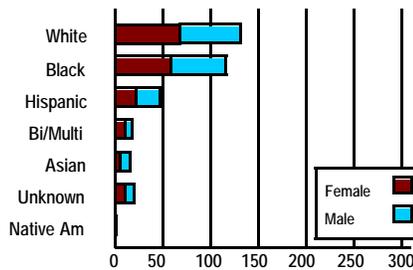




**Department of Defense Education Activity  
Mannheim High School (9-12)  
1996/97 School Profile  
Ken Goldstein, Principal**

**School Characteristics**

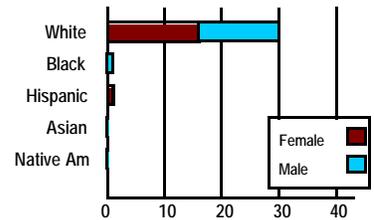
**Student Enrollment - 346**



Grade	#
9	136
10	108
11	54
12	48
Total	346

Sponsor Affiliation	
Marine	<.5%
Army	80%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	18%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	18	5%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	76	
AP Courses Offered		9	
Students Taking AP Courses		43	42%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	4
7-10	4
> 10	26

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27
Special Education	2
Other Professionals	4

**Mobility Rate  
24% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	76%
Doctorate	0%

**Principal's Highlights**

Mannheim is a culturally and ethnically diverse high school, located in Mannheim, Germany. Our student enrollment is increasing each year and is currently projected for 355. Sixty two percent of our student population represent minorities. The curriculum is challenging and offers a variety of college and vocational preparatory courses. We offer three second language programs, German, French, and Spanish, which service 56% of the student population. The small school atmosphere affords more students the opportunity to be involved in student government and extra curriculars.

Our strong Advancement Via Individual Determination (AVID) program is in its fourth year and continues to increase its enrollment. The AVID parents support group has been a guiding force in our attempts to improve parental involvement in our school.

There has been a direct increase in skills matching Benchmarks and we have emphasized the development of writing and research skills, increased use of technology by both teachers and students, and have focused on enhancing student achievement with many different programs.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...*  
Daily writing is used in all classes. More than 90% of students use word processing for major assignments. Essays and essay tests are emphasized. A school-wide rubric is being developed for holistic assessment. Writing committee is meeting regularly.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...*  
Block scheduling was continued and seminar activities broadened. Athletic eligibility requirements were raised and student grades improved accordingly. Emphasis is now placed on using varying teaching techniques and cooperative learning. AVID, 9th grade initiative and student-teacher cooperative mentoring programs were widened. Standardized testing scores improved at each level.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
School Improvement Leadership Team has increased responsibilities. The NCA Team visited and accredited the school. Communication with DSO office continues on all levels. AACTA is sponsoring and coordinating mentoring program, college and career night, and Follow-the-Leader Program.

*Benchmark 10.8: Establish Technology for teachers and administrators...*

All teachers participated in 1-2 days in-service on technology. 45% of faculty are involved in summer technology training. 30% of faculty now use Integrate. DODDS LAN facility upgrade will occur summer 1997 and the training is scheduled for 1st quarter 1997-1998. Parent-Home School Partnership Committee is meeting regularly.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.2	3.86	3.70
Co-Supporters	2.5	3.44	3.31
Co-Learners	2.2	3.17	3.00
Co-Teachers	2.8	3.54	3.31
Co-Advisors	2.8	3.22	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

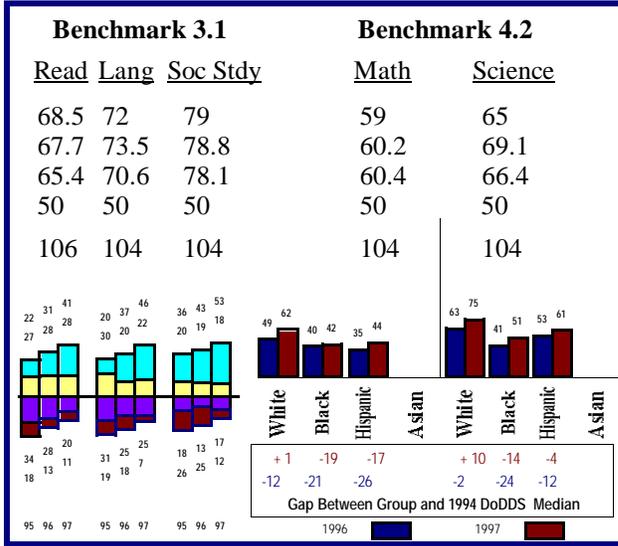
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

48% of parents rated school as excellent in communication with parents and 40% rated it as excellent (Score 5 on 5 point scale) in providing meaningful course work and preparation for graduation. Additionally 43% and 45% respectively rated school as 4 (above average). This represented a significant increase over SY 1995-1996.

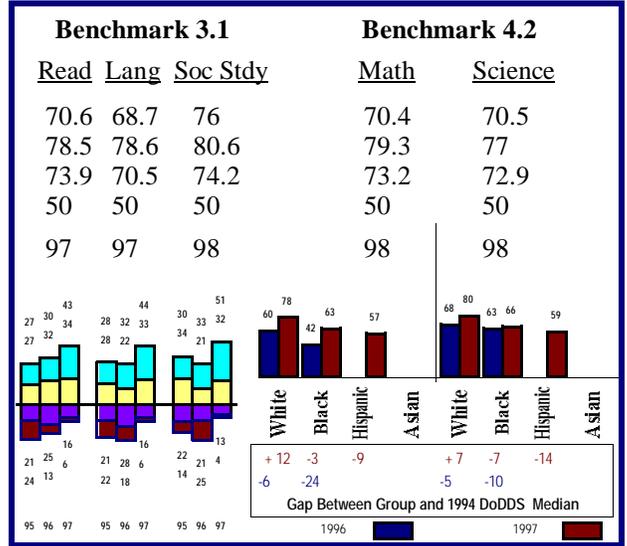
### Standardized Test Results

#### Grade 9

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

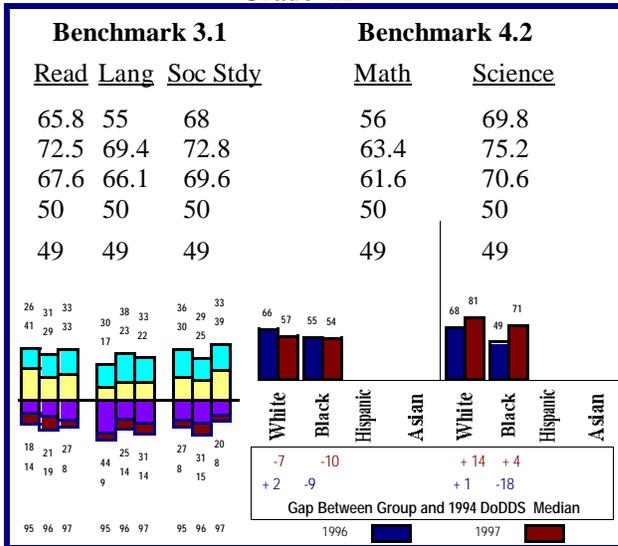


#### Grade 10



#### Grade 11

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96: 51%	67%	62%	41%
	97: 58%	70%	63%	41%
Math Avg Score	96: 491	504	506	508
	97: 476	513	505	511
Verbal Avg Score	96: 504	526	518	505
	97: 486	534	515	505

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Mannheim HS**  
**UNIT 29939**  
**APO AE 09086**

**DSN Phone: 380-6852**  
**Fax Number: 49-621-734901**  
**Commercial Phone:**  
**49-621-720050**

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
10	95	61	763.2	792.8	16%	30%	21%	33%	0%
10	96	51	767.4	798.9	10%	45%	35%	10%	0%
10	97	94	674.1	711.6	26%	39%	17%	16%	2%