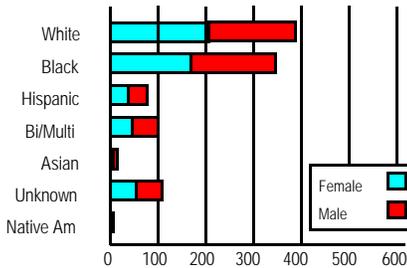




**Department of Defense Education Activity
Mannheim Elementary School (K-5)
1999/00 School Profile
Bonnie Bowen, Principal**

School Characteristics

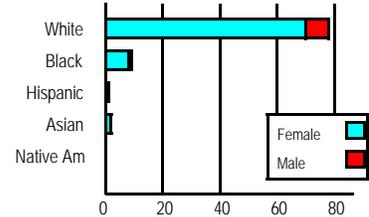
Student Enrollment - 1,044



| Grade | # |
|-------|------|
| K | 176 |
| 1 | 200 |
| 2 | 185 |
| 3 | 168 |
| 4 | 177 |
| 5 | 121 |
| Total | 1044 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | 90% |
| Navy | <.5% |
| Air Force | 2% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 7% |
| Non-US Civilians | <.5% |

Professional Staffing



| School Staff | |
|---------------------|------|
| Category | FTE |
| Administrators | 3 |
| Classroom Teachers | 49 |
| Special Education | 11 |
| Other Professionals | 19.5 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 28 % |
| MA/MS | 71 % |
| Doctorate | 1 % |

Special Programs

| Grade Offered | Program | # | % |
|----------------------------|-------------------|-----|-----|
| PK-12 | Special Education | 84 | 8% |
| K-8 | TAG | 42 | 4% |
| K-12 | ESL | 58 | 6% |
| 1 | Reading Recovery | 22 | 11% |
| 7-12 | AVID | N/A | |
| AP Courses Offered | | N/A | |
| Students Taking AP Courses | | N/A | N/A |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 1 |
| 1-2 | 8 |
| 3-9 | 9 |
| 10-20 | 24 |
| > 20 | 43 |

**Mobility Rate
40% Per Year**

Principal's Highlights

Mannheim Elementary School is one of DoDEA's largest elementary schools. There are 49 classroom teachers, 30.5 specialists, 11 full-day kindergarten teachers and additional support personnel. Several initiatives have been implemented: full-day kindergarten, school Uniform Policy, and a Breakfast Program. Academic programs offered at MES include: Reading Recovery, TAG, and Spanish and German Immersion in Grades 1 - 3. There are 2 computer labs as well as computer workstations in each classroom. The school identified a focus on "Improving Writing," which included the implementation of a 5-Step Writing Process school-wide and the use of graphic organizers. Parents volunteer their time, talents, and energies to supplement our curriculum. School-wide enrichment programs are supported by the PTA. Parents participate in decision making through the School Advisory Council. This year, a Student Advisory Council was initiated. Teachers strive to provide a world-class educational program by teaching skills that will prepare their students to succeed in an ever-changing, highly mobile, technological society.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Mannheim's school-wide focus has been on improving writing skills. Emphasis is placed on writing as a process. Students are taught to use graphic organizers during the pre-write. The reading/language arts committee helped to devise a school-wide grading rubric as well as student writing prompts.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
The math-science committee support the school-wide writing focus by disseminating professional articles on how to increase writing in math and science. They sponsored a Science/Math Fair. Students are taught how to use the scientific method in their science projects. Students in grades 4 and 5 participate in the Math Olympiad Program.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Our leadership council continues to work to improve communication. Meetings are scheduled to allow all information from both leadership council and benchmark committees to be discussed at grade level meetings. Parents are sought to be participants at benchmark meetings and inservices. The school is LANed to facilitate improved communication.

Benchmark 10.8: Establish technology for teachers and administrators.....
Technology supports the school-wide focus through the use of computers in the writing process. The committee developed a portfolio of students' writing samples that demonstrates their knowledge base of technology. They also worked with our technology experts to develop a school-wide intranet, which will allow the school community to access student work.

| Customer Satisfaction Survey-Parent Results | | | |
|---|--------|----------|-------|
| Major Category | School | District | DoDDS |
| Computer Technology | 6.9 | 7.1 | 7.1 |
| Communications/ Involvement | 6.8 | 6.4 | 6.7 |
| Child's Teacher(s) | 8.0 | 7.2 | 7.3 |
| Curriculum/Training | 6.3 | 6.1 | 6.2 |
| Overall Satisfaction | 6.9 | 6.6 | 6.8 |
| Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F) | | | |

Goal 8: Parental Participation

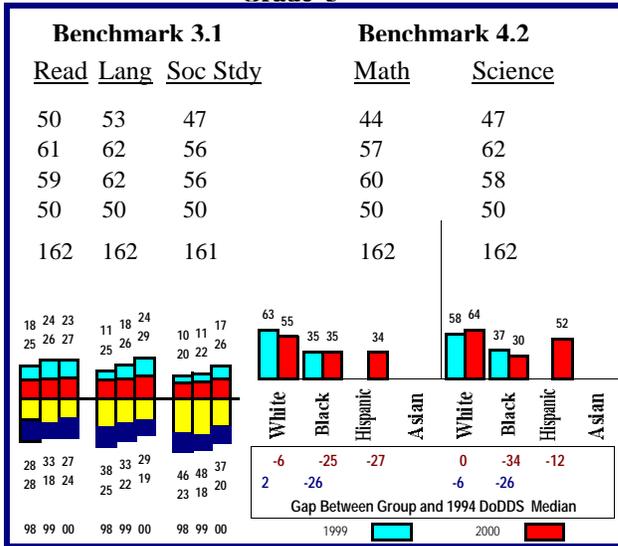
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents are welcomed to volunteer their time and talents at our school. Monthly Family Nights are held at school where parents and their children attend special classes and activities. Parents participate in our Fun Run, Field Day, study trips, and Volkmares . Parents contribute in decision making through their participation in SAC, PTSA, and SILT meetings.

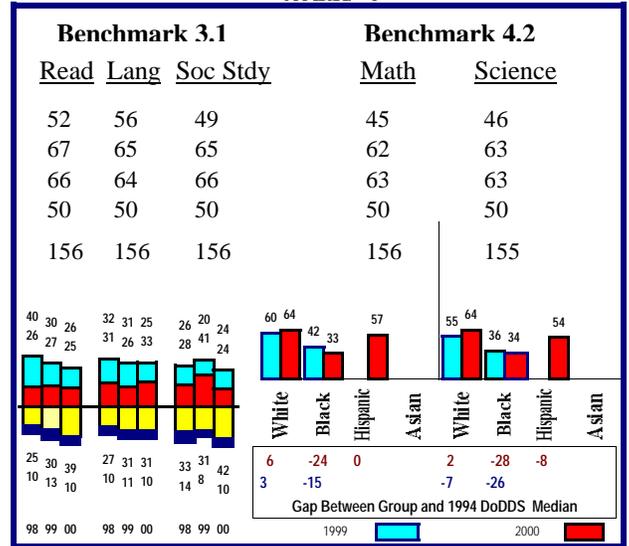
Grade 3

2000
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



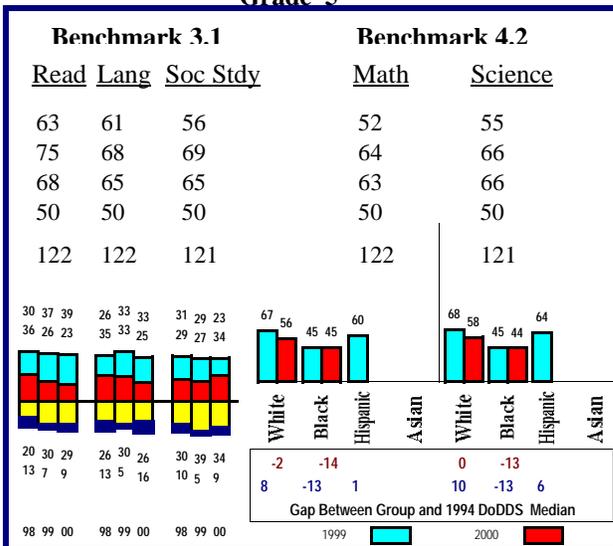
Grade 4



Grade 5

2000
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



SAT Results

| | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating | 99 | NA | 82% | 63% |
| | 00 | NA | 70% | 64% |
| Math Avg Score | 99 | NA | 525 | 501 |
| | 00 | NA | 509 | 514 |
| Verbal Avg Score | 99 | NA | 530 | 505 |
| | 00 | NA | 516 | 505 |

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mannheim ES
UNIT 29938
APO AE 09086

DSN Phone: 380-4705/4369
Fax Number: 49-621-723905
Commercial Phone:
49-621-722109

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria 75% => Proficient | Percent at Each Performance Level | | | | |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
| | | | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| | | | | 5 | 00 | 127 | Met | 16% |
| 5 | 99 | 125 | Met | 19% | 75% | 5% | 0% | 1% |
| 5 | 98 | 116 | Met | 14% | 79% | 7% | 0% | 0% |