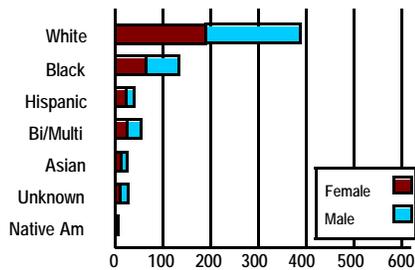




**Department of Defense Education Activity
Heidelberg High School (9-12)
1996/97 School Profile
Lewis Johnson Jr., Principal**

School Characteristics

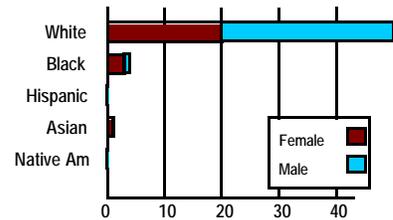
Student Enrollment - 673



Grade	#
9	200
10	185
11	155
12	133
Total	673

Sponsor Affiliation	
Marine	<.5%
Army	65%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	35%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	40	6%
K-8	TAG	N/A	N/A
K-12	ESL	10	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	39	
AP Courses Offered		15	
Students Taking AP Courses		104	36%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	6
7-10	9
> 10	38

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	45
Special Education	2
Other Professionals	7

Mobility Rate
21% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	27%
MA/MS	69%
Doctorate	4%

Principal's Highlights

Heidelberg High School is located in Mark Twain Village. The curriculum is developed to meet the needs of both college and non-college bound students. A wide variety of vocational and technical programs and Advanced Placement programs are available for students. Heidelberg High School offers an extensive co-curricular program to enhance the academic program of the school.

In 1984, and again in 1993, Heidelberg High School received national Blue Ribbon recognition for excellence in education by the United States Department of Education.

The teachers, parents, and students have demonstrated a positive attitude towards the DoDEA strategic plan. The improvement strategies for the five goals of the DoDEA strategic plan were developed by five committees. The committees included parents, staff and students who were actively involved in the development of each goal. The interventions for each of the goals focus on student needs. It is evident that progress toward achieving Goal 4, Benchmark 4.2 has been made and parent, student, and staff have ownership in this process.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
There is more awareness of the standards of good writing, and writing has increased school-wide with an emphasis on content area and variety of writing activities. Lotus Notes writing pilot increased writing awareness and quantity. CTBS Terra Nova battery not returned, comparison not yet possible. Majority of teachers use essay writing. School-wide assessment.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
Varied activities were used to "close the gap" and motivate students to reach optimum learning levels. The following are highlights: 32.4% decrease in the percentage of academically "at risk" students. 9.5 % increase in the mean math GPA (January 1997). 20% decrease in the percentage of F's in mathematics (F grades to total math grades).

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
All the staff members have E-Mail access at the present time. E-Mail directories for parents/staff have been established and published. The mailer program for positive reporting has been created along with a parent liaison position. Over 90% of the teachers use "Integrate" and send out progress reports.

Benchmark 10.8: Establish Technology for teachers and administrators.....
97% of the classrooms. Internet access is now available in several locations to students and teachers. Policies regarding student Internet access and use were developed and implemented. Two training programs were held. Survey of staff computer proficiency & training needs was completed and will govern future training programs.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.86	3.70
Co-Supporters	3.4	3.44	3.31
Co-Learners	3.3	3.17	3.00
Co-Teachers	3.3	3.54	3.31
Co-Advisors	3.4	3.22	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

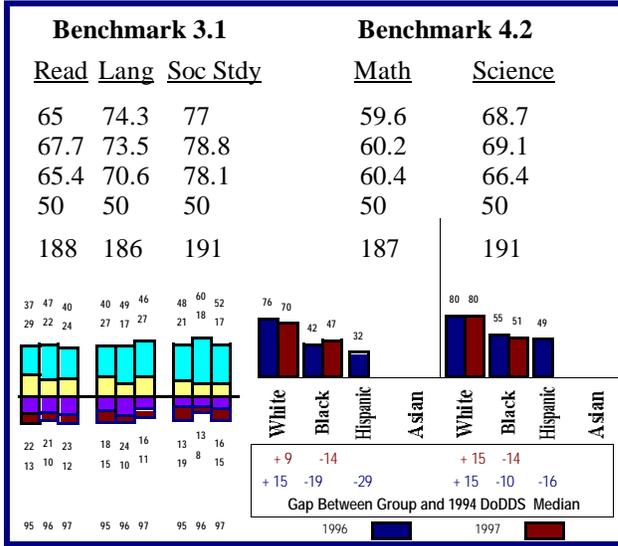
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Increased parental involvement through various activities offered in conjunction with PTSA; increased participation in the Tuesday Tours; 60% attendance at the Open House and increased attendance at College Night; implementation of a three pronged mentoring program with 80 students and 30 community members participating on a weekly basis.

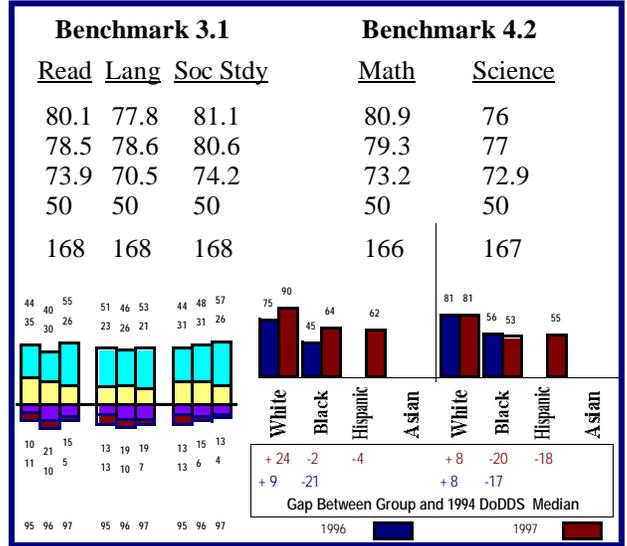
Standardized Test Results

Grade 9

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

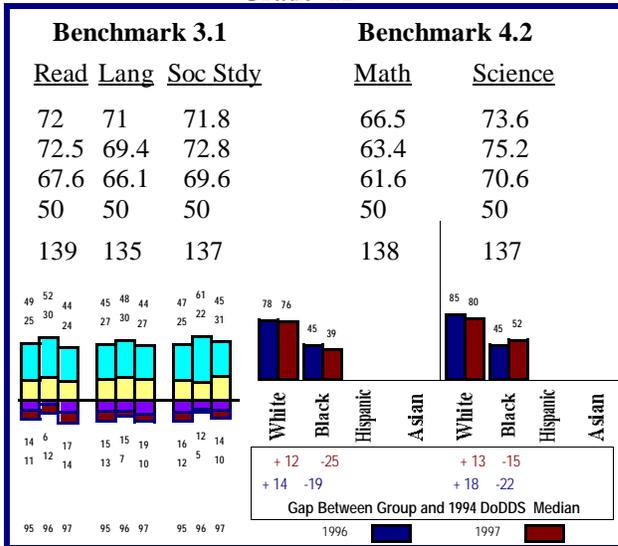


Grade 10



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 63%	67%	62%	41%
	97: 68%	70%	63%	41%
Math Avg Score	96: 511	504	506	508
	97: 516	513	505	511
Verbal Avg Score	96: 526	526	518	505
	97: 542	534	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Heidelberg HS
UNIT 29237
APO AE 09102

DSN Phone: 370-7513/8004
Fax Number: 49-6221-375872
Commercial Phone:
49-6221-390587

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
10	95	148	789	792.8	22%	41%	24%	13%	1%
10	96	156	779.8	798.9	22%	35%	29%	14%	0%
10	97	164	717.6	711.6	46%	34%	17%	3%	1%