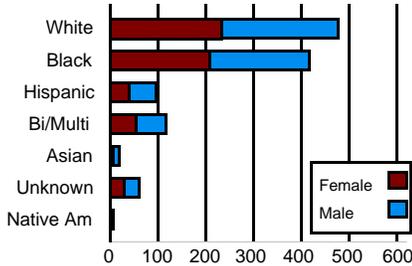




**Department of Defense Education Activity
Mannheim Elementary School (PK-5)
1995/96 School Profile
Ardelle S. Hamilton, Principal**

School Characteristics

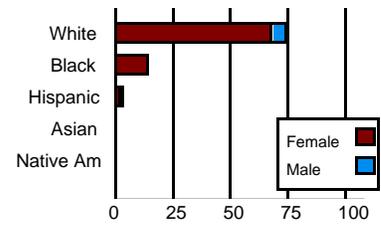
Student Enrollment - 1,173



Grade	#
PreK	12
K	234
1	224
2	187
3	185
4	189
5	142
Total	1173

Sponsor's Affiliation	
Marine	<.5%
Army	94%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	131	11%
K-8	TAG	95	8%
K-12	ESL	10	1%
1	Reading Recovery	20	9%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate
41% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	47
Special Education	8
Other Professionals	19

Teacher Education	
Degree	% Teachers
BA/BS	23%
MA/MS	77%
Doctorate	0%

Principal's Highlights

Mannheim Elementary School is one of DoDEA's larger elementary schools. Located on Ben Franklin Village Army Base, the school is a large facility. There are 41 classroom teachers, 35 specialists, 5 kindergarten teachers and other support personnel. The school has placed a strong emphasis on technology, science, math, and the home-school parent partnership. We have 3 computer labs, a primary center with cross teaching in grades 1, 2, and 3, a German Immersion program for grades 1 and 2, which will be expanded to grade 3 for SY 1996-97; also a Spanish Immersion Program for grades 1, 2, and 3. We also have Reading Recovery and Special Ed. Inclusion. The school educates a diverse population of students, including Sure Start, preschool handicapped, learning disabled, physically disabled, English as a second language, and general education programs. The teachers are intent on seeing that students obtain the knowledge they needed for a changing world dominated by technology. This has been done by many school wide projects, after school, weekend and evening workshops. We have daily math drills and hands-on science projects that are displayed monthly in the large main hall. Students attend labs for class instruction so that they will have the skills needed for the technology of the future. Mannheim Elementary School strives to develop each child with his/her fullest potential in a multi-cultural, multi-faceted society.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Two home reading programs are being monitored. "Daily Oral Language" program will be implemented next school year. All teachers encouraged to read DAILY to students at set time. The CTBS reading/language section was reviewed and the "Multi-meaning" section was low for all grades. This will be addressed next year. A baseline and followup survey was administered.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Teachers are using manipulatives to enhance strategies in math. A Science Club is established and a parent-student math and science night was sponsored. A multi-ethnic display and program was held. A basel-line and follow-up was administered.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
All parents were given a survey in Sept. 95, to help select a target area for SIP. Parents and faculty agreed to add focus on reading. Workshops for reading, math, computer, cooking and bookmaking have involved parents throughout the 95-96 SY.

Goal 10: Organizational Development

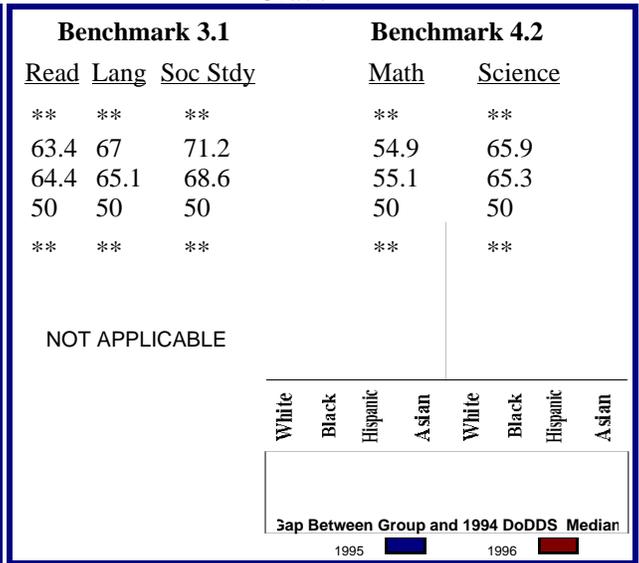
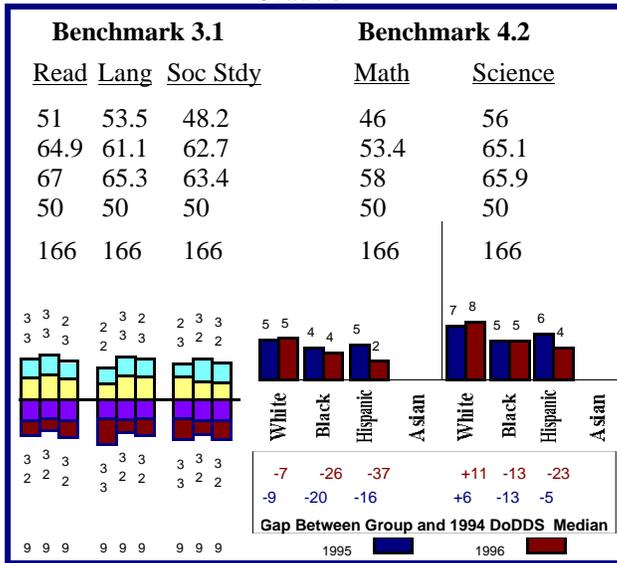
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Mannheim has a monthly newsletter to inform parents about important school activities. Parent surveys are attached to gain valuable input from a parental stand point regarding curriculum and methods of communication.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	72%	17%	5%
Math	68%	19%	6%
Science	52%	23%	7%
Social Studies	54%	21%	6%
School Communications	75%	19%	6%

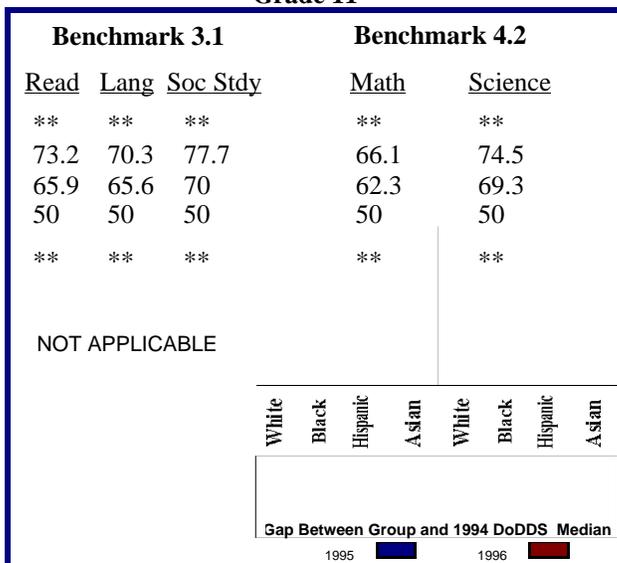
Benchmark 10.8: Establish Technology for teachers and administrators
Mannheim has established 3 computer labs. Teachers have been trained and are being trained on the new technology and programs. Teachers are on cc:Mail.

CTBS Test Results

1996
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students
Percent of
Students
in Each
Quarter



1996
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students
Percent of
Students
in Each
Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	77%	66%	42%
	1995	N/A	61%	64%	41%
Math Avg Score	1994	N/A	481	472	479
	1995	N/A	480	480	482
Verbal Avg Score	1994	N/A	439	430	423
	1995	N/A	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mannheim ES
UNIT 29938
APO AE 09086-0005

DSN Phone:
380-7505/7369

Commercial Phone:
621-722109

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	210	717.6	7%	38%	47%	8%	0%	
5	9	131	735.9	12%	63%	16%	9%	1%	
5	9	128	734.5	25%	55%	20%	1%	0%	