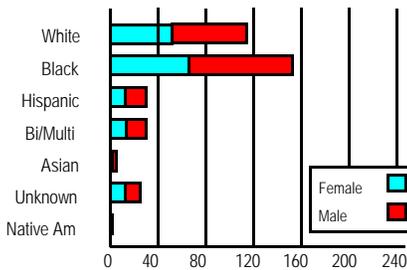




**Department of Defense Education Activity
Mannheim Middle School (6-8)
1999/00 School Profile
Catherine Boyer, Principal**

School Characteristics

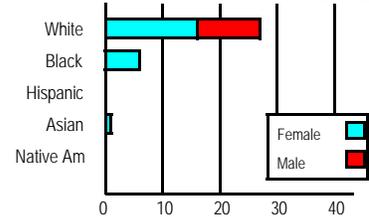
Student Enrollment - 359



Grade	#
6	132
7	117
8	110
Total	359

Sponsor Affiliation	
Marine	<.5%
Army	89%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Professional Staffing



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	29	8%
K-8	TAG	0	N/A
K-12	ESL	5	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	24	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-2	1
3-9	3
10-20	10
> 20	16

Mobility Rate	25% Per Year
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School Staff

Category	FTE
Administrators	2
Classroom Teachers	23
Special Education	4
Other Professionals	4

Teacher Education

Degree	% Teachers
BA/BS	38 %
MA/MS	59 %
Doctorate	3 %

Principal's Highlights

As we prepare for our 25th year rededication, the MMS staff has revised our mission statement. We provide an equitable, comprehensive educational program within a safe, nurturing and challenging school environment where students can learn and become responsible citizens. Our School Improvement Plan attempts to ensure that all students achieve success. Teachers provide after school tutorials and assistance during seminar; an integral aspect of our new block scheduling. With our focus in math, seminar teachers present math activities, and a special tutorial caters to students achieving below the 40th percentile. Special programs available are AVID, Reading 180, Algebra, German I and II, Geometry and JROTC. We are the center for the Moderate/Severe handicapped. We maintain close ties with the community. Many parents attend the bi-monthly ethnic luncheons sponsored by the School Home Partnership Committee. We have a strong mentorship and Follow the Leader program as well as Career Day.

"Mustangs Run With Pride!!!"

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...

The piloting of the Reading 180 program focuses on the reading achievement of students scoring in the lowest quartile. Students continue to participate in DEAR (Drop Everything And Read), the Young Authors Program, and the annual Storytelling and Spelling Bee competitions.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The instructional focus this year has been mathematics. Students scoring below the 50th percentile in math on the Terra Nova were selected to participate in special tutorials during Seminar. One SIP committee has provided math activities for Seminar. AVID was expanded to include 7th grade students and continues to be an important part of the curriculum.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

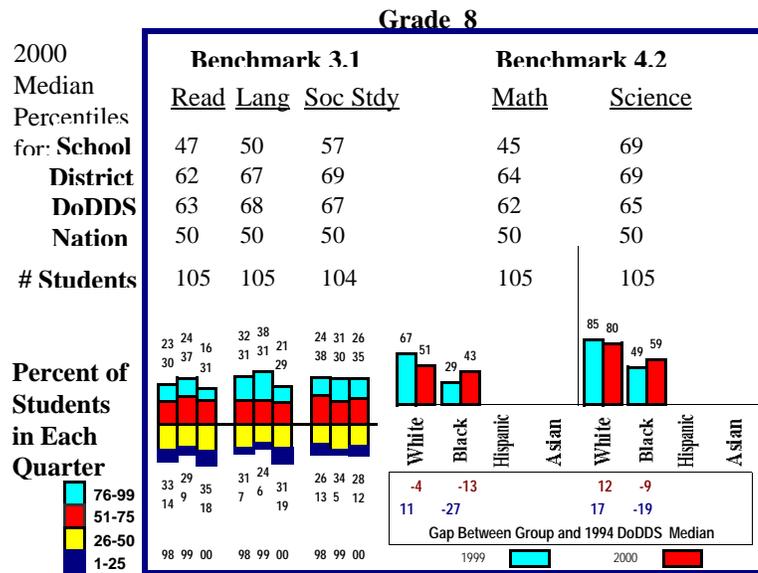
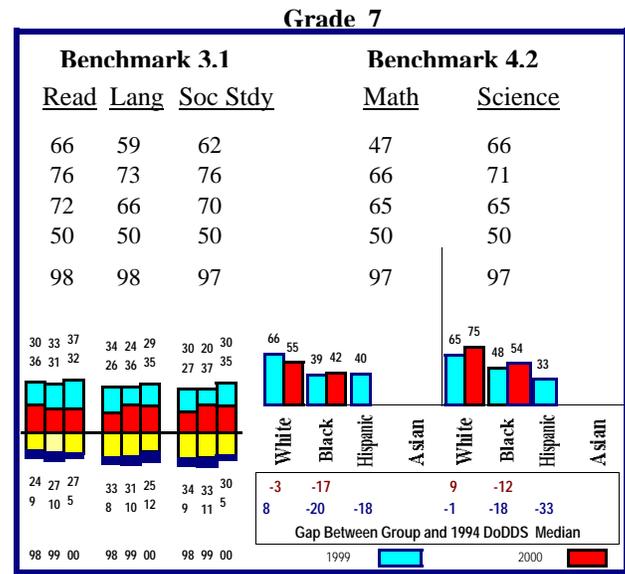
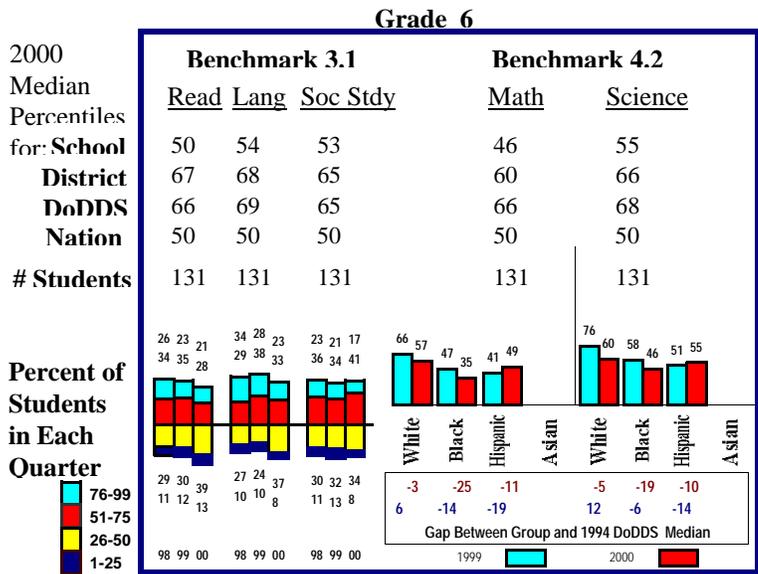
Communication has been enhanced with the help of the SAC through hyperlinks from the BSB web pages to the school. School updates are given regularly at the monthly newcomer briefings and the commander's call. Spring school registration was encouraged by the local commanders resulting in the largest spring registration in the past three years.

Benchmark 10.8: Establish technology for teachers and administrators.....

Educational Technologists provide training and troubleshooting in eClass and Outlook. All teachers now post their homework on the school's home page. School events are now broadcast on the community cable channel as well as AFN radio, and published in the Herald Post newspaper.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.0	7.1	7.1
Communications/ Involvement	6.6	6.4	6.7
Child's Teacher(s)	6.9	7.2	7.3
Curriculum/Training	5.8	6.1	6.2
Overall Satisfaction	6.5	6.6	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Twelve parents were on the SAC ballot in September, a significant increase. Parent attendance at the School Home Partnership's ethnic luncheons celebrating our community's cultural diversity continues to increase. With PTSA sponsorship, the Science Club held a science night for parents and students.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	82%	63%	43%
	00	NA	70%	64%	44%
Math Avg Score	99	NA	525	501	511
	00	NA	509	501	514
Verbal Avg Score	99	NA	530	506	505
	00	NA	516	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mannheim MS
UNIT 29937
APO AE 09086

DSN Phone: 380-918/7139
Fax Number: 49-621-70200555
Commercial Phone:
49-621-720050

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	00	109	Not Met	14%	40%	29%	16%	0%
8	99	83	Met	32%	47%	17%	4%	0%
8	98	93	Not Met	23%	50%	25%	2%	1%