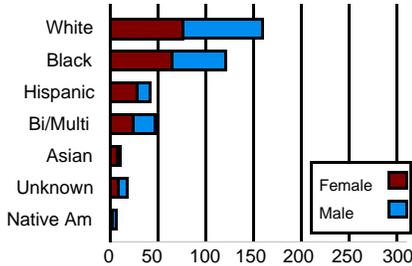




**Department of Defense Education Activity
Mannheim Middle School (6-8)
1995/96 School Profile
Frank E. Roehl, Principal**

School Characteristics

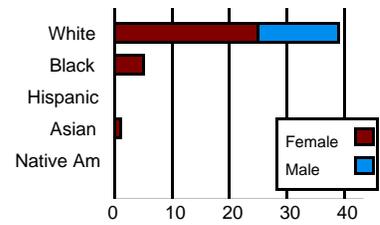
Student Enrollment - 403



Grade	#
6	136
7	134
8	133
Total	403

Sponsor's Affiliation	
Marine	<.5%
Army	88%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	24	6%
K-8	TAG	0	0%
K-12	ESL	6	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	19	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	3
> 10	31

Mobility Rate
29% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	5
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	42%
MA/MS	55%
Doctorate	3%

Principal's Highlights

Mustangs Run with Pride!

Our School Improvement Program started with the selection and training of the School Leadership Team. We reviewed the school's previous SIP and incorporated our reading comprehension initiatives in the new SIP model along with the other targeted DoDEA Benchmarks.

Initial CTBS results indicate a continuation of the trend of significant improvement in Reading Comprehension at MMS. Science and social studies also showed significant improvement. The one area where student performance declined was math, especially math computation. When reviewed along with supporting facts such as a major curriculum change and the mismatch of what is taught and what is tested, this should not cause significant alarm. We need to evaluate closely our goals for student achievement in math and ensure we evaluate what we teach with authentic assessments.

School/Home Partnership has been successful in the fact that we have trained parents and teachers to help establish this initiative. The large number of deployed soldiers has made this goal a challenging one but we feel a grassroots enthusiasm building.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies
Structured reading classes for all students, Accelerated Reader Program, D.E.A.R. (Drop Everything and Read), & Teacher Read Aloud Program resulted in an average increase in CTBS Reading Comprehension scores of 8.8 percentage points. Reading and charts & graphs emphasis has helped CTBS Social Studies scores go up an average of 10.2 percentage points.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Data for this area is not available at this time but mentoring program, cooperative learning, test taking skills and study skills for 6th gr. has contributed to an average increase of 13.9 percentage points in science. Total math scores dropped an average of 10.4 percentage points due to a significant drop in math computation scores of 18.9 percentage points

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
School Improvement Leadership Team (SILT) training, DSO Parent Forums, PTA and SAC organizations, parent newsletters, and use of the military e-Mail system has increased parent awareness of school issues and programs but the deployment of large numbers of soldiers has impacted on parent involvement other than attendance at student performances.

Goal 10: Organizational Development

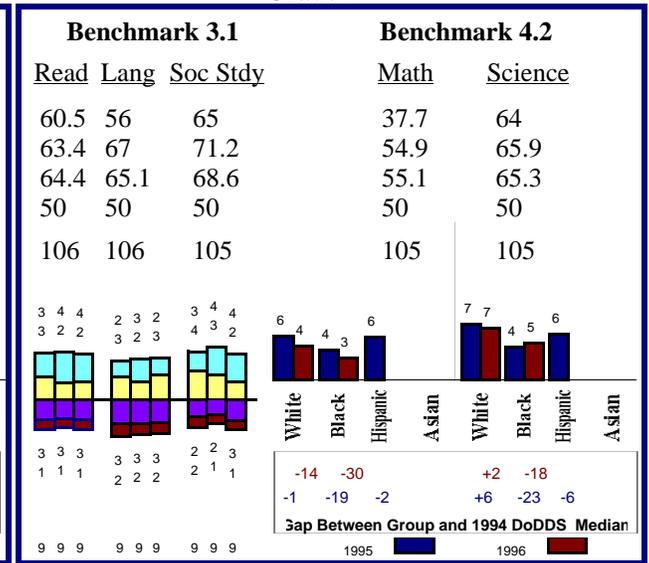
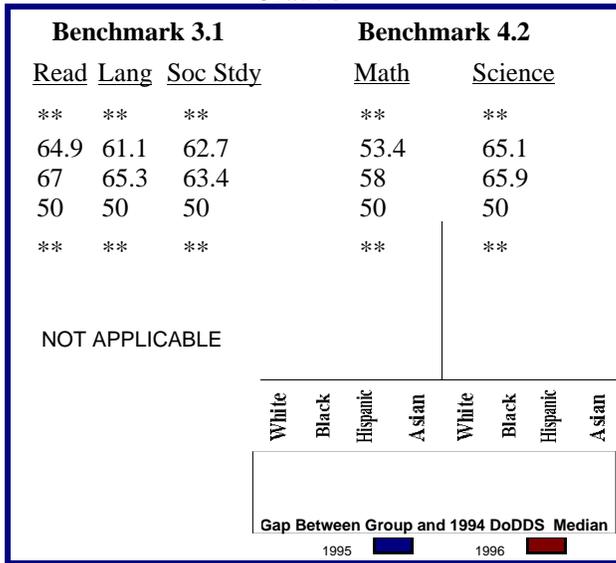
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
Use of the military e-Mail system and progress on establishing a Computer Bulletin Board for parents to call into from their work or home computer(s) will allow increased access to general and specific information on school programs. BBS will also have mailboxes for individual teachers to receive messages from parents.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	68%	23%	8%
Math	72%	20%	6%
Science	68%	25%	6%
Social Studies	66%	21%	10%
School Communications	44%	34%	23%

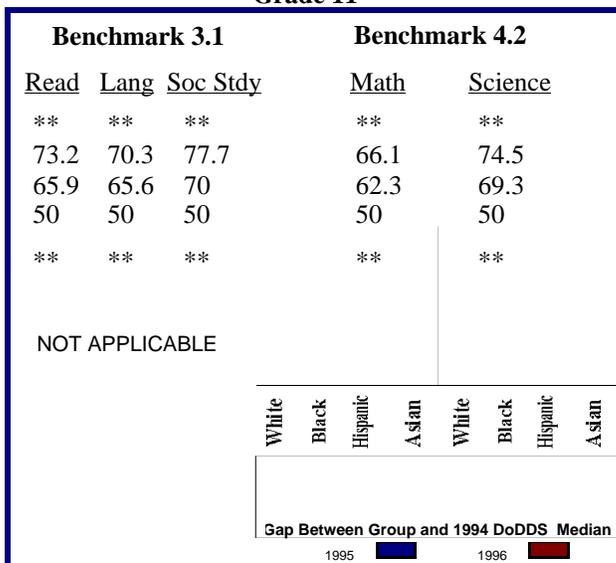
Benchmark 10.8: Establish Technology for teachers and administrators
 Training has been completed on InteGrade and cc:Mail for teachers. CC:Mail boxes have been established for all teachers and increased access to workstations with cc:Mail installed has increased teacher use. InteGrade use for grade reporting to the SIMS program is at 100%.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	77%	66%	42%
	1995	N/A	61%	64%	41%
Math Avg Score	1994	N/A	481	472	479
	1995	N/A	480	480	482
Verbal Avg Score	1994	N/A	439	430	423
	1995	N/A	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mannheim MS
UNIT 29937
APO AE 09086

DSN Phone:
380-8181/7139

Commercial Phone:
621-722217/7307139

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	120	708.4	16%	29%	18%	34	3%
8	9	118	731.6	25%	14%	38%	20	2%
8	9	119	756	19%	40%	33%	6%	3%