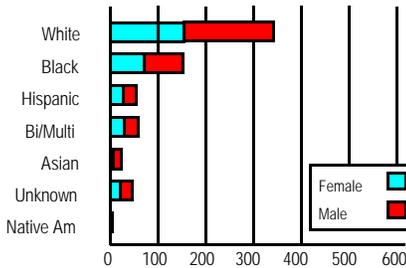




**Department of Defense Education Activity  
Heidelberg Middle School (6-8)  
1999/00 School Profile  
Ellen Minette, Principal**

**School Characteristics**

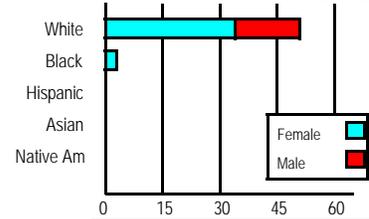
**Student Enrollment - 682**



Grade	#
6	270
7	207
8	205
<b>Total</b>	<b>682</b>

Sponsor Affiliation	
Marine	<.5%
Army	70%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	27%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	45	7%
K-8	TAG	105	15%
K-12	ESL	15	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	50	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	5
3-9	0
10-20	5
> 20	39

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	39.5
Special Education	4
Other Professionals	4

<b>Mobility Rate</b>
18% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	20 %
MA/MS	76 %
Doctorate	4 %

**Principal's Highlights**

Established in 1976, Heidelberg Middle School has long enjoyed a reputation of academic excellence. The staff is committed to the belief that all children can learn and succeed. Organized in grade level teams with block scheduling, students share common core subject matter teachers. Teacher teams frequently develop and deliver interdisciplinary, thematic units of instruction on designated topics. Reinforcement of study and organizational skills as well as establishment of shared behavior expectations and quality of work are emphasized. Our school has strong electives, featuring instrumental and choral music, art, computer technology, TAG (Talented and Gifted), AVID(Advancement Via Individual Determination), video production, creative writing, journalism, industrial arts, home economics, business, foreign language, PE/health and drama. Student use of technology is increasing. They use Power Point, Lotus Notes, Internet, Microsoft Excel, Microsoft Word and many other programs to present information to their classmates. Our mentoring program continues to grow as an integral part of our Home School Partnership Program.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*  
Plans center on developing interdisciplinary units and using structured essay writing across the curriculum. The millennium was our all school theme for 99-00. Activities culminated in our production of "Annie" with time lines from various interdisciplinary units filling our halls.

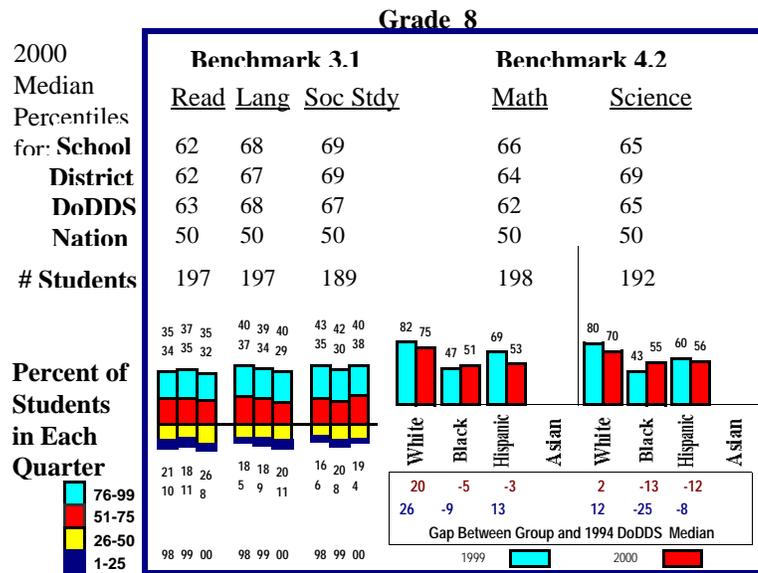
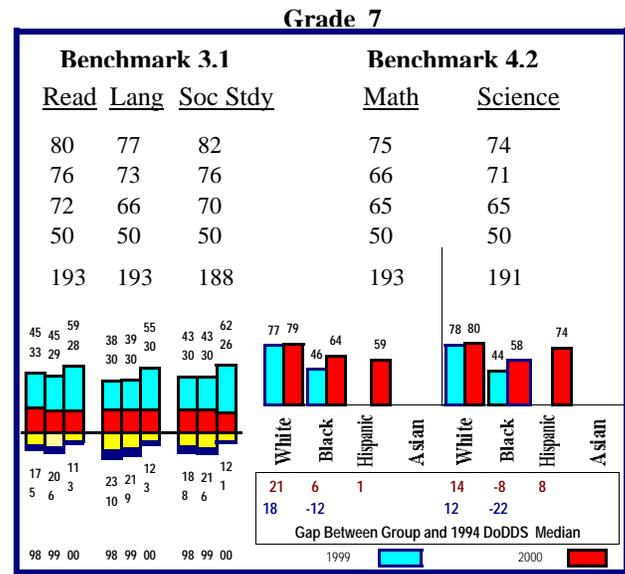
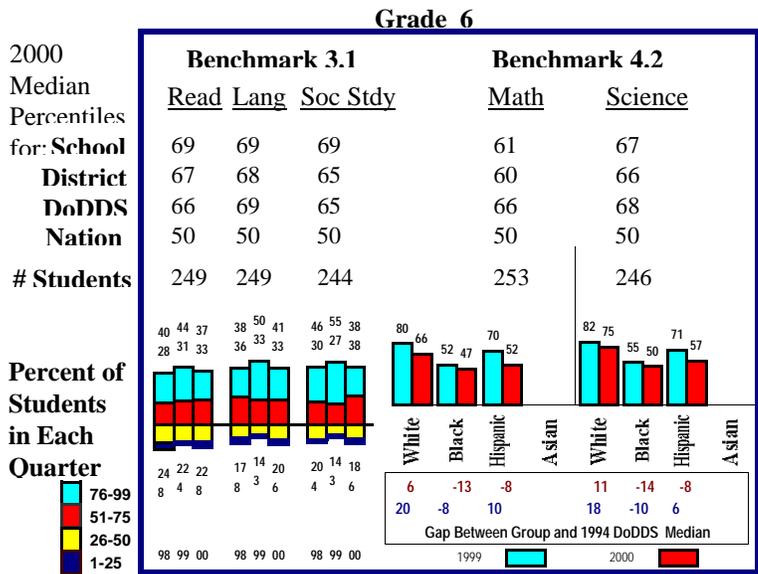
**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
Materials adoptions based on National Council of Teachers of Mathematics and National Teachers of Science Association standards are being used in all math and science classes. Students are increasingly solving challenging, complex problems and are focusing on problem solving strategies in cooperative groups. Test scores continue to increase significantly.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
The monthly newsletter informs the parents and community about school activities and how they might become involved. The school publicizes and celebrates the efforts of the Parent Teacher Student Association, School Advisory Council, and School Improvement Leadership Team. Our journalism class publishes a sophisticated newspaper that keeps the students up to date.

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
Use of technology continues to expand. The entire school is connected to LAN (Local Area Network). The internet is available for use in all classrooms. A computer lab is open in our Media Center in addition to a computer classroom. Internet and other technology resources are extensively used for student research projects at all grade levels.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.3	7.1	7.1
Communications/ Involvement	6.7	6.4	6.7
Child's Teacher(s)	7.4	7.2	7.3
Curriculum/Training	6.4	6.1	6.2
Overall Satisfaction	6.9	6.6	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 Our school enjoys productive, reciprocal relationships with our students' parents. Parents conference with teacher teams regarding their students' progress and achievements. They are invited to participate with inservice activities, the School Improvement Leadership Team, School Advisory Council, Parent Teacher Student Association, and with the Mentoring Program.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	82%	63%	43%
	00	NA	70%	64%	44%
Math Avg Score	99	NA	525	501	511
	00	NA	509	501	514
Verbal Avg Score	99	NA	530	506	505
	00	NA	516	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Heidelberg MS**  
**UNIT 29237**  
**APO AE 09102**

**DSN Phone: 370-7372/8796**  
**Fax Number: 49-6221-761033**  
**Commercial Phone:**  
**49-6221-762449**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	00	188	Met	36%	44%	19%	2%	0%
8	99	194	Met	40%	40%	19%	1%	0%
8	98	182	Met	34%	53%	12%	1%	0%