their skills and utilize the latest innovations in the classroom. At least weekly, every class works an hour in the computer lab. Web sites have been created for the internet and intranet by students, whole classes, and staff members.

School Overall Satisfaction Rating

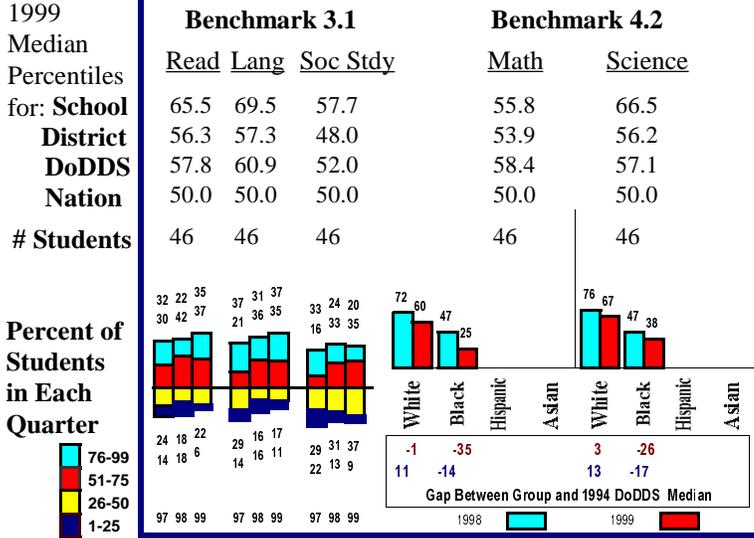


Goal 8: Parental Participation

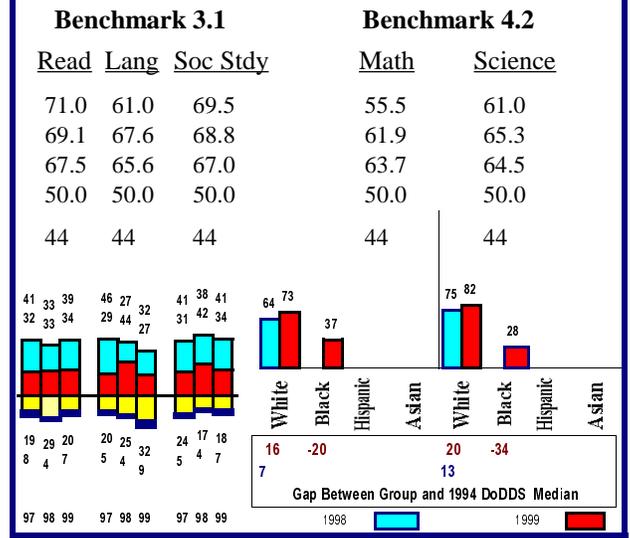
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parents are kept informed of school activities and projects through a monthly newsletter and web sites. Thirty students a week interact with mentors, who are HMEDAAC military members, school staff members, or parents. Parents volunteer throughout the school, present lessons, and assist on field trips.

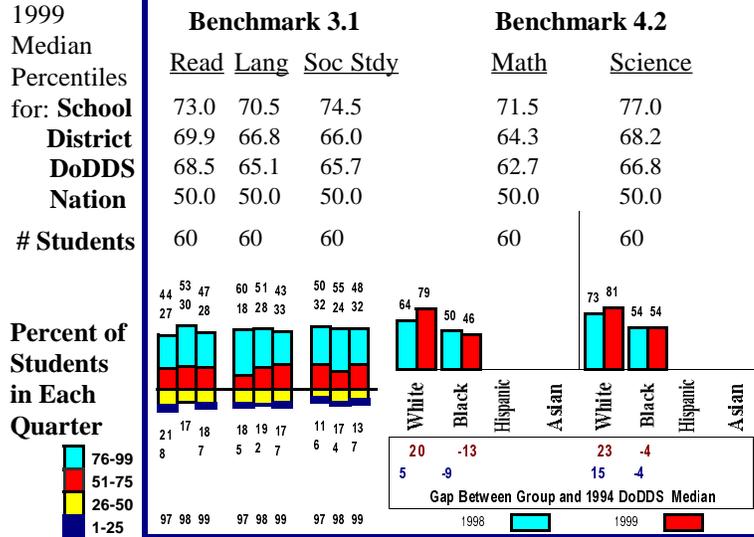
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	73%	62%
	99	NA	82%	63%
Math Avg Score	98	NA	505	505
	99	NA	525	501
Verbal Avg Score	98	NA	522	511
	99	NA	530	506

Notes

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DoDEA Writing Assessment

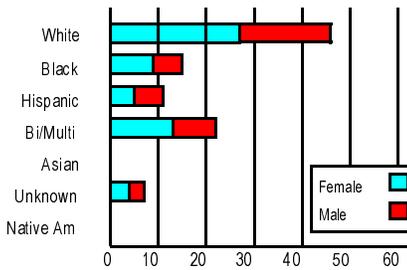
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	59	Met	42%
5	98	52	Met	29%	67%	2%	0%	0%
5	99	58	Met	34%	62%	3%	0%	0%



**Department of Defense Education Activity
Worms Elementary School (K-5)
1998/99 School Profile
Bonnie Bowen-Hannan, Principal**

School Characteristics

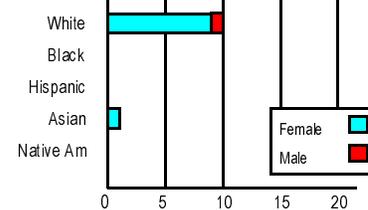
Student Enrollment - 101



Grade	#
K	23
1	26
2	17
3	14
4	12
5	9
Total	101

Sponsor Affiliation	
Marine	<.5%
Army	77%
Navy	<.5%
Air Force	5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	18%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	1
Classroom Teachers	5.5
Special Education	0.5
Other Professionals	3.5

Teacher Education

Degree	% Teachers
BA/BS	17 %
MA/MS	83 %
Doctorate	0 %

Teacher Experience

Years	Teachers
New	1
1-2	2
3-9	2
10-20	0
> 20	6

Mobility Rate
41% Per Year

Principal's Highlights

Worms Elementary School is a small school with a student enrollment of 120. The school is a satellite of the Mannheim Complex located about 30 kilometers away. The school contains kindergarten through fifth grade classes with a 4th/5th combination class.

The students who attend Worms are afforded the same standard curriculum as larger schools. They also receive the services of an Art, Host Nation, and ESL teachers. The music program was provided by a volunteer. Many volunteers supported our teaching staff and programs. In addition to volunteers, Worms ES had a Mentoring Program.

The SAC was very active and influential. In support of our school-wide goals, SAC suggested that each quarter a school-wide, curriculum integrated day would be planned. The Mannheim Military Community provided us with numerous guest speakers. The best feature of our school was the personalization that each student received. All the teachers knew not only the names of all the students, but their strengths.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

The five step writing process was utilized in all classrooms. The school goals was to have all students publish at least one book this school year. Fifteen students attended the Young Authors Conference. School wide writing assessment results indicated over half the student population improved their writing skills.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The MathLand program encouraged students to apply problem solving strategies and explain their thinking. Problems of the day were chosen based on grade level standards and objectives.

Goal 10: Organizational Development

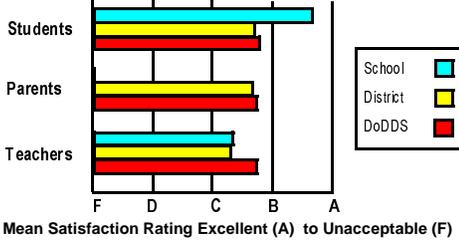
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

The Worms Elementary Internet Web Page is under construction. The principal's weekly newsletter lists upcoming events and features school news which includes student pictures taken with the digital camera. Benchmark bulletin boards show the school's efforts to meet school wide goals.

Benchmark 10.8: Establish technology for teachers and administrators.

Teachers received training in the following areas: CC-mail, Internet, scanner, electronic encyclopedias, digital camera, Word, and Power Point. Teachers have NT computers on their desks allowing immediate access to all the above.

School Overall Satisfaction Rating



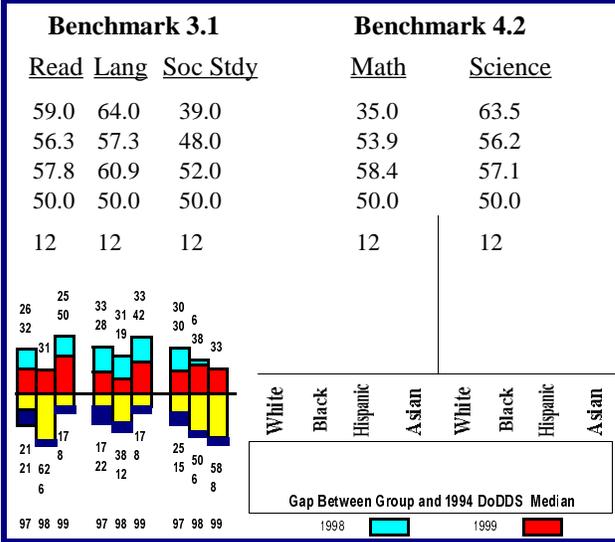
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

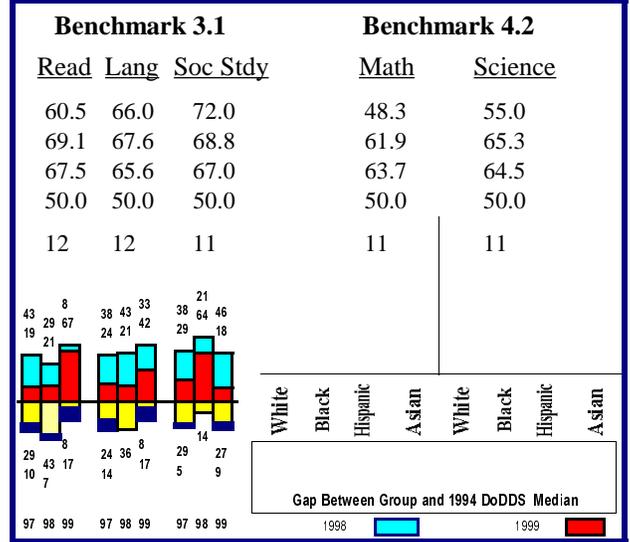
Parent participation was encouraged with the implementation of the Student-Parent-Teacher Contract. A post-test survey indicated parents believed the contract was helpful. Parent and community representatives were effective decision makers as members of the SAC/SILT team.

Grade 3

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

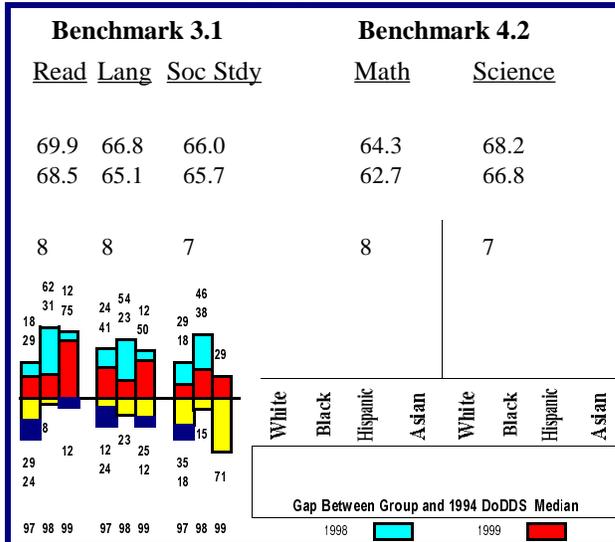


Grade 4



Grade 5

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	73%	62%
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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	97	16	75% => Proficient	6%	75%	12%	6%	0%
5	98	14	Met	7%	93%	0%	0%	0%
5	99	7	Not Reported					