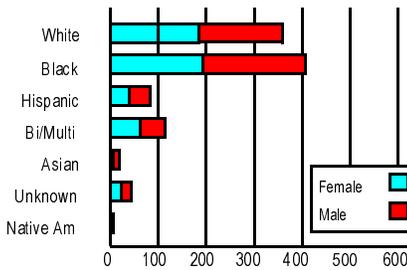




**Department of Defense Education Activity  
Mannheim Elementary School (K-5)  
1998/99 School Profile  
Bonnie Bowen, Principal**

**School Characteristics**

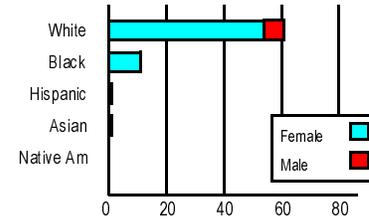
**Student Enrollment - 995**



Grade	#
K	171
1	194
2	176
3	177
4	119
5	140
Total	995

Sponsor Affiliation	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	102	10%
K-8	TAG	42	4%
K-12	ESL	30	3%
1	Reading Recovery	31	16%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	8
3-9	9
10-20	24
> 20	43

**Mobility Rate  
38% Per Year**

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	45.5
Special Education	8
Other Professionals	17.5

Teacher Education	
Degree	% Teachers
BA/BS	25 %
MA/MS	73 %
Doctorate	3 %

**Principal's Highlights**

Mannheim Elementary School, located in Benjamin Franklin Village is one of DoDEA's larger elementary schools. There are 44 classroom teachers, 30 specialists, 6 kindergarten teachers and other support personnel.

The school has placed a strong emphasis on technology, science, math, and the home-school partnership. Mannheim elementary has three computer labs, a home page, reading recovery, special education inclusion, a primary center with cross teaching in grades 1,2, and 3 and German and Spanish Immersion programs for grades 1,2, and 3. Our school supports an array of diverse programs including Sure Start, preschool handicapped, learning disabled, physically disabled, English as a second language, and general education programs.

Teachers are intent on seeing that students obtain the knowledge needed for a changing world dominated by technology. This has been done by many school wide projects, after school workshops, daily math drills, and hands on science projects. MES strives to develop each child's full potential in a multi-cultural, multi-faceted society.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

We implemented our new language arts series, Literacy Place. Teachers were provided inservice on the new series and after school study groups were formed. Many student programs were implemented to encourage reading: Book Posters, Dr. Seuss Day, Million Minutes of Reading, and Turn Off the Television Week.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The math committee explored many ways to assist all of our students in developing their math skills as well as providing a forum for the teachers to collaborate and discuss math strategies. Student activities included a primary math lab, Math Olympiads, after school math classes, and small group math classes.

**Goal 10: Organizational Development**

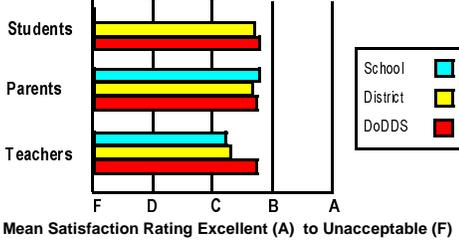
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Our leadership council continued to work to improve communication. Meetings were scheduled to allow all information from both leadership council and benchmark committees to be discussed at grade level meetings. Parents were sought to be participants at benchmark meetings and inservices.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Our LAN has been completed and all classrooms have access to it. Training was provided to staff members on using the LAN as well as Outlook. Literacy Place software (Wiggle Works) was made available to all K - 2 students and teachers. The Accelerated Reader Program is also available.

### School Overall Satisfaction Rating

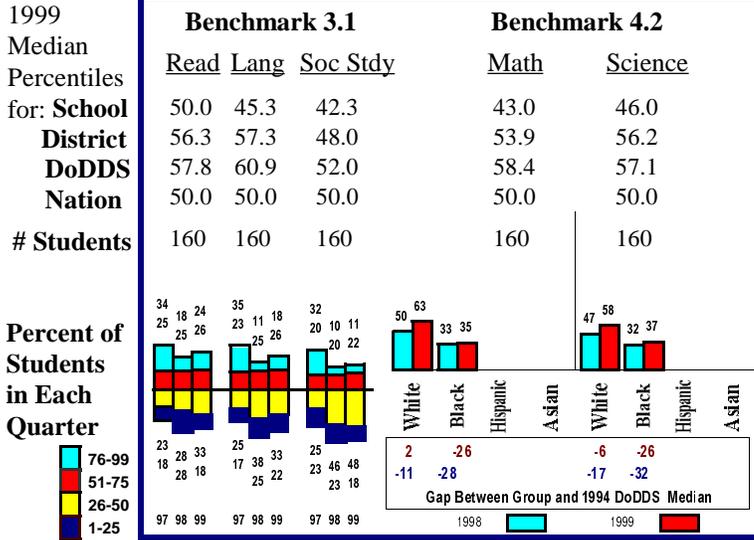


### Goal 8: Parental Participation

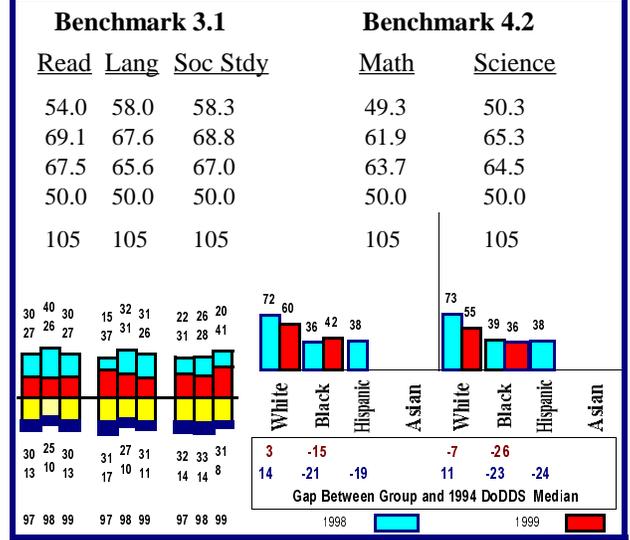
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Our Diversity committee worked to inform all parents on ways to become more involved in the school. The parent newsletter was revised to be more parent friendly and to include student work. Other activities included Family Nights at school and taking classes into the community for American Education Week.

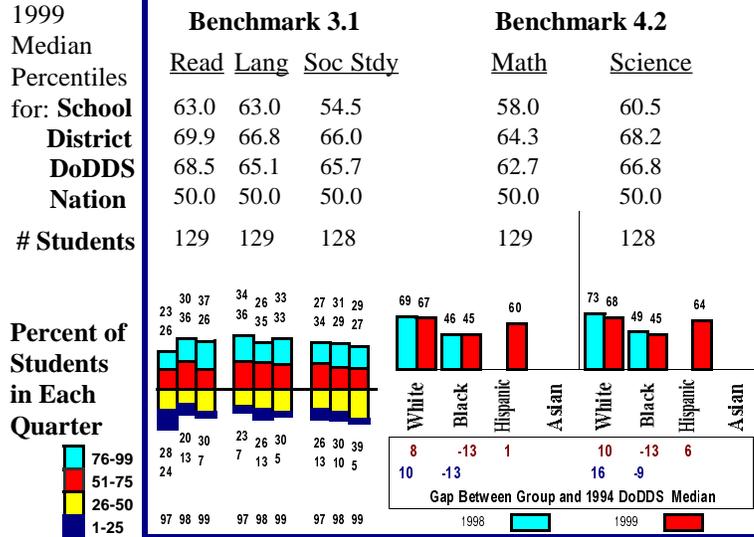
### Grade 3



### Grade 4



### Grade 5



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	73%	62%
	99	NA	82%	63%
Math Avg Score	98	NA	505	505
	99	NA	525	501
Verbal Avg Score	98	NA	522	511
	99	NA	530	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Mannheim ES**  
**UNIT 29938**  
**APO AE 09086**

**DSN Phone: 380-4705/4369**  
**Fax Number: 49-621-723905**  
**Commercial Phone:**  
**49-621-722109**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	97	151	75% => Proficient	24%	68%	5%	3%	0%
5	98	116	Met	14%	79%	7%	0%	0%
5	99	125	Met	19%	75%	5%	0%	1%