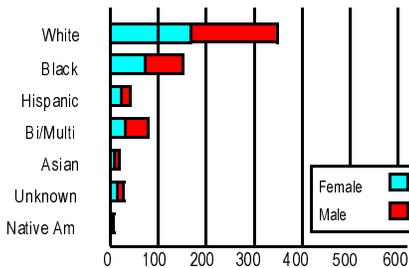




**Department of Defense Education Activity
Heidelberg Middle School (6-8)
1998/99 School Profile
Bill Boyer, Principal**

School Characteristics

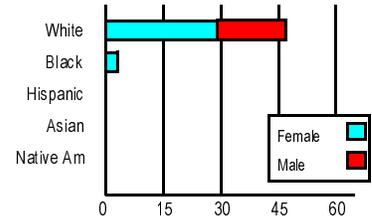
Student Enrollment - 672



Grade	#
6	224
7	226
8	222
Total	672

Sponsor Affiliation	
Marine	<.5%
Army	71%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	27%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	39
Special Education	6
Other Professionals	3.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	54	8%
K-8	TAG	105	16%
K-12	ESL	23	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	78	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1-2	1
3-9	13
10-20	13
> 20	19

**Mobility Rate
32% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	21 %
MA/MS	75 %
Doctorate	4 %

Principal's Highlights

Established in 1976, Heidelberg Middle School has long enjoyed a reputation of academic excellence. The staff is committed to the belief that all children can learn and succeed. Organized in teams at each grade level, students share common core subject matter teachers. Teacher teams frequently develop and deliver interdisciplinary, thematic units of instruction on a wide variety of topics. Reinforcement of organizational and study skills as well as establishment of the "positive, productive Scholars Expectations program. Ensures safe and orderly school.

Our school has strong electives, featuring instrumental and choral music, art, computer technology, TAG, AVID, video production, creative writing, journalism, industrial arts, home economics, business, foreign language, PE/health and drama. The Presidential Technology Initiative (PTI) was implemented in 1997 continues to provide us access to the newest educational computer programs and training available. Our mentoring program continues to expand as an integral part of our School Home Partnership program. We are currently planning for the implementation of a block schedule in the 99/00 school year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies. Plans center on developing interdisciplinary units and using structured essay writing across the curriculum. The 50's and 60's theme for school year 98-99 culminated in an all school festival with a musical, a display of T.A.G. students' projects, a sock hop, drive-in, and a coffee shop in the school. We met and exceeded this benchmark in the systemwide writing assessment

Goal 4: Math And Science Achievement

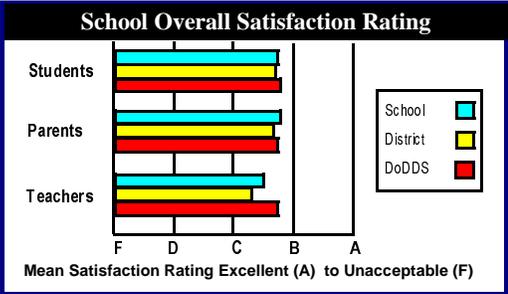
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps. Math and science adoptions based on NCTM math standards and NTSA science standards are being used in all math and science classes. Students are increasingly solving challenging, complex problems and are focusing on problem solving strategies in cooperative groups. Terra Nova have continually increased.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies. The monthly newsletter informs the parents and community about school activities and how they might become involved. PTSA, SAC, and SILT news were printed in the newsletter to publicize these groups' activities. Our journalism class publishes a sophisticated newspaper and our video productions class produces a high quality weekly news program.

Benchmark 10.8: Establish technology for teachers and administrators.

Use of technology continues to expand. The entire school is connected to LAN and the internet is available in all classrooms. The Presidential Technology Initiative continues to provide access to the wealth of educational computer programs and to training available on the integration of technology.

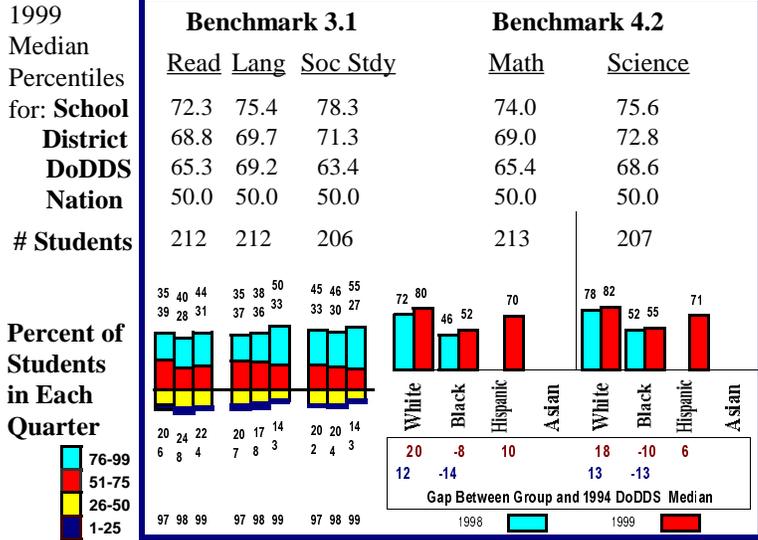


Goal 8: Parental Participation

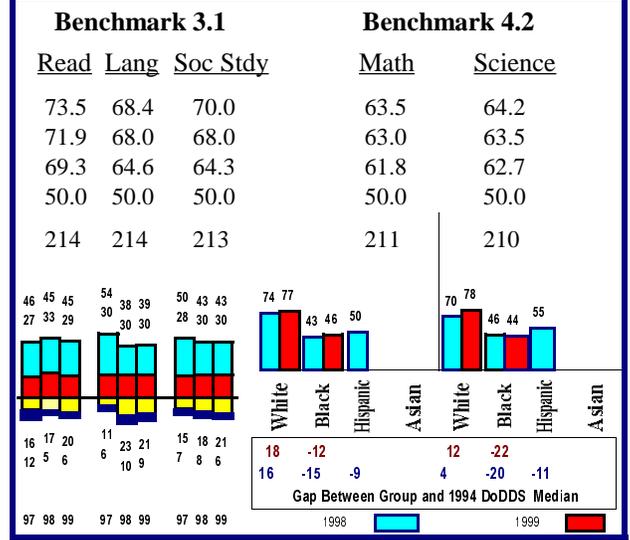
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Our school enjoys productive, reciprocal relationships with our students' parents. Parents conference with teacher teams regarding their students' progress and achievement. Also, parents are invited to participate with inservice activities, SILT, SAC, PTSA events and the mentoring program.

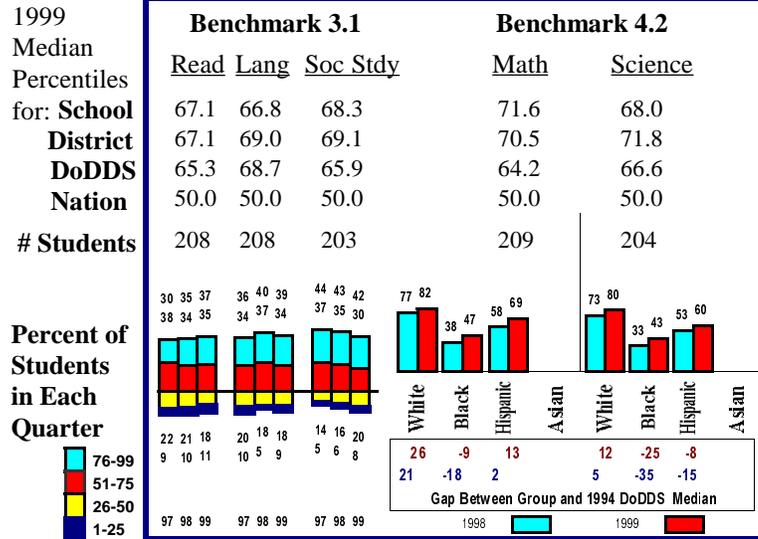
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	73%	62%
	99	NA	82%	63%
Math Avg Score	98	NA	505	505
	99	NA	525	501
Verbal Avg Score	98	NA	522	511
	99	NA	530	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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UNIT 29237
APO AE 09102

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Fax Number: 49-6221-761033
Commercial Phone:
49-6221-762449

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	97	202	Met	44%
8	98	182	Met	34%	53%	12%	1%	0%
8	99	194	Met	40%	40%	19%	1%	0%