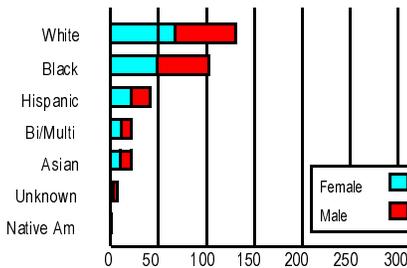




**Department of Defense Education Activity  
Mannheim High School (9-12)  
1997/98 School Profile  
Ken Goldstein, Principal**

**School Characteristics**

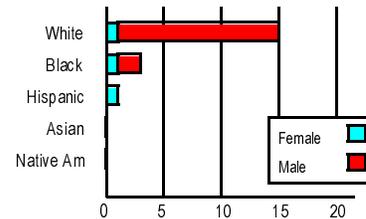
**Student Enrollment - 327**



Grade	#
9	118
10	86
11	86
12	37
<b>Total</b>	<b>327</b>

Sponsor Affiliation	
Marine	<.5%
Army	79%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27
Special Education	3.5
Other Professionals	4

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	18	6%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	51	
AP Courses Offered		8	
Students Taking AP Courses		42	34%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	8
> 10	21

**Mobility Rate  
24% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	26 %
MA/MS	71 %
Doctorate	3 %

**Principal's Highlights**

Mannheim is a culturally and ethnically diverse high school, located in Mannheim, Germany. Sixty two percent of our student population represent minorities. The curriculum is challenging and offers a variety of college and vocational preparatory courses. We offer three second language programs, German, French, and Spanish, which service 56% of the student population. The small school atmosphere affords more students the opportunity to be involved in student government and extra curriculars.

Our strong Advancement Via Individual Determination (AVID) program is in its fifth year. The Band and Athletes Booster Clubs have been instrumental in increasing parental involvement in our school. We are a pilot school for Culturally Responsive Teaching and developing a Diversity Support Team.

There has been a direct increase in skills matching Benchmarks and we have emphasized the development of writing and research skills, increased use of technology by both teachers and students, and focused on enhancing student achievement with many different programs.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**  
**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**  
 Daily writing is used in all classes. More than 90% of students use word processing for major assignments. Essays and essay tests are emphasized. Writing committee is meeting regularly. Students are encouraged to write for contests and DoDEA sponsored activities.

**Goal 4: Math And Science Achievement**  
**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
 Block scheduling was continued and seminar activities broadened. Emphasis is placed on using varying teaching techniques, AVID, 9th grade initiative and student-teacher cooperative mentoring programs were continued. Standardized testing scores improved at each level.

**Goal 10: Organizational Development**  
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**  
 School Leadership Team has increased responsibilities. Communication with DSO office continues on all levels. AACTA (Adult Advisory Council for Teen Activities) is sponsoring and coordinating mentoring program, college and career night, and Follow-the-Leader Program.

**Benchmark 10.8: Establish technology for teachers and administrators.....**  
 All teachers participated in 1-2 days in-service on technology. Faculty are involved in summer and after school technology training. All classrooms are connected to the LAN. The Technology committee continues to monitor equipment and training needs and plan future projects.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	4.0	3.9
Co-Supporters	3.5	3.6	3.5
Co-Learners	3.5	3.2	3.1
Co-Teachers	3.3	3.6	3.5
Co-Advisors	3.3	3.2	3.3

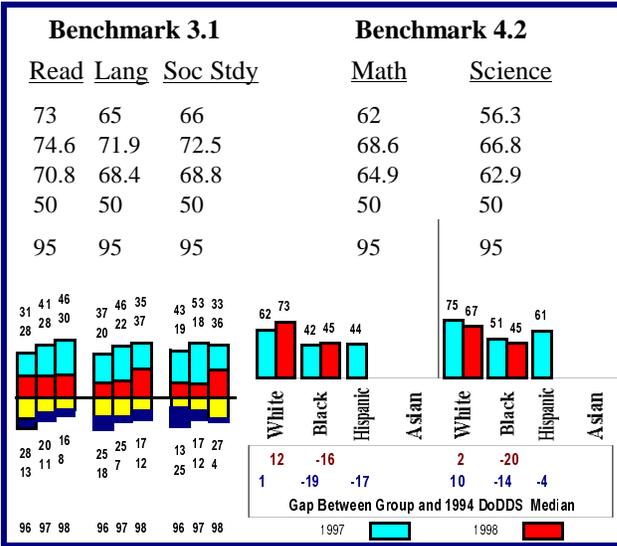
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

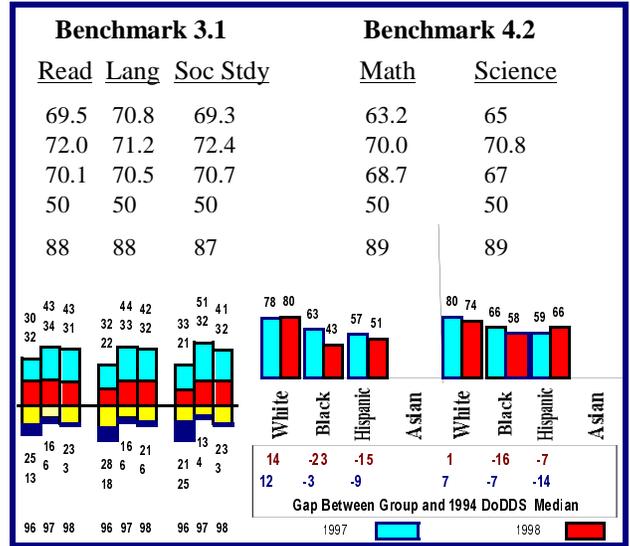
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
69% of parents rated school as excellent in communication with parents and 79% rated it as excellent (Score 5 on 5 point scale) in providing meaningful course work and preparation for graduation. The Student Leadership team implemented several successful after-school parent involvement activities.

### Grade 9

1998  
Median  
Percentiles  
or: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# Students

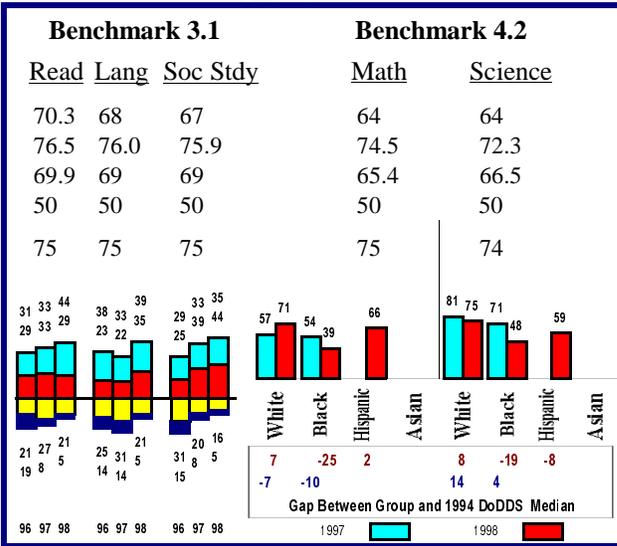


### Grade 10



### Grade 11

1998  
Median  
Percentiles  
or: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# Students



### SAT Results

	School	District	DoDDS	Nation
% Participating	97: 58%	70%	63%	41%
	98: 59%	73%	62%	43%
Math Avg Score	97: 476	513	505	511
	98: 487	505	505	512
Verbal Avg Score	97: 486	534	515	505
	98: 506	522	511	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Mannheim HS**  
**UNIT 29939**  
**APO AE 09086**

**DSN Phone: 380-9752**  
**Fax Number: 49-621-734901**  
**Commercial Phone:**  
**49-621-722261**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	96	51	Not Met	10%	45%	35%	10%	0%
10	97	94	Not Met	26%	39%	17%	16%	2%
10	98	87	Not Met	28%	45%	13%	6%	9%