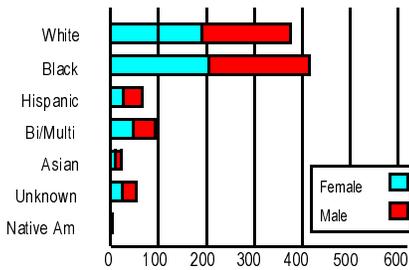




**Department of Defense Education Activity  
Mannheim Elementary School (PK-5)  
1997/98 School Profile  
Ardelle S. Hamilton, Principal**

**School Characteristics**

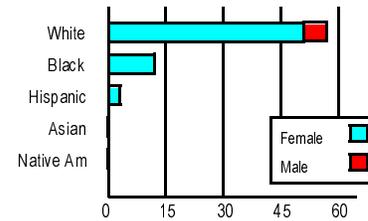
**Student Enrollment - 988**



Grade	#
PreK	26
K	176
1	182
2	179
3	145
4	151
5	129
Total	988

Sponsor Affiliation	
Marine	<.5%
Army	93%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

**Professional Staffing**



**School Staff**

Category	FTE
Administrators	3
Classroom Teachers	45
Special Education	9
Other Professionals	14

Teacher Experience	
Years	Teachers
New	2
1-3	1
4-6	1
7-10	8
> 10	42

**Mobility Rate  
38% Per Year**

**Teacher Education**

Degree	% Teachers
BA/BS	24 %
MA/MS	74 %
Doctorate	3 %

**Principal's Highlights**

Mannheim Elementary School, located in Benjamin Franklin Village is one of DoDEA's larger elementary schools. There are 44 classroom teachers, 30 specialists, 6 kindergarten teachers and other support personnel.

The school has placed a strong emphasis on technology, science, math, and the home-school partnership. Mannheim elementary has three computer labs, a home page, reading recovery, special education inclusion, a primary center with cross teaching in grades 1,2, and 3 and German and Spanish Immersion programs for grades 1,2, and 3. Our school supports an array of diverse programs including Sure Start, preschool handicapped, learning disabled, physically disabled, English as a second language, and general education programs.

Teachers are intent on seeing that students obtain the knowledge needed for a changing world dominated by technology. This has been done by many school wide projects, after school workshops, daily math drills, and hands on science projects. MES strives to develop each child's full potential in a multi-cultural, multi-faceted society.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

We are implementing Literacy Place. So far this year four inservices have been offered to improve implementation. One inservice was a full day workshop on Literacy Place and the motivational framework from culturally responsive teaching.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The math committee has investigated procedures to adopt supplemental math program. We investigated ways to align the style of the presentation of math problems to the Terra Nova.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Our leadership council incorporates grade level chair and benchmark chairs in order for us to better organize and get input from all stakeholders.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

We now have three computer labs, one with internet functioning. All teachers have been offered training and have access to the labs.

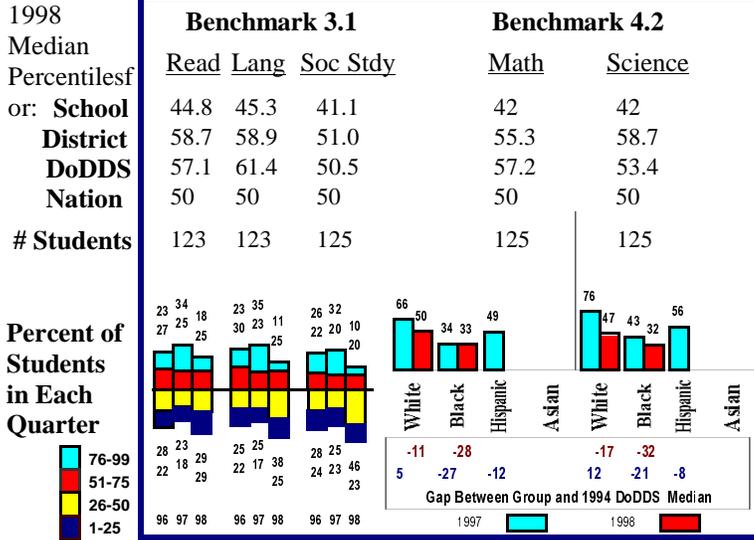
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.6	4.0	3.9
Co-Supporters	3.4	3.6	3.5
Co-Learners	2.4	3.2	3.1
Co-Teachers	3.6	3.6	3.5
Co-Advisors	2.8	3.2	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

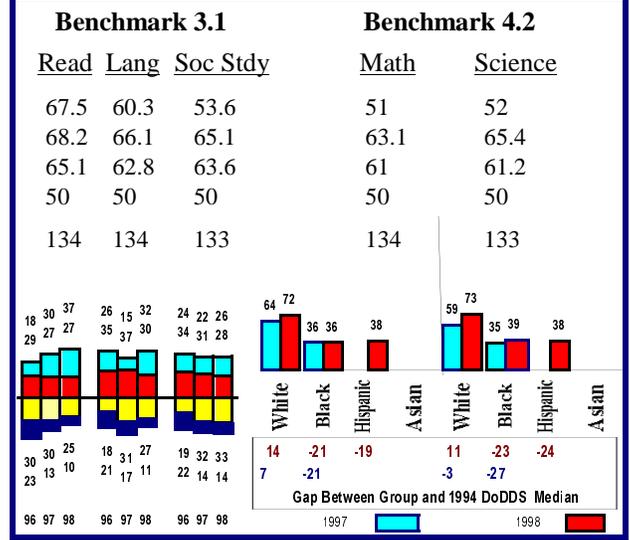
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Parents have been enlisted as members to all of our benchmark committees.

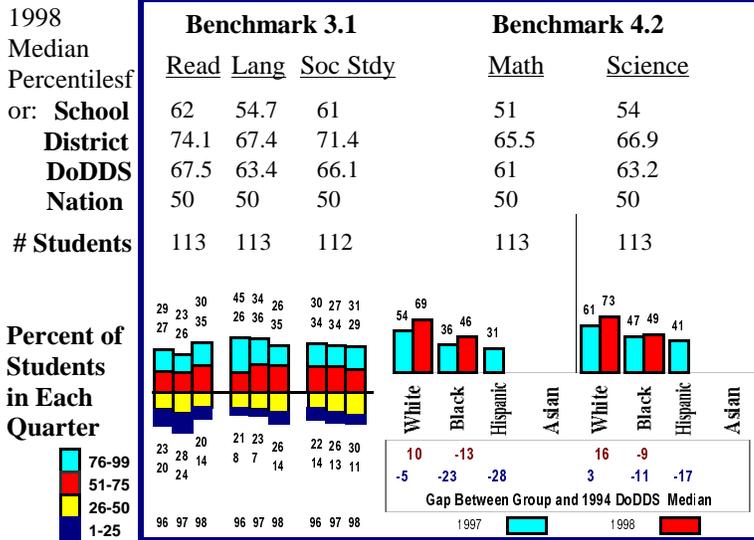
### Grade 3



### Grade 4



### Grade 5



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	70%	63%
	98	NA	73%	62%
Math Avg Score	97	NA	513	505
	98	NA	505	505
Verbal Avg Score	97	NA	534	515
	98	NA	522	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Mannheim ES**  
**UNIT 29938**  
**APO AE 09086**

**DSN Phone: 380-4705/4369**  
**Fax Number: 49-621-723905**  
**Commercial Phone:**  
**49-621-722109**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	128	Met	25%	55%	20%	1%	0%
5	97	151	Met	24%	68%	5%	3%	0%
5	98	116	Met	14%	79%	7%	0%	0%