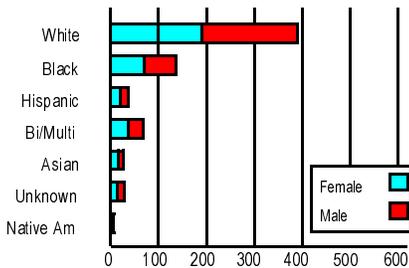




**Department of Defense Education Activity  
Heidelberg High School (9-12)  
1997/98 School Profile  
Lewis Johnson Jr., Principal**

**School Characteristics**

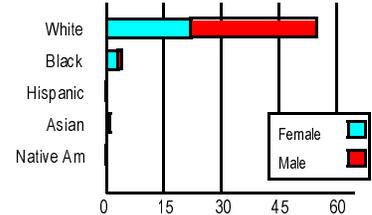
**Student Enrollment - 697**



Grade	#
9	210
10	169
11	168
12	150
<b>Total</b>	<b>697</b>

Sponsor Affiliation	
Marine	<.5%
Army	61%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	37%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	46
Special Education	2
Other Professionals	4.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	37	5%
K-8	TAG	N/A	N/A
K-12	ESL	4	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	66	
AP Courses Offered		15	
Students Taking AP Courses		135	42%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	15
> 10	45

**Mobility Rate  
19% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	23 %
MA/MS	75 %
Doctorate	2 %

**Principal's Highlights**

Heidelberg High School is located in Mark Twain Village. The curriculum is developed to meet the needs of both college and non-college bound students. A wide variety of vocational/technical programs, AVID and Advanced Placement programs are available for students. Heidelberg High School offers an extensive co-curricular program to enhance the academic program of the school.

The teachers, parents, and students demonstrated a positive attitude towards the DoDEA strategic plan at HHS. The strategies for the five goals were developed by each committee. All five committees had parents, staff and students actively involved in the developmental phase of each goal. Interventions for each of the goals are appropriate and address student needs. It is evident that progress toward improving Goal 3, Benchmark 3.1 & 3.2, Goal 4, Benchmark 4.1 & 4.2, Goal 8, Benchmark 8.1, Goal 10, Benchmark 10.7 and Benchmark 10.8 has been made and parents, students and staff have ownership in this process.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**

More attention was placed on reading skills through two measures. The Accelerated Reading Program was introduced at all grade levels in English classes, and a vocabulary enrichment plan was initiated in all classes across the curriculum using words taken from the SAT exams. 350 AR tests in classical literature were passed with good scores and a majority want to continue.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Varied activities were used to "close the gap" and motivate students. Highlights: 20.8% decrease in the % of academically at risk students, based on SY94/95 and SY95/96. Mean grade of math students who attended tutorial rose 71 to 76. 15% increase in mean GPA-math. 34% decrease in the % of F's- science, grade10. 78 % decrease in F's -grade 11 and 13% decrease F's -Gr.10.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Email addresses of teachers and parents have been published. We have a new campaign to increase communication using our new homepage by publishing its address in the newsletter once the new provider comes online. The outdoor marquis is up and procedures for use have been published. The MANE REPORT had another issue in the Stars and Stripes newspaper.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Two Pentium labs are almost complete. Internet access is now available in all labs with hardware to support it's use. One infocus projector was purchased and has received extensive use. Two more are approved for purchase. Integrate is used by 100% of staff for end-term grades. Training was conducted for Integrate, Powerpoint, Internet use, Lotus Notes, and CC Mail.

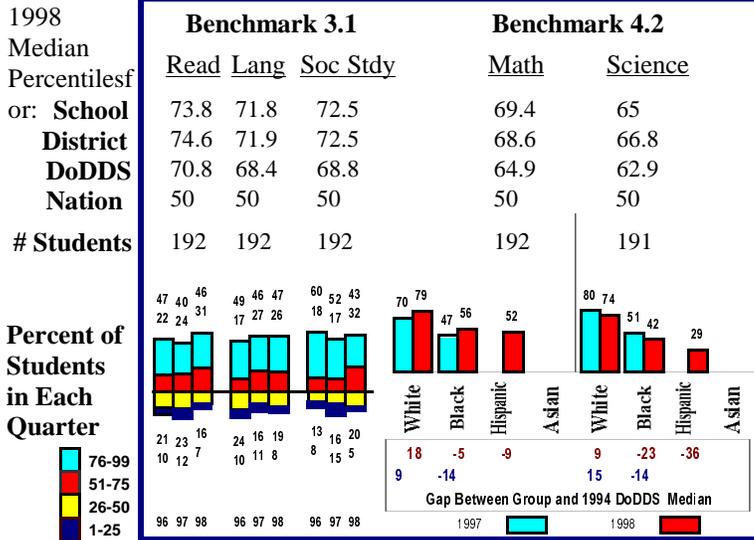
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	4.0	3.9
Co-Supporters	3.6	3.6	3.5
Co-Learners	2.9	3.2	3.1
Co-Teachers	3.3	3.6	3.5
Co-Advisors	3.1	3.2	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

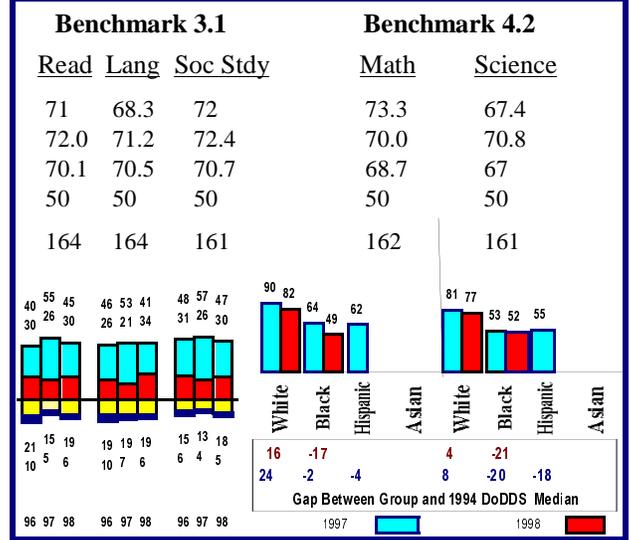
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Parental involvement was encouraged through a variety of activities offered under each of the five tiers. A student leadership team sponsored an activity which included students, parents, and teachers. Open house attendance was slightly higher than last year's 60%. The community mentoring program has been operating successfully with 24 pairs meeting several times a month. The parent newsletter was mailed out monthly.

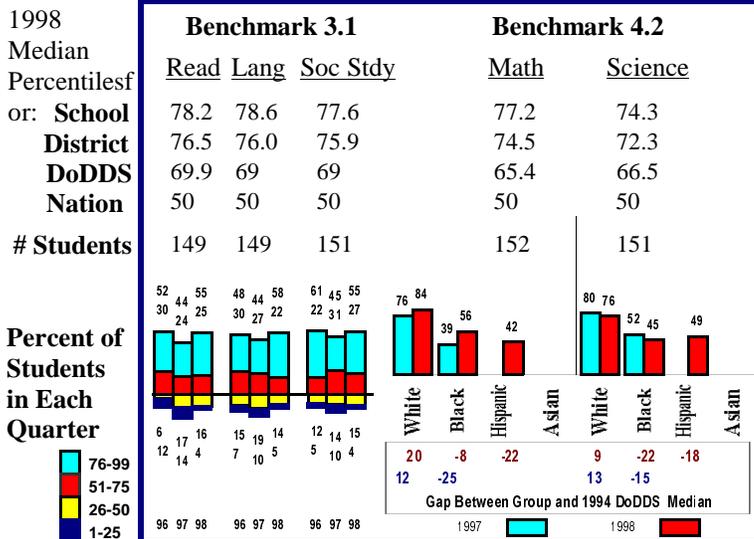
### Grade 9



### Grade 10



### Grade 11



### SAT Results

	School	District	DoDDS	Nation
% Participating	97: 68%	70%	63%	41%
	98: 69%	73%	62%	43%
Math Avg Score	97: 516	513	505	511
	98: 498	505	505	512
Verbal Avg Score	97: 542	534	515	505
	98: 514	522	511	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Heidelberg HS**  
**UNIT 29237**  
**APO AE 09102**

**DSN Phone: 370-7513/8004**  
**Fax Number: 49-6221-375872**  
**Commercial Phone:**  
**49-6221-390587**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	96	156	Not Met	22%	35%	29%	14%	0%
10	97	164	Met	46%	34%	17%	3%	1%
10	98	157	Not Met	27%	47%	18%	7%	1%