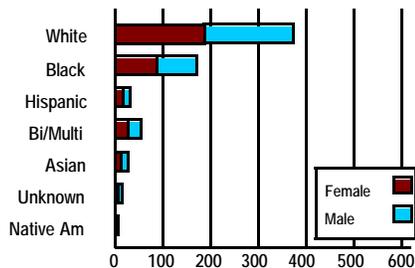




**Department of Defense Education Activity
Heidelberg Middle School (6-8)
1996/97 School Profile
Bill Boyer, Principal**

School Characteristics

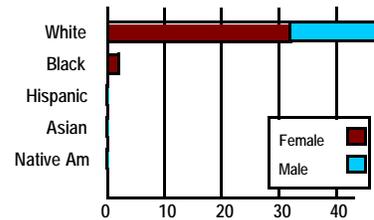
Student Enrollment - 675



Grade	#
6	213
7	224
8	238
Total	675

Sponsor Affiliation	
Marine	<.5%
Army	74%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	24%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	67	10%
K-8	TAG	43	6%
K-12	ESL	12	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	46	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	2
> 10	45

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	36
Special Education	5
Other Professionals	4.5

Mobility Rate
21% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	29%
MA/MS	69%
Doctorate	2%

Principal's Highlights

Established in 1976, Heidelberg Middle School has long enjoyed a reputation of academic excellence. The staff at Heidelberg Middle School is committed to the belief that all children can learn and succeed. We work diligently to provide the support, encouragement and resources to help all children reach their potential. Organized in teams, children share four core subject teachers. Teachers provide quality instruction, integrate curriculum across the disciplines, reinforce organizational skills and establish shared expectations for behavior and quality of work.

Believing in the need for a well-rounded education, Heidelberg Middle School also has strong electives, featuring instrumental and choral music, art, computer technology, TAG, AVID, video productions, creative writing, journalism, industrial arts, home economics, business, foreign language and drama programs. Our school was awarded the Presidential Technology Initiative (PTI). This gives us access to the newest educational computer programs and training available. Heidelberg Middle School continues to enjoy a close working relationship with the parents in our community. This year's efforts have only served to strengthen that relationship and make it more meaningful.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Plans have centered on developing cross-curricular activities that involve each of the four major curricular areas - Math, Science, Language Arts and Social Studies. Here at Heidelberg Middle School the interdisciplinary units have involved the electives as well. Most noteworthy was the Ecology Festival that involved the entire school.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Math and science adoptions based on NCTM math standards and NTSA science standards are being used in all math and science classes. Students are increasingly solving challenging, complex problems and are focusing on problem solving strategies in cooperative groups. CTBS scores have increased significantly.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The school's monthly newsletters inform the parents and community about important school activities and how they might become involved. PTSA and SAC news were printed in the newsletter to publicize these groups' efforts. Our school also periodically publishes a high quality school newspaper through the journalism class.

Benchmark 10.8: Establish Technology for teachers and administrators...
Use of technology has greatly expanded. Presently, all school computers are connected to the LAN making programs available for all. Internet is available for use in the computer lab. Teachers use integrate for grades and scantrons for attendance and testing purposes. Computer classes were offered to familiarize teachers with word processing programs and utilities.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.2	3.86	3.70
Co-Supporters	3.1	3.44	3.31
Co-Learners	2.7	3.17	3.00
Co-Teachers	3.6	3.54	3.31
Co-Advisors	3.3	3.22	3.17

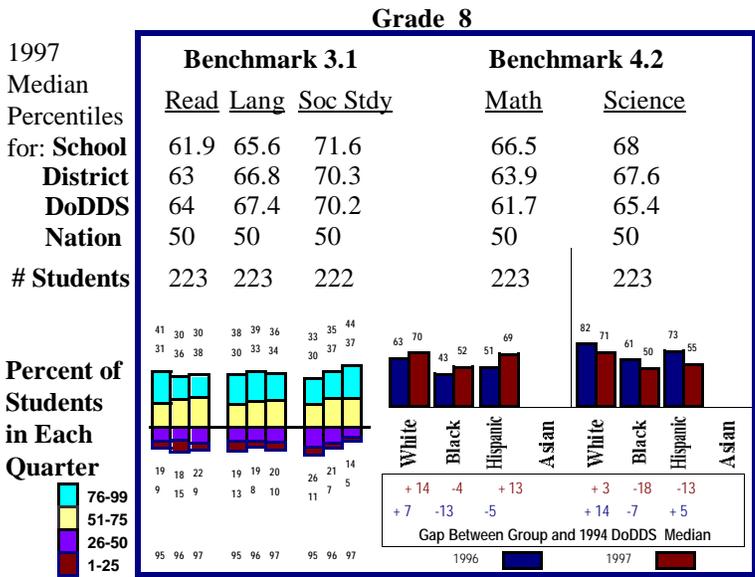
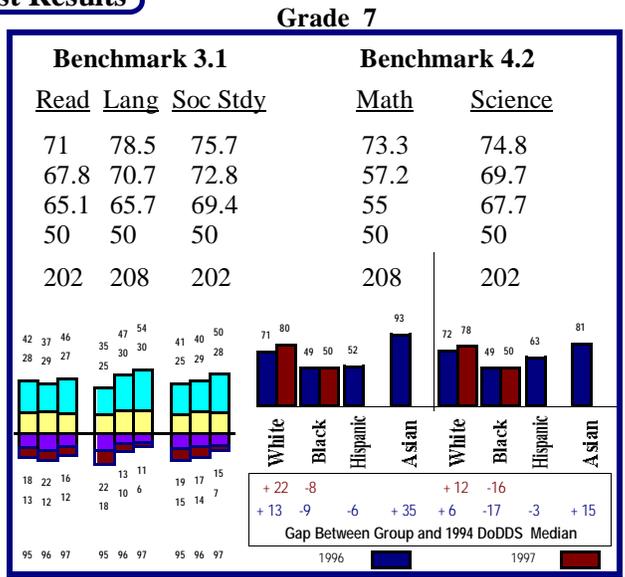
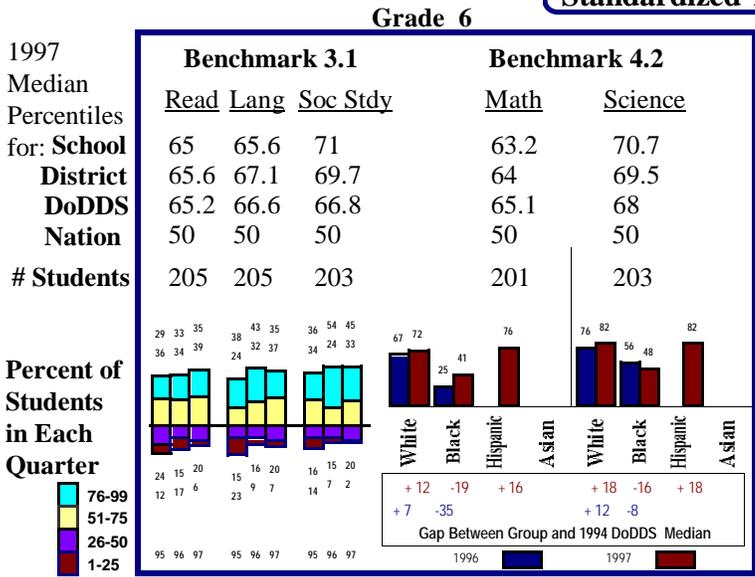
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Heidelberg Middle School has always enjoyed a fruitful and reciprocal working relationship with our students' parents. To verify and formalize this relationship parents were formally invited to school in services and SIP meetings. Parents and other community members are participating in a mentoring program.

Standardized Test Results



	SAT Results			
	School	District	DoDDS	Nation
% Participating	96	NA	67%	62%
	97	NA	70%	63%
Math Avg Score	96	NA	504	506
	97	NA	513	505
Verbal Avg Score	96	NA	526	518
	97	NA	534	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Heidelberg MS
UNIT 29237
APO AE 09102

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Fax Number: 49-6221-761033
Commercial Phone:
49-6221-762449

Grade	Yr	Number Tested	DoDEA Writing Assessment						
			Mean Scale Score		Percent at Each Performance Level				
			School	System	Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
8	95	182	773.4	767.6	31%	21%	35%	13%	0%
8	96	171	767.9	770	18%	42%	33%	6%	1%
8	97	202	716	689	44%	39%	13%	4%	0%