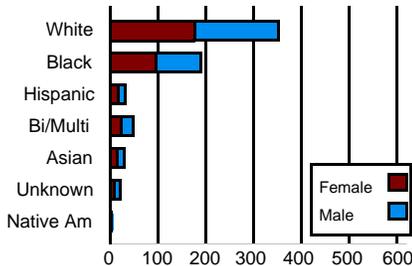




**Department of Defense Education Activity
Heidelberg Middle School (6-8)
1995/96 School Profile
Donald E. Johnson, Principal**

School Characteristics

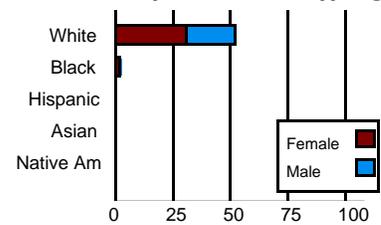
Student Enrollment - 676



Grade	#
6	224
7	249
8	203
Total	676

Sponsor's Affiliation	
Marine	<.5%
Army	74%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	24%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	63	9%
K-8	TAG	43	6%
K-12	ESL	19	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	23	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	46

Mobility Rate
21% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	36
Special Education	5
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	32%
MA/MS	66%
Doctorate	2%

Principal's Highlights

Established in 1976, Heidelberg Middle School has long enjoyed a reputation of academic excellence. The staff at Heidelberg Middle School is committed to the belief that all children can learn and succeed. We work diligently to provide the support, encouragement, and resources to help all children reach their potential. Organized in teams, children share four core subject teachers. Teachers provide quality instruction, integrate curriculum across the disciplines, reinforce organizational skills, and establish shared expectations for behavior and quality of work.

Believing in the need for a well-rounded education, Heidelberg Middle School also has strong electives, featuring instrumental and choral music, art, computer technology, TAG, AVID, ROTC, creative writing, journalism, industrial arts, home economics, business, foreign language and drama programs. As we move forward into the 21st century, there are a number of new and exciting initiatives at Heidelberg Middle School to help ensure that we are teaching our students for tomorrow.

Heidelberg Middle School has always enjoyed a close working relationship with the parents in our community. This year's efforts have only served to strengthen that relationship and make it more meaningful. Valuable input has been made by parents in our PTSA, our SAC, and our SIP.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

Plans have centered on developing cross-curricular activities that involve each of the four major curricular areas - math, science, language arts and social studies. Here at Heidelberg Middle School the interdisciplinary units have involved the electives as well. Most noteworthy was the Mark Twain Festival that truly involved the entire school.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Math and science adoptions based on NCTM math and science standards are being used in all math and science classes. Students are increasingly solving challenging, complex problems and are focusing on problem solving strategies in cooperative groups. Quarterly math parent meetings were well attended and well received. CTBS scores have increased significantly.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Heidelberg Middle School has always enjoyed a fruitful and reciprocal working relationship with our students' parents. To verify and formalize this relationship parents were formally invited to school in-services and SIP meetings. School Advisory Committee parents were also personally invited so they could see other facets of our working school.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

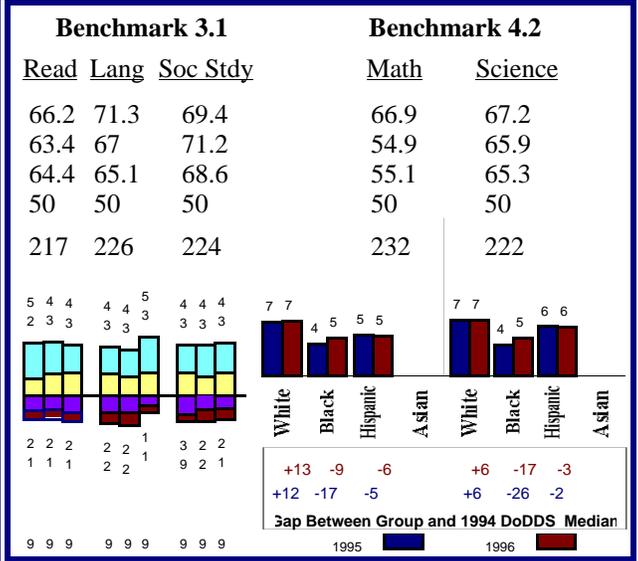
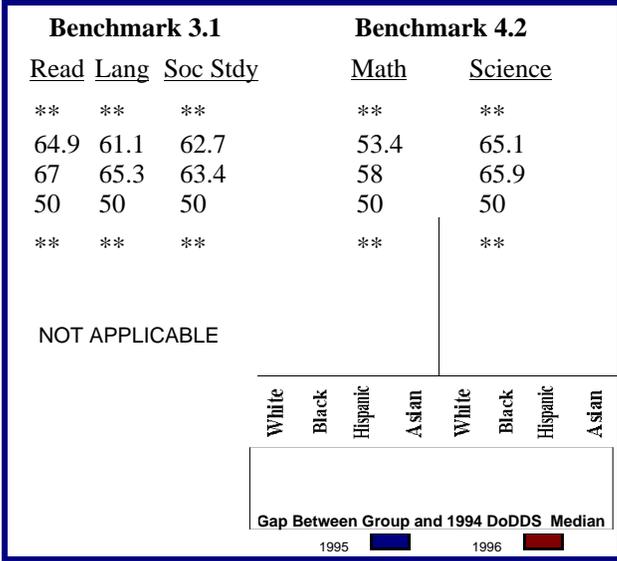
The school's monthly newsletters inform the parents and community about important school activities and how they might become involved. PTSA and SAC news was printed in the newsletter to publicize these groups' efforts. Quarterly Math Nights were held for the Math Department to share the new math program with the parents.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	71%	23%	6%
Math	76%	17%	7%
Science	72%	20%	7%
Social Studies	74%	23%	4%
School Communications	82%	13%	4%

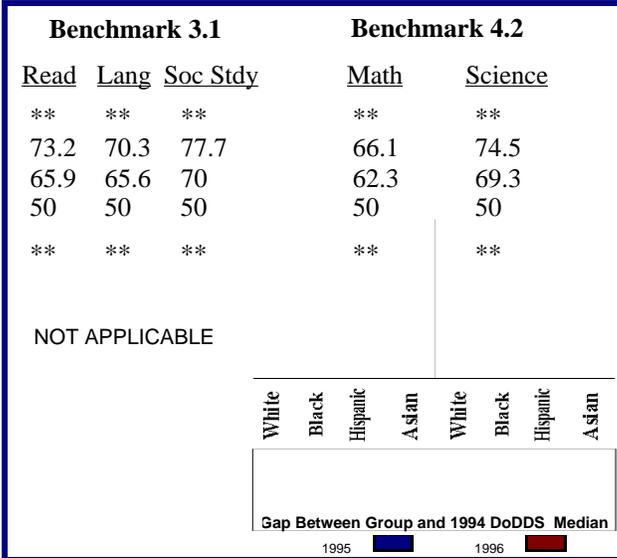
Benchmark 10.8: Establish Technology for teachers and administrators
 Use of technology has greatly expanded. Presently, all school computers are connected to the LAN making programs available for all. Internet is available for use in the computer lab. Teachers use Integrate for grades and scantrons for attendance and testing purposes. Computer classes were offered to familiarize teachers with software programs.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	1994	N/A	77%	66%
	1995	N/A	61%	64%
Math Avg Score	1994	N/A	481	472
	1995	N/A	480	482
Verbal Avg Score	1994	N/A	439	430
	1995	N/A	445	435

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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UNIT 29237
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Commercial Phone:
6221-762449

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
8	9	140	751.4	26%	38%	15%	18	4%
8	9	182	773.4	31%	21%	35%	13	0%
8	9	171	767.9	18%	42%	33%	6%	1%