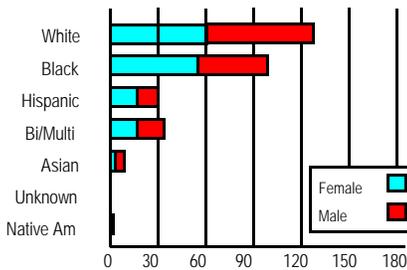




**Department of Defense Education Activity
Mannheim High School (9-12)
1999/00 School Profile
Ken Goldstein, Principal**

School Characteristics

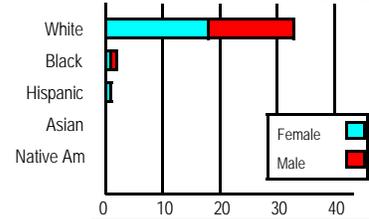
Student Enrollment - 302



Grade	#
9	96
10	91
11	56
12	59
Total	302

Sponsor Affiliation	
Marine	<.5%
Army	77%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	<.5%

Professional Staffing



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	22	7%
K-8	TAG	0	N/A
K-12	ESL	3	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	15	
AP Courses Offered		7	
Students Taking AP Courses		32	28%

Teacher Experience	
Years	Teachers
New	1
1-2	0
3-9	0
10-20	10
> 20	20

Mobility Rate	23% Per Year
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School Staff

Category	FTE
Administrators	2
Classroom Teachers	24.5
Special Education	2.5
Other Professionals	4

Teacher Education

Degree	% Teachers
BA/BS	25 %
MA/MS	72 %
Doctorate	3 %

Principal's Highlights

Mannheim American High School is located in Mannheim Germany. The school serves a diverse population of approximately 326 students, grades nine through twelve. A wide variety of courses are offered to challenge all students by preparing them for college, vocational, or technical fields of study. Advanced Placement, Distant Education, Advancement via Individual Determination (AVID) instruction, and numerous classes that have integrated technology into the curriculum are available. Three computer laboratories are in constant use, and all classrooms have access to the LAN network and Internet. Extra-curricular and co-curricular programs allow students to broaden their educational experience, travel in Europe, and interact with students from other areas and backgrounds.

The small-school environment offers students and parents a supportive environment and close personal relationships with peers and staff. Parental involvement, the support of the military community, and communication with the District Office and DoDEA, extend the educational safety net provided for all students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
All classes emphasize daily writing and essay tests. Social Studies and English classes utilize the Internet for research and incorporate Service Learning and interactive simulations into the curriculum. Students are frequently involved in leadership and curricular conferences such as Harvard Model Congress, Model United Nations, and Model Youth Senate.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Math and science instruction has increased the opportunities for hands on activities to increase student potential for learning. TI 82-83 calculators and overhead projectors are now used in all math classrooms and GEO Sketch Pad is loaded on the school server. Science MBL computer labs are incorporated into the instruction.

Goal 10: Organizational Development

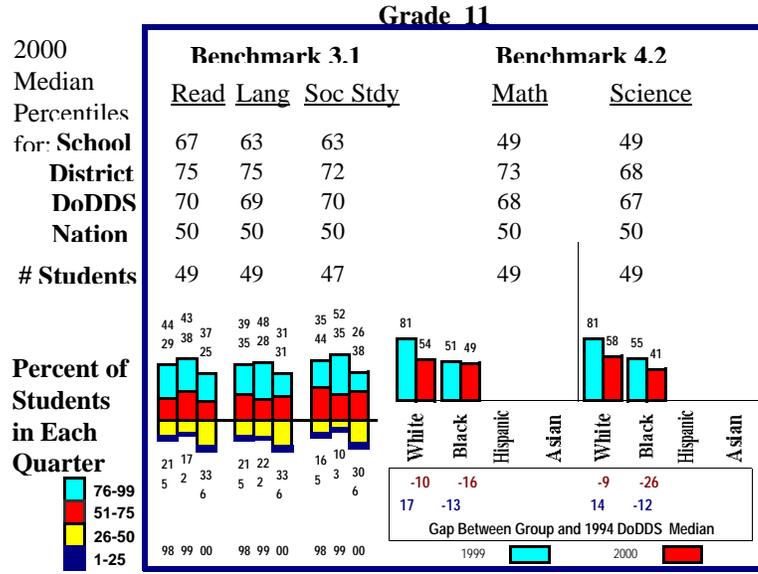
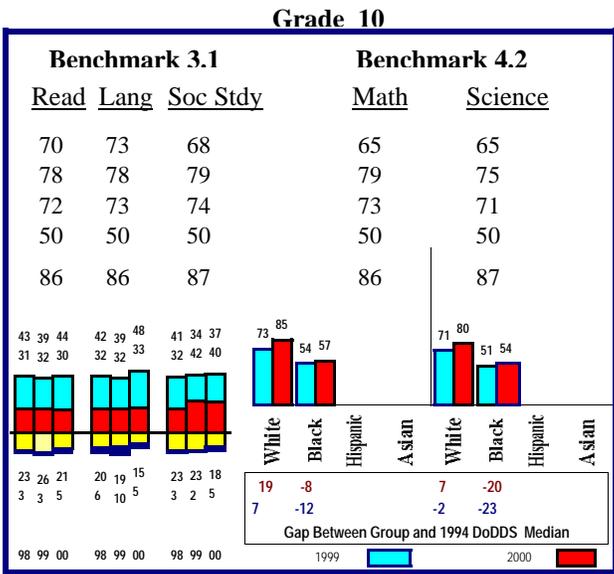
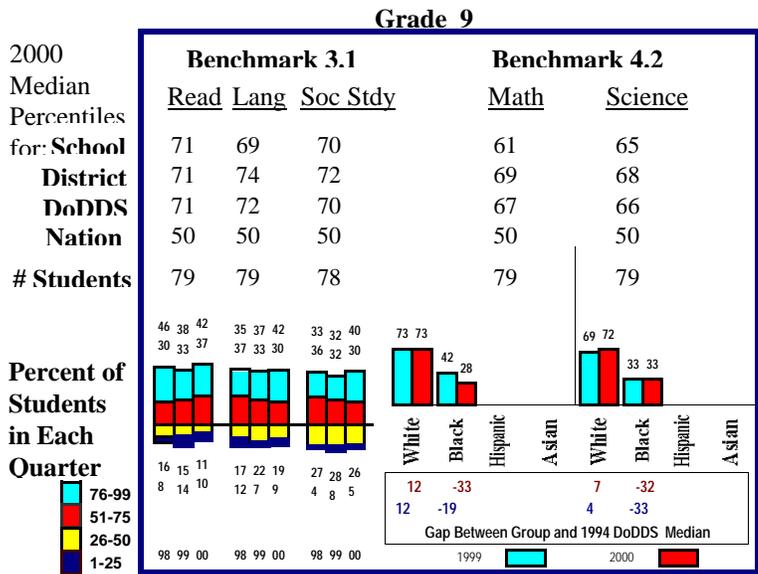
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
An emphasis on peer and adult mentoring, Follow the Leader programs, and the incorporation of community experts into the school programs offers enriched learning for all students. Teacher and parent communications have increased through the use of e-mail.

Benchmark 10.8: Establish technology for teachers and administrators.....

Technology is available for students and teachers throughout the school. MBL labs in science are upgraded with new computers. Students have access to two multimedia labs plus a lotus notes lab. Teachers are trained in technology throughout the year to assist them in the classroom with their instruction. All classrooms are Lan'd and are equipped with a new computer.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.7	7.1	7.1
Communications/ Involvement	5.8	6.4	6.7
Child's Teacher(s)	5.8	7.2	7.3
Curriculum/Training	5.5	6.1	6.2
Overall Satisfaction	6.1	6.6	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parents are active participants in many school programs. Boosters' club support activities and classes. Student progress is monitored through regular reports, telephone communication, and e-mail. Parents are involved in planning the Junior Senior Prom and Graduation. Special events, barbecues, breakfasts, and celebrations bring students, parents, and staff together.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	67%	82%	63%	43%
	00	68%	70%	64%	44%
Math Avg Score	99	481	525	501	511
	00	494	509	501	514
Verbal Avg Score	99	490	530	506	505
	00	510	516	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mannheim HS
UNIT 29939
APO AE 09086

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 Fax Number: 49-621-734901
 Commercial Phone:
 49-621-722261

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	00	84	Met	27%	51%	20%	1%	0%
10	99	60	Met	42%	38%	18%	0%	2%
10	98	87	Not Met	28%	45%	13%	6%	9%