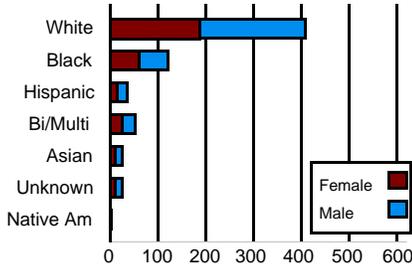




**Department of Defense Education Activity
Heidelberg High School (9-12)
1995/96 School Profile
Lewis Johnson Jr., Principal**

School Characteristics

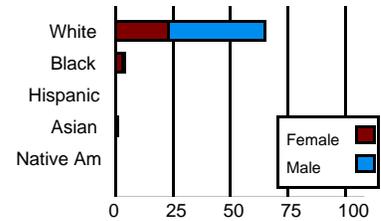
Student Enrollment - 669



Grade	#
9	205
10	175
11	139
12	150
Total	669

Sponsor's Affiliation	
Marine	<.5%
Army	64%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	35%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	32	5%
K-8	TAG	N/A	N/A
K-12	ESL	5	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	44	
AP Courses Offered		15	
Students Taking AP Courses		197	68%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	47

Mobility Rate
20% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	45
Special Education	2
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	73%
Doctorate	4%

Principal's Highlights

Heidelberg High School is located in Mark Twain Village. The curriculum is developed to meet the needs of both college and non-college bound students. A wide variety of vocational/technical programs and Advanced Placement programs are available for students. Heidelberg High School offers an extensive co-curricular program to enhance the academic program of the school. In 1984 and again in 1993, Heidelberg High School received national Blue Ribbon recognition for excellence in education by the U. S. Department of Education.

The teachers, parents, and students demonstrated a positive attitude towards the DoDEA strategic plan at HHS. The strategies for the five goals were developed by each committee. All five committees had parents, staff and students actively involved in the developmental phase of each goal. Interventions for each of the goals are appropriate and address student needs. It is evident that progress has been made and parent, student, and staff have ownership in this process.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Writing increased with emphasis on content area and varied activities. Highlights are: CTBS Language Mechanics median percentiles increased by average 3%; CTBS Total Battery increased by average 4%; 59% of faculty uses essay evaluation. Focus on using reading and writing as learning tool across subjects in structured way of writing, inquiry, and collaboration.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Varied activities were used to "close the gap" and motivate students to reach optimum learning levels. The following are highlights: 32% decrease in the percentage of students having problems completing and/or handing in assignments. CTBS--"Total Math" (5% increase). 5% increase in the mean grade for the select students who used "advisory."

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Increased parent involvement throughout the school and community. The following are highlights: 10% increase in the mean average quarterly grade for students who attended the "parent tutorial" after school on Tuesday and Thursday. 350 parents attended "Open House" in the Fall of 1995. 400 parents attended "College Night" and 30 parents per wk.--"Tuesday Tours."

Goal 10: Organizational Development

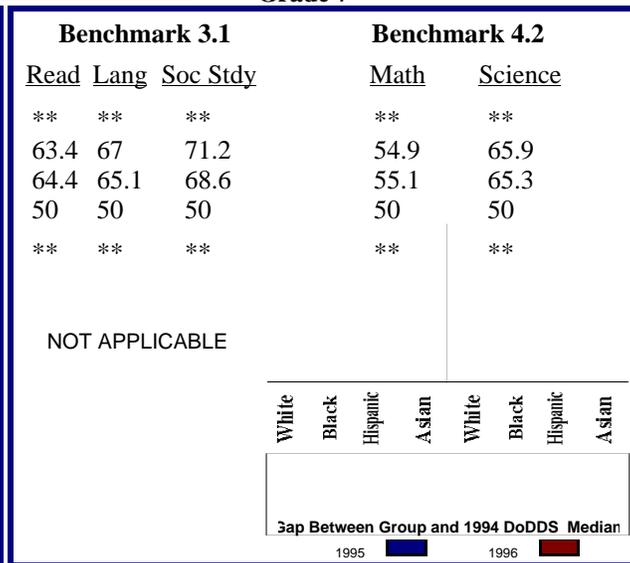
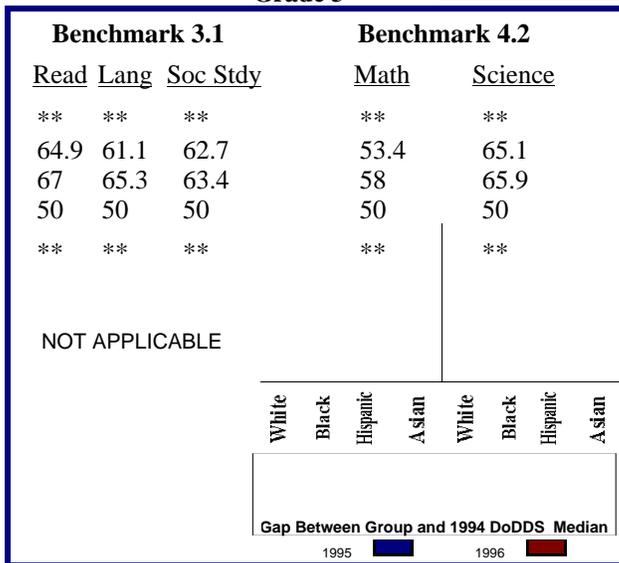
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
All the staff members have e-Mail accounts at the present time. The school bulletin is now on the computers in the MC. 28 teachers use the Integrate Program for progress reports. 50 teachers send progress reports to the home regardless of the grade and an additional conference day was added in the Spring of 1996. Plans to purchase needed equipment.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	73%	21%	6%
Math	69%	22%	7%
Science	67%	25%	4%
Social Studies	61%	27%	6%
School Communications	75%	17%	7%

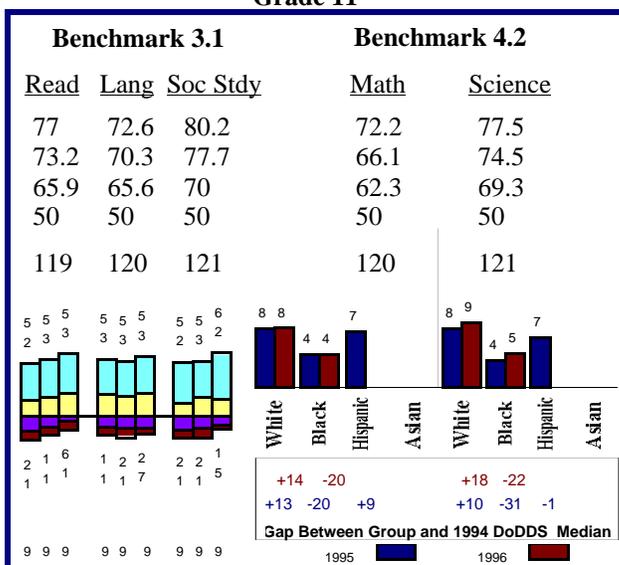
Benchmark 10.8: Establish Technology for teachers and administrators
 Several surveys are being developed and distributed to collect information dealing with the following areas: computer usage in the school, types of software used and desired, hardware and software inventories, training needed to improve computer integration, student use of computers with regards to education, recreation and instruction.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	79%	77%	66%	42%
	1995	57%	61%	64%	41%
Math Avg Score	1994	495	481	472	479
	1995	486	480	480	482
Verbal Avg Score	1994	442	439	430	423
	1995	450	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Heidelberg HS
UNIT 29237
APO AE 09102-0005

DSN Phone:
370-7513/8004

Commercial Phone:
6221-390587

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	9	185	790.4	40%	28%	21%	9%	2%
10	9	148	789	22%	41%	24%	13	1%
10	9	156	779.8	22%	35%	29%	14	0%