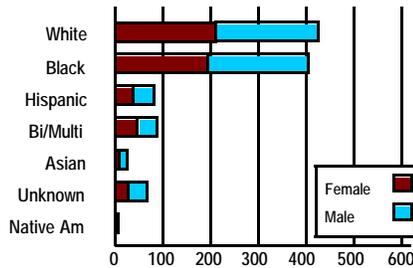




**Department of Defense Education Activity
Mannheim Elementary School (PK-5)
1996/97 School Profile
Ardelle S. Hamilton, Principal**

School Characteristics

Student Enrollment - 1,092



Grade Offered	Program	#	%
PK-12	Special Education	129	12%
K-8	TAG	75	7%
K-12	ESL	5	0%
1	Reading Recovery	20	10%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

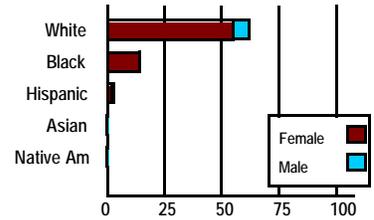
Grade	#
PreK	57
K	179
1	196
2	186
3	162
4	151
5	161
Total	1092

Sponsor Affiliation	
Marine	<.5%
Army	93%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	3
1-3	2
4-6	5
7-10	8
> 10	49

**Mobility Rate
38% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	47
Special Education	8
Other Professionals	19

Teacher Education	
Degree	% Teachers
BA/BS	22%
MA/MS	78%
Doctorate	0%

Principal's Highlights

Mannheim Elementary School, located in Ben Franklin Village is one of DoDEA's larger elementary schools. There are 38 classroom teachers, 30 specialists, 5 kindergarten teachers and other support personnel.

The school has placed a strong emphasis on technology, science, math, and the School-Home Partnership. MES has 3 computer labs, our own home page, Reading Recovery, Special Ed. inclusion, a primary center with cross teaching in grades 1, 2, and 3 and German and Spanish Immersion programs for grades 1, 2, and 3. Our school educates a diverse population of students including Sure Start, preschool handicapped, learning disabled, physically disabled, English as a second language, and general education programs.

Teachers are intent on seeing that students obtain the knowledge needed for a changing world dominated by technology. This has been done by many school wide projects, after school workshops, daily math drills and hands-on science projects. MES strives to develop each child's full potential in a multi-cultural, multi-faceted society.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Initiated faculty in-service training for Primary grades (alternative evaluation) and Intermediate grades (editing). Sponsored School-wide reading program (Yellow Brick Road) and Daily Oral Language program.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Arithmetime program set up to document natural use of math at home. Family Math/Science nights continued. Parent Power, a math newsletter, has been ordered. Increased use of Mathland in the classroom has been facilitated.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Facilitated the flow of information between administration and grade levels. The merging of the School Improvement Leadership Team and Management Council improved the flow of information, communication, and decision making in the school.

Benchmark 10.8: Establish Technology for teachers and administrators...

Technology-related needs survey given to staff. In-service given in all 3 computer labs that included Mathland, word processing and software exploration. A Windows 6.0 course was offered. From 10 February to 9 May classes used the computer labs 322 times.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.86	3.70
Co-Supporters	3.2	3.44	3.31
Co-Learners	3.3	3.17	3.00
Co-Teachers	3.8	3.54	3.31
Co-Advisors	2.9	3.22	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

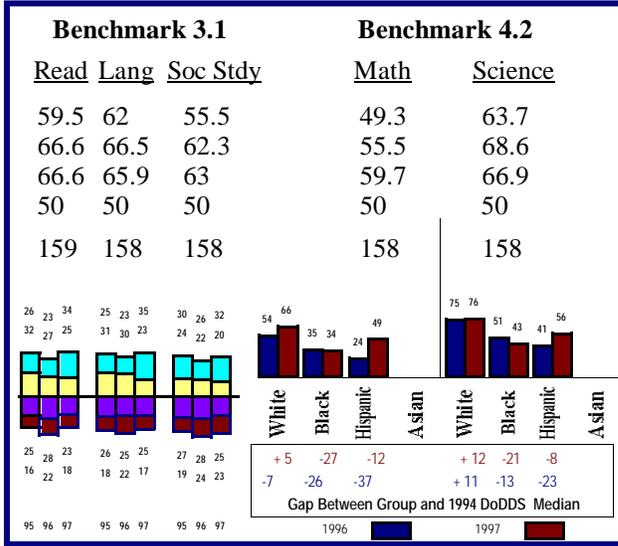
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Established the School-Home Partnership room-a Resource room in the main school hallway for parents. Surveyed parent interests and opinions about school programs. Produced a video "Welcome to MES".

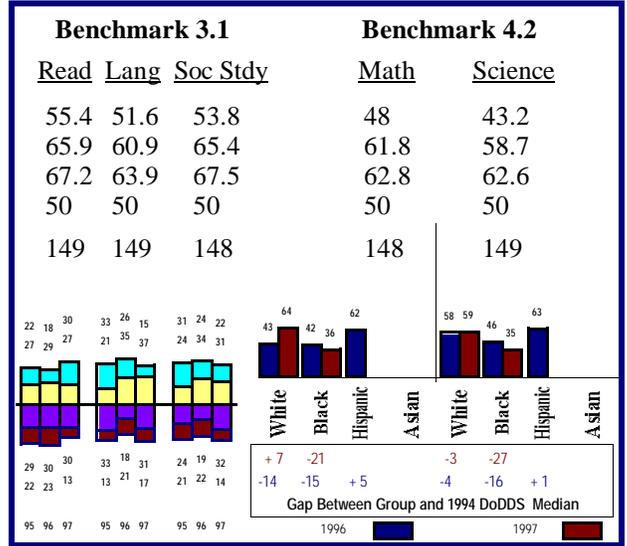
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

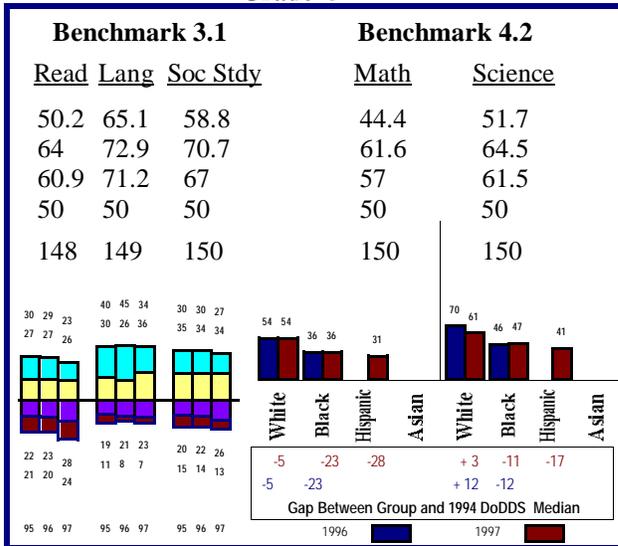


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	67%	62%
	97	NA	70%	63%
Math Avg Score	96	NA	504	506
	97	NA	513	511
Verbal Avg Score	96	NA	526	518
	97	NA	534	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mannheim ES
UNIT 29938
APO AE 09086

DSN Phone: 380-7505/7369
Fax Number: 49-621-723905
Commercial Phone:
49-621-722109

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	131	735.9	741.1	12%	63%	16%	9%	1%
5	96	128	734.5	741.9	25%	55%	20%	1%	0%
5	97	151	738.2	734.5	24%	68%	5%	3%	0%