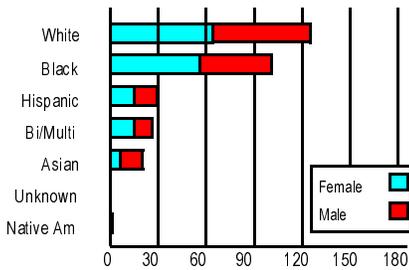




**Department of Defense Education Activity
Mannheim High School (9-12)
1998/99 School Profile
Ken Goldstein, Principal**

School Characteristics

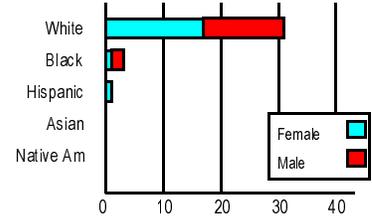
Student Enrollment - 302



Grade	#
9	98
10	64
11	74
12	66
Total	302

Sponsor Affiliation	
Marine	<.5%
Army	76%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	16	5%
K-8	TAG	N/A	N/A
K-12	ESL	1	<.5%
1	Reading Recovery	N/A	N/A
7-12	AVID	13	
AP Courses Offered		6	
Students Taking AP Courses		41	29%

Teacher Experience	
Years	Teachers
New	1
1-2	0
3-9	7
10-20	6
> 20	21

**Mobility Rate
24% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25.5
Special Education	3.5
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	68 %
Doctorate	3 %

Principal's Highlights

Mannheim American High School is located in Mannheim, Germany. The school serves a diverse population of approximately 325 students, grades nine through twelve. A wide variety of courses are offered to challenge all students. Advanced Placement, Distance Education, Advancement Via Individual Determination (AVID) instruction, and numerous classes which have integrated technology into curriculum are available. Three computer laboratories are in constant use, and all classrooms have access to the LAN system and Internet.

The Block Schedule offers extended periods of instruction with time for hands-on application. The related seminar period gives students a chance to work with instructors in small groups and individually.

Extra-curricular and co-curricular programs allow students to broaden their educational experience, travel in Europe, and interact with students from other areas and backgrounds. The small-school environment offers students a supportive community and close personal relationships with peers and staff. Parental involvement, the support of the military community, and communication with the District Office and DoDEA, extend the safety net provided for all students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.

All classes emphasize daily writing and essay tests. Half of all English classes are now using interactive Lotus Notes writing projects. Social Studies classes are using Internet for research and have added Service Learning and interactive simulations to the curriculum. Students attend interschool leadership conferences.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

TI 82-83 calculators and overhead projectors are now used in all math classrooms; school has GEO Sketch Pad site license. Science classrooms use real life data collection to process and produce reports, graphs, and summaries. All programs have integrated computers. Standardized test scores for all groups have improved.

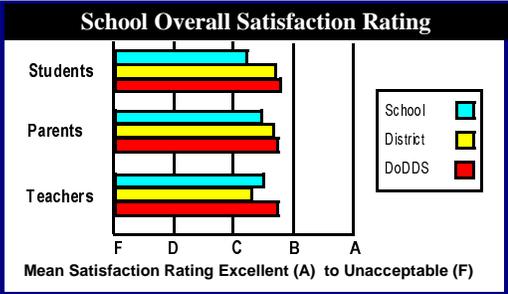
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

An emphasis on mentoring, Culturally Responsive Teaching, Follow the Leader programs, and the incorporation of community experts into school programs offers enriched learning for all students, increased knowledge of the diversity of the community, and improved communication on all levels.

Benchmark 10.8: Establish technology for teachers and administrators.

Classrooms received up-dated computer hardware, and technology for students and teachers is available throughout the school. Win School technology has been installed in administrative offices, and personnel have been trained. New goals are to establish paperless classrooms and obtain hardware updates for science.

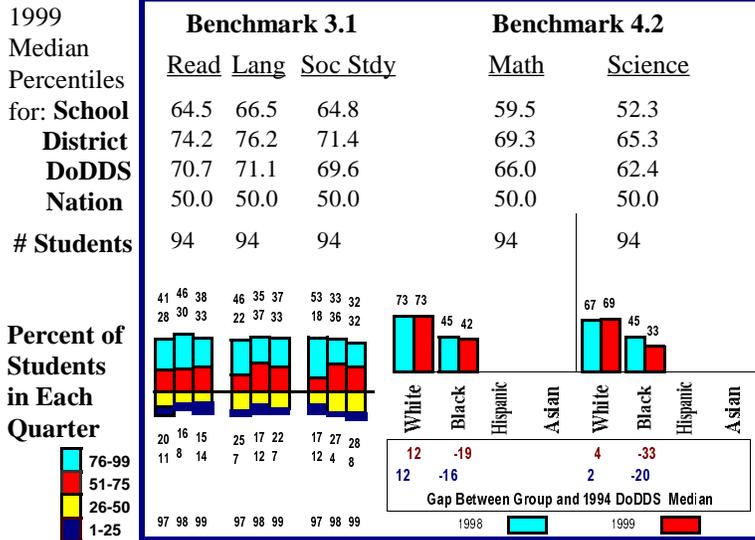


Goal 8: Parental Participation

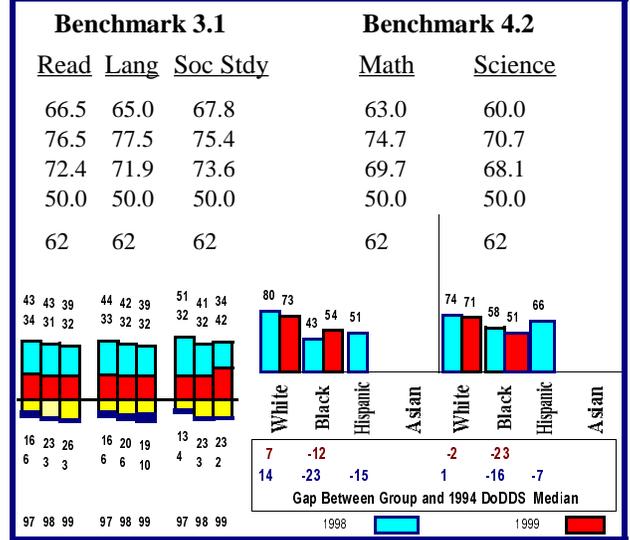
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parents continue as active participants in many school programs. Boosters clubs support activities and classes. Student progress is monitored through regular reports, telephone communication, and e-mail. Special events, barbecues, breakfasts, and celebrations bring students, parents, and staff together.

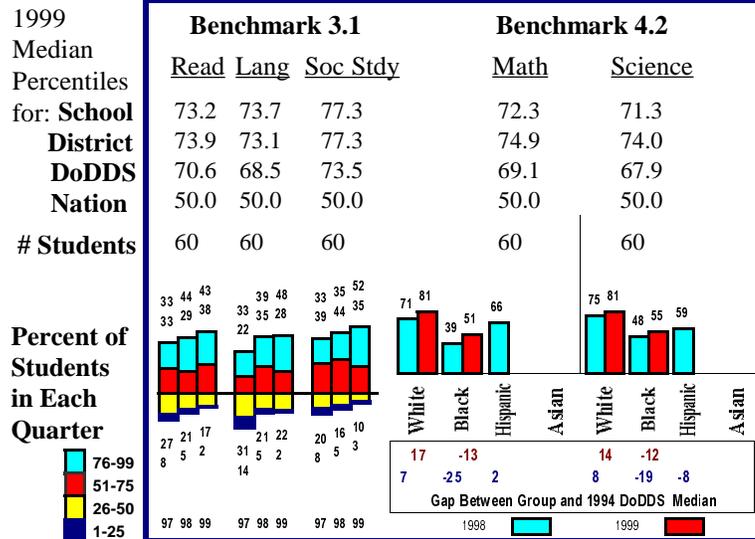
Grade 9



Grade 10



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	98	59%	73%	62%
	99	67%	82%	63%
Math Avg Score	98	487	505	505
	99	481	525	501
Verbal Avg Score	98	506	522	511
	99	490	530	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mannheim HS
UNIT 29939
APO AE 09086

DSN Phone: 380-9752
Fax Number: 49-621-734901
Commercial Phone:
49-621-722261

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				10	97	94	Not Met	26%
10	98	87	Not Met	28%	45%	13%	6%	9%
10	99	60	Met	42%	38%	18%	0%	2%