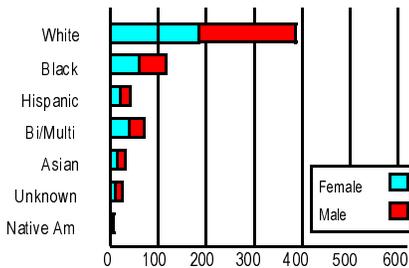




**Department of Defense Education Activity  
Heidelberg High School (9-12)  
1998/99 School Profile  
Lewis Johnson Jr., Principal**

**School Characteristics**

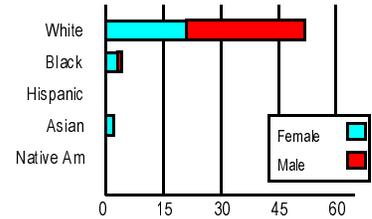
**Student Enrollment - 676**



Grade	#
9	200
10	170
11	158
12	148
<b>Total</b>	<b>676</b>

Sponsor Affiliation	
Marine	<.5%
Army	61%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	38%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	48
Special Education	2
Other Professionals	4.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	41	6%
K-8	TAG	N/A	N/A
K-12	ESL	10	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	36	
AP Courses Offered		15	
Students Taking AP Courses		133	43%

Teacher Experience	
Years	Teachers
New	3
1-2	0
3-9	4
10-20	10
> 20	20

Mobility Rate  
20% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	19 %
MA/MS	80 %
Doctorate	2 %

**Principal's Highlights**

Heidelberg High School is located in Mark Twain Village. The curriculum is developed to meet the needs of both college and Non College bound students. Students have access to a variety of vocational, technical, Advance Placement Programs, and Student Support programs. Support curriculums like AVID, SOAR, PUSH-PULL, and MENTORING provide avenues for student success. Heidelberg High School offers an extensive co-curricular program to enhance student involvement in the school. Teachers, students, parents and community promote DODEA's strategic plan, school policies, and student initiative at HHS. All strategic goals are a collaboration of school, home, and community. Each addresses appropriate needs of school, home and community. These have made it possible for Heidelberg High School the true meaning of School-Home-Partnership.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Two measures were developed to increase proficiency at Heidelberg High School. The Accelerated Reading Program was introduced at all grade levels in the English classes. Three hundred and fifty AR tests in classical literature were passed. A school-wide vocabulary enrichment pilot was initiated across the curriculum, with 100% participation.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The school's ninth grade Study Skills program decreased the number of students who had 2 or more F's by 35% "At risk" students with 3 or more D's or F's were targeted in the area of math. A 14% increase was noted in their Grade Point Averages in math and a 29% increase in their mean sciences scores.

**Goal 10: Organizational Development**

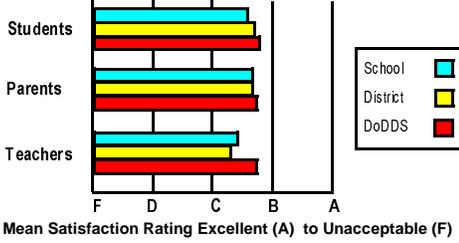
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Teachers are able to communicate with parents and community using various means of communication, to include: E-Mail addresses of teachers and parents are published and updated regularly, a monthly newsletter is distributed. Open House provides parents an opportunity to communicate with teachers, Internet-New Home Page allows easy access to the school 24 hours a day.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Three Pentium labs are operational for students and staff. Internet access is available in 100% of labs. Infocus projectors are being used to support teachers, students, and staff. Faculty now uses E-Class grading. Training programs are conducted to cover E-Class, Outlook and LOTUS NOTES. Administrators use Outlook to communicate with teachers.

### School Overall Satisfaction Rating



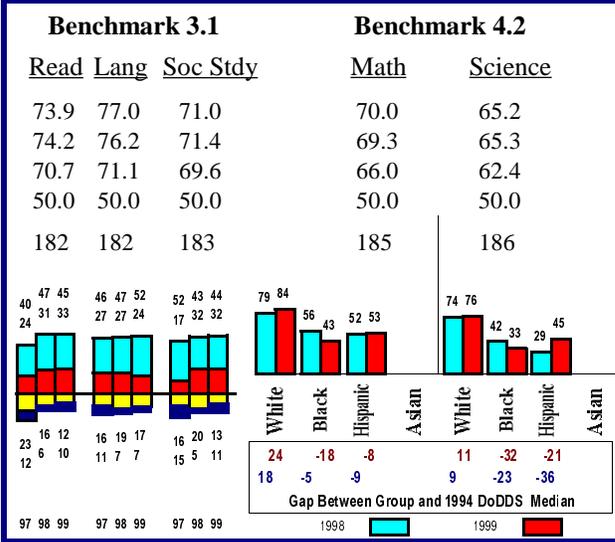
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

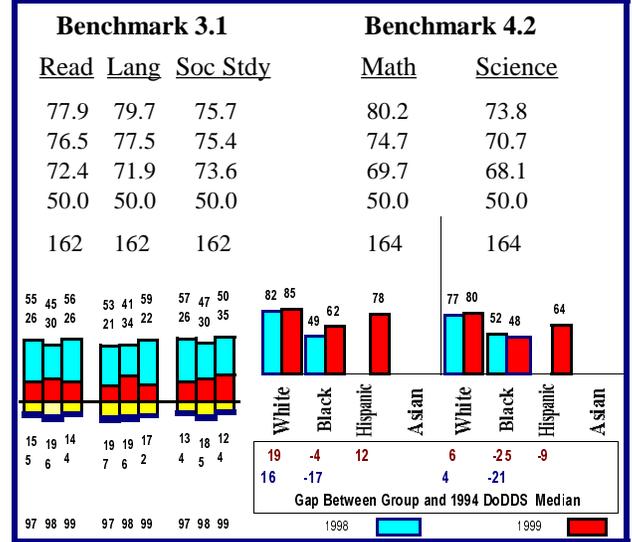
Parental involvement was encouraged through a variety of activities offered under each of the five tiers. Student leadership teams sponsor activities, which include students, parents, teachers, and community members. Open house attendance was slightly higher than last years' 68%.

### Grade 9

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# Students

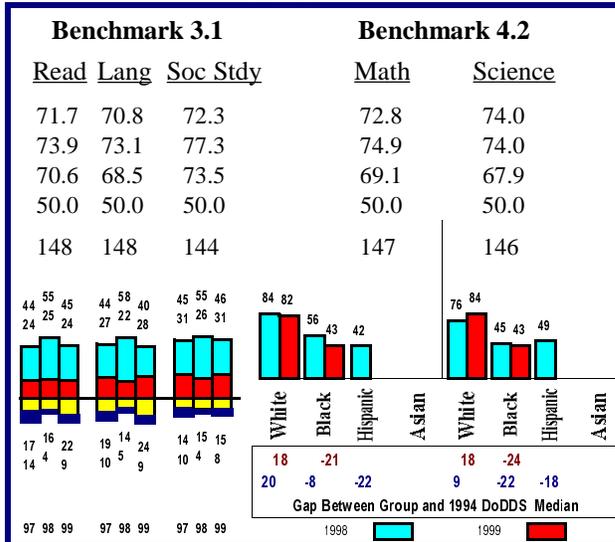


### Grade 10



### Grade 11

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# Students



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	69%	73%	62%
	99	82%	82%	63%
Math Avg Score	98	498	505	505
	99	531	525	501
Verbal Avg Score	98	514	522	511
	99	537	530	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Heidelberg HS**  
**UNIT 29237**  
**APO AE 09102**

**DSN Phone: 370-7513/8004**  
**Fax Number: 49-6221-375872**  
**Commercial Phone:**  
**49-6221-390587**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	97	164	Met	46%	34%	17%	3%	1%
10	98	157	Not Met	27%	47%	18%	7%	1%
10	99	155	Met	46%	34%	16%	3%	1%